

Rust College Fact Book

2006-2007

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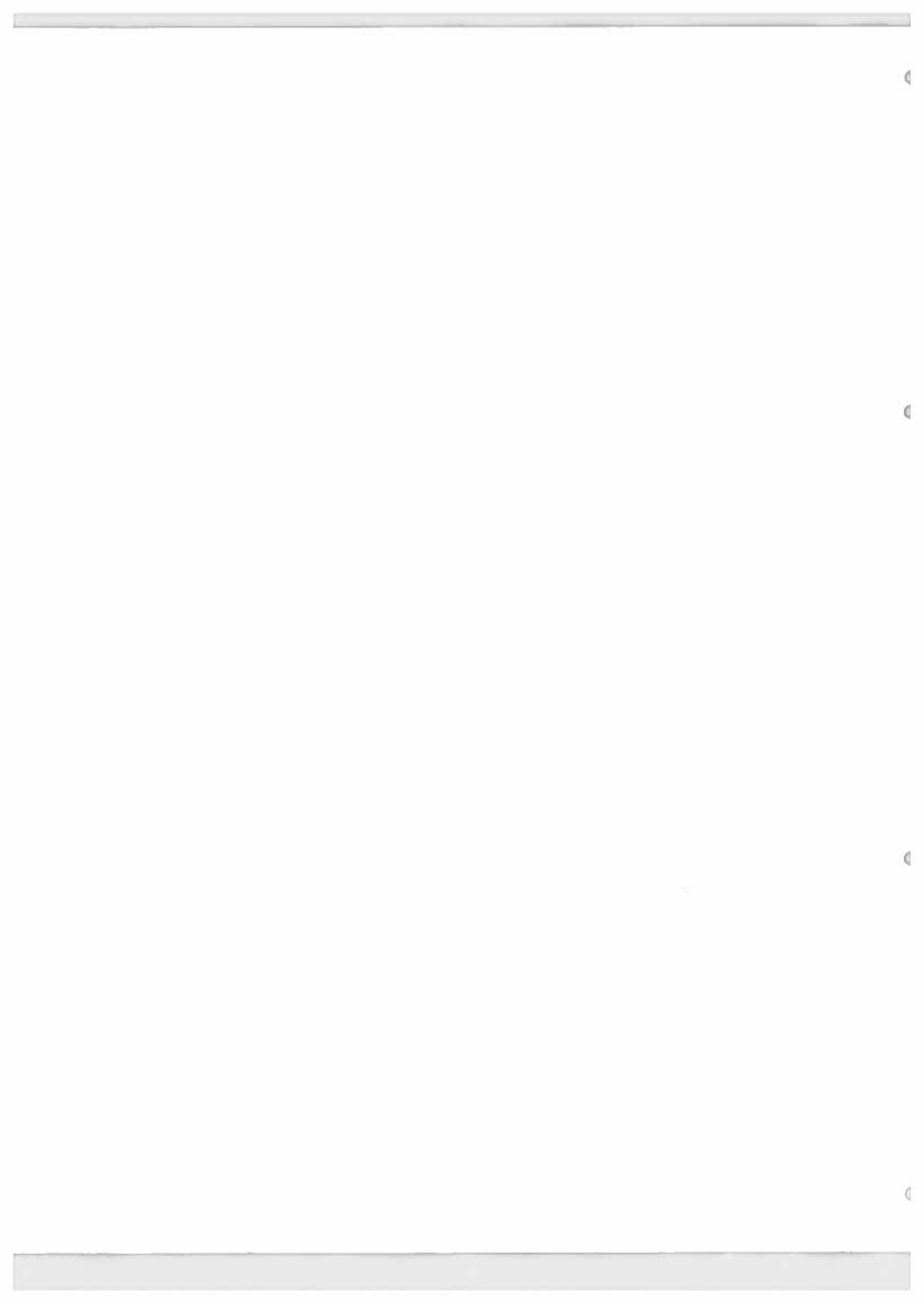
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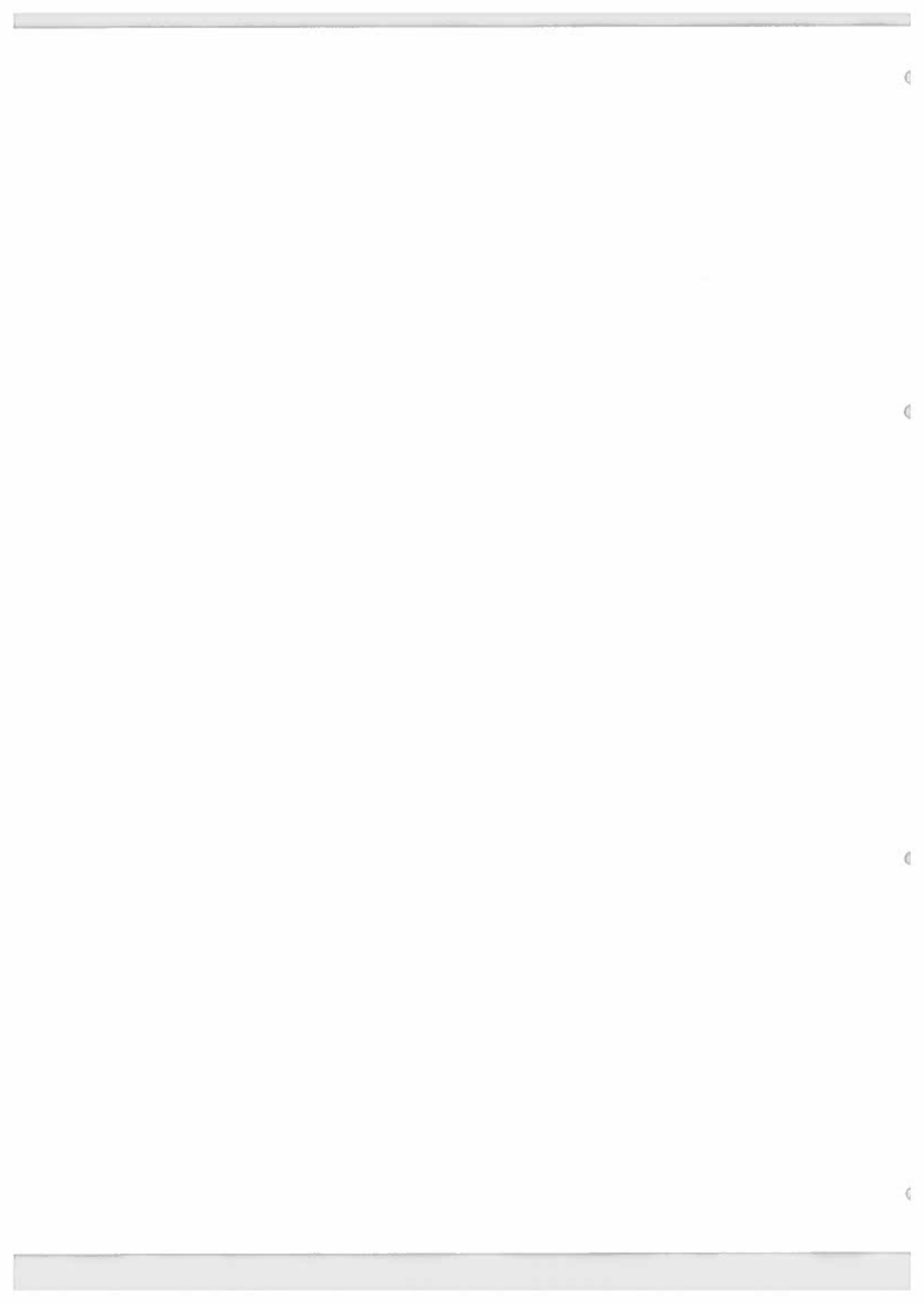
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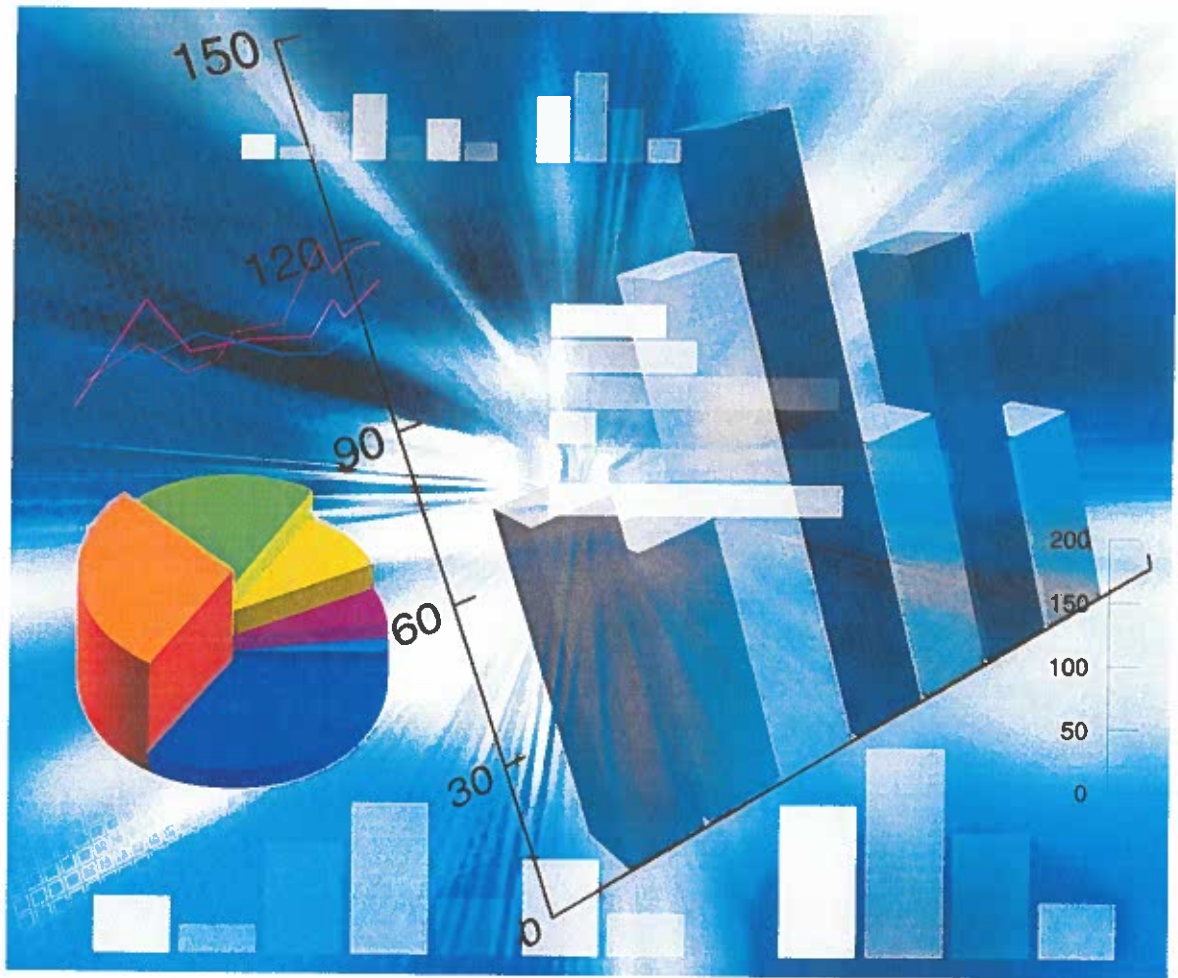
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PREFACE

Rust College 2006-2007

Preface

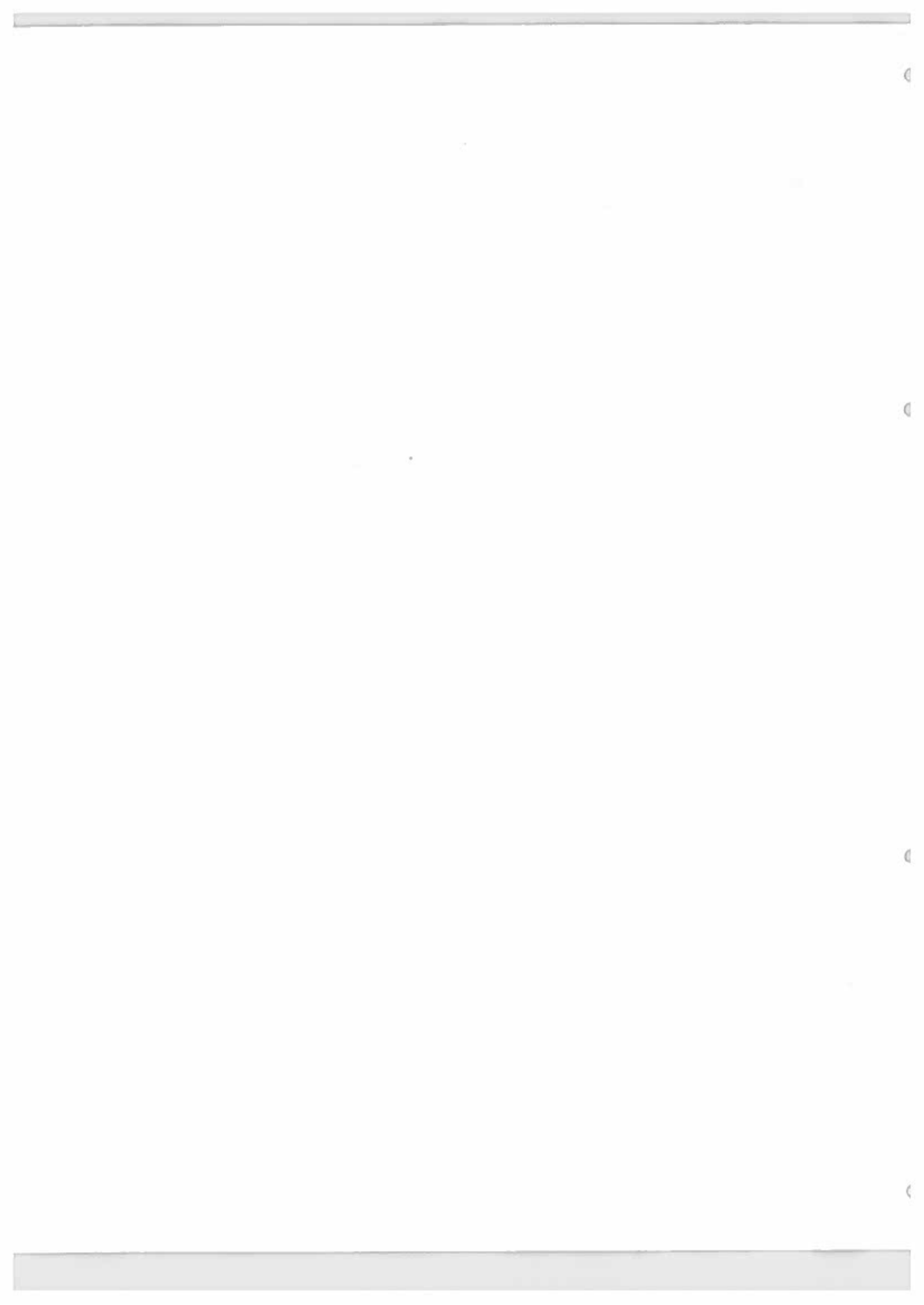
The purpose of the Rust College *Fact Book* is to present selected data of the past year and to document the trend of continued growth and success at the College. Should you have questions or comments regarding this information, please contact the Office of Institutional Research and Assessment.

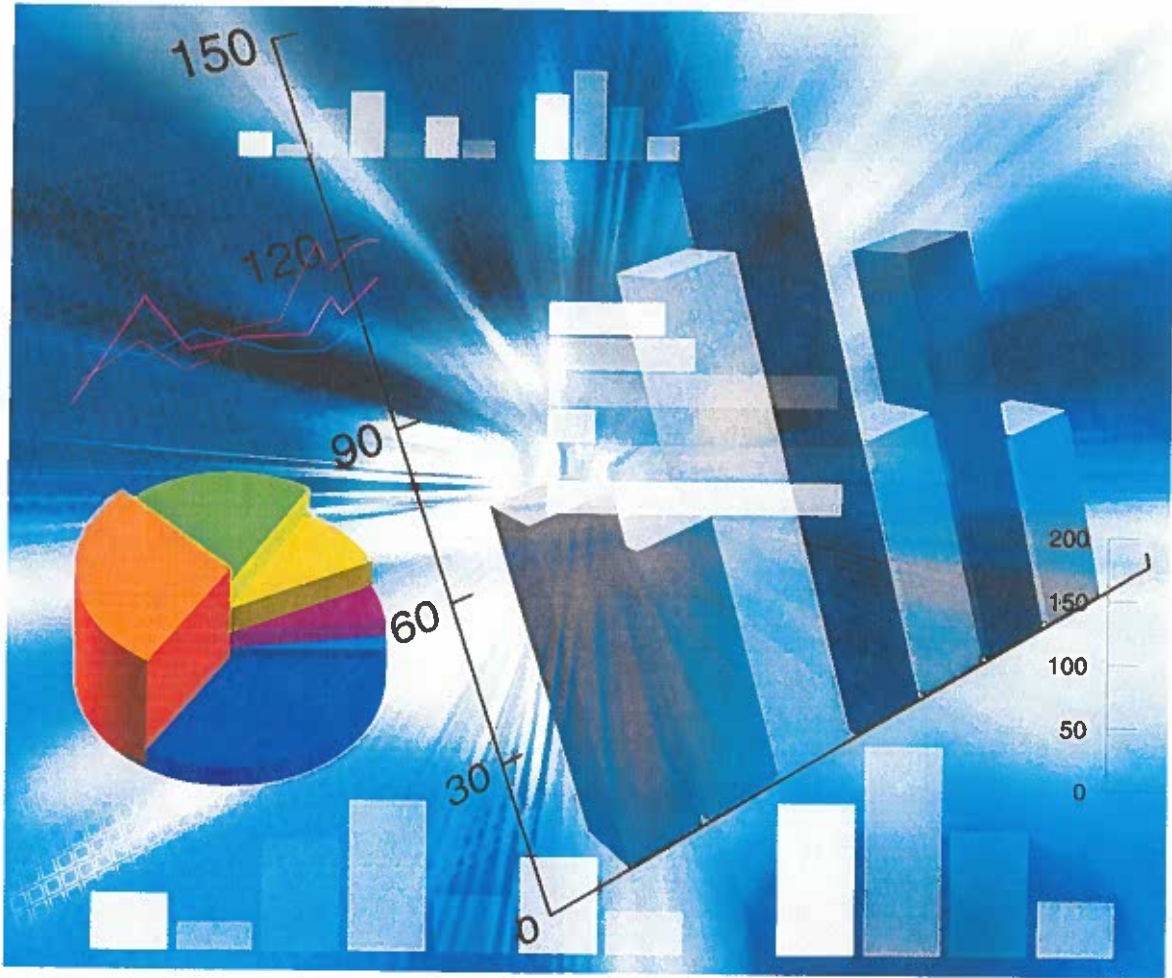
Many units across campus were involved in the compilation and presentation of the data contained in these pages. The help and cooperation received is truly appreciated.

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Vice-President for Assessment**





GENERAL

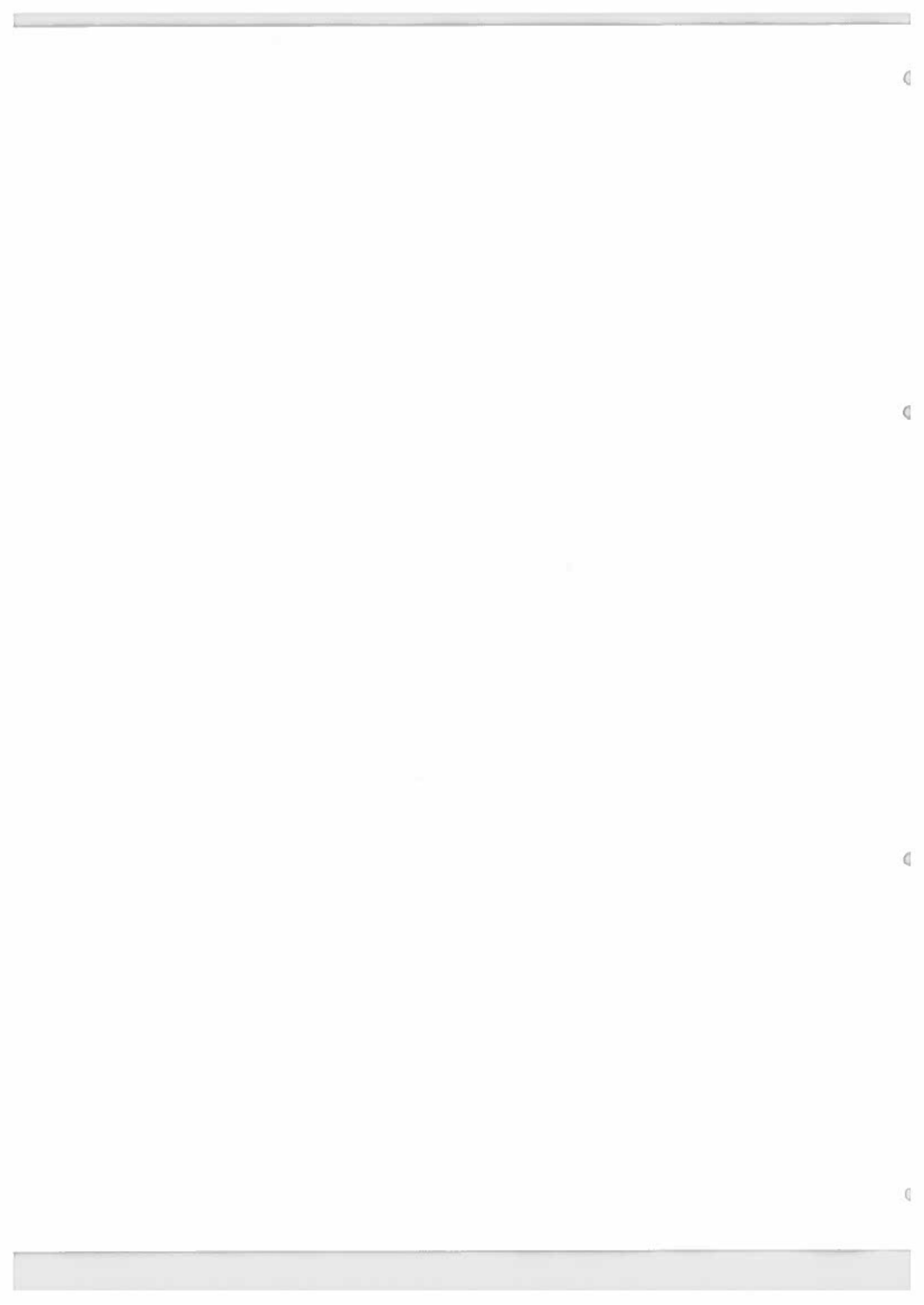


MISSION STATEMENT

RUST COLLEGE is a historically Black, co-educational, senior liberal arts college founded in 1866 by the Freedman's Aid Society of The Methodist Episcopal Church. The College is related to the United Methodist Church, and dedicated to serve the students with a variety of academic preparations, through instruction in the humanities, social and behavioral sciences, natural science, business, technology and education. Rust College recognizes the three-fold functions of education as being teaching, research and community service. Its primary mission however, is teaching. It offers a well-rounded program designed to acquaint students with cultural, moral, and spiritual values, both in theory and in practice. Rust College provides an opportunity for education to all, regardless of race, religion, sex, national origin or ethnic background.

RUST COLLEGE INSTITUTIONAL GOALS 2004-2009

1. To improve the institutional model for assessing and evaluating the effectiveness of the college in relationship to its purpose and mission;
2. To strengthen the college's overall academic program in teaching, research and community service;
3. To fully institutionalize an enrollment management system aimed at the recruitment, retention and graduation of top quality students;
 - 3.1 To identify and modify institutional attitudes and practices that may cause students to feel disengaged from the institution;
 - 3.2 To increase student engagement with the curriculum, the advising process, and student services during their entire matriculation to graduation;
 - 3.3 To maintain an environment that will enhance the intellectual life of the campus and foster opportunities for community service that will in turn result in lifelong learning and service.
4. To stabilize full-time enrollment at 1,000;
5. To improve the system for acquiring and managing the College's fiscal resources to include a projected increase in permanent endowment to \$30 million;
6. To improve the college's technologies in order to meet the needs of all academic and administrative areas.



Brief History

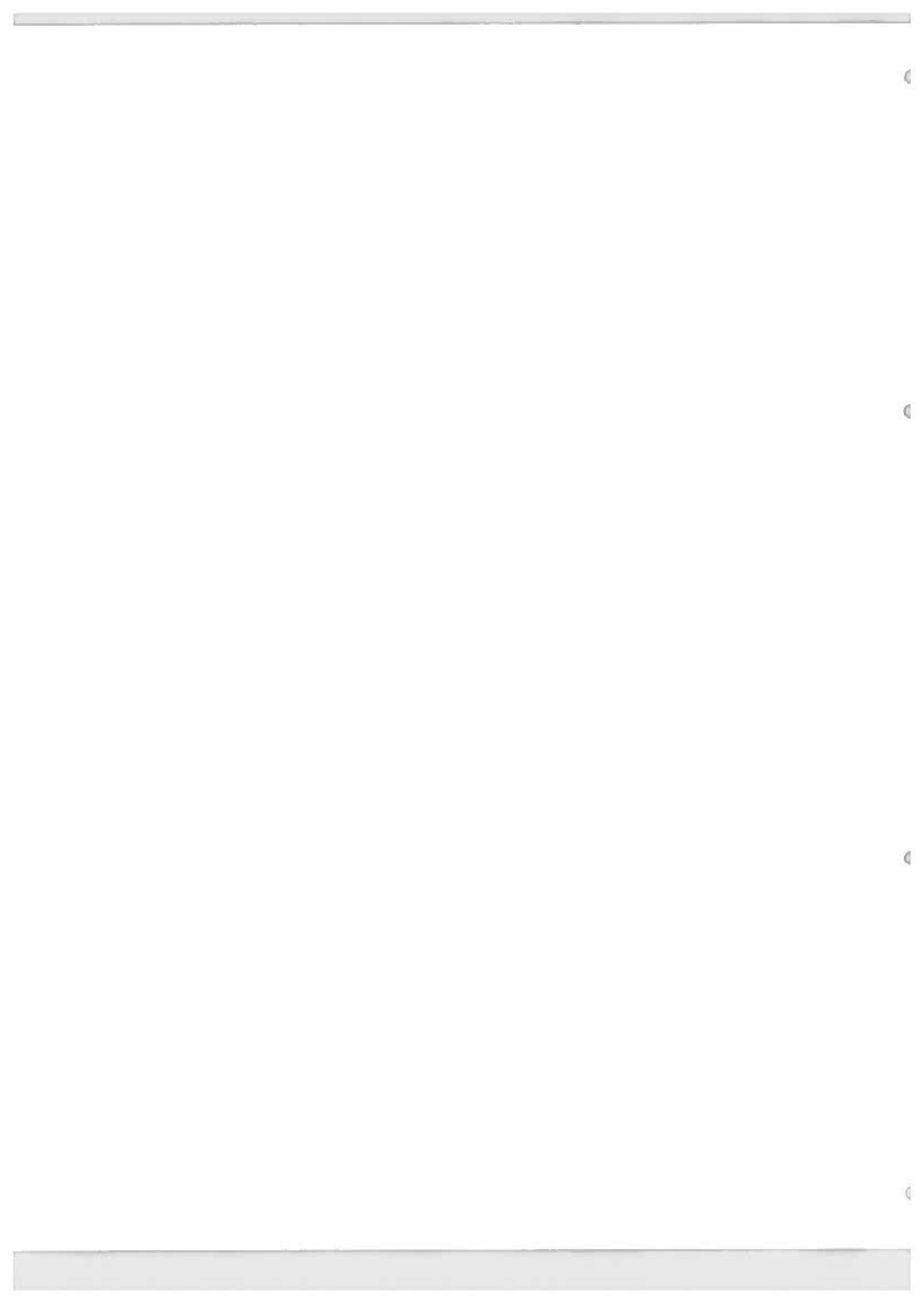
RUST COLLEGE was established in 1866 by the Freedman's Aid Society of the Methodist Episcopal Church. Its founders were missionaries from the North who opened a school in Asbury Methodist Episcopal Church, accepting adults of all ages, as well as children, for instruction in elementary subjects. A year later the first building on the present campus was erected.

In 1870, the school was chartered as Shaw University, honoring the Reverend S.O. Shaw, who made a gift of \$10,000 to the new institution. In 1892, the name was changed to Rust University to avoid confusion with another Shaw University. The name was a tribute to Richard S. Rust of Cincinnati, Ohio, Secretary of the Freedman's Aid Society. In 1915, the title was changed to the more realistic name, Rust College.

As students progressed, high school and college courses were added to the curriculum, and in 1878 two students were graduated from the college department. As public schools for Negroes became more widespread the need for private schools decreased, and in 1930 the grade school was discontinued. The high school continued to function until 1953.

A significant change in the administration of the institution took place in 1920 when Dr. M.S. Davage became president, the first Negro to hold that position. Dr. L. M. McCoy, his successor, was the first alumnus to serve his Alma Mater as president. He was followed in 1957 by Dr. Earnest A. Smith, an alumnus, class of 1937. In 1967, Dr. William A. McMillan, a non-alumnus assumed the presidency. In 1993, Dr. David L. Beckley, an alumnus, class of 1967, became the eleventh president of Rust College.

Among approximately 20,000 former students of Rust College, many completed only their elementary or secondary education. However, more than 5,500 have graduated from the college department. Among these alumni are bishops of the United Methodist Church and other Church denominations, public school teachers and administrators, college presidents, lawyers, physicians, businessmen, government leaders and ministers.



RUST COLLEGE

President: Dr. David L. Beckley

Quick Reference 2006-2007

Endowment: \$23,722,000

Source: Business Office (As of 6/31/06)

STUDENTS FALL 2006

Total Enrollment	920
FTE	843
Total Full-Time	758
Total Part-Time	162
Total Male	349
Total Female	571

STUDENT BODY CHARACTERISTICS

African-American Students	92%
White Students	1%
Non-Resident Aliens	7%

CLASSIFICATION

First Time Freshman	248
All Other Freshmen	96
Sophomore	151
Junior	176
Senior	166
Special	37

TUITION COST (per year)

In-State	\$6,550.00
Out-of-State	\$6,550.00
Room and Board	\$3,050.00
Total	\$9,600.00

DEGREES AWARDED 2007

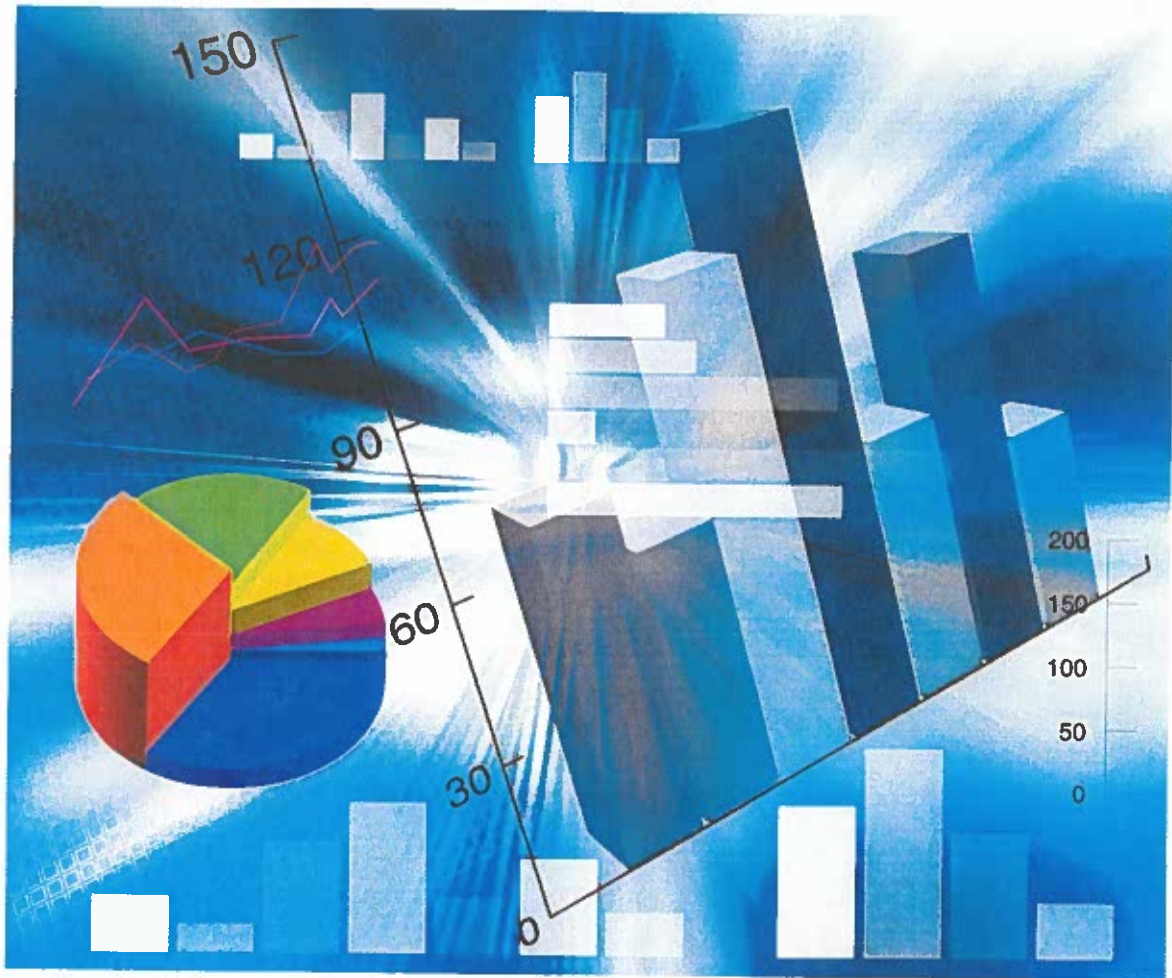
Total Degrees	146
Associate	8
Bachelor of Arts	23
Bachelor of Science	109
Bachelor of Social Work	6

EMPLOYMENT

Executive/ Administrative/ Managerial	10	12
Other Professional (Support/ Service)	12	25
Technical & Paraprofessional	4	2
Clerical and Secretarial	2	37
Skilled Crafts	4	0
Service/Maintenance	21	10

Faculty—Full Time	42
Faculty – Part Time	3

Source: Registrar's Enrollment Report, Fiscal Affairs
and Personnel, Data Bank



ADMINISTRATION



2006-2007 Executive Council

Dr. David L. Beckley	President
Dr. Ishmell Edwards	Vice-President
Dr. Paul C. Lampley.....	Vice-President for Assessment
Mr. Don Manning-Miller	Vice-President for Finance
Dr. Marian Y. Talley.....	Academic Dean
Dr. Eric Jackson.....	Dean of Students Affairs
Mr. Johnny B. McDonald.....	Director of Enrollment Services

**Members of the President's Cabinet
2006-2007**

ACADEMICS

Dr. Marian Y. Talley.....	Academic Dean
Dr. Mian Ashraf.....	Faculty Representative (P/2006)
Mr. Chad Chisholm	Faculty Representative (F/2006)
Mr. Richard Frederick.....	Interim Chair, Division of Business
Dr. Leon Howard.....	Chair, Division of Education
Mrs. Shelley Jackson.....	Retention Coordinator
Dr. Iely B. Mohamed.....	Chair, Division of Humanities
Mrs. Anita Moore	Head Librarian
Mr. Clarence Smith.....	Registrar
Dr. A. J. Stovall	Chair, Division of Social Science
Dr. Frank Yeh.....	Chair, Division of Science & Mathematics

GENERAL ADMINISTRATION

Dr. David L. Beckley	President
Ms. Eleanor Clayborn	RCAEOP Representative
Dr. Paul C. Lampley.....	Vice President for Assessment
Miss Patricia Pegues.....	Coordinator of Title III and Personnel
Mrs. Willa Terry	Ex-Officio Member

VICE PRESIDENT

Dr. Ishmell H. Edwards	Vice President
Attorney Clencie Cotton.....	Director, Community Development Center
Mrs. Frances Hathorne.....	Coordinator of Individual Alumni Giving
Miss Emma Miller.....	Director of Alumni Affairs
Mr. Howard Moore	Director of Development
Mrs. Christine Ratcliff.....	Director of Grants and Contracts

FINANCE AND OPERATIONS

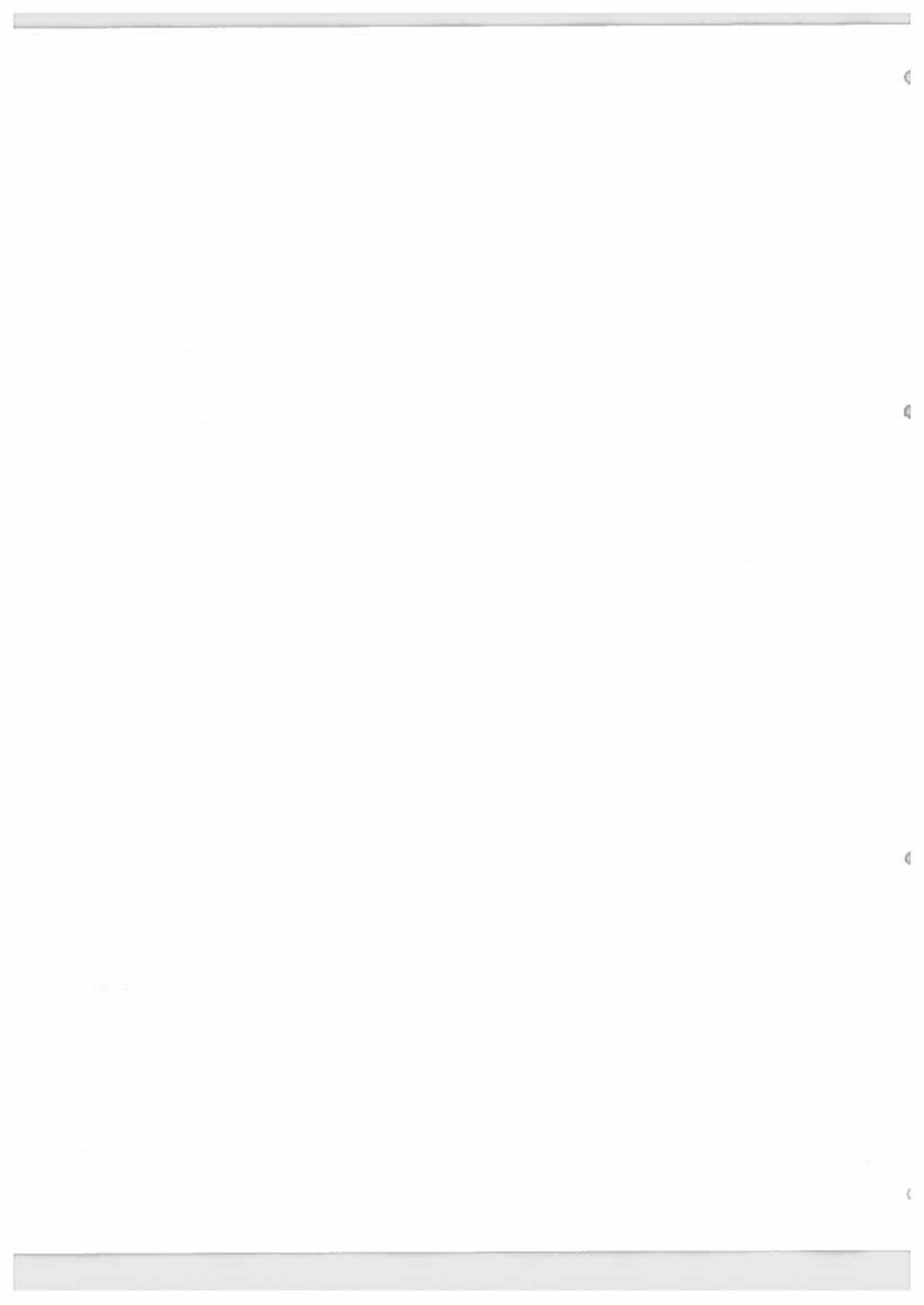
Mr. Don Manning-Miller	Vice President for Finance
Mr. Robert Curry	Director, Physical Plant
Mrs. Ollie Bowens-Holloway	Director of Purchasing
Ms. Jurlean Walker	Cafeteria Manager

STUDENT AFFAIRS

Mr. Eric Jackson	Dean of Students
Mrs. Carolyn Hymon.....	COPE Center Director
Reverend Cassandra Owens	College Chaplain
Mrs. Jacqueline Jones.....	College Nurse

ENROLLMENT SERVICES

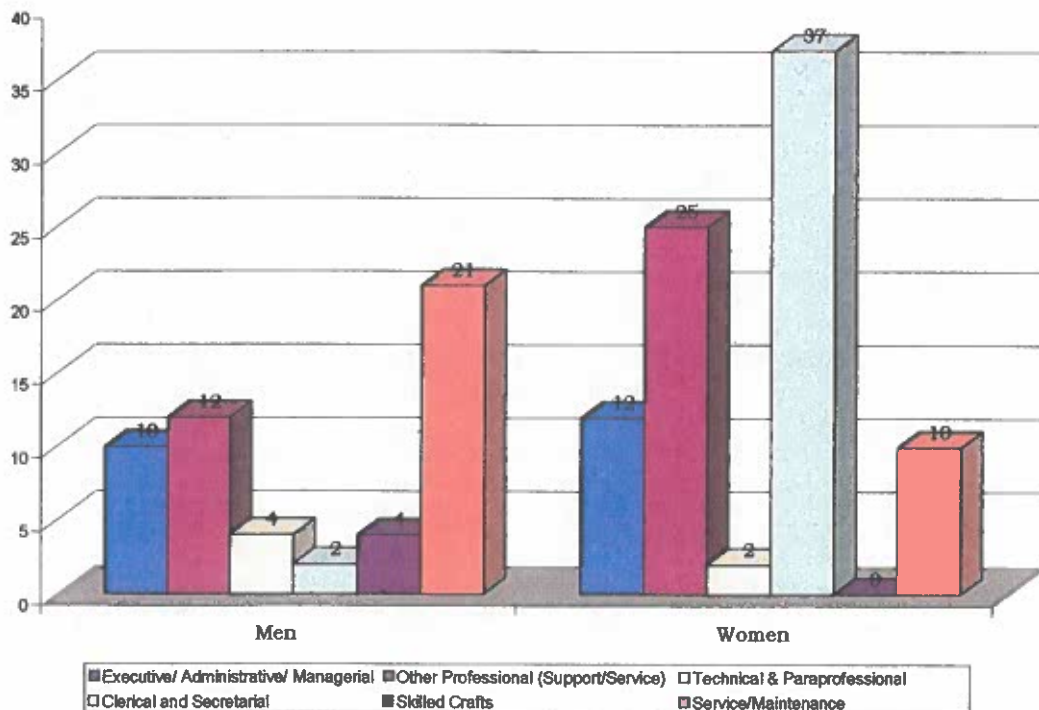
Mr. Johnny McDonald.....	Director of Enrollment Services
Mrs. Helen Street.....	Director of Financial Aid



Rust College Fall 2006 Full-time Personnel

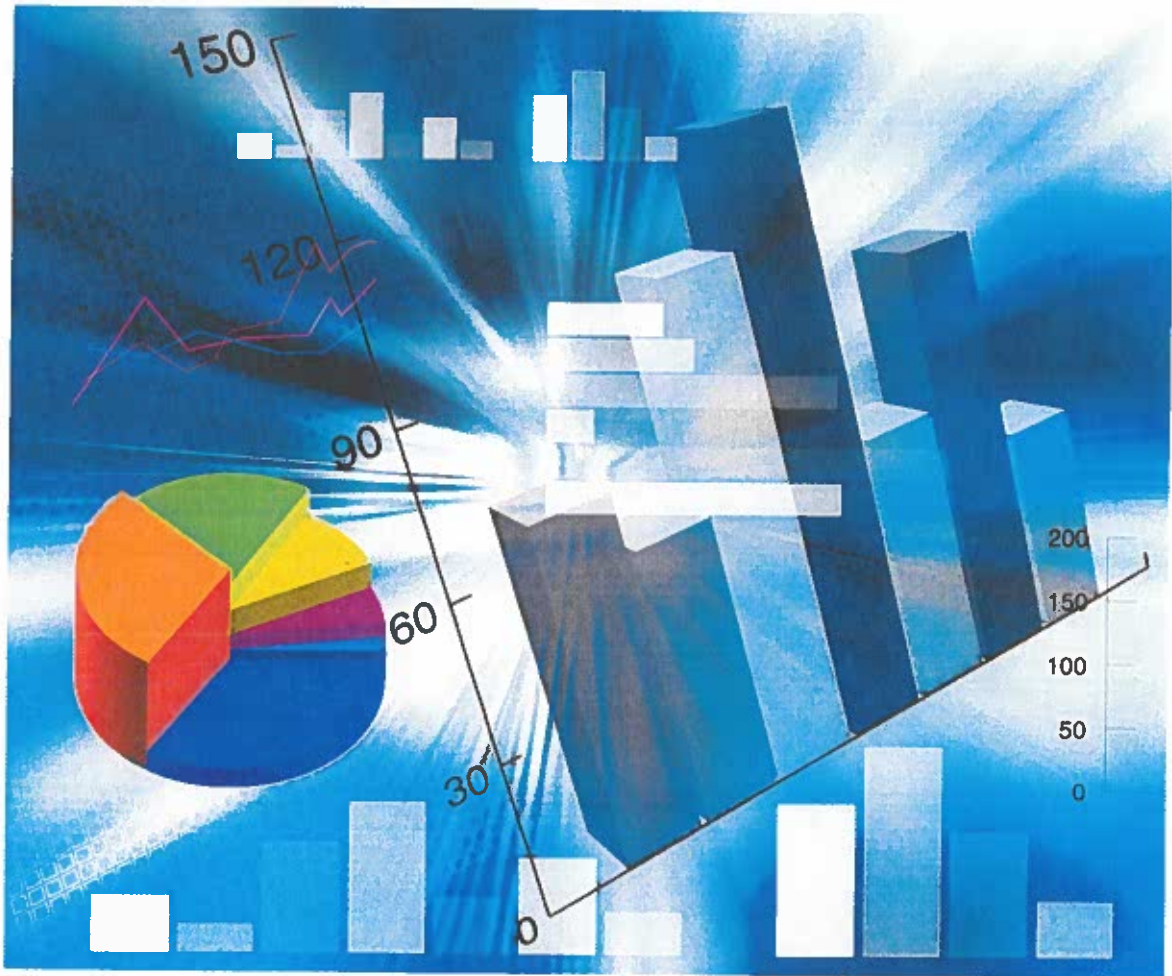
STAFF	MEN	WOMEN
Executive/ Administrative/ Managerial	10	12
Other Professional (Support/Service)	12	25
Technical & Paraprofessional	4	2
Clerical and Secretarial	2	37
Skilled Crafts	4	0
Service/Maintenance	21	10
FACULTY	27	18
TOTAL	40	104

**Staff Count
by Gender**



Source: Personnel Office, IPEDS Winter 2006-2007 Collection

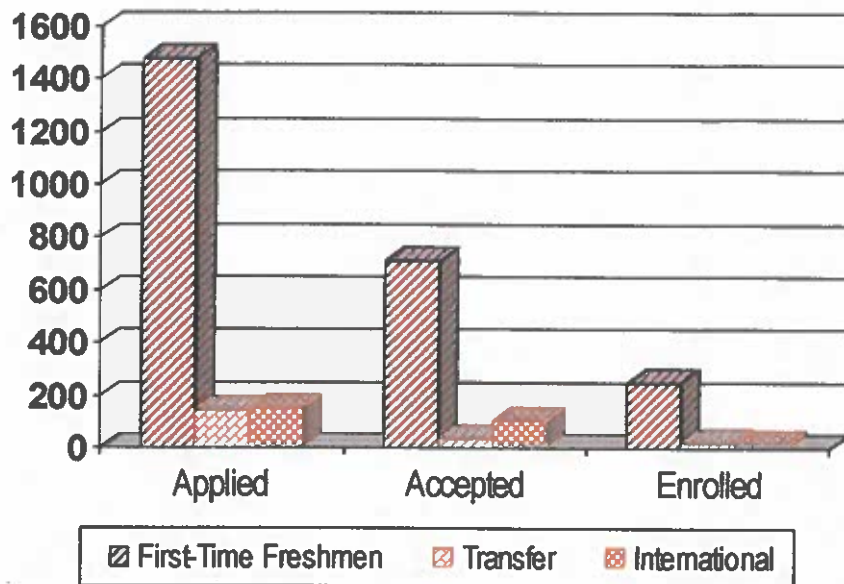




ADMISSIONS



Fall 2006 New Student Data by Type

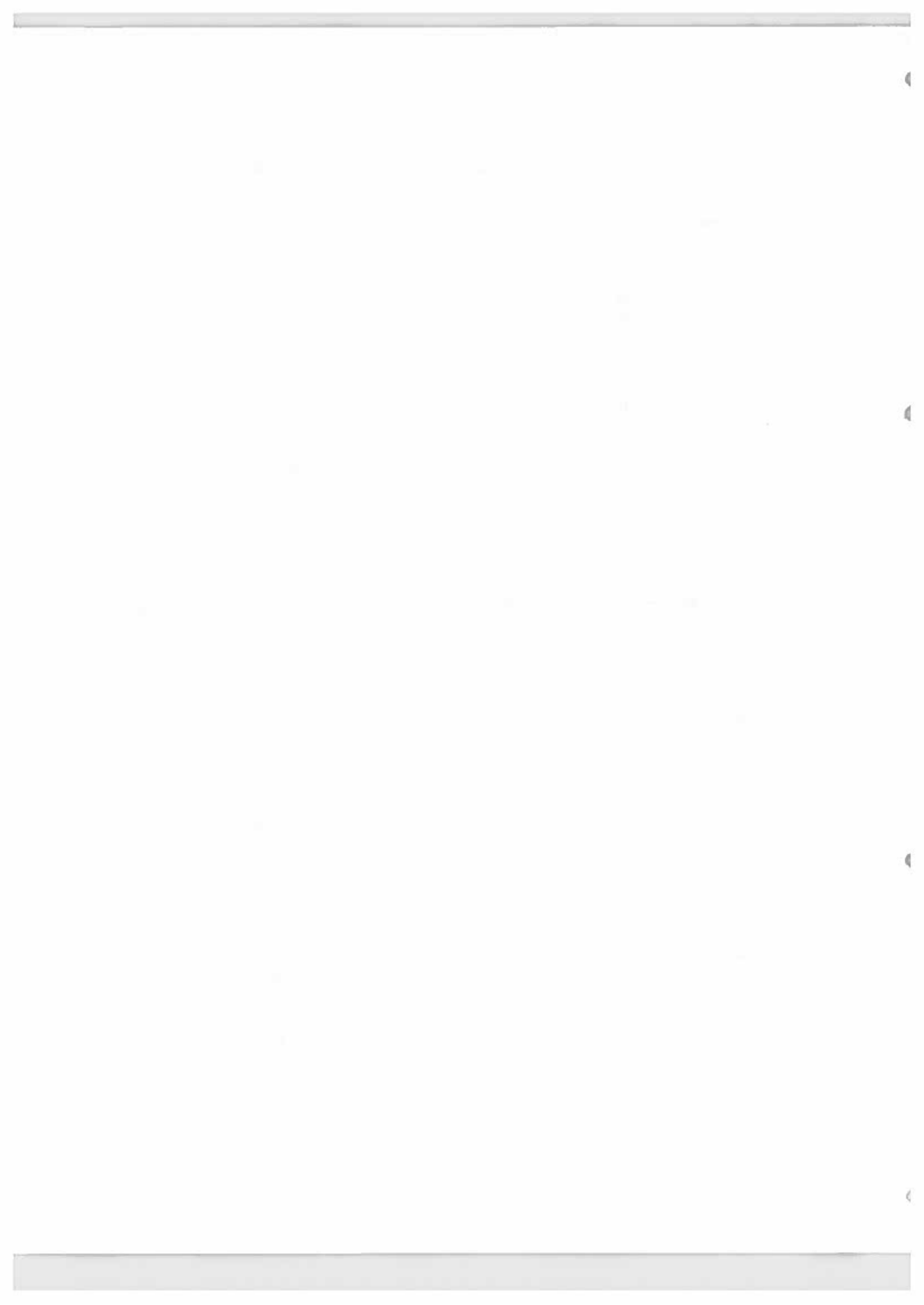


Admissions: Fall 2006 Applied, Admitted and Enrolled Statistics

	<u>Applied</u>	<u>Accepted</u>	<u>Enrolled</u>
First-Time Freshmen	1482	710	249
Transfer	145	35	21
International	125	105	18
TOTAL	1,752	850	288

Enrollment Figures for New Admissions and Recruitment

Fall	Accepted	Enrolled	Percent Enrolled
2006	1482	288	19.0%
2005	1571	356	23.0%
2004	1065	371	37.0%
2003	1700	395	22.0 %
2002	1755	463	26.4 %
2001	896	273	30.5 %
2000	860	271	31.5 %
1999	700	326	46.6 %
1998	543	229	42.2 %
1997	522	270	51.7 %
1996	521	260	49.9 %
1995	600	235	39.2 %



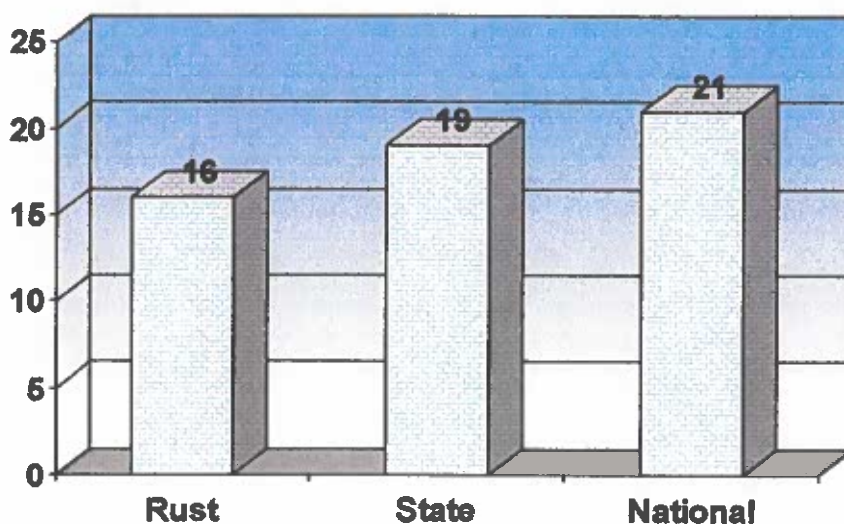
ACT Score Frequency Distributions

RANGE	ENG FREQ	MAT FREQ	SC/RE FREQ	READ FREQ	COMP FREQ
0 – 15	127	123	81	104	107
16 – 19	39	61	91	58	73
20 – 23	24	9	21	28	15
24 – 27	6	4	5	7	3
28 – 32	2	1	0	1	0
33 – 36	0	0	0	0	0

Number students submitting ACT report – 198

Source: Report [MHOWARD]

Fall 2006 ACT Composite Score Comparison



Source: www.act.org



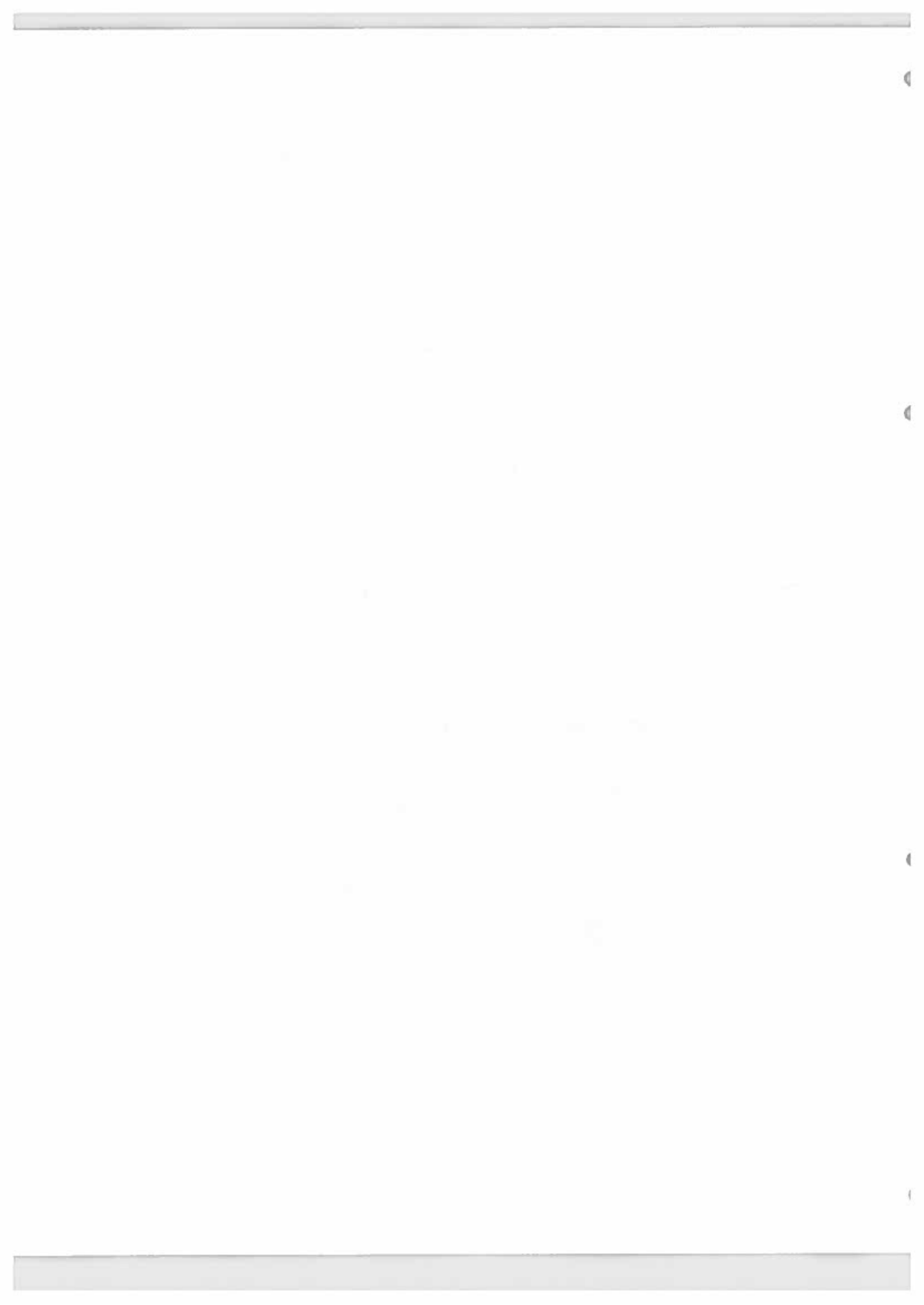
Reported ACT Scores for Entering Freshmen 2006

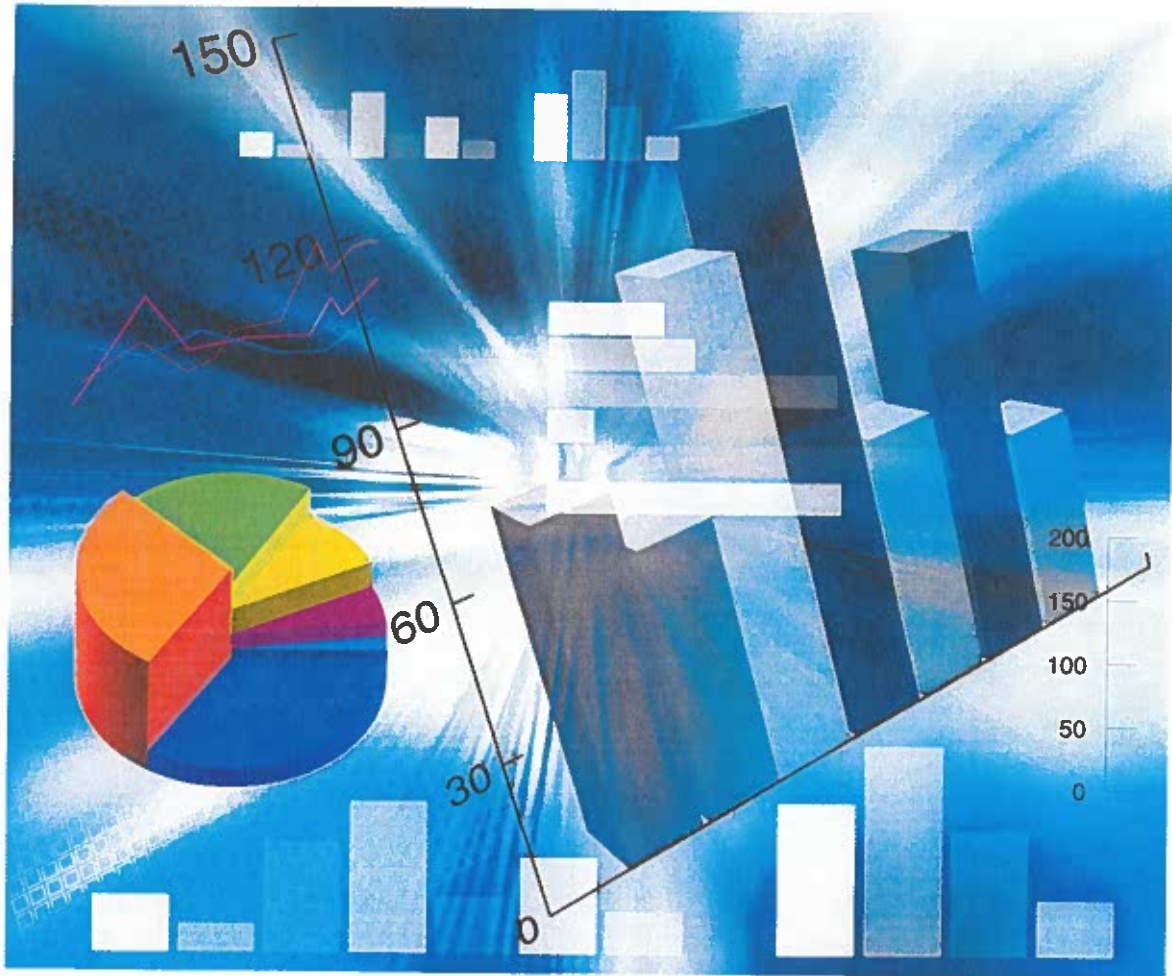
ACT Score	No. of students making this score
11	6
12	8
13	27
14	21
15	45
16	30
17	15
18	14
19	14
20	6
21	2
22	2
23	5
25	1
26	1
27	1

Freshmen Fall 2006 GPA Statistics (Percentages)

Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages with each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

GPA	% with this score
3.75 or higher	6
3.50 – 3.74	6
3.25 – 3.49	4
3.00 – 3.24	13
2.0 – 2.99	25
2.0 – 2.49	31
1.0 - 1.99	6
Not reported (International)	9



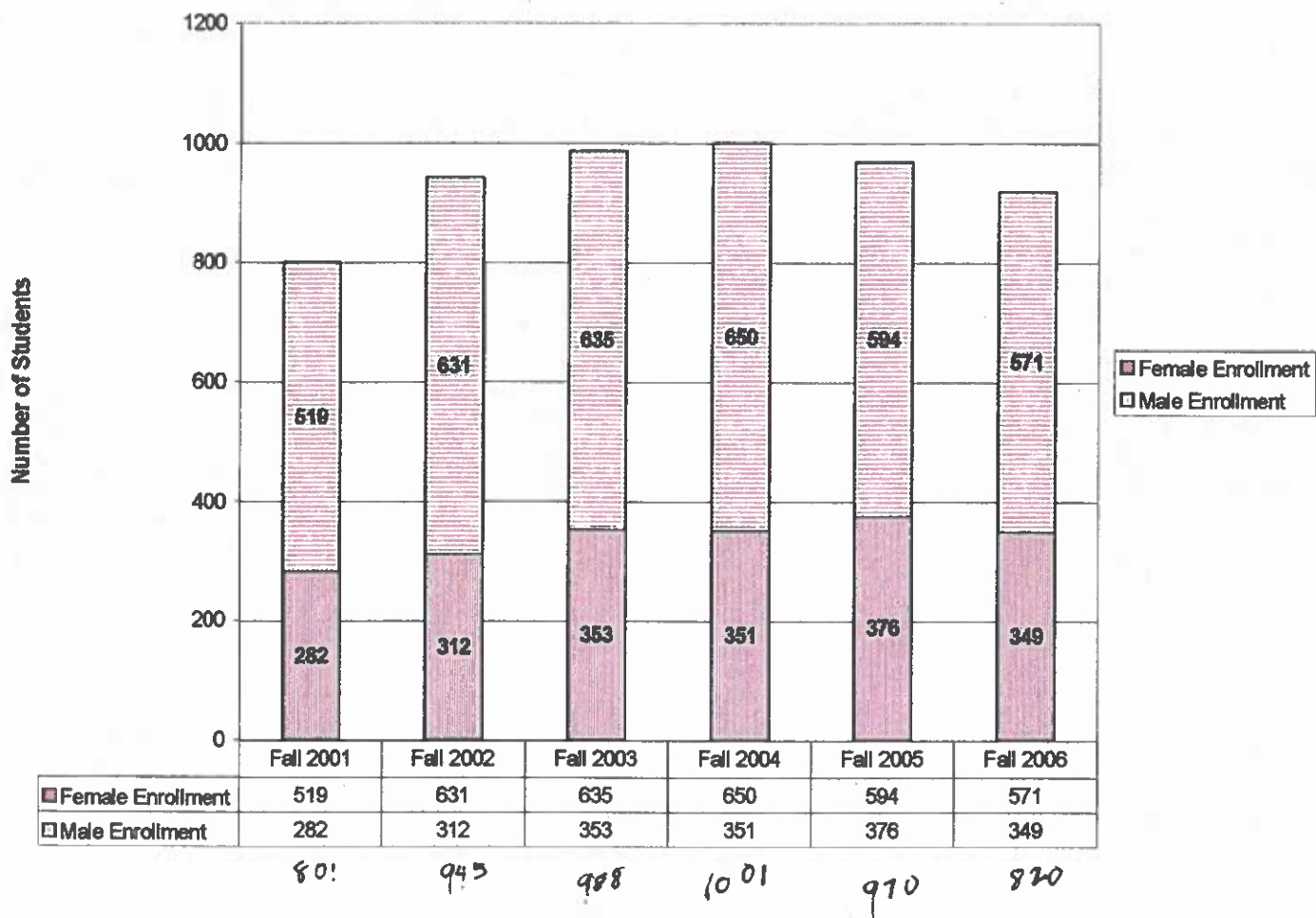


ENROLLMENT

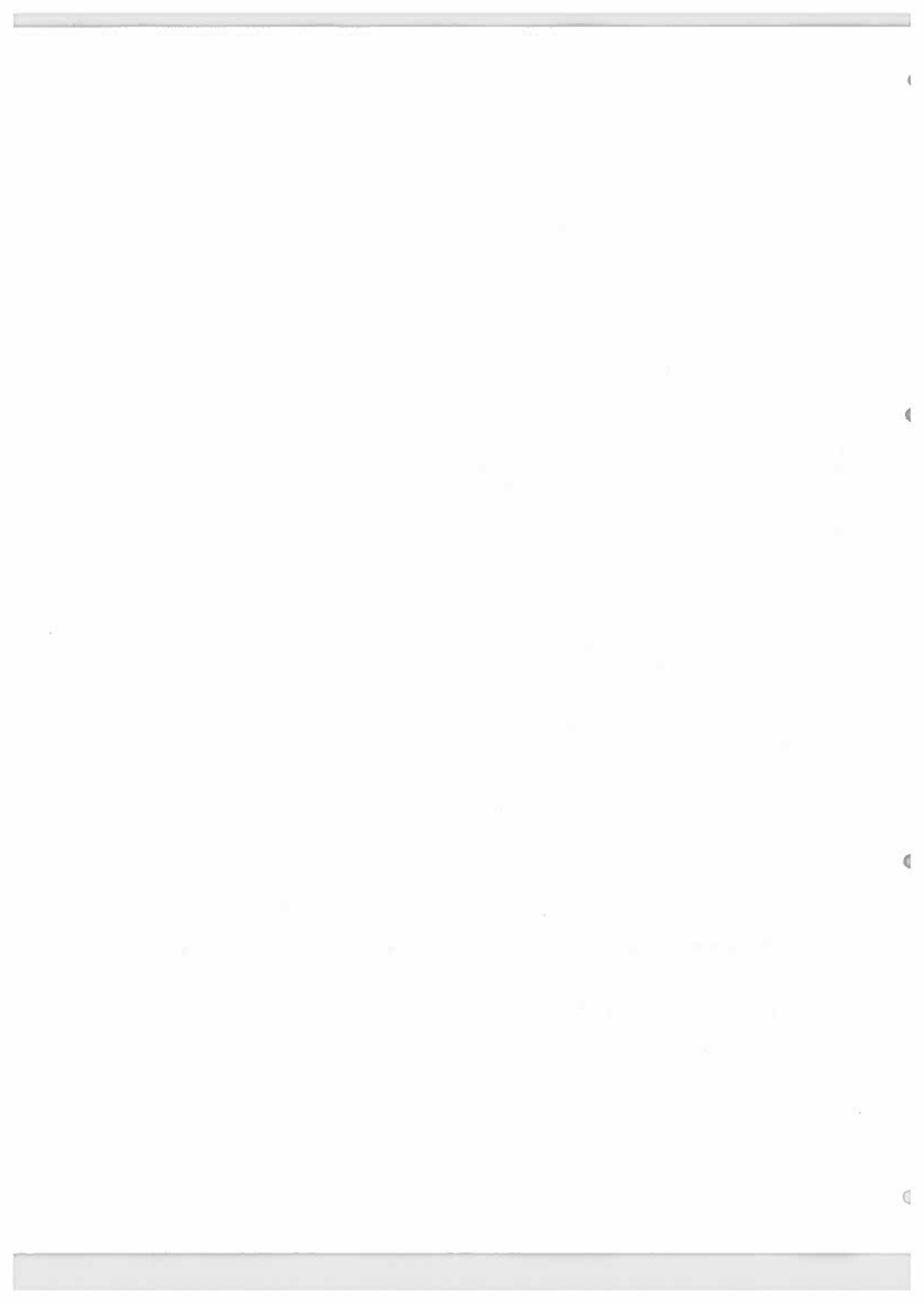


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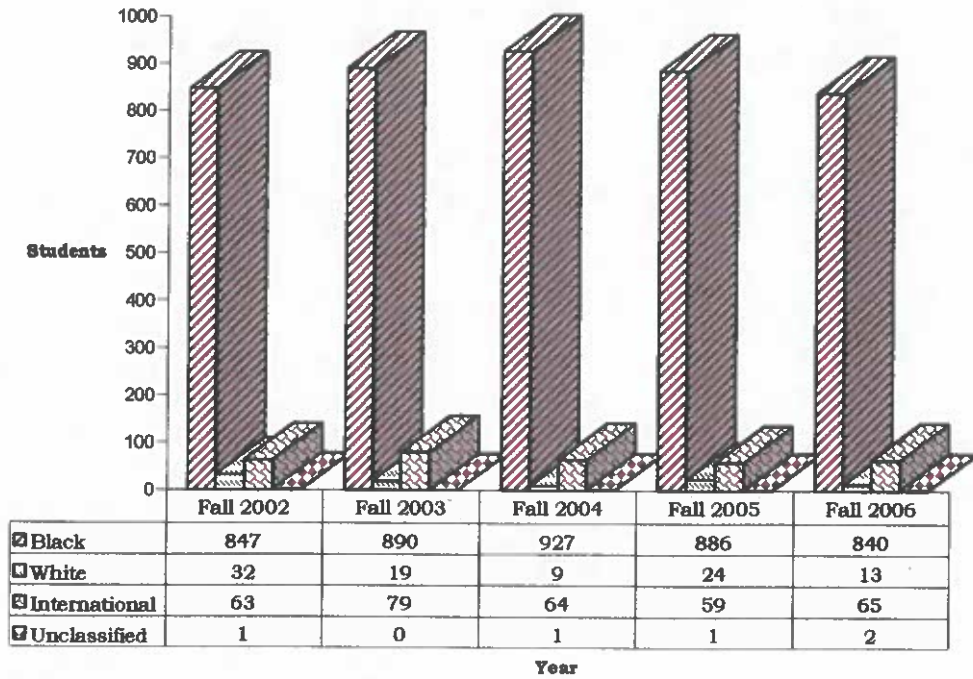
Fall 2006 Enrollment by Gender



	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Fall Enrollment Total	801	943	988	1001	970	920
Females as a Percent of Total	65%	67%	64%	65%	61%	62%
Males as a Percent of Total	35%	33%	36%	35%	39%	38%

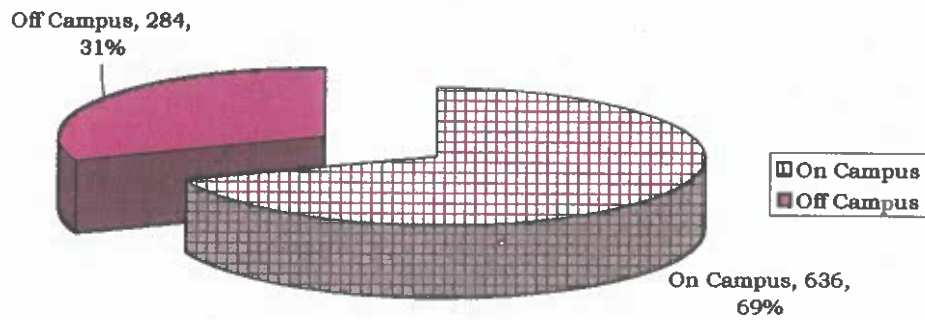


2006 Fall Enrollment by Race



Total Off Campus vs. Total on Campus

**TOTAL ENROLLMENT
920**



Source: Computers Runs from
Administrative Computer
Services/IPEDS/IR

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150.

Fall 2006 Student Enrollment by Age and Gender

TOTAL: 920

| AGE | MALE | FEMALE |
|-------------|------|--------|
| Under 18 | 2 | 6 |
| 18-19 | 199 | 109 |
| 20-21 | 89 | 186 |
| 22-24 | 84 | 86 |
| 25-29 | 38 | 27 |
| 30-34 | 10 | 17 |
| 35-39 | 7 | 12 |
| 40-49 | 7 | 23 |
| 50-64 | 2 | 15 |
| 65 and over | 1 | 0 |
| Totals | 439 | 481 |

Fall 2006 Student Enrollment by Age and Percent

| AGE | NUMBER | % |
|-------------|--------|------|
| Under 18 | 8 | 1% |
| 18-19 | 308 | 33% |
| 20-21 | 275 | 30% |
| 22-24 | 170 | 18% |
| 25-29 | 65 | 7% |
| 30-34 | 27 | 3% |
| 35-39 | 19 | 2% |
| 40-49 | 30 | 3% |
| 50-64 | 17 | 2% |
| 65 and over | 1 | 1% |
| Totals | 920 | 100% |

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

2. The second part covers the process of reconciling accounts. It explains how to compare the internal records with the bank statements to identify any discrepancies. This step is crucial for catching errors early and ensuring that the books are balanced.

3. The third part addresses the issue of budgeting. It provides guidelines on how to set realistic financial goals and allocate resources accordingly. A well-defined budget helps in controlling expenses and maximizing the efficiency of the organization.

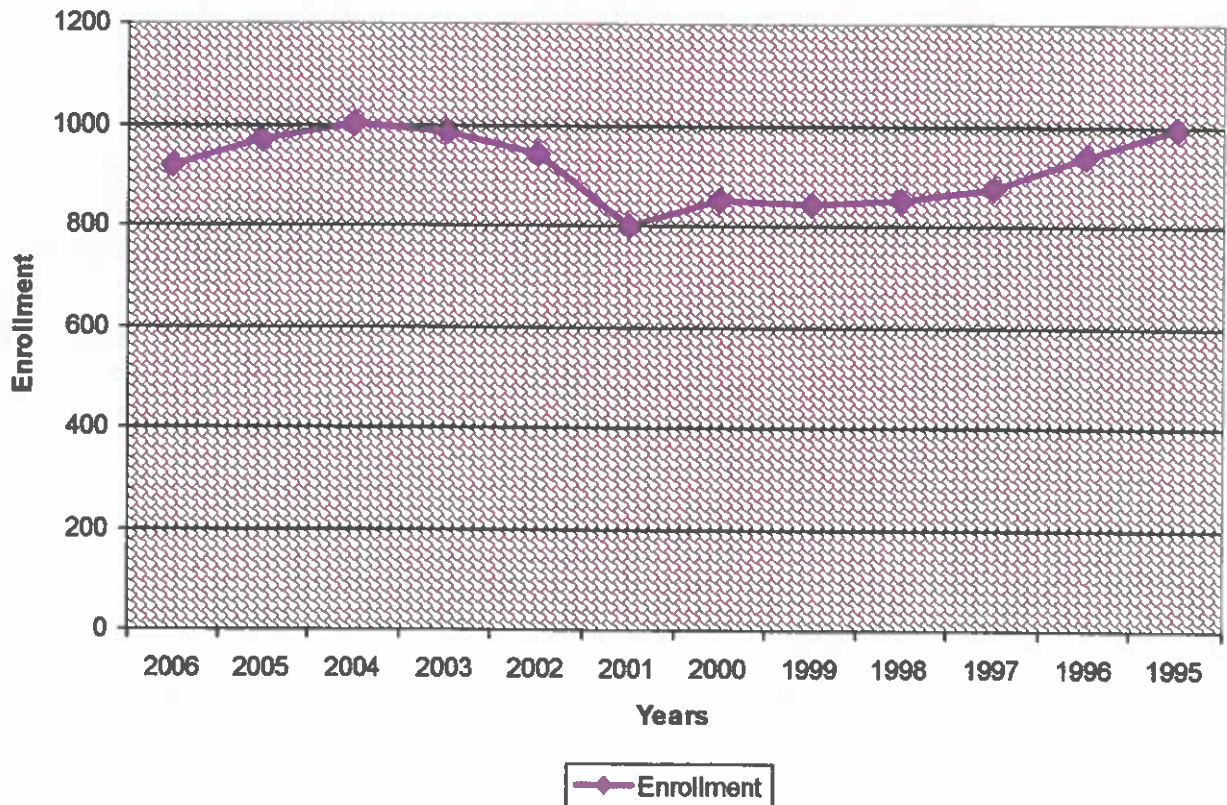
4. The final part discusses the role of technology in financial management. It highlights the benefits of using accounting software to streamline processes, reduce manual errors, and provide real-time insights into the financial health of the business.

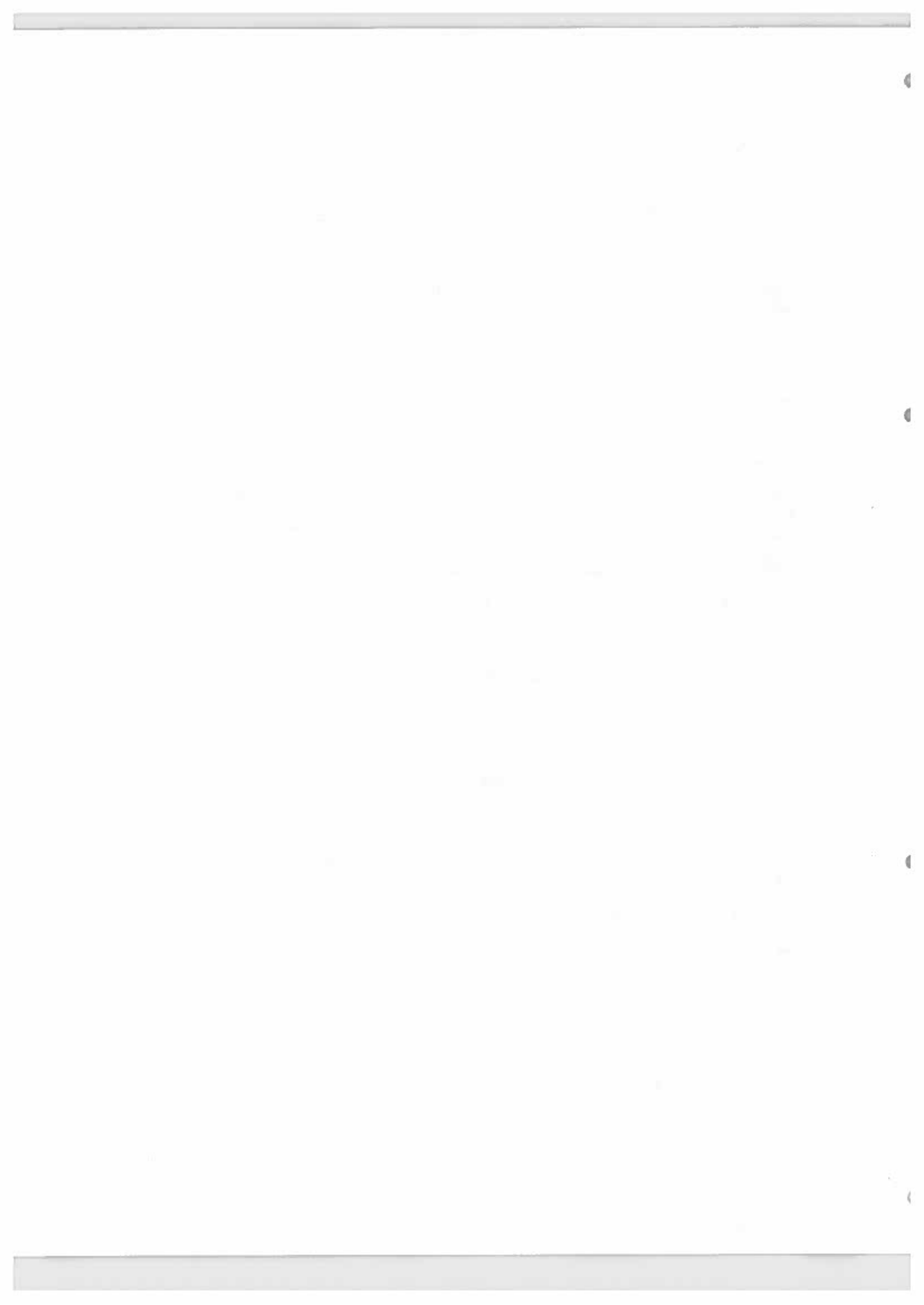
Fall Enrollment by Classification 1995-2006

| YEAR | Freshman | Sophomore | Junior | Senior | Special | TOTAL |
|------|----------|-----------|--------|--------|---------|-------|
| 2006 | 386 | 163 | 126 | 233 | 12 | 920 |
| 2005 | 440 | 151 | 176 | 166 | 37 | 970 |
| 2004 | 480 | 236 | 114 | 143 | 28 | 1001 |
| 2003 | 485 | 177 | 137 | 167 | 22 | 988 |
| 2002 | 491 | 155 | 116 | 137 | 44 | 943 |
| 2001 | 373 | 160 | 100 | 133 | 35 | 801 |
| 2000 | 466 | 127 | 124 | 136 | 0** | 853 |
| 1999 | 351 | 138 | 102 | 139 | 113 | 843 |
| 1998 | 420 | 149 | 119 | 164 | 0** | 852 |
| 1997 | 304 | 148 | 141 | 173 | 109 | 875 |
| 1996 | 280 | 188 | 148 | 192 | 128 | 937 |
| 1995 | 335 | 215 | 191 | 212 | 41 | 994 |

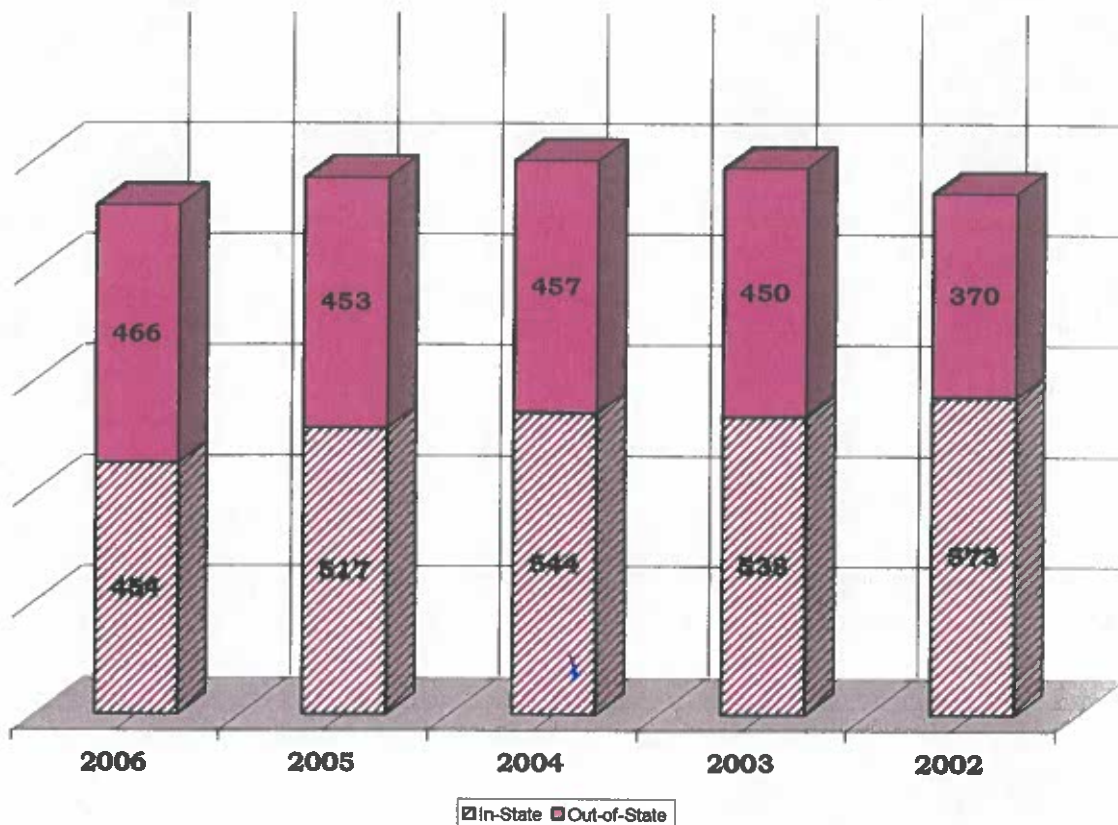
* Special Students are defined as part-time, non-degree seeking students

Comparative Fall Enrollment 1995-2006





Fall Enrollment by In-State and Out-of-State



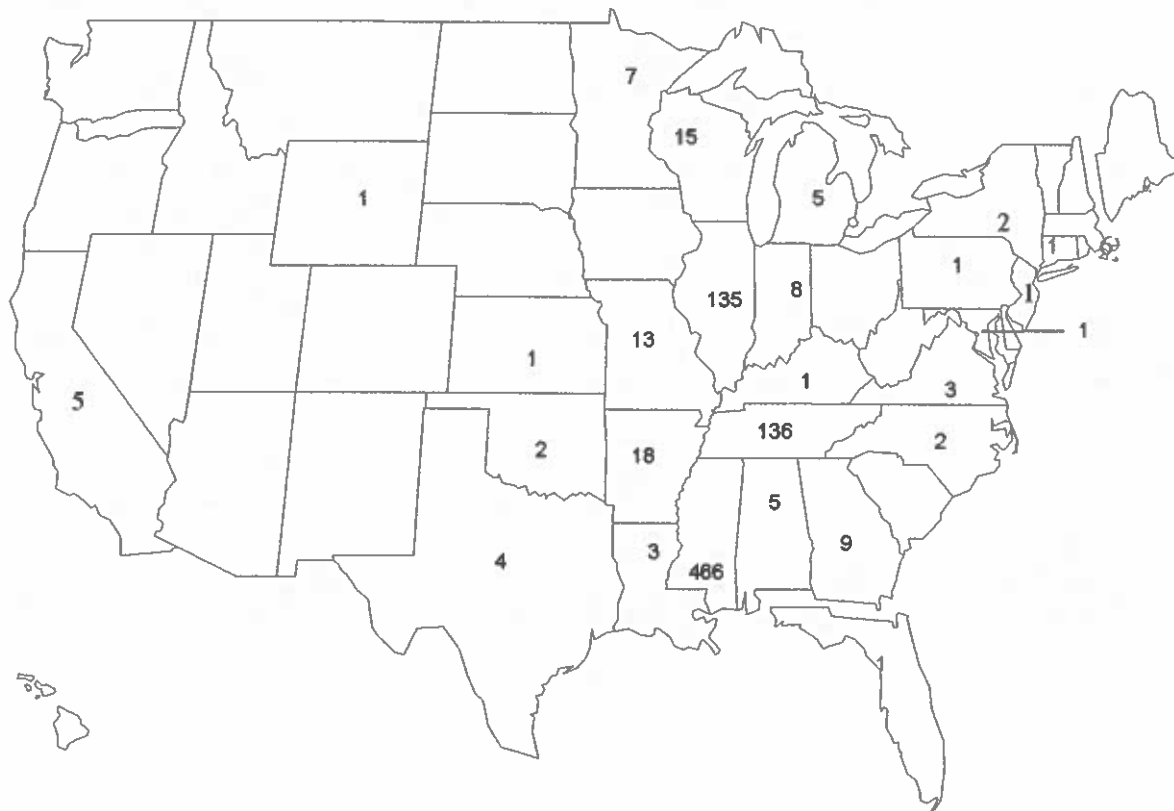
| | <u>2002</u> | <u>2003</u> | <u>2004</u> | <u>2005</u> | <u>2006</u> |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Total In-State Fall Enrollment | 573 | 538 | 544 | 517 | 454 |
| Percent of Total Fall Enrollment | 61% | 54% | 54% | 53% | 49% |
| Total Out-of-State Fall Enrollment* | 370 | 450 | 457 | 453 | 466 |
| Percent of Total Fall Enrollment | 39% | 46% | 46% | 47% | 51% |
| Total Opening Fall Enrollment | 943 | 988 | 1001 | 970 | 920 |

*Total Out-of-State Enrollment for Fall 2006 includes International Students

- 24 States are represented in the Fall 2006 student body.
- 8 Countries are represented in the Fall 2006 international student body.
- The largest percentage, 33%(317), of out-of-state students for Fall 2006 is from Tennessee, Illinois, Arkansas, Wisconsin and Missouri.

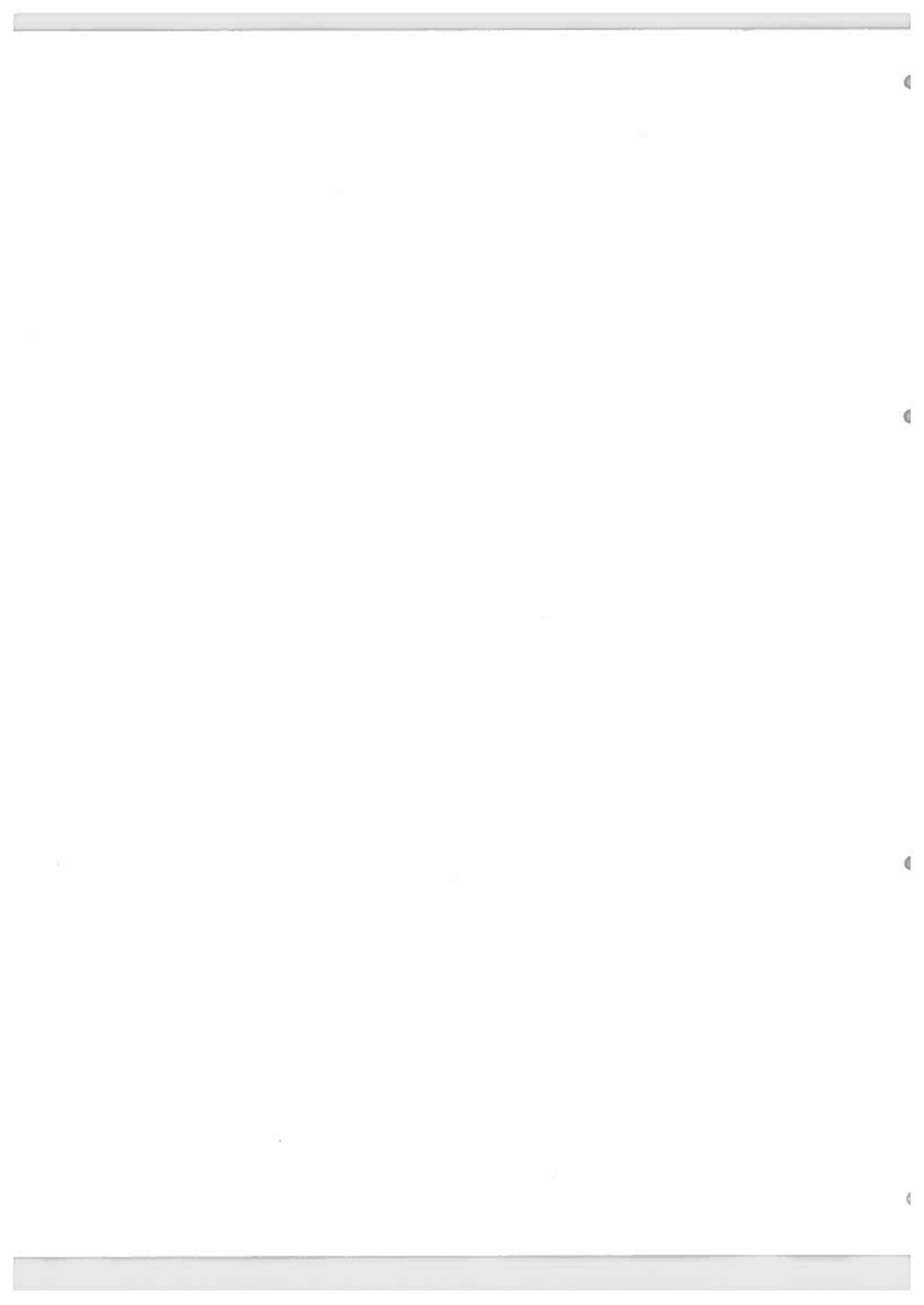
THE
MOUNTAIN
VIEW
SCHOOL
DISTRICT

Student Residency by State, Fall 2006



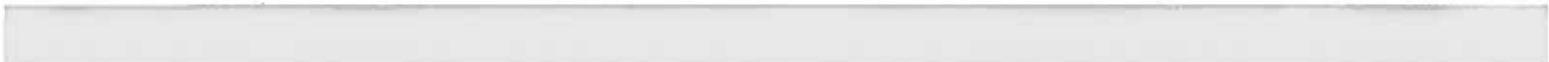
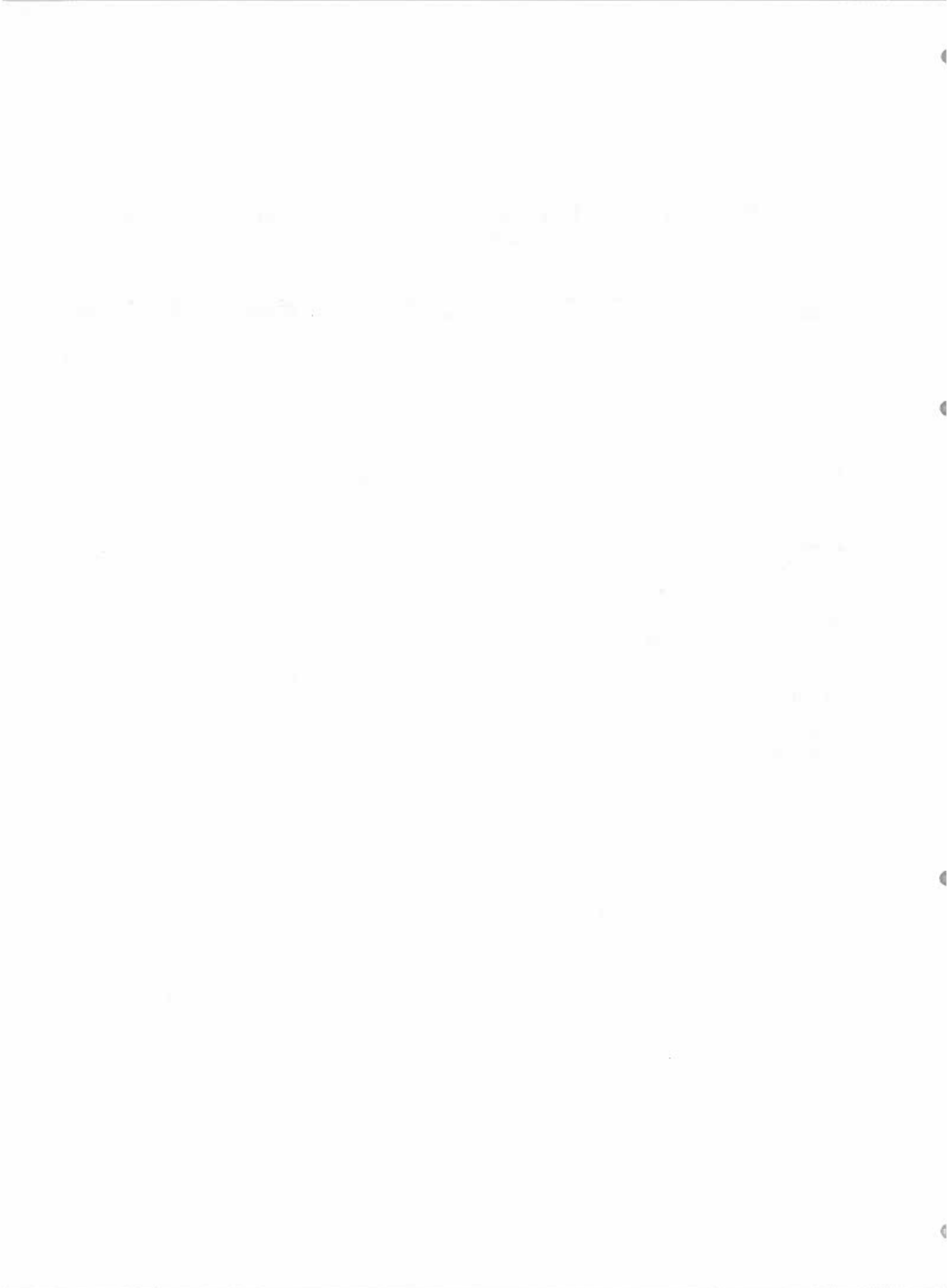
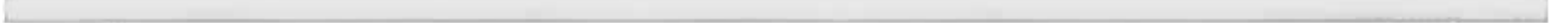
International Students

| | |
|----------------|-----------|
| Brazil | 4 |
| Gambia | 14 |
| Ghana | 1 |
| Haiti | 1 |
| Kenya | 35 |
| Liberia | 1 |
| Nigeria | 4 |
| Trinidad, W.I. | 3 |
| TOTAL | 63 |



Fall Enrollment by United States Geographical Distribution 2006-2007

| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Alabama | 5 | 7 | 0 | 6 | 2 | 4 | 3 | 7 | 6 | 4 | 5 |
| Alaska | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Arkansas | 11 | 10 | 5 | 13 | 8 | 9 | 35 | 37 | 26 | 26 | 18 |
| California | 8 | 7 | 4 | 2 | 3 | 2 | 2 | 4 | 6 | 7 | 5 |
| Colorado | 2 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Connecticut | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 |
| Florida | 5 | 4 | 2 | 3 | 2 | 2 | 1 | 7 | 1 | 4 | 1 |
| Georgia | 6 | 5 | 6 | 6 | 3 | 3 | 8 | 12 | 9 | 11 | 9 |
| Illinois | 124 | 125 | 137 | 117 | 123 | 95 | 100 | 120 | 131 | 108 | 135 |
| Indiana | 3 | 4 | 2 | 0 | 1 | 3 | 2 | 5 | 6 | 7 | 8 |
| Iowa | 1 | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 0 | 0 | 1 |
| Kansas | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Kentucky | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |
| Louisiana | 4 | 2 | 1 | 3 | 4 | 1 | 1 | 1 | 5 | 5 | 3 |
| Maryland | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 6 |
| Massachusetts | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Michigan | 11 | 13 | 1 | 8 | 4 | 4 | 3 | 4 | 4 | 3 | 5 |
| Minnesota | 0 | 0 | 2 | 2 | 3 | 1 | 3 | 5 | 6 | 9 | 7 |
| Mississippi | 573 | 511 | 497 | 520 | 531 | 506 | 573 | 538 | 554 | 517 | 466 |
| Missouri | 5 | 4 | 5 | 3 | 2 | 2 | 8 | 10 | 12 | 18 | 13 |
| Nebraska | 1 | 2 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Nevada | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Jersey | 2 | 2 | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 1 | 1 |
| New York | 4 | 5 | 3 | 4 | 1 | 1 | 7 | 1 | 4 | 1 | 2 |
| North Carolina | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 7 | 2 | 2 | 2 |
| Ohio | 8 | 5 | 4 | 4 | 3 | 1 | 1 | 1 | 0 | 0 | 0 |
| Oklahoma | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 2 | 2 | 0 |
| Pennsylvania | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Tennessee | 77 | 86 | 85 | 90 | 95 | 96 | 104 | 123 | 135 | 149 | 136 |
| Texas | 6 | 9 | 10 | 5 | 5 | 4 | 3 | 3 | 4 | 4 | 4 |
| Virginia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 3 |
| Washington | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Wisconsin | 14 | 20 | 23 | 19 | 15 | 15 | 8 | 20 | 17 | 21 | 15 |
| Not on File | 12 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 9 |
| | <u>905</u> | <u>828</u> | <u>810</u> | <u>810</u> | <u>814</u> | <u>754</u> | <u>870</u> | <u>910</u> | <u>939</u> | <u>970</u> | <u>920</u> |



Fall Enrollment by International Geographical Distribution 2006-2007

| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|----------------|------|------|------|------|------|------|------|------|------|------|------|
| Bahamas | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Barbados | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Brazil | 0 | 2 | 2 | 3 | 4 | 3 | 2 | 6 | 6 | 4 | 4 |
| Bulgaria | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| England | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gambia | 8 | 14 | 8 | 13 | 11 | 11 | 22 | 21 | 17 | 17 | 14 |
| Ghana | 1 | 1 | 2 | 0 | 2 | 1 | 2 | 3 | 0 | 1 | 1 |
| Haiti | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Jamaica | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kenya | 17 | 26 | 26 | 12 | 21 | 29 | 41 | 42 | 30 | 28 | 35 |
| Liberia | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 1 | 1 | 1 | 1 |
| Mexico | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nigeria | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 4 | 4 | 3 |
| Russia | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Somalia | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sweden | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Trinidad, W.I. | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 4 | 3 | 3 |
| West Africa | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 32 | 47 | 42 | 33 | 39 | 47 | 74 | 78 | 62 | 61 | 62 |

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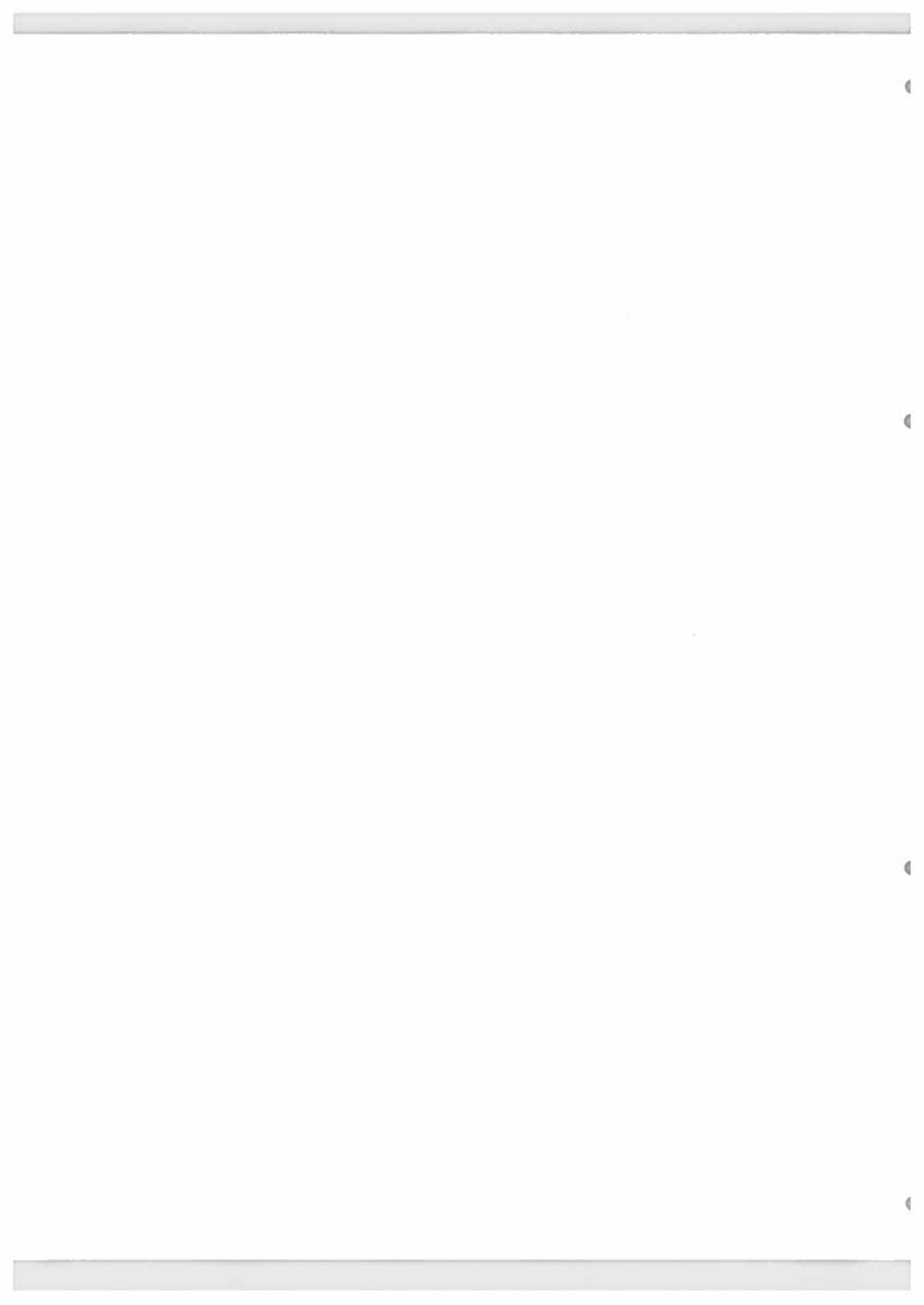
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ENROLLMENT BY RELIGION AND DENOMINATIONS

Fall 2006

| | |
|--------------------------------------|-----|
| A.M.E. (African Methodist Episcopal) | 6 |
| Apostolic | 1 |
| Baptist | 355 |
| C.M.E. | 10 |
| COGIC | 24 |
| Catholic | 13 |
| Christian | 115 |
| Church of Christ | 11 |
| Church of God | 5 |
| Full Gospel | 1 |
| Holiness | 2 |
| Islam | 6 |
| Jehovah Witness | 2 |
| Lutheran | 1 |
| Methodist | 17 |
| Muslem | 10 |
| Not Given | 255 |
| Non-Preference | 4 |
| Non-Secretarian | 1 |
| Pentecostal | 9 |
| Presbyterian | 1 |
| Protestant | 2 |
| Seventh Day Adventist | 4 |
| United Methodist | 65 |

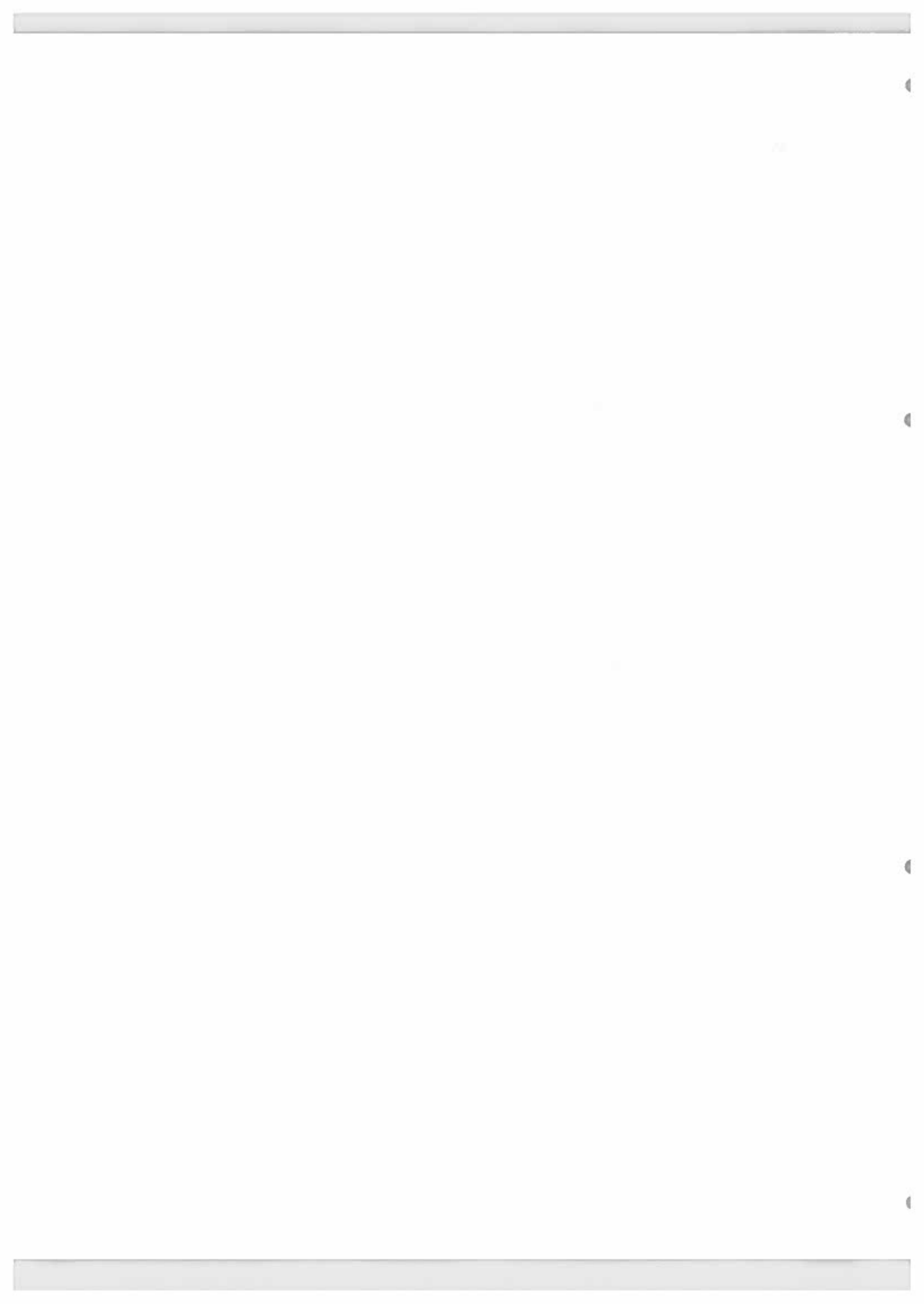
TOTAL 920



Distribution of Mississippi Students by Counties
Fall 2006

| | |
|-----------------|-----|
| Adams..... | 3 |
| Alcorn..... | 3 |
| Attala..... | 1 |
| Benton..... | 15 |
| Bolivar..... | 21 |
| Calhoun..... | 1 |
| Carroll..... | 2 |
| Chickasaw..... | 5 |
| Choctaw..... | 1 |
| Clay..... | 6 |
| Coahoma..... | 10 |
| Desoto..... | 8 |
| Forrest..... | 2 |
| Franklin..... | 1 |
| Greene..... | 2 |
| Grenada..... | 2 |
| Harrison..... | 2 |
| Hinds..... | 9 |
| Holmes..... | 17 |
| Humphreys..... | 7 |
| Jasper..... | 11 |
| Jeff Davis..... | 1 |
| Jefferson..... | 1 |
| Kemper..... | 1 |
| Lafayette..... | 9 |
| Lamar..... | 3 |
| Lauderdale..... | 7 |
| Leake..... | 6 |
| Lee..... | 4 |
| Leflore..... | 16 |
| Lowndes..... | 9 |
| Madison..... | 9 |
| Marshall..... | 134 |
| Monroe..... | 3 |
| Noxubee..... | 2 |
| Oktibbeha..... | 10 |
| Panola..... | 20 |
| Perry..... | 1 |
| Pike..... | 2 |
| Prentiss..... | 5 |
| Quitman..... | 9 |
| Rankin..... | 3 |
| Sharkey..... | 3 |
| Sunflower..... | 8 |
| Tate..... | 9 |
| Tippah..... | 11 |
| Tishomingo..... | 1 |
| Tunica..... | 5 |
| Union..... | 2 |
| Unknown..... | 4 |
| Walthall..... | 1 |
| Warren..... | 3 |
| Washington..... | 31 |
| Wayne..... | 2 |
| Yazoo..... | 4 |

Total 466



Introduction

The first part of the report

discusses the background

of the project and the

methodology used.

The second part of the

report presents the

results of the study.

The third part of the

report discusses the

implications of the

findings and the

conclusions drawn.

The final part of the

report provides a

summary of the main

findings and the

conclusions drawn.

The final part of the

report provides a

summary of the main

findings and the

conclusions drawn.

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conclusions drawn.

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findings and the

conclusions drawn.

The final part of the

report provides a

Fall Enrollment Statistics - Comparative

| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|------------|------------|
| Male | 348 | 346 | 361 | 339 | 298 | 282 | 312 | 353 | 351 | 376 | 349 |
| Female | 589 | 529 | 491 | 504 | 555 | 519 | 631 | 635 | 650 | 594 | 571 |
| Total Headcount | 937 | 875 | 852 | 843 | 853 | 801 | 943 | 988 | 1001 | 970 | 920 |

| Full-Time Students | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Male | 287 | 301 | 305 | 278 | 247 | 211 | 242 | 310 | 293 | 299 | 290 |
| Female | 442 | 392 | 389 | 375 | 437 | 384 | 480 | 509 | 546 | 439 | 468 |
| Total Full-Time | 729 | 639 | 694 | 653 | 684 | 595 | 722 | 819 | 839 | 736 | 758 |
| Part-Time Students | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
| Male | 61 | 12 | 56 | 62 | 51 | 71 | 70 | 43 | 58 | 95 | 56 |
| Female | 147 | 137 | 102 | 128 | 118 | 135 | 151 | 126 | 104 | 139 | 102 |
| Total Part-Time | 208 | 182 | 158 | 190 | 169 | 206 | 221 | 109 | 162 | 234 | 162 |

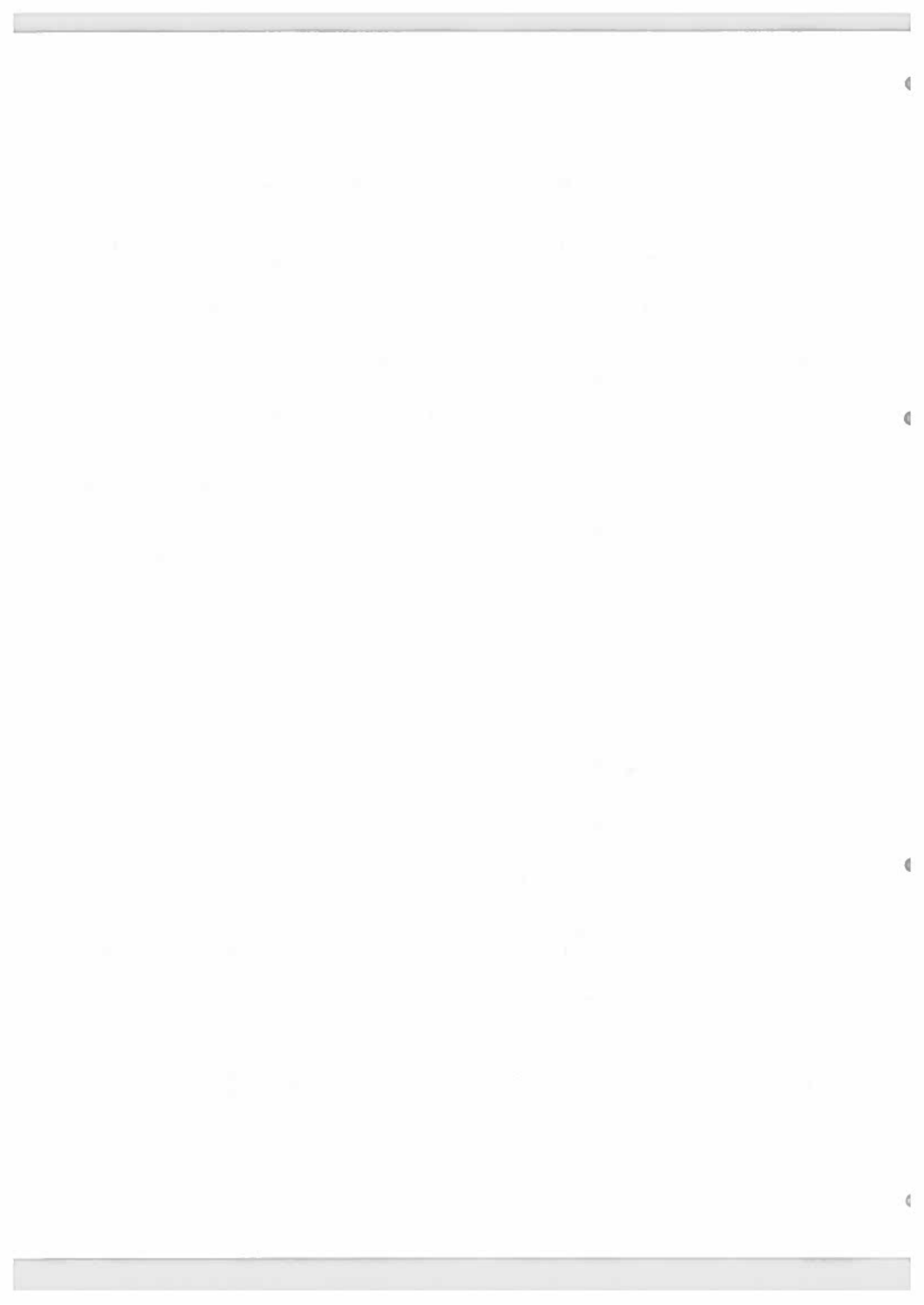
| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| FTE | 833 | 784 | 777 | 748 | 781 | 734 | 865 | 906 | 918 | 889 | 843 |

Spring Enrollment Statistics - Comparative

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Male | 318 | 334 | 319 | 307 | 276 | 270 | 284 | 318 | 331 | 350 | 325 |
| Female | 572 | 496 | 493 | 542 | 565 | 498 | 536 | 577 | 590 | 558 | 556 |
| Total Headcount | 890 | 830 | 812 | 849 | 841 | 768 | 820 | 895 | 921 | 908 | 881 |

| Full-Time Students | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Male | 294 | 295 | 276 | 240 | 214 | 221 | 231 | 270 | 263 | 328 | 258 |
| Female | 448 | 410 | 378 | 334 | 367 | 386 | 388 | 485 | 460 | 409 | 457 |
| Total Full-Time | 742 | 705 | 655 | 574 | 581 | 601 | 619 | 755 | 723 | 737 | 715 |
| Part-Time Students | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
| Male | 24 | 39 | 43 | 94 | 72 | 46 | 53 | 48 | 68 | 69 | 67 |
| Female | 124 | 86 | 114 | 181 | 188 | 115 | 148 | 92 | 130 | 102 | 99 |
| Total Part-Time | 148 | 125 | 157 | 275 | 260 | 151 | 201 | 140 | 198 | 191 | 166 |

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| FTE | 816 | 768 | 734 | 712 | 711 | 752 | 820 | 820 | 844 | 832 | 808 |



Summer Enrollment Statistics - Comparative

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|-----------------|------|------|------|------|------|------|------|------|------|------|------|
| Total Headcount | 277 | 290 | 278 | 293 | 301 | 325 | 279 | 325 | 334 | 351 | 361 |

Unduplicated Enrollment

| | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Male | 379 | 400 | 412 | 432 | 395 |
| Female | 728 | 695 | 707 | 677 | 634 |
| TOTAL | 1107 | 1095 | 1119 | 1109 | 1029 |

Source: Office of the Registrar

**Retention Statistics
1999-2006**

| | FALL | | | | | | | |
|--|------|------|------|------|------|------|------|------|
| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
| Retention (%) | | | | | | | | |
| A. Number of new (first-time-in-college) Freshmen | 234 | 213 | 154 | 277 | 325 | 287 | 264 | 249 |
| B. Number of students from line A who returned for a 2 nd year | 48% | 48% | 60% | 58% | 58% | 54% | 54% | 63% |
| C. Number of students from line A who returned for a 3 rd year | 37% | 38% | 45% | 38% | 40% | 36% | 38% | |
| D. Number of students from line A who returned for a 4 th year | 31% | 34% | 34% | 31% | 36% | 30% | X | |
| E. Number of students from line A who returned for a 5 th or 6 th year | 21% | 19% | *17 | 25% | 15% | X | X | |

**Graduation Rate
1997-2004**

| | SPRING | | | | | | | |
|--|--------|------|------|------|------|------|------|------|
| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| Graduation (%) | | | | | | | | |
| F. Number of students from line A Who graduated in 4 years (or less) | 18% | 17% | 12% | 16% | 18% | 11% | 18% | X |
| G. Number of students from line A Who graduated in 5 years or less (including those from line F) | 26% | 26% | 21% | 25% | 24% | 13% | X | X |
| H. Number of students from line A Who graduated in 6 years or less (includes those from lines F&G) | 29% | 27% | 21% | 27% | 29% | X | X | X |



Enrollment by Division and Major Areas
Academic Year 2006-2007

| Business | Students |
|------------------------------------|-----------------|
| Business Administration-Associate | 2 |
| Business Administration Management | 109 |
| Business Education | 4 |
| TOTAL | 115 |

| Social Sciences | Students |
|--------------------------|-----------------|
| Political Science | 72 |
| Social Science-Undecided | 3 |
| Social Science | 7 |
| Social Work | 31 |
| Sociology | 33 |
| Sociology/Soc. Work | 3 |
| TOTAL | 149 |

| Humanities | Students |
|---|-----------------|
| English/Liberal Arts | 30 |
| English/Political Science | 1 |
| Mass Communication/Print Journalism | 3 |
| Mass Communication/Broadcast Journalism | 55 |
| Music, General | 17 |
| TOTAL | 106 |

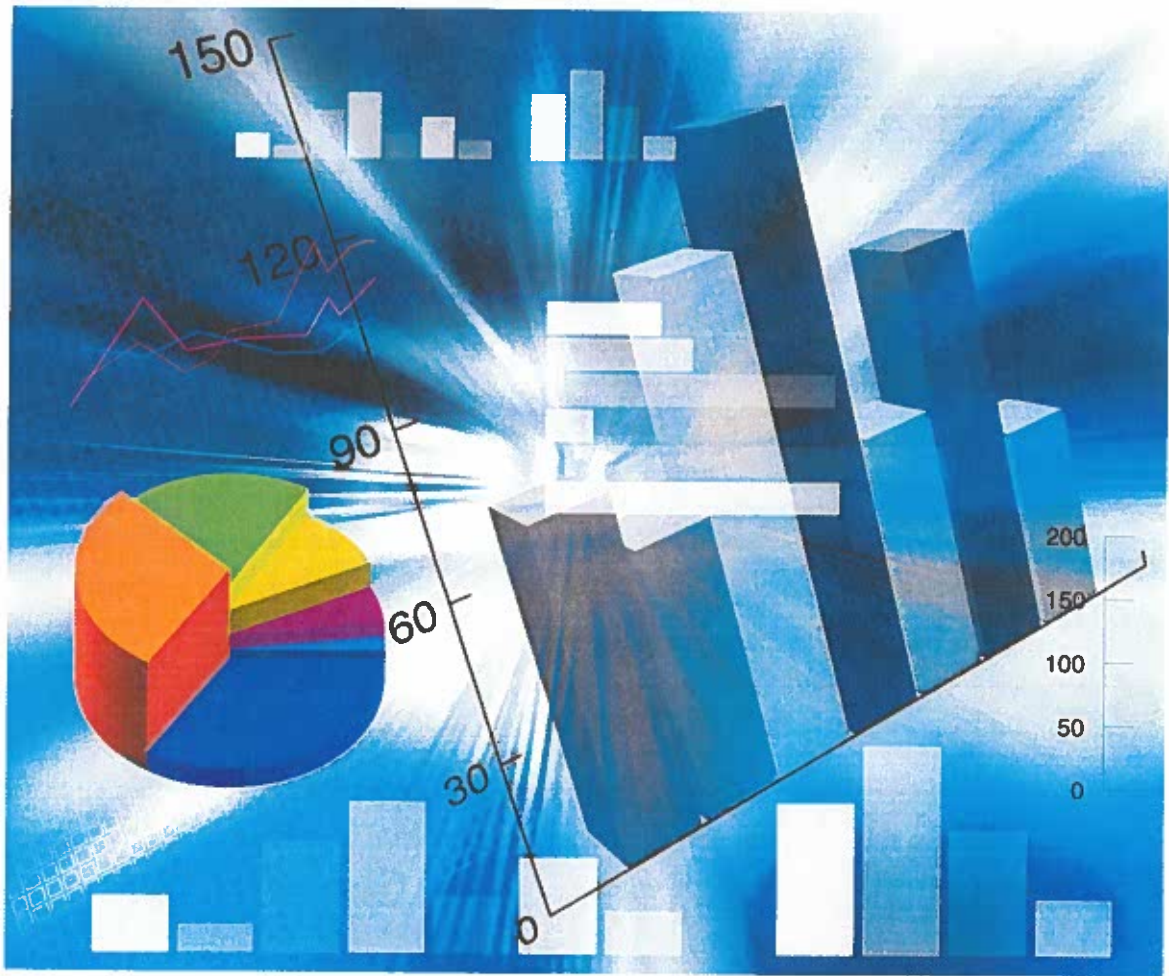
| Education | Students |
|---------------------------------------|-----------------|
| Child Care Management | 20 |
| Child Care/Business | 1 |
| Early Childhood Education (Associate) | 31 |
| Elementary Education | 53 |
| Mathematics Education | 3 |
| Social Science Education | 6 |
| English Education | 12 |
| TOTAL | 114 |

| Science and Mathematics | Students |
|--------------------------------|-----------------|
| Biology | 139 |
| Biology & Chemistry | 8 |
| Chemistry | 14 |
| Computer Science | 76 |
| Computer Science/Mathematics | 1 |
| Mathematics | 3 |
| TOTAL | 244 |

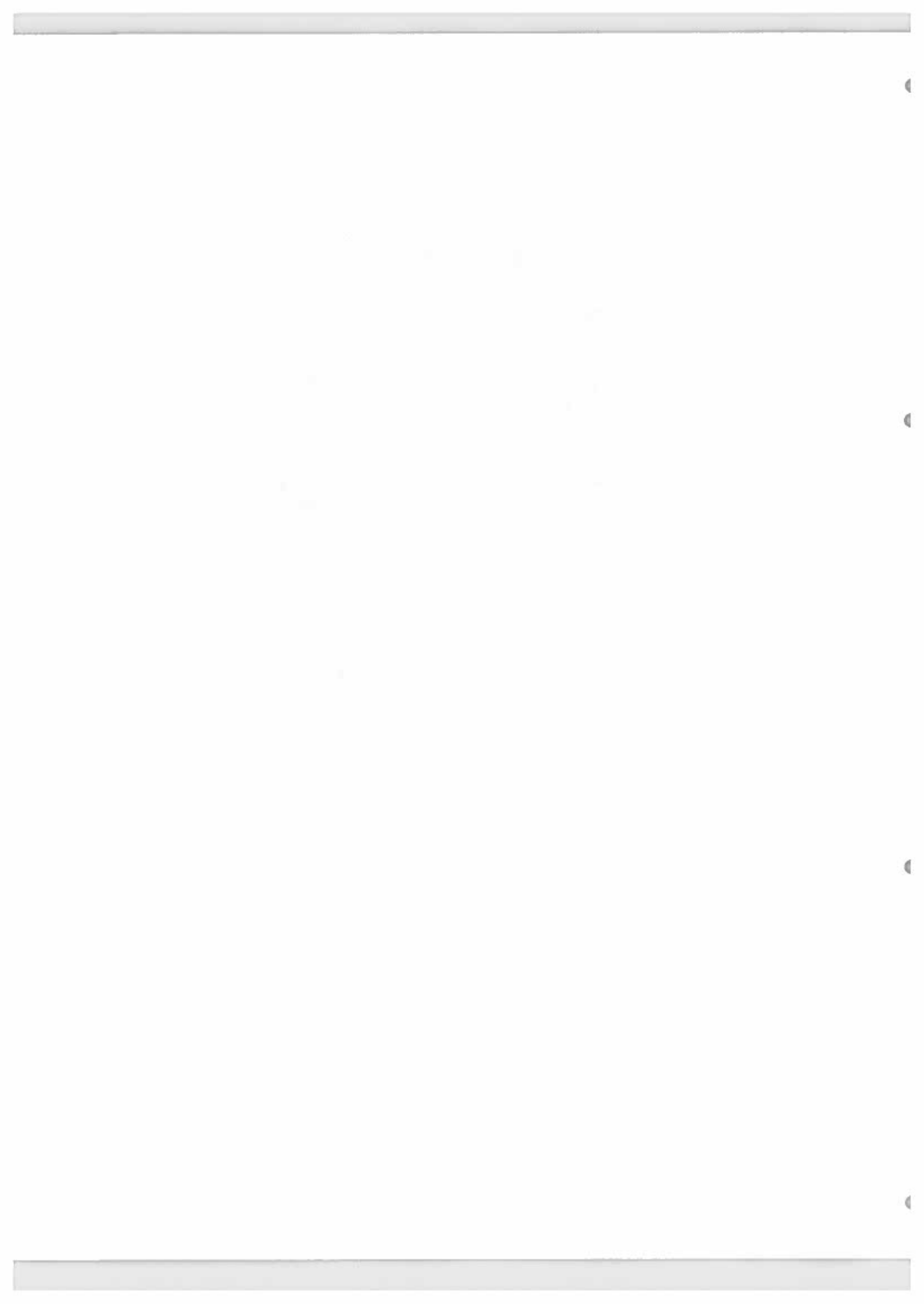
| | |
|--------------------|------------|
| Undecided | 192 |
| GRAND TOTAL | 920 |

Source: Office of the Registrar

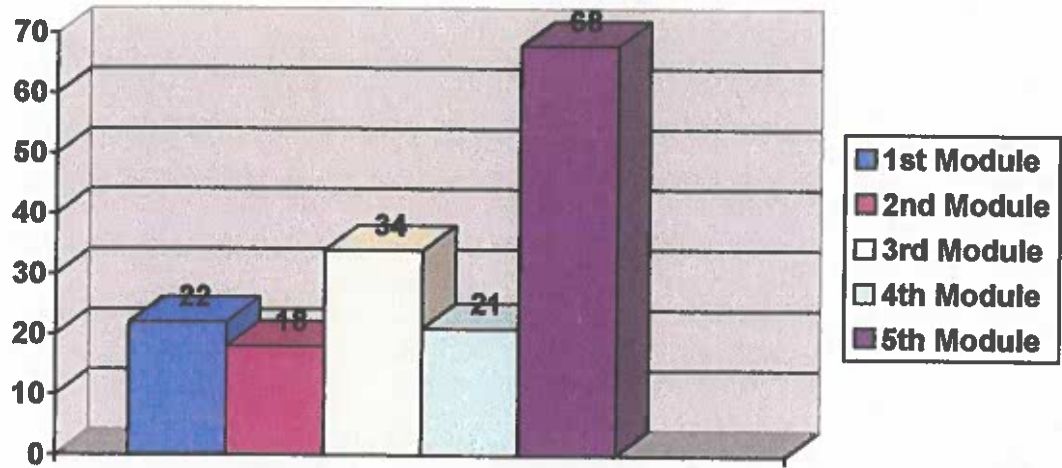




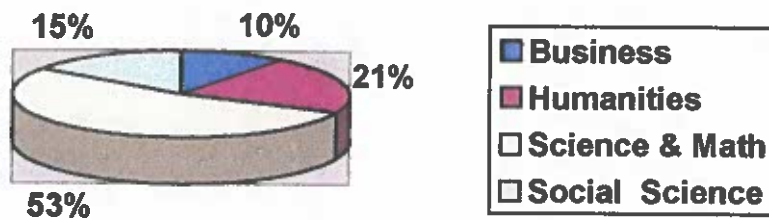
STUDENT PROGRAMS



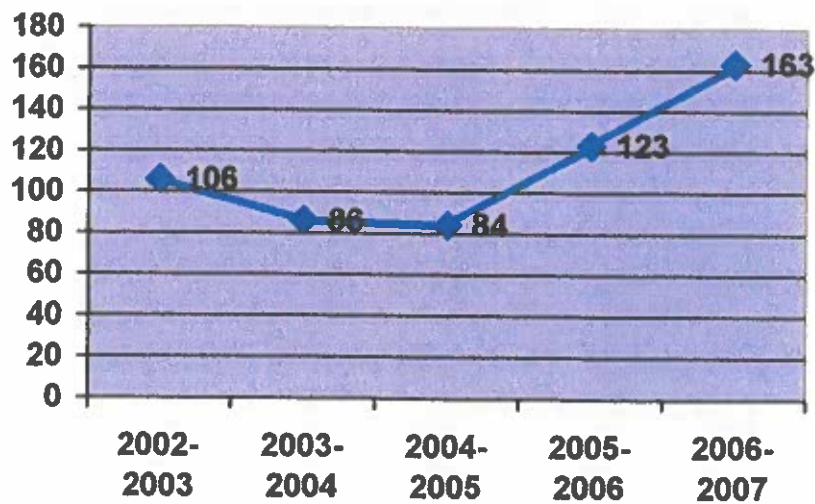
Internship Placement 2006-2007



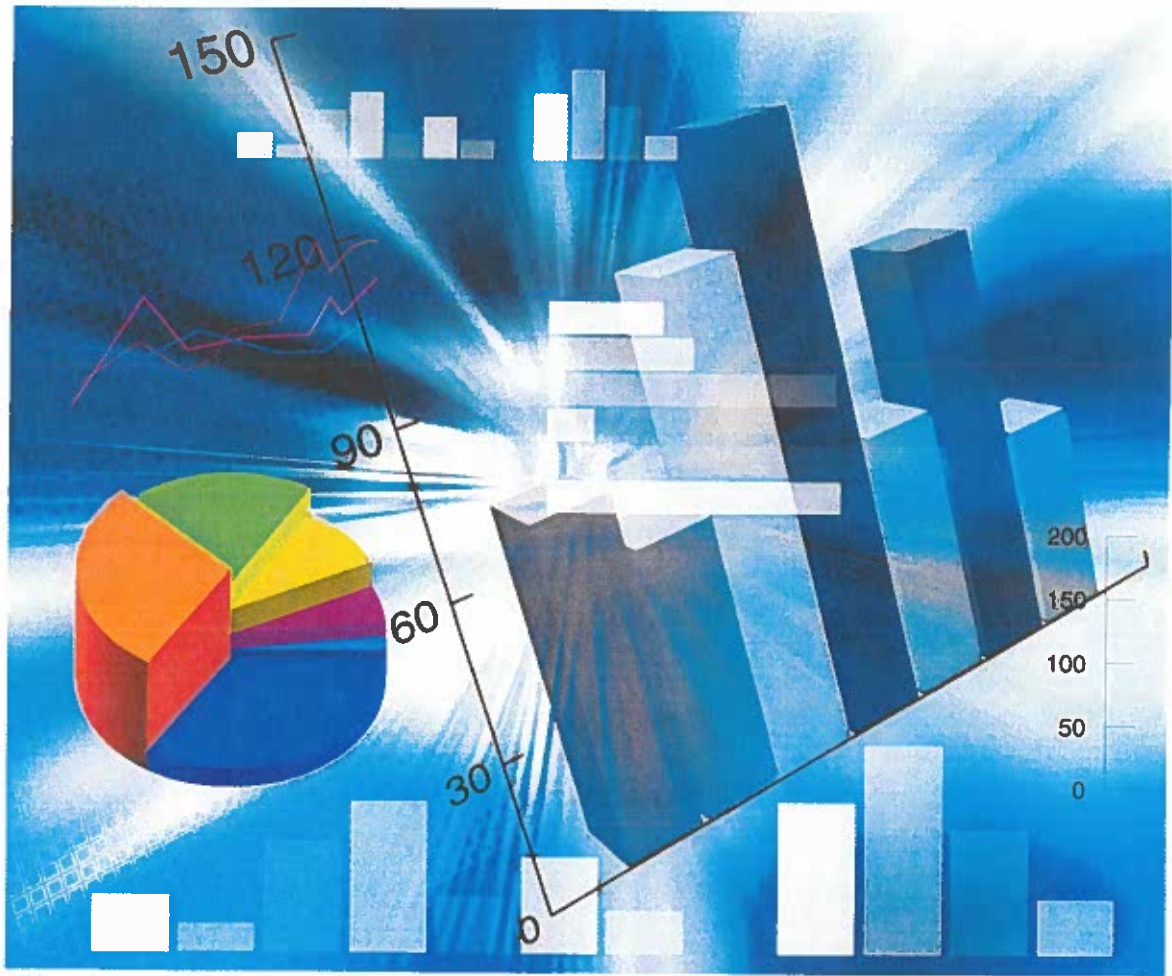
Intern Placement (Percent of Whole)
Count=163



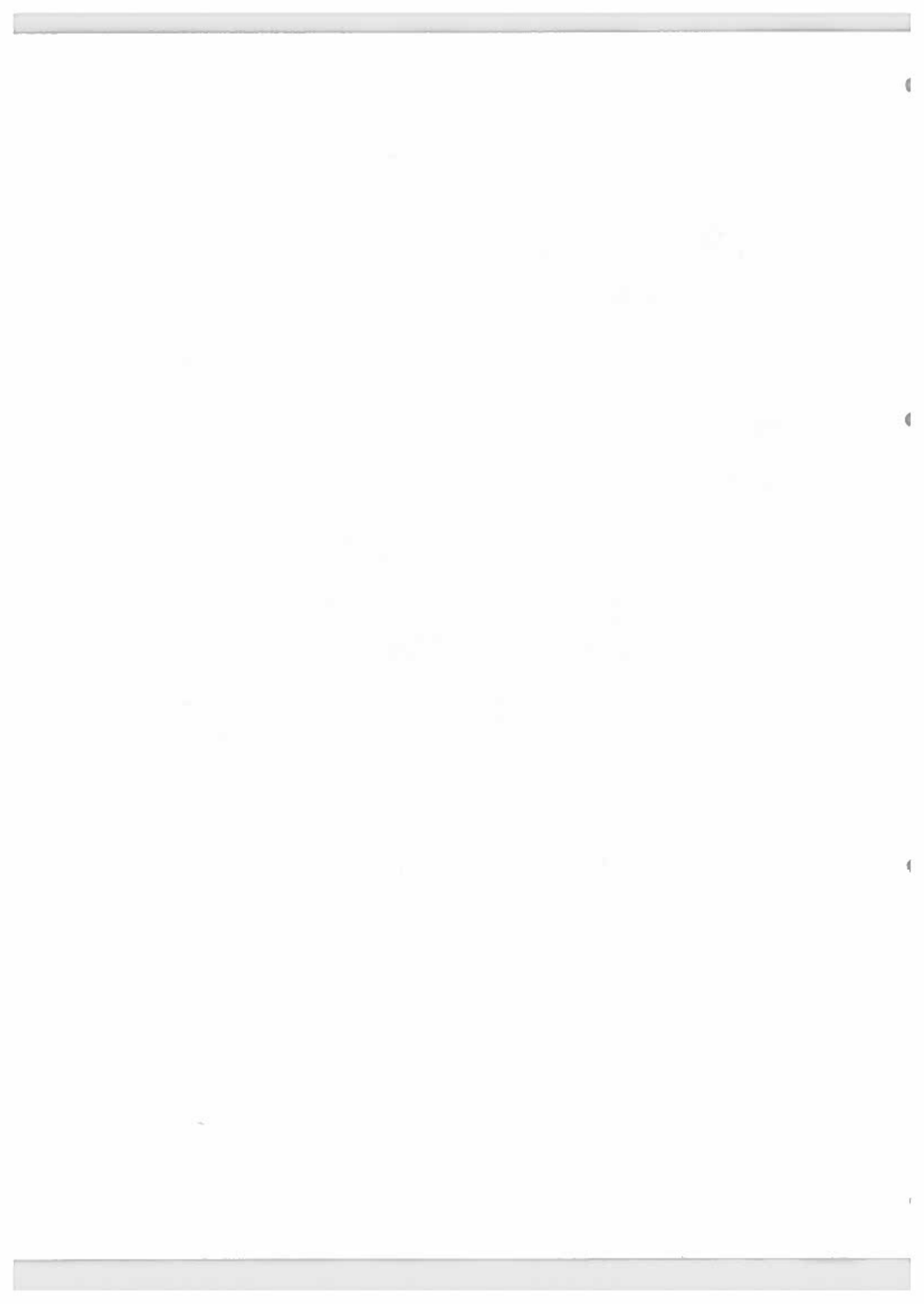
Number of Students Placed Five Year Comparison





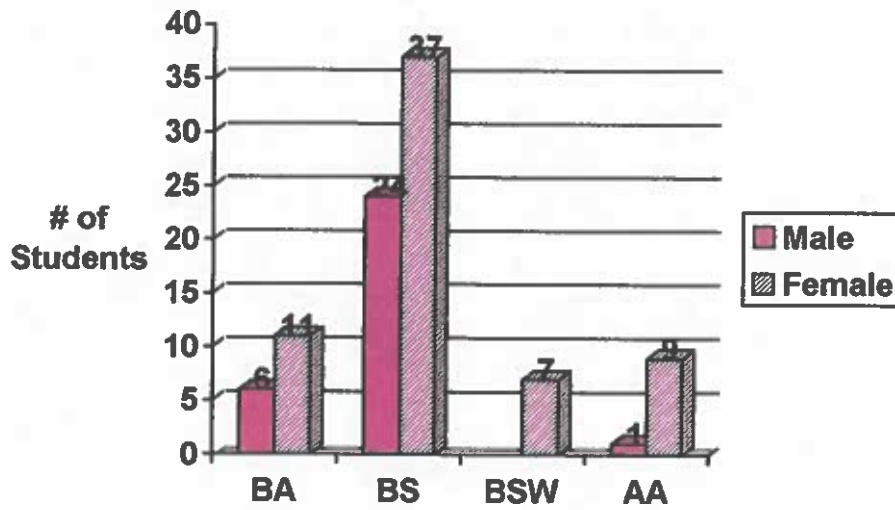


DEGREES

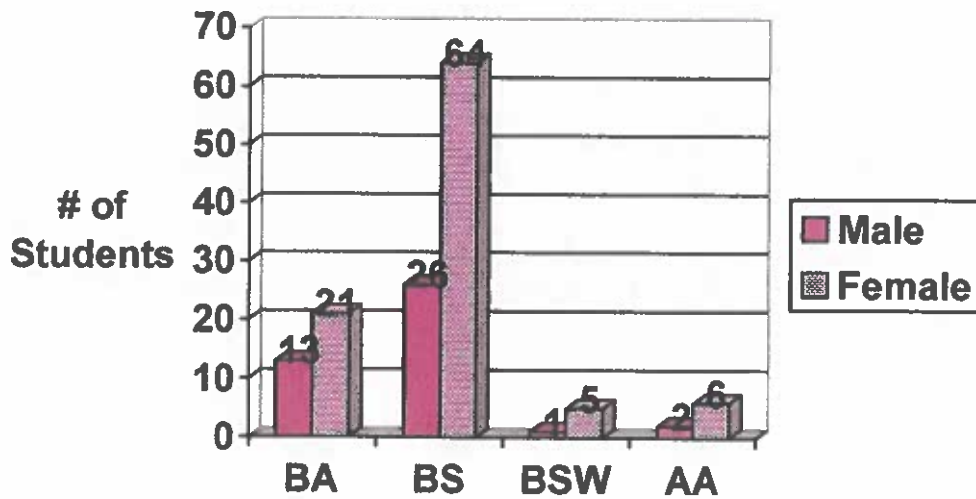


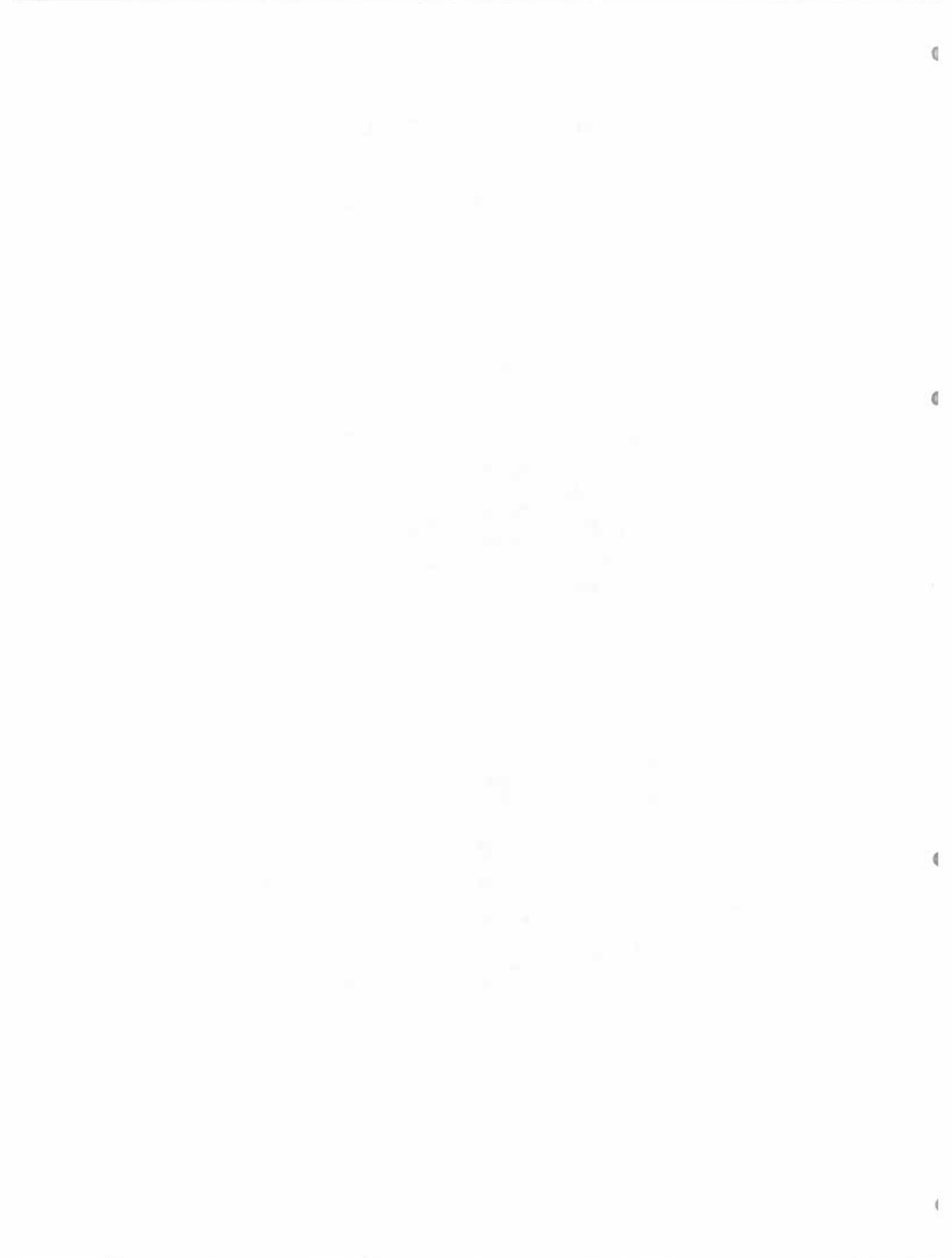
Degrees Awarded by Type and Gender

Spring 2006 Graduates



Spring 2007 Graduates



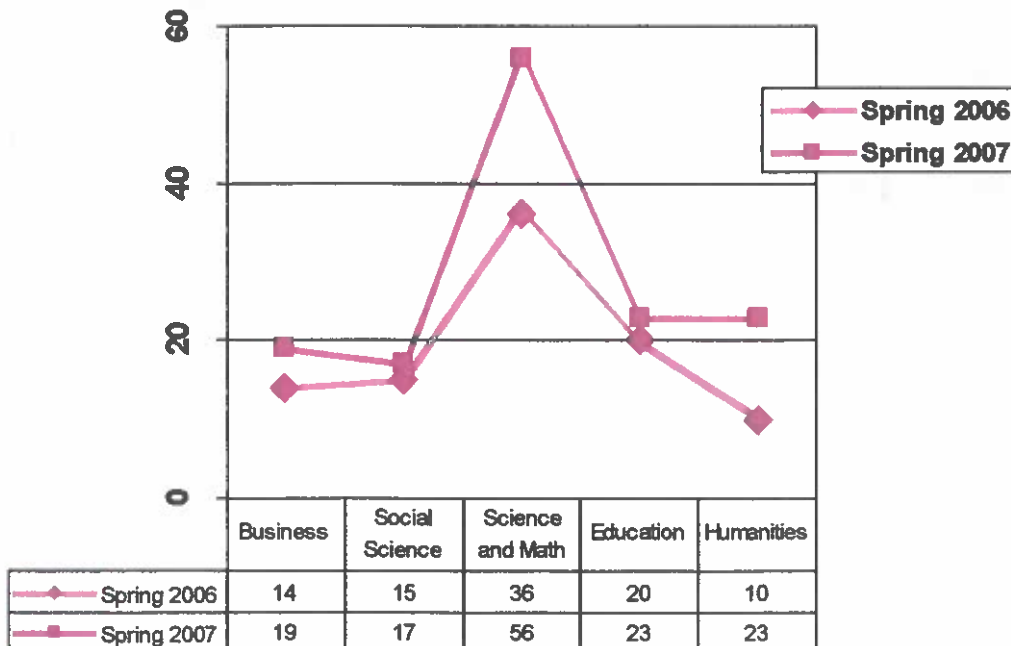


Degrees Awarded by Year

| Spring | B.A. | B.S. | B.S.W. | A.S. | Total |
|--------|------|------|--------|------|-------|
| 1995 | 54 | 95 | - | 0 | 149 |
| 1996 | 49 | 99 | - | 7 | 155 |
| 1997 | 51 | 114 | - | 7 | 172 |
| 1998 | 53 | 76 | - | 6 | 135 |
| 1999 | 45 | 89 | - | 4 | 138 |
| 2000 | 43 | 64 | - | 2 | 109 |
| 2001 | 34 | 61 | - | 5 | 100 |
| 2002 | 25 | 86 | 6 | 12 | 129 |
| 2003 | 34 | 70 | 5 | 7 | 116 |
| 2004 | 29 | 59 | 5 | 10 | 103 |
| 2005 | 26 | 57 | 6 | 13 | 102 |
| 2006 | 17 | 61 | 7 | 10 | 95 |
| 2007 | 34 | 90 | 6 | 8 | 138 |

Source: Office of the Registrar

Graduates by Division Spring 2006 and Spring 2007 Comparison





Division Graduates by Number & Percent
Spring 2002 through Spring 2007

| 2002 | Business | Social Sciences | Science & Math | Education | Humanities |
|-------------|-----------------|------------------------|---------------------------|------------------|-------------------|
| Number | 30 | 24 | 38 | 10 | 15 |
| Percent | 26 % | 21 % | 33 % | 7 % | 13 % |

| 2003 | Business | Social Sciences | Science & Math | Education | Humanities |
|-------------|-----------------|------------------------|---------------------------|------------------|-------------------|
| Number | 14 | 24 | 38 | 20 | 20 |
| Percent | 12 % | 21 % | 33 % | 17 % | 17 % |

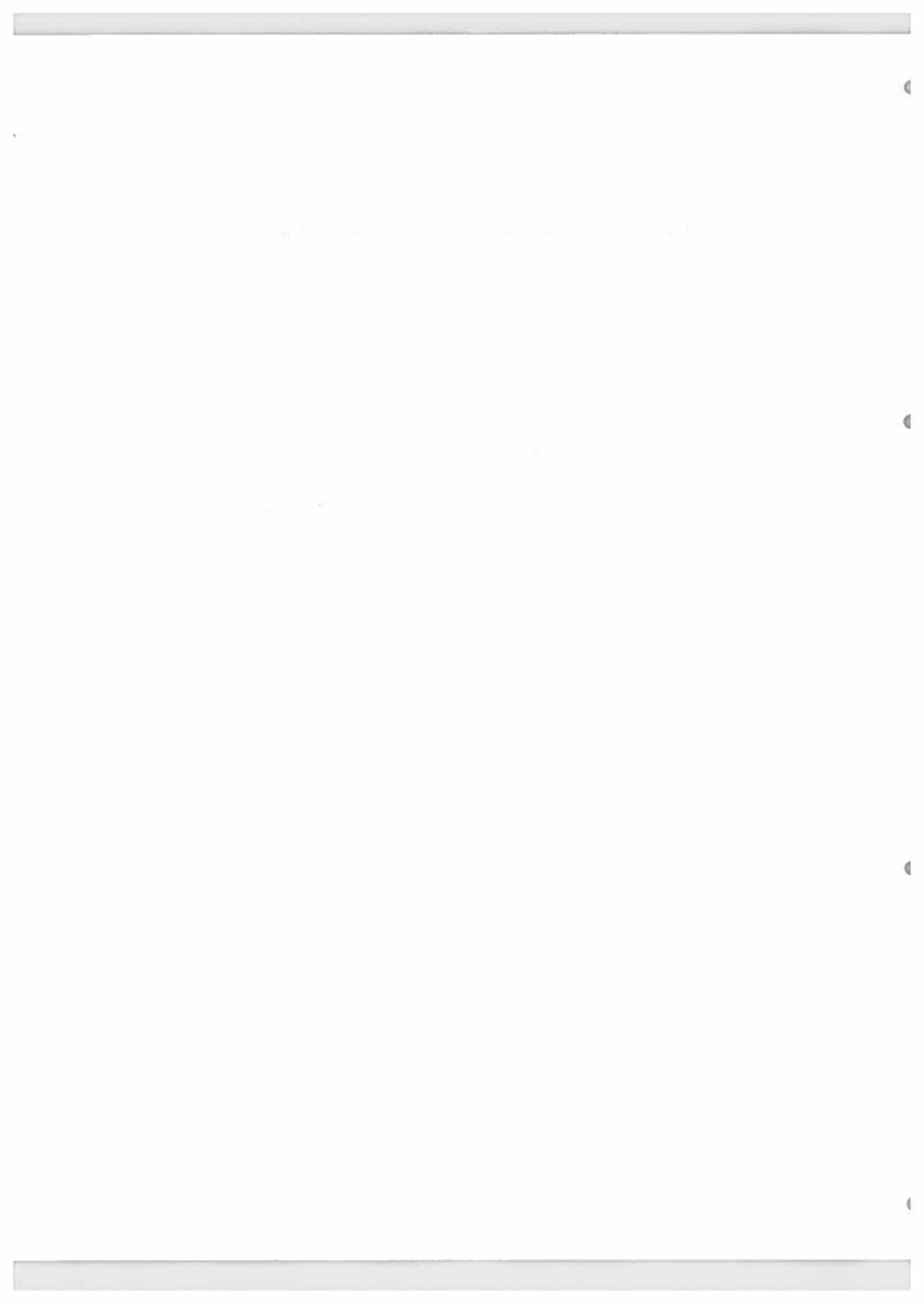
| 2004 | Business | Social Sciences | Science & Math | Education | Humanities |
|-------------|-----------------|------------------------|---------------------------|------------------|-------------------|
| Number | 19 | 25 | 31 | 18 | 12 |
| Percent | 18% | 24% | 30% | 16% | 12% |

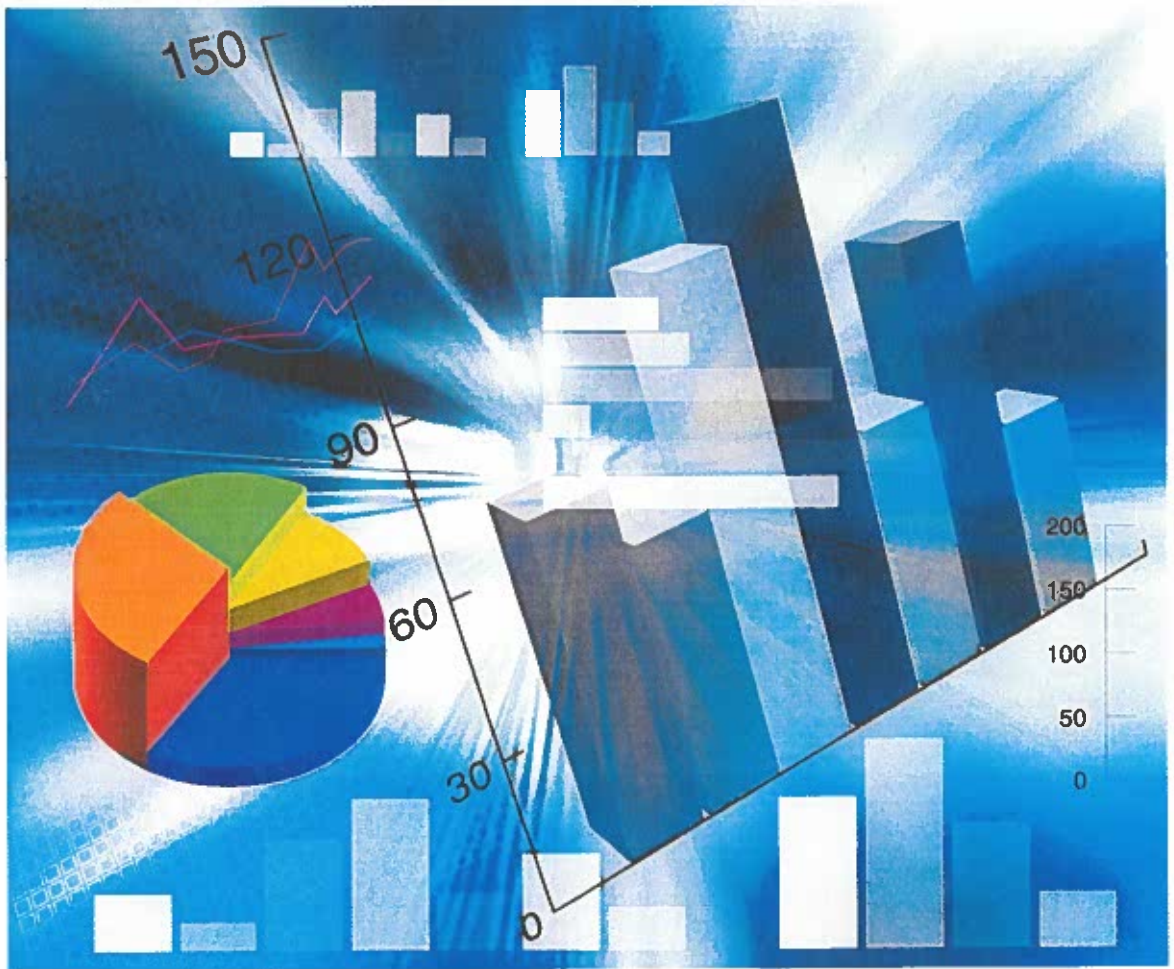
| 2005 | Business | Social Sciences | Science & Math | Education | Humanities |
|-------------|-----------------|------------------------|---------------------------|------------------|-------------------|
| Number | 13 | 11 | 36 | 20 | 21 |
| Percent | 13% | 11% | 35% | 20% | 21% |

| 2006 | Business | Social Sciences | Science & Math | Education | Humanities |
|-------------|-----------------|------------------------|---------------------------|------------------|-------------------|
| Number | 14 | 15 | 36 | 20 | 10 |
| Percent | 15% | 16% | 38% | 21% | 10% |

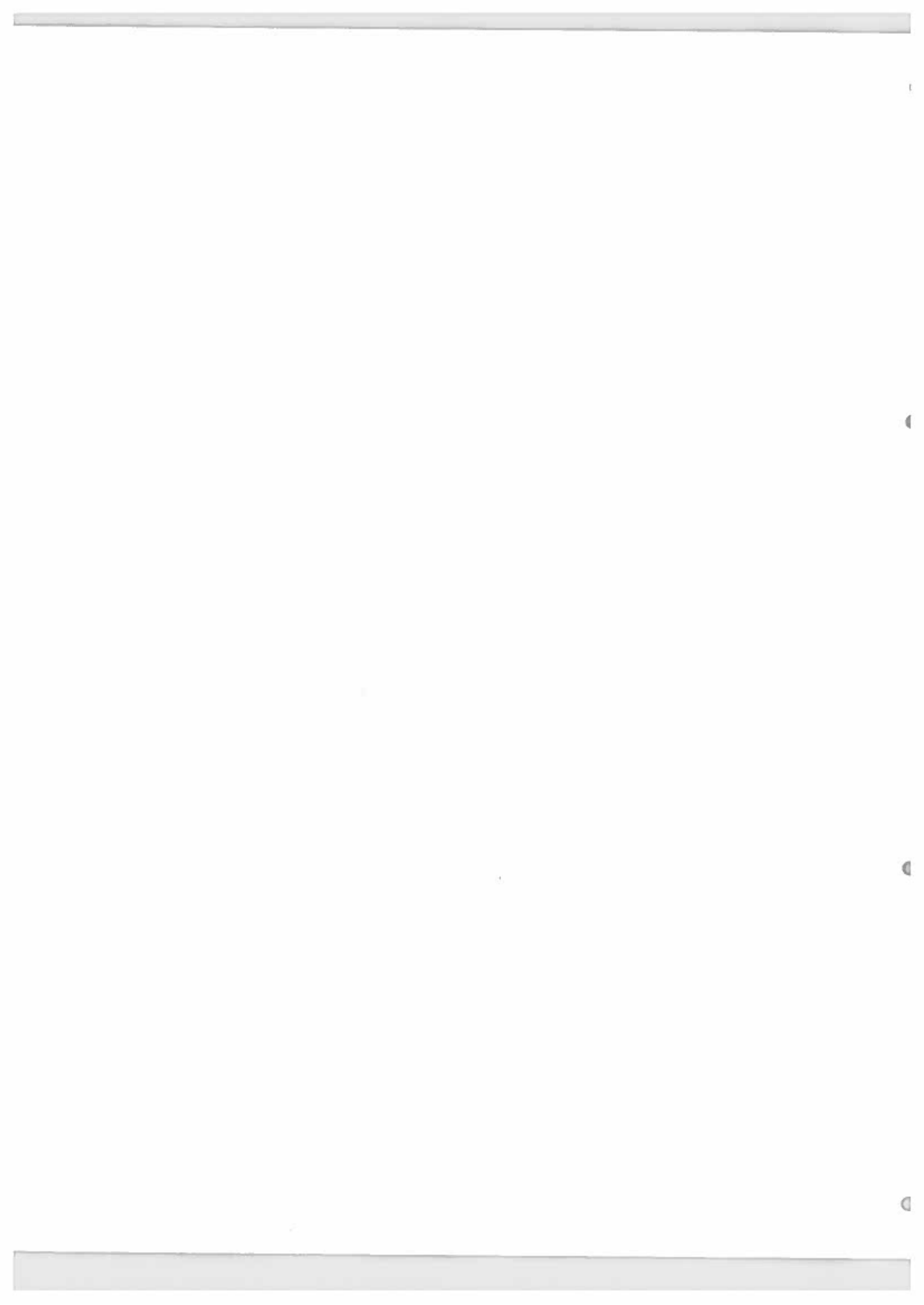
| 2007 | Business | Social Sciences | Science & Math | Education | Humanities |
|-------------|-----------------|------------------------|---------------------------|------------------|-------------------|
| Number | 14 | 17 | 56 | 23 | 23 |
| Percent | 14% | 12% | 41% | 17% | 17% |

Source: Office of the Registrar

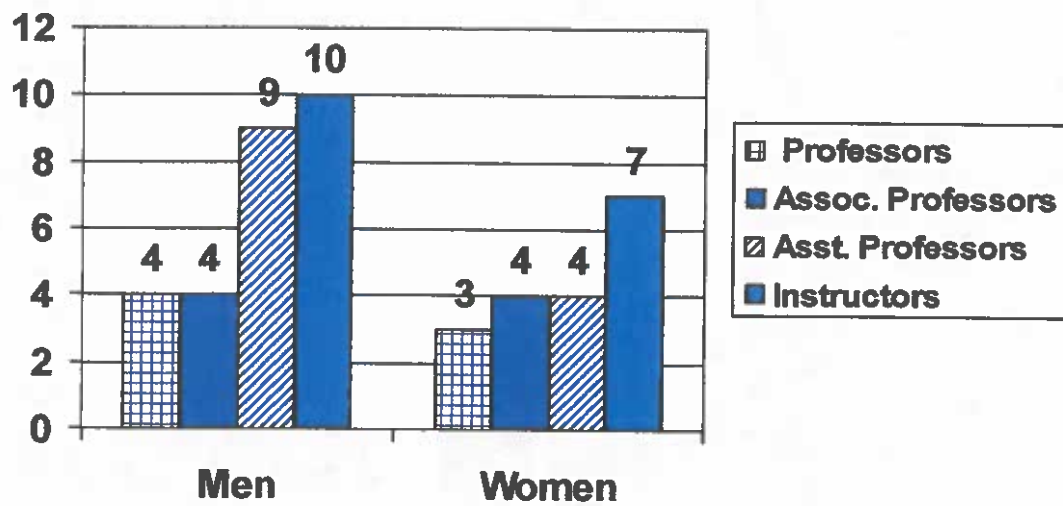




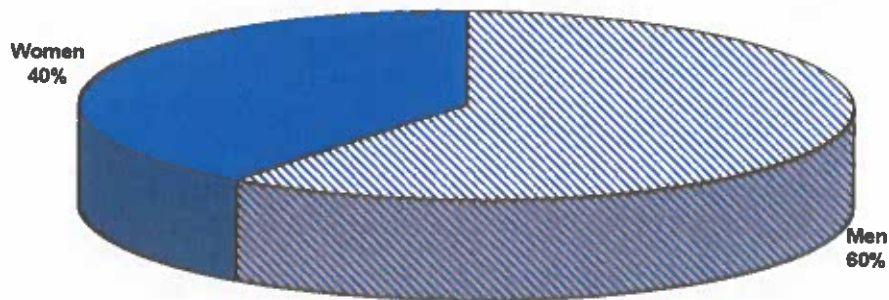
FACULTY



Fall 2006-2007 Full-Time Faculty Headcount by Rank and Gender



Percentage of Faculty by Gender



| | | | | |
|------------|---|---|----|----|
| Instructor | 9 | 8 | 17 | 40 |
|------------|---|---|----|----|

| | MALE | FEMALE | TOTAL | % OF TOTAL |
|---------------------|------|--------|-------|------------|
| Full Professor | 4 | 2 | 6 | 14 |
| Associate Professor | 3 | 3 | 6 | 14 |
| Assistant Professor | 10 | 3 | 13 | 32 |
| Instructor | 9 | 8 | 17 | 40 |

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It then goes on to describe the various methods used to collect and analyze data.

3. The next section details the results of the study, including the identification of key trends.

4. Finally, the document concludes with a series of recommendations for future research.

5. The authors also provide a list of references for further reading on this topic.

6. In addition, they include a table of data that summarizes the findings of the study.

7. The table shows that there is a significant correlation between the variables studied.

8. This suggests that the factors being investigated are closely related to each other.

9. The authors believe that these findings have important implications for the field.

10. They hope that this research will help to advance our understanding of the subject.

Average Full-Time Faculty Salary by Rank

| Average Salary | FY 2004-2005 | FY 2005-2006 | FY 2005-2006 |
|--------------------------------|-----------------|-----------------|-----------------|
| Professor* | \$44,118 | \$46,690 | \$50,748 |
| UNCF Member Average** | | | \$52,884 |
| Private 4-yr & Liberal Arts*** | | | \$82,344 |
| Associate Professor* | \$37,757 | \$39,027 | \$40,096 |
| UNCF Member Average** | | | \$45,004 |
| Private 4-yr & Liberal Arts*** | | | \$60,207 |
| Assistant Professor* | \$34,375 | \$34,932 | \$36,645 |
| UNCF Member Average** | | | \$ 39,293 |
| Private 4-yr & Liberal Arts*** | | | \$ 49,436 |
| Instructor* | \$30,973 | \$32,109 | \$35,432 |
| UNCF Member Average** | | | \$32,070 |
| Private 4-yr & Liberal Arts*** | | | \$39,816 |

The above table lists average faculty salary by rank at Rust College for Fall 2006. On the average, Rust professors earn slightly less than peer institution (UNCF) members. The past two years, however, reflect an increase at this level. Similarly, average associate professor salaries, in comparison to peer is lower. Salary for this level faculty likewise increased considerably in the last two years. The average salary for the assistant professor closely compares to peer institutions while the average salary for instructors exceeds that of peer institutions.

Source: * Rust College Personnel Office

** The College Fund/UNCF Statistical Report 2004-2005

*** Frederick D. Patterson Research Institute, 2005; American Association of University Professors, cited in The Chronicle of Higher Education 2002-03 Almanac

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This not only helps in tracking expenses but also ensures compliance with tax regulations.

In the second section, the author outlines the various methods used to collect and analyze data. This includes both primary and secondary research techniques. The primary research involves direct observation and interviews, while secondary research involves analyzing existing data sources.

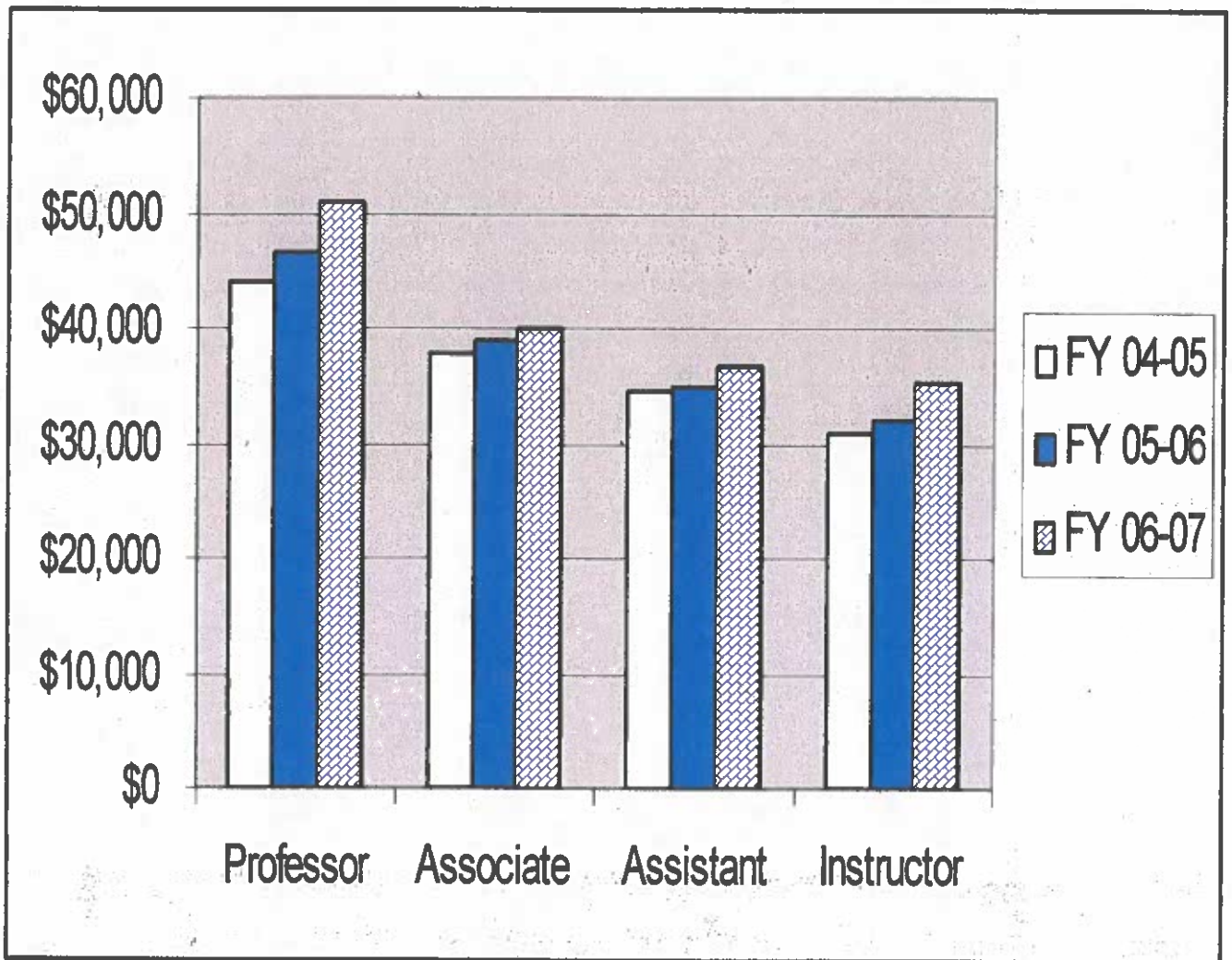
The third section focuses on the statistical analysis of the collected data. It describes the use of various statistical tests to determine the significance of the findings. The results indicate a strong correlation between the variables studied, suggesting that the initial hypothesis was supported by the data.

Finally, the document concludes with a summary of the key findings and their implications. It suggests that the results could be used to inform future research and to develop more effective strategies in the field.

The following table provides a detailed breakdown of the data collected during the study.

| Category | Sub-category | Value |
|----------|--------------|-------|
| Group A | Item 1 | 12.5 |
| | Item 2 | 8.7 |
| | Item 3 | 15.2 |
| | Item 4 | 9.8 |
| Group B | Item 1 | 7.3 |
| | Item 2 | 11.6 |
| | Item 3 | 6.9 |
| Group C | Item 1 | 14.1 |
| | Item 2 | 10.4 |

Comparison - Average Full-Time Faculty Salary by Rank

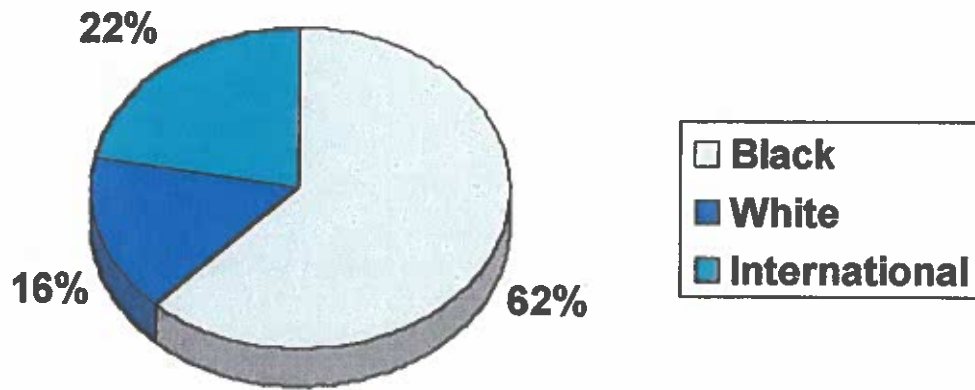




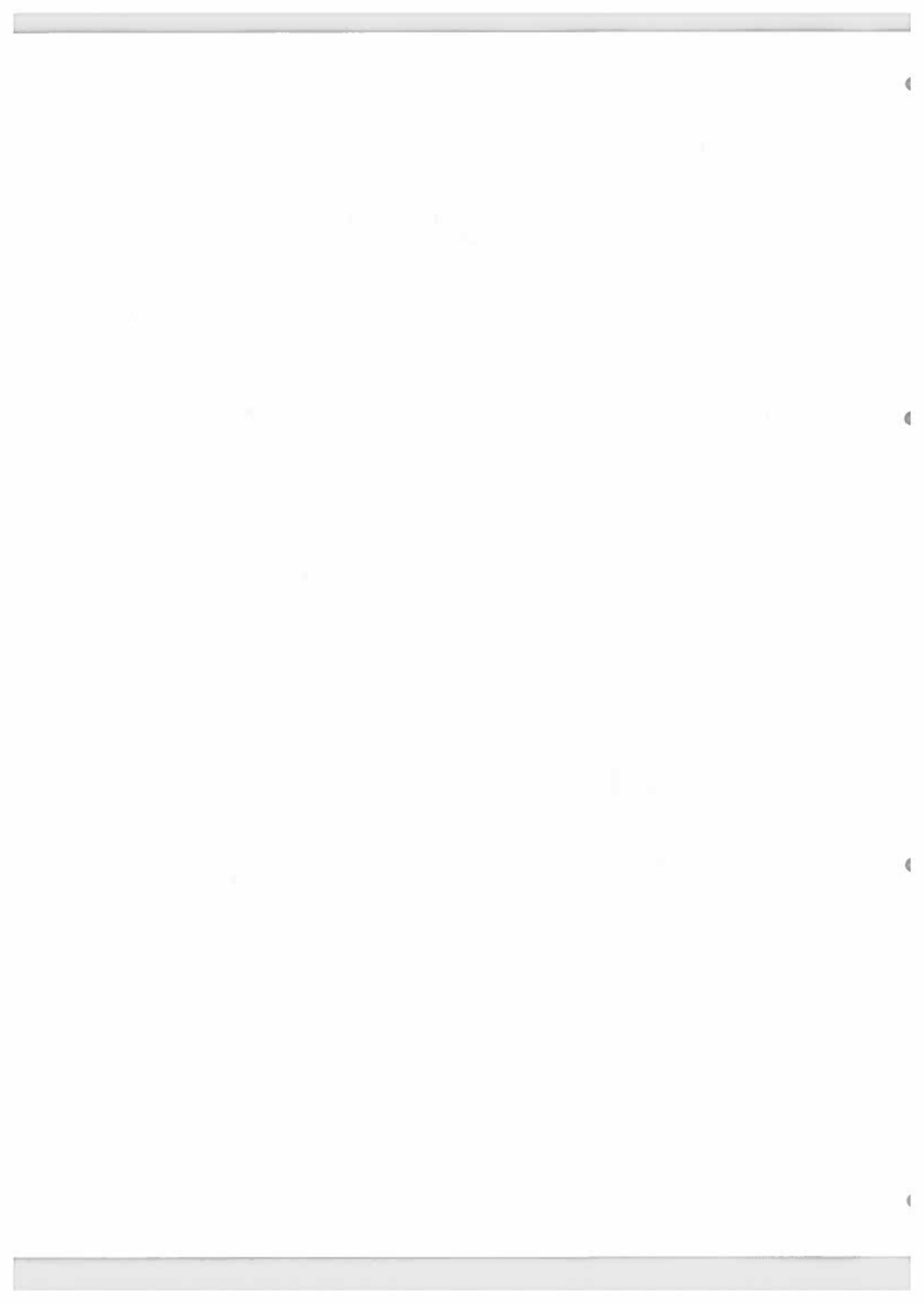
**Full-Time Faculty by Gender and Race/Ethnicity
(Full-Time)**

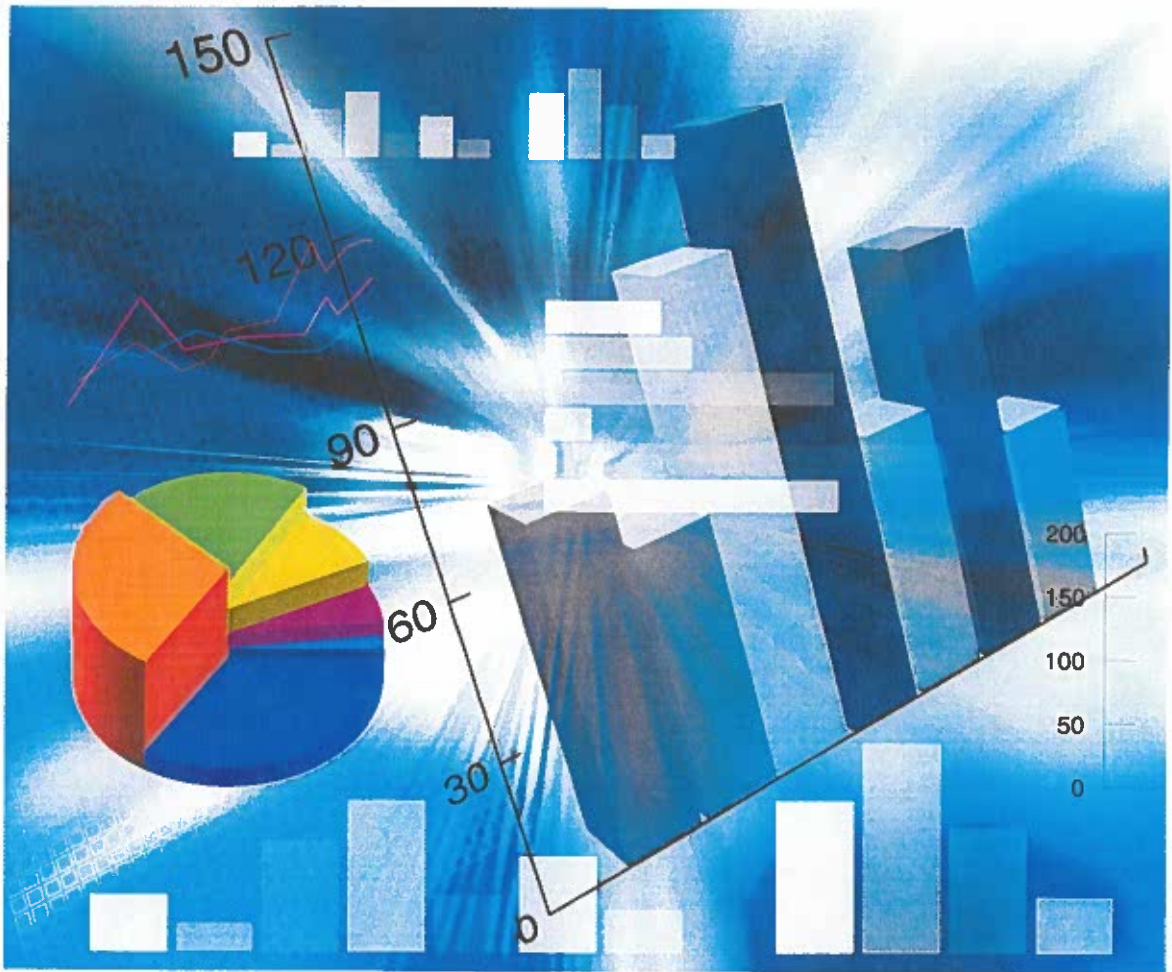
| | Women | Men | Total |
|---------------|--------------|------------|--------------|
| Black | 15 | 13 | 28 |
| White | 5 | 2 | 7 |
| International | 7 | 3 | 10 |
| TOTAL | 27 | 18 | 45 |

**Fall 2006 Faculty by Race and Percent
Full-time**



Source: Office of Personnel IPEDS Data





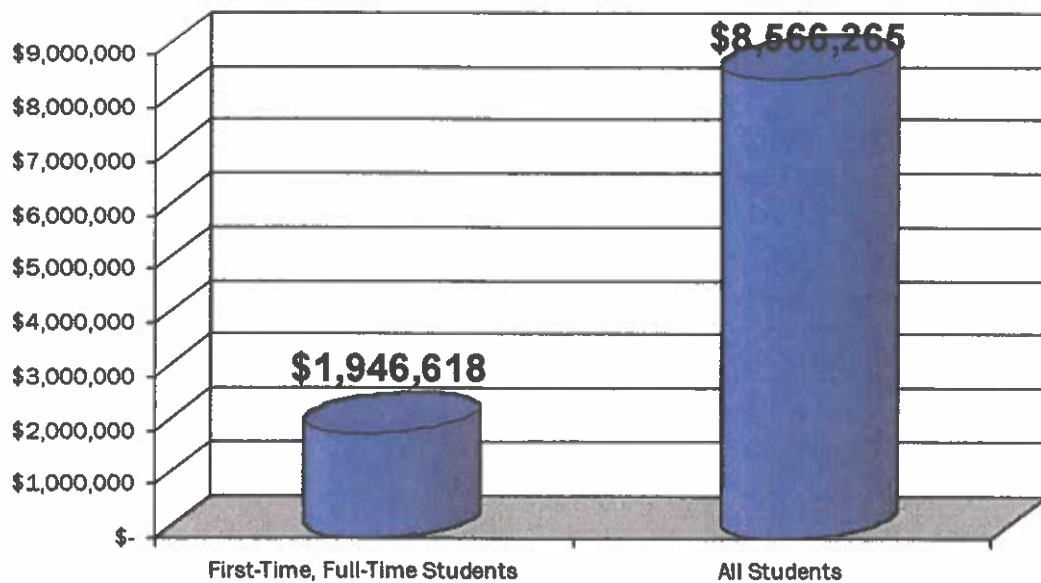
FINANCIAL AID

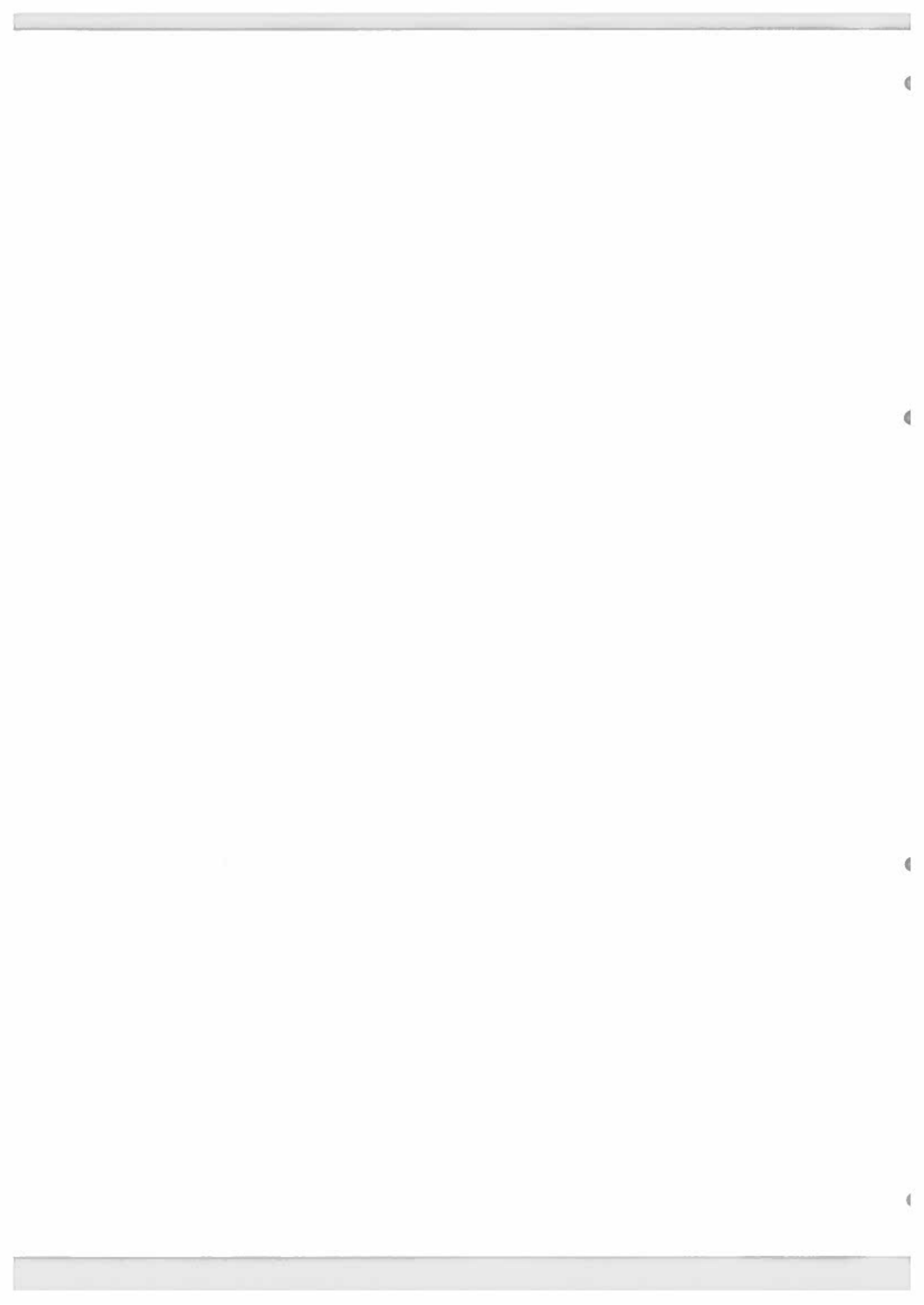


Financial Aid Allocations

| PROGRAM | First-Time, Full-Time Students | | All Students | |
|--|--------------------------------|------------------|---------------|------------------|
| | # of Students | Amount Awarded | # of Students | Amount Awarded |
| Pell Grants | 227 | 653,363 | 751 | 2,360,541 |
| SEOG's | 209 | 190,945 | 515 | 465,878 |
| College Work Study | 166 | 121,600 | 453 | 387,014 |
| Stafford Loans | 221 | 602,895 | 742 | 2,006,775 |
| Un-Sub Stafford | 0 | 0 | 273 | 776,498 |
| PLUS Loans | 6 | 29,149 | 16 | 49,616 |
| State Grants | 24 | 7,850 | 35 | 36,355 |
| Institutional Grants (funded/unfunded) | 151 | 220,962 | 598 | 892,010 |
| Institutional Loans | -0- | -0- | 0 | 0 |
| Other Scholarships/Grants | 108 | 119,854 | 321 | 563,805 |
| TOTAL | | 1,946,618 | | 8,566,265 |

DOLLAR AMOUNTS/FIRST TIME VS DOLLAR AMOUNT/ ALL STUDENTS



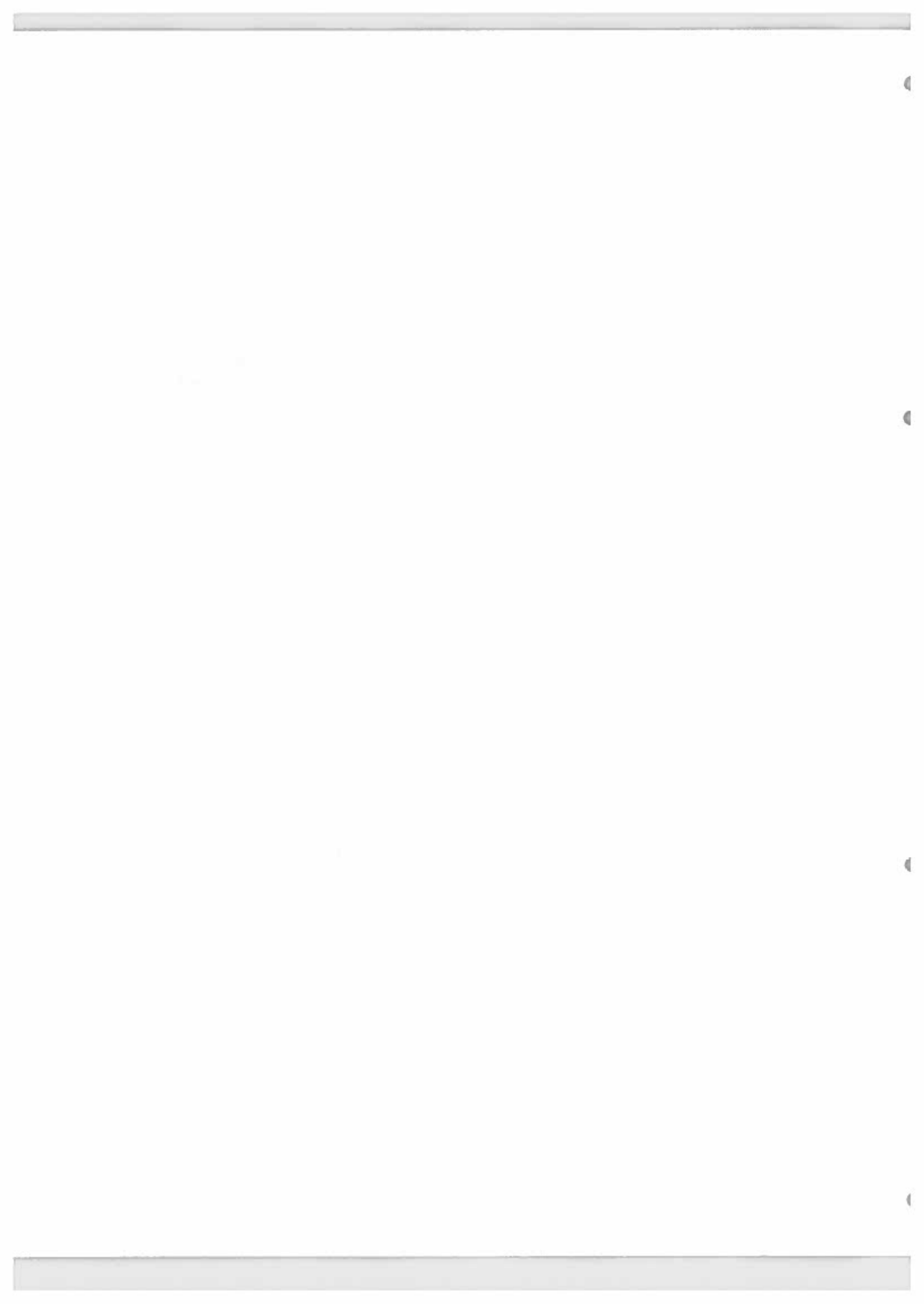


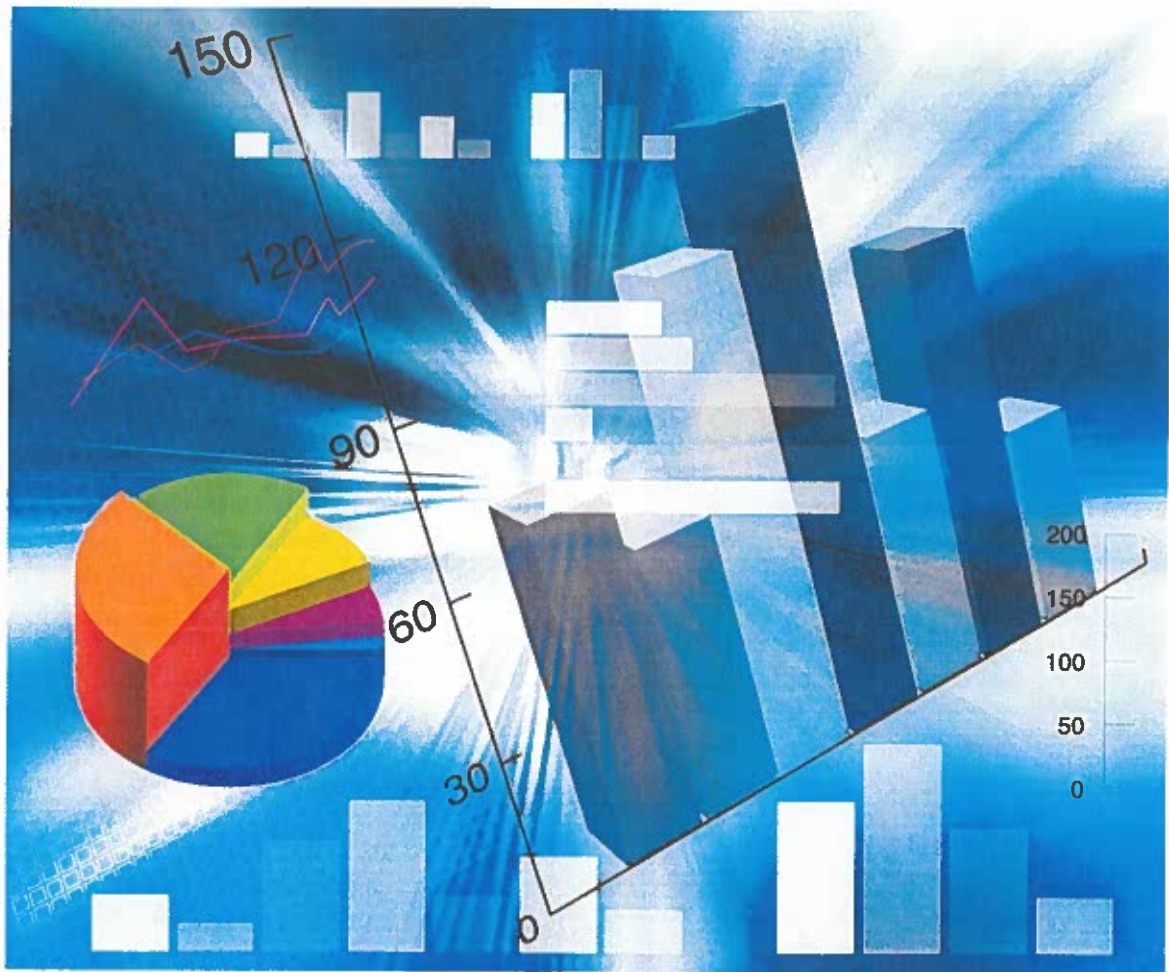
Student Financial Aid Averages Fall 2006

| Types of Aid Received | Number of Students Receiving Aid | Percent of Students Receiving Aid |
|---|---|--|
| Federal Grants
(grants/educational assistance) | 751 | 82 |
| State/Local Grants
(grants/scholarships/waivers) | 35 | 4 |
| Institutional Grants
(scholarships/fellowships) | 598 | 65 |
| Loans to Students | 758 | 82 |
| Other Students | 321 | 35 |

Financial Aid Allocations by Income - 2006

| Family income | Number of undergraduates | Total amount of financial need for all students in this income category |
|----------------------|---------------------------------|--|
| Less than \$10,000 | 308 | \$ 2,437,453 |
| \$10,000-14,999 | 85 | 609,830 |
| \$15,000-19,999 | 100 | 792,268 |
| \$20,000-24,999 | 91 | 673,165 |
| \$25,000-29,999 | 100 | 830,960 |
| \$30,000-39,999 | 83 | 669,495 |
| \$40,000-49,999 | 45 | 392,970 |
| \$50,000-59,999 | 34 | 277,344 |
| \$60,000-74,999 | 26 | 261,315 |
| \$75,000 and above | 48 | 386,150 |
| | 920 | \$ 7,330,950 |





FINANCE

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the results.

3. The third part of the document focuses on the analysis and interpretation of the collected data. It discusses the various statistical and analytical tools used to identify trends, patterns, and relationships within the data.

4. The fourth part of the document discusses the implications and conclusions drawn from the analysis. It highlights the key findings and their potential impact on the organization's operations and decision-making processes.

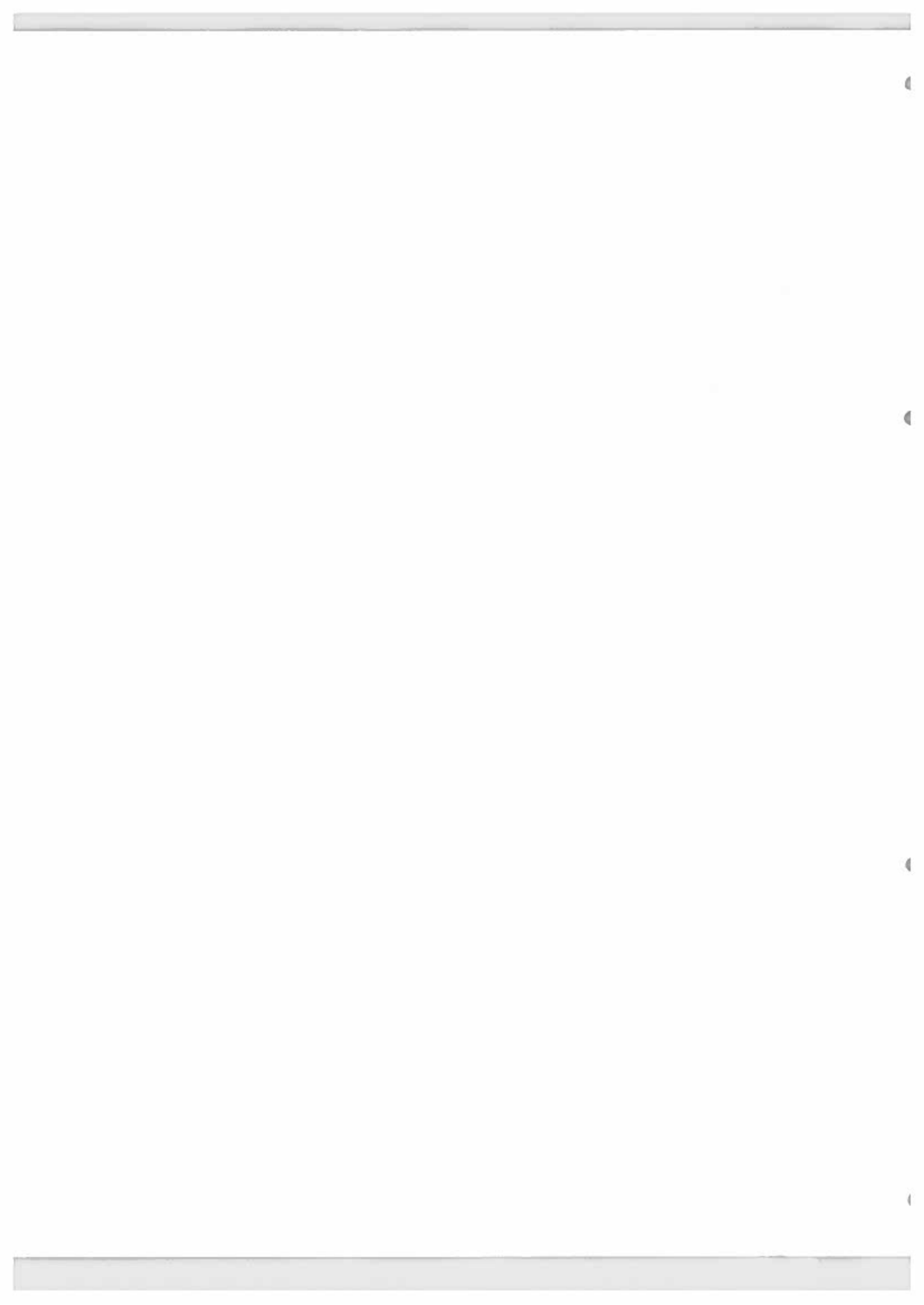
5. The fifth part of the document provides a summary of the overall findings and recommendations. It emphasizes the need for continuous monitoring and evaluation to ensure the effectiveness of the implemented measures.

Revenues and Investment Return
(in whole dollars)

| Line no. | Source of funds | Total amount |
|----------|---|--------------|
| 01 | Tuition and fees (net of allowances) | 5,169,259 |
| | <u>Government appropriations</u> | |
| 02 | Federal appropriations | 0 |
| 03 | State appropriations | 0 |
| 04 | Local appropriations | 0 |
| | <u>Government grants and contracts</u> | |
| 05 | Federal grants and contracts | 4,061,878 |
| 06 | State grants and contracts | 45,630 |
| 07 | Local grants and contracts | 0 |
| | <u>Private gifts, grants and contracts</u> | |
| 08 | Private gifts, grants and contracts | 2,288,512 |
| 09 | Contributions from affiliated entities | 0 |
| | <u>Other revenues and investment return</u> | |
| 10 | Investment return | 594,072 |
| 11 | Sales and services of educational activities | 0 |
| 12 | Sales and services of auxiliary enterprises (net of allowances) | 2,291,891 |
| 13 | Hospital revenue | 0 |
| 14 | Independent operations revenue | 0 |
| 15 | Other revenue (CV) | 1,551,065 |
| 16 | Total revenues and investment return | 16,002,307 |

Statement of Financial Position: FY2006
(in whole dollars)

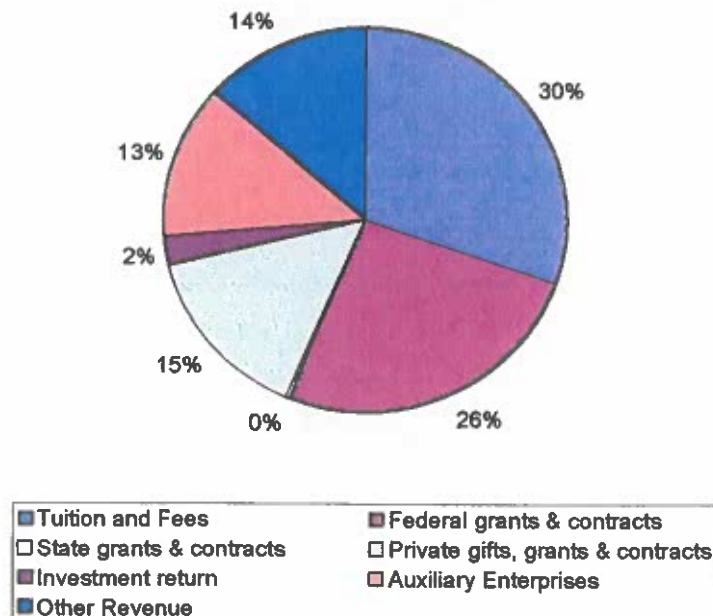
| Line no. | Assets, liabilities, and net assets | Total amount |
|-----------------|---|----------------------|
| | <u>Assets</u> | |
| 01 | Long-term investments | 14,898,369 |
| 02 | Total assets | 42,235,308 |
| | <u>Liabilities</u> | |
| 03 | Total liabilities | 5,106,396 |
| | <u>Net assets</u> | |
| 04 | Total unrestricted net assets | 27,849,019 |
| 05 | Total restricted net assets | 9,279,893 |
| 06 | Total net assets | 37,128,912 |
| Line no. | <u>Plant, property and equipment</u> | Total amount |
| | | (end of year) |
| 11 | Land and land improvements | 849,246 |
| 12 | Buildings | 19,913,300 |
| 13 | Equipment, including art and library collections | 7,370,056 |
| 14 | Property obtained under capital leases (if not included in equipment) | 0 |



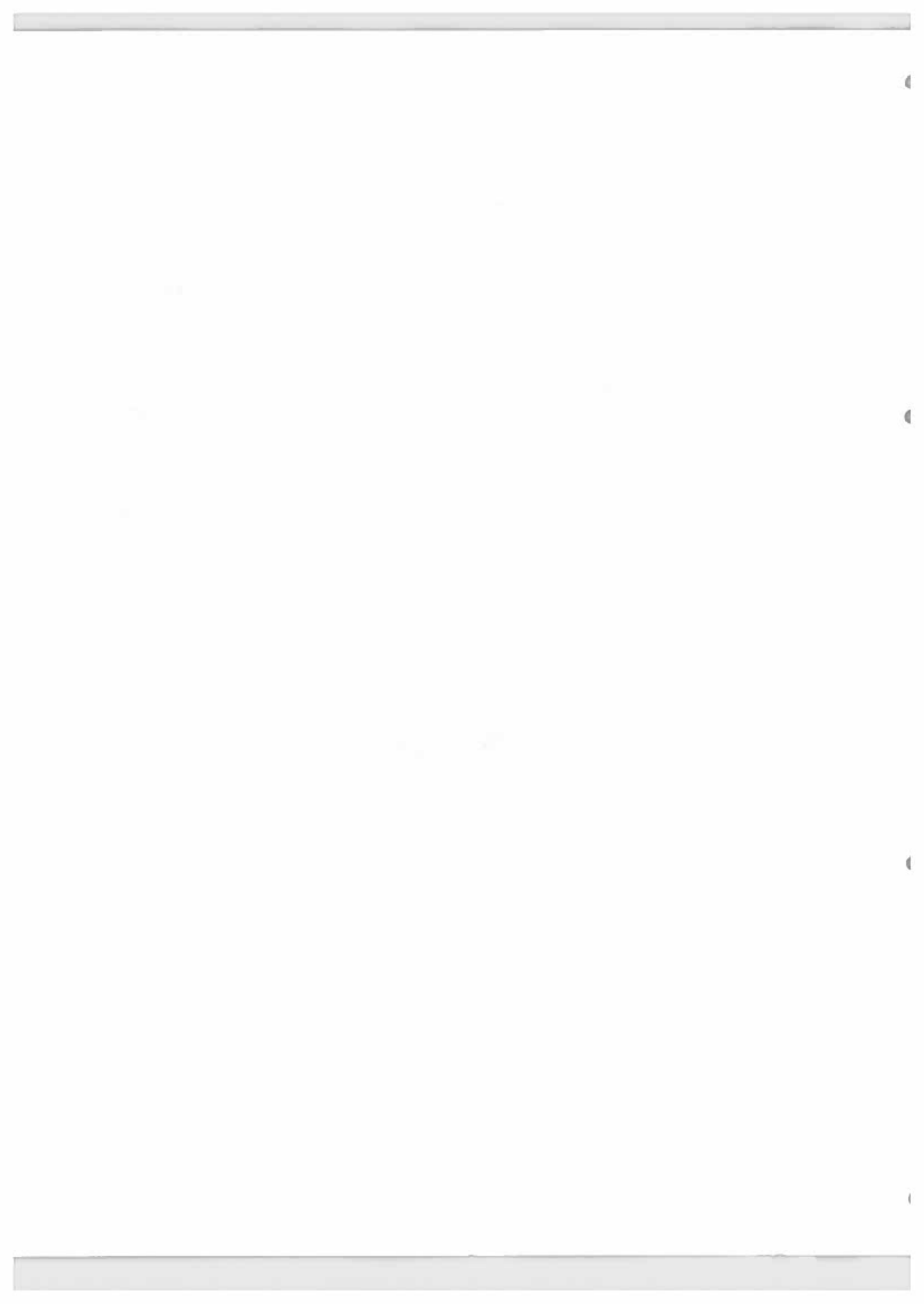
**Revenues and Investment Return
Two-Year Comparison
(In dollars)**

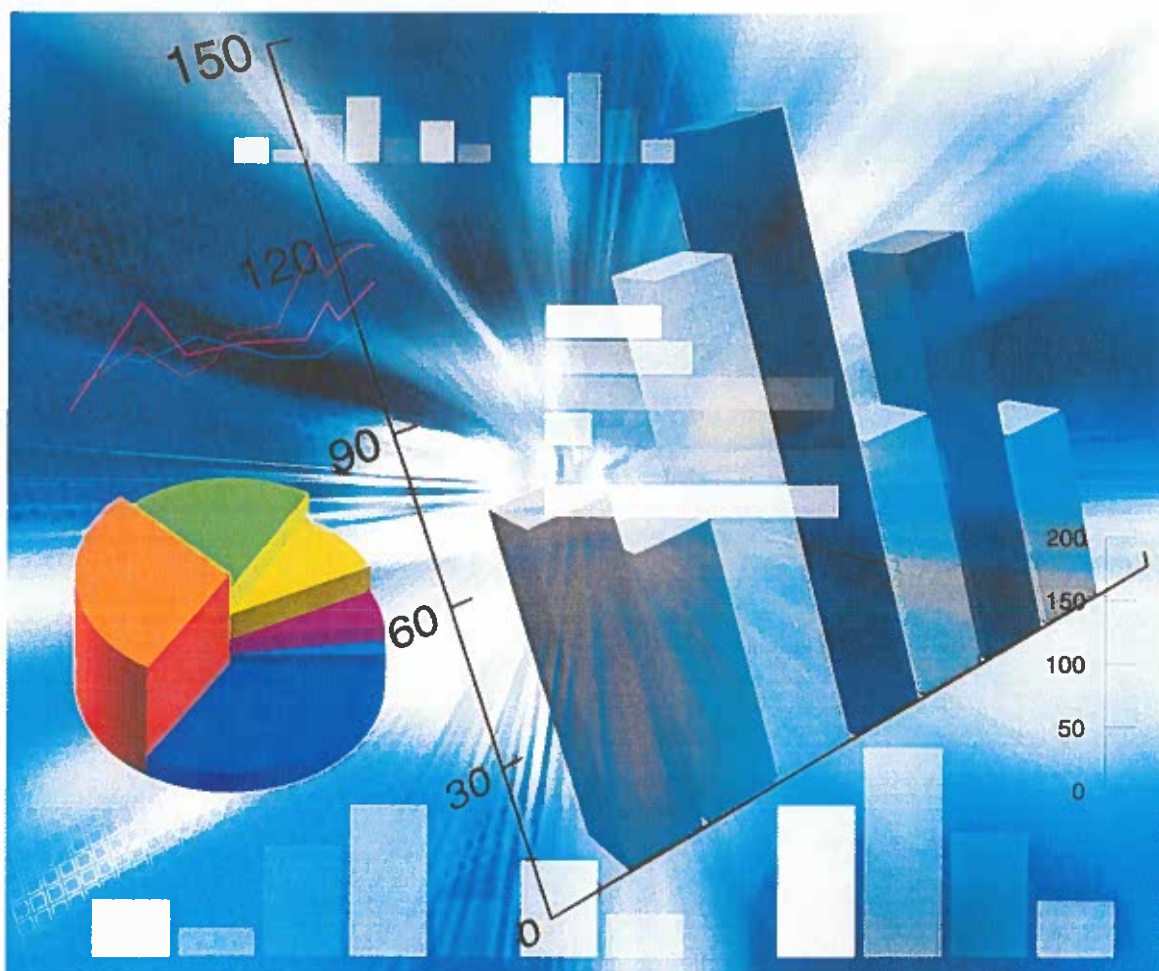
| | <u>FY 2005</u> | <u>FY 2006</u> |
|--|-------------------|-------------------|
| Tuition and Fees | 5,075,867 | 5,169,259 |
| Federal Grants & Contracts | 3,389,339 | 4,061,878 |
| State Grants & Contracts | 36,335 | 45,630 |
| Local Grants & Contracts | -0- | -0- |
| Private Gifts, Grants & Contracts | 2,456,495 | 2,288,512 |
| Investment Return | 480,205 | 594,072 |
| Auxiliary Enterprises | 1,945,971 | 2,291,891 |
| Other Revenue | 2,293,695 | 1,551,065 |
| TOTAL REVENUES | 15,677,907 | 16,002,307 |

Revenue and Investment Return Pie Chart 2006



Source: Financial Aid IPEDS Data





LIBRARY



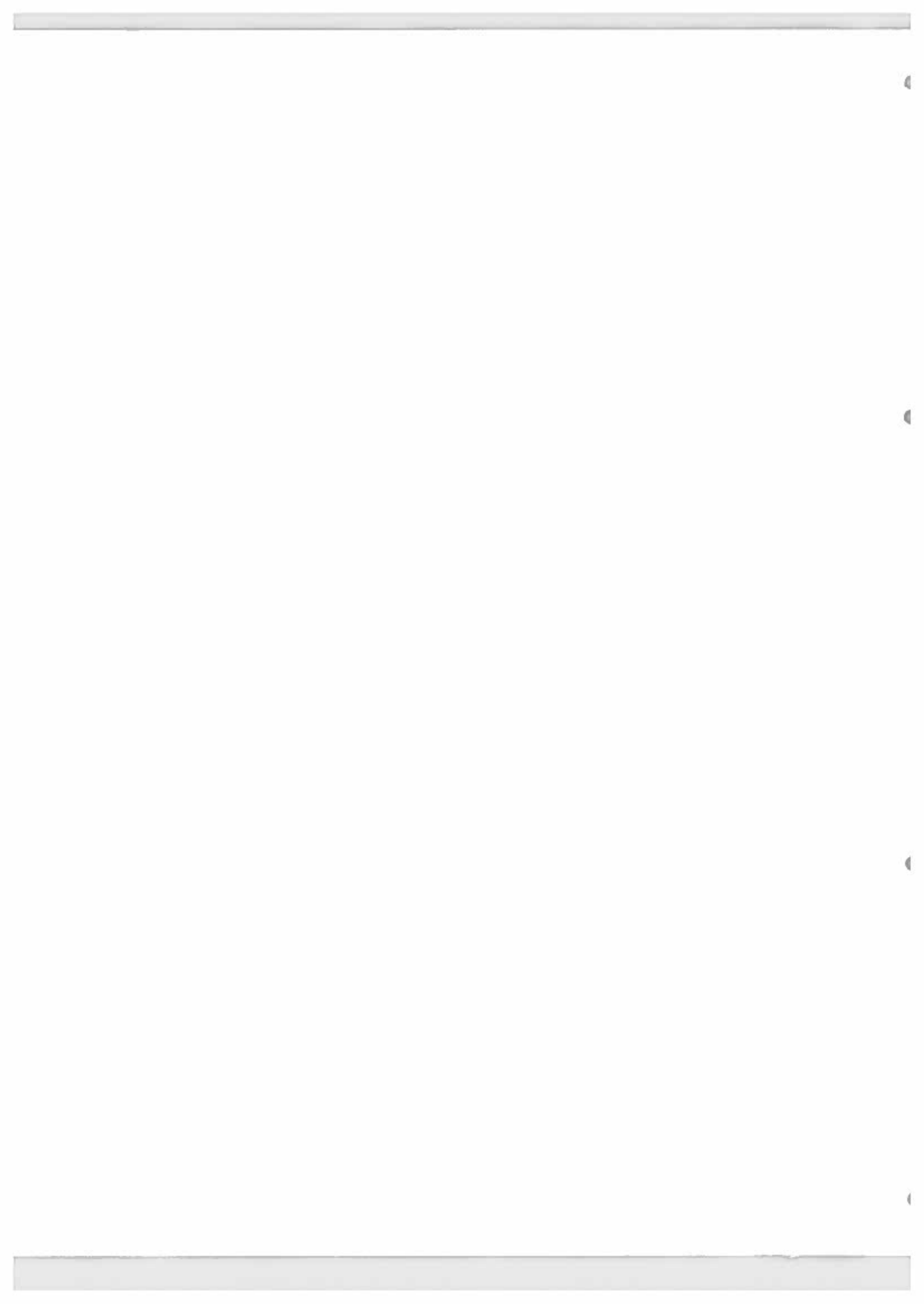
Library Statistics

| | |
|--|---------------|
| Date Building was Occupied | February 1970 |
| Seating Capacity | 350 |
| Book Capacity | 125,000 |
| Current Library Holdings | 125,555 |
| Square Feet..... | 40,950 |
| Full-Time Employees | 10 |
| Part-Time Employees | 2 |
| Professional Librarians | 3 |
| | |
| Total Budget for books, periodicals,
audiovisual materials, microfilms..... | \$180,000 |

Library Hours and Circulation

| | |
|----------------------|------------------------|
| Monday – Thursday | 7:45 a.m. – 12:00 p.m. |
| Friday | 7:45 a.m. – 6:00 p.m. |
| Saturday | 10:00 a.m. – 2:00 p.m. |
| Sunday | 4:00 p.m. – 10:00 p.m. |
| Hours open per week: | |
| 87 Hours | |

| | |
|--|-------|
| Average book circulation per month | 558 |
| Average visitation per month by: | |
| Faculty/Staff | 30 |
| Students | 7,211 |
| Visitors | 320 |
| Average Inter-Library Loans per year | 20 |

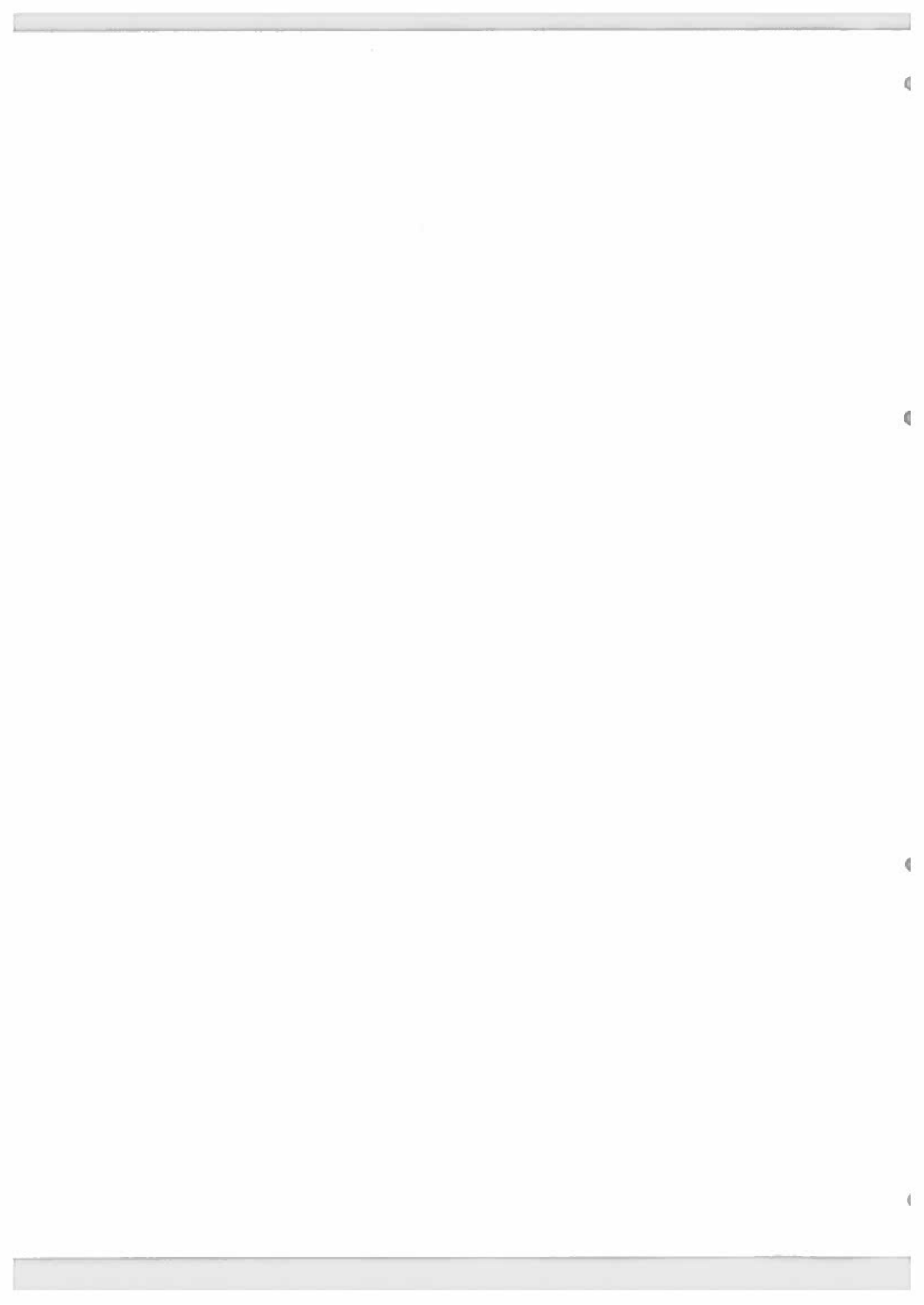


Library Collections and Resources

| | |
|---|---------|
| Computer Word Processors..... | 50 |
| Computers for Internet | 50 |
| Volumes (catalog holdings, including collections) | 125,555 |
| Periodicals (bound volumes)..... | 9,798 |
| Microfilms (units)..... | 9,239 |
| Newspaper Subscriptions..... | 20 |
| Periodical Subscriptions | 323 |
| Audio Cassettes | 106 |
| Video Cassettes | 716 |
| Records (Albums)..... | 89 |
| CD ROMs | 100 |
| DVD's..... | 858 |

Library Electronic Services

- Full Internet
- MAGNOLIA (Mississippi Alliance for Gaining New Opportunities through Library Information Access) – Academic Search Database
- SOLINET (Southeast Library Network) – Use for inter-library loans
- Journal Storage (JSTOR) – Electronic access back files of journals
- Bloomberg – Online Financial Database
- OCLC (Ohio College Library Center) – Cataloging Database
- Bibliofile: OPAC (Online Public Access Catalog) – 4 stations available



Library Special Collections

Roy Wilkins

A collection donated in 1986 by Mrs. Aminda Wilkins, his wife, consisting of Papers, Artifacts, Certificates, Degrees, Pictures, etc. Aminda's awards were added to this collection after her death.

International Room

A special collection of artifacts and printed materials from eight (8) foreign countries and the United States. Countries being represented are: Pakistan, India, China, Mexico, Egypt, Israel, and West Africa.

United Methodist Room

A special collection of church histories, religious, poetry, speech writing books for ministers and ministerial students. Tapes on Martin Luther King and Howard Thurman are also included in this collection.

President's Room

A collection of awards and memorabilia from the Presidents of Rust College.

Ronald Trojack Collection

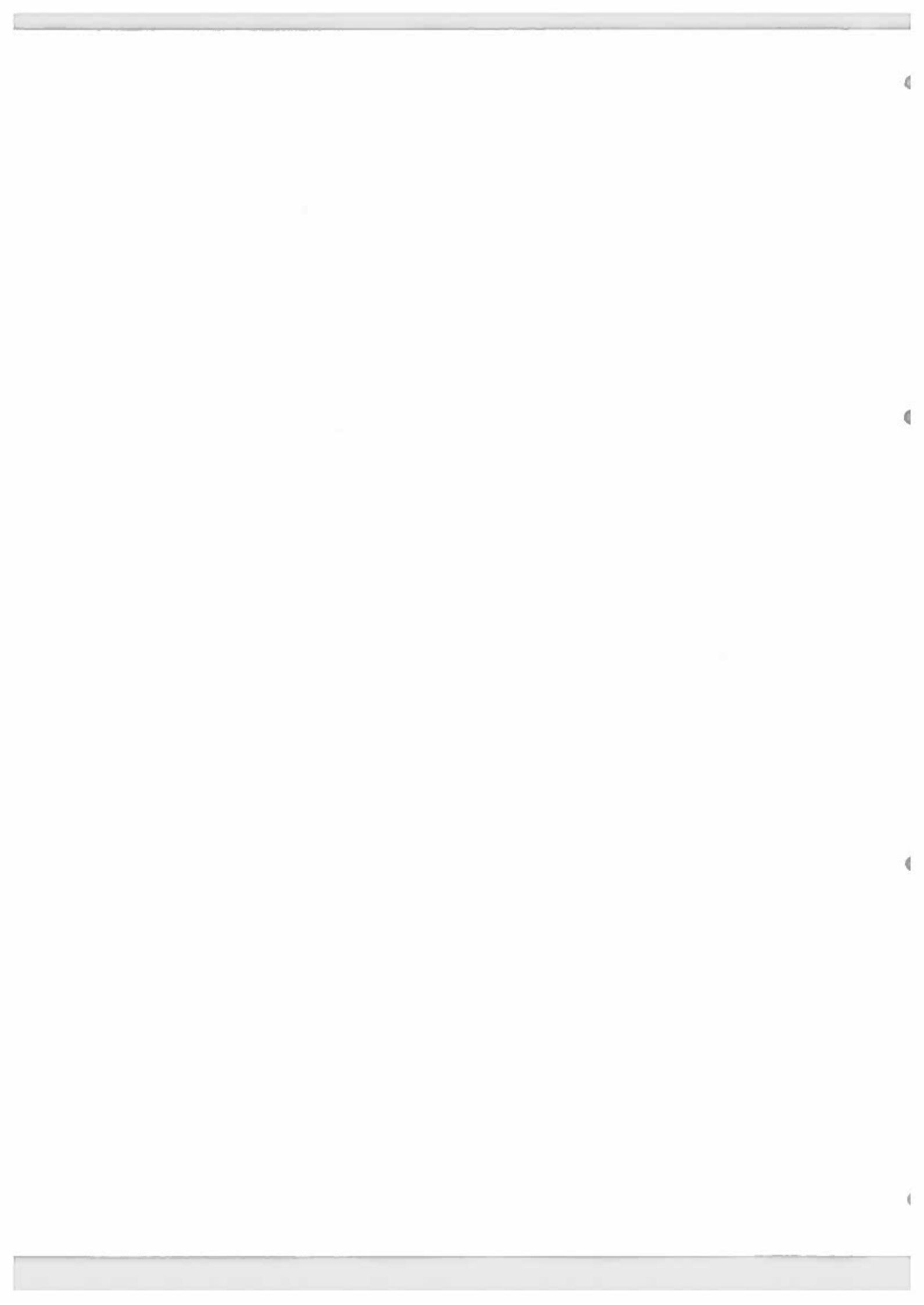
The Ronald Trojack African Art Collection is housed in the Beckley Conference Center. The Collection has many interesting items from traditional to contemporary ceremonial masks, statues and fabrics from East and West Africa. It is the result of two decades of collection.

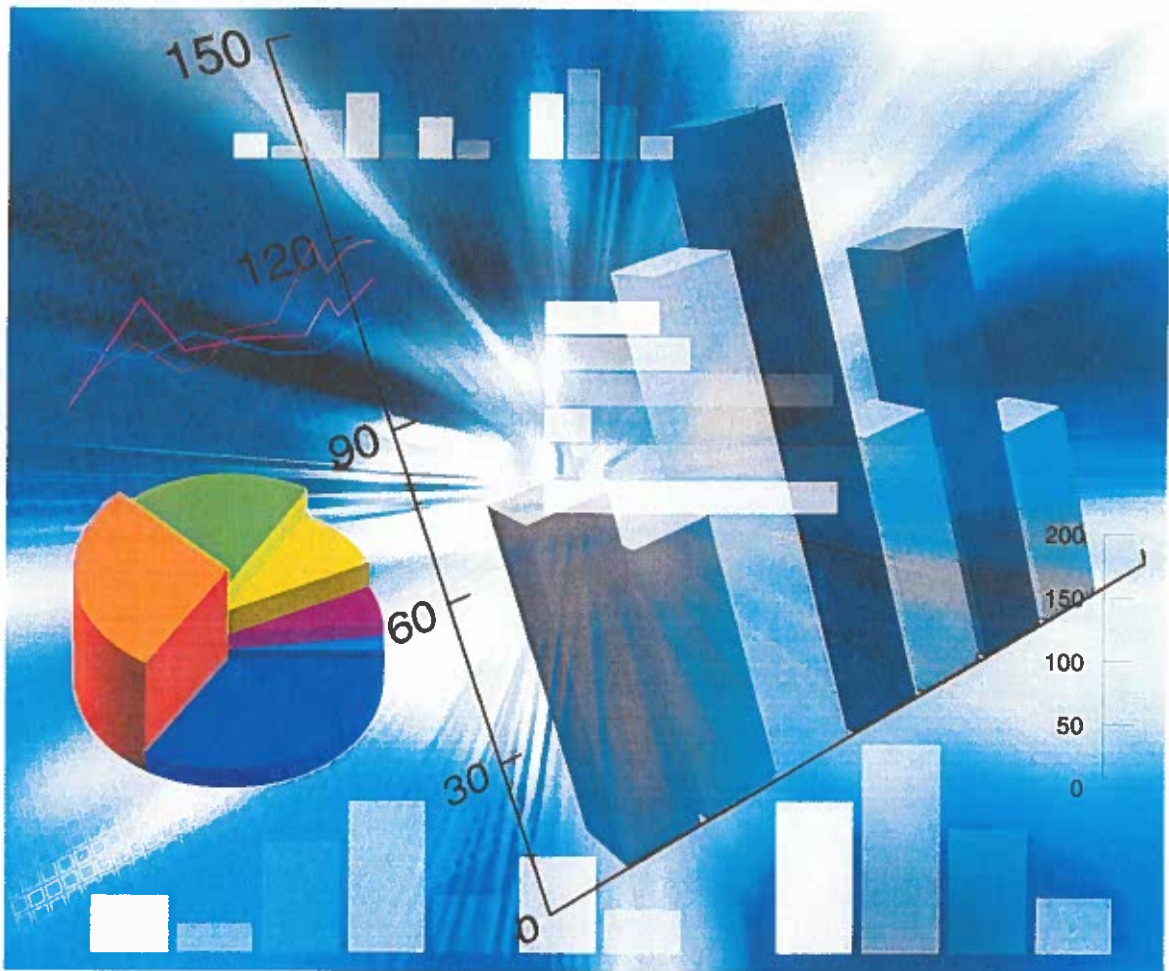
The Inuit Collection

Arnold Aubert Vernon has presented to Rust College an Exhibition of Contemporary Inuit Masterworks. Work is from the Arctic and depicts a unique way of life captured in sculpture.

Beulah Compton Collection

This Collection is composed of over 3,000 volumes of books, journals and primary documents donated by the widely known and respected author Beulah Compton. It represents an extensive collection of rare and technical titles by this author credited with the problem solving model for social work.





STUDENTS



[The page contains extremely faint, illegible text, likely bleed-through from the reverse side of the document. The text is too light to be transcribed accurately.]

STUDENT ORGANIZATIONS

GENERAL

Student Government Association (SGA)

CLASS ORGANIZATIONS

Class organizations are structural and offices are held at the four levels of student classification

SPECIAL SERVICE GROUPS

- (1) Concert Band (2) College Choir (3) Theater Guild

MAJOR AREA CLUBS

- (1) Science and Mathematics (2) Social Work Club
(3) Student National Education Association (4) Computer Science Club
(5) Pre-Law Club (6) Department of Business Student Advisory Council

RELIGIOUS ORGANIZATIONS

- (1) Methodist Student Movement (M.S.M.) (2) Y.M.C.A.*
(3) Y.W.C.A.* (4) Sunday School
(5) Baptists Student Union (B.S.U.) (6) Catholic Student Association (C.S.A.)

FRATERNAL ORGANIZATIONS

- (1) Phi Beta Sigma Fraternity, Inc. (Social) (2) Alpha Beta Mu (Honorary)
(3) Zeta Phi Beta Sorority, Inc. (Social) (4) Omega Psi Phi Fraternity, Inc. (Social)
(5) Sigma Tau Delta (Honorary English)
(6) Kappa Alpha Psi Fraternity, Inc. (Social)*
(7) Delta Sigma Theta Sorority, Inc., (Social)
(8) Alpha Kappa Alpha Sorority, Inc. (Social)*
(9) Alpha Phi Alpha, Fraternity, Inc. (Social)* (10) Alpha Phi Omega (Service)
(11) Gamma Sigma Sigma (Service) (12) Phi Beta Lambda (Academic)
(13) Greek Council (14) Alpha Kappa Mu National Honors Society (Honorary)

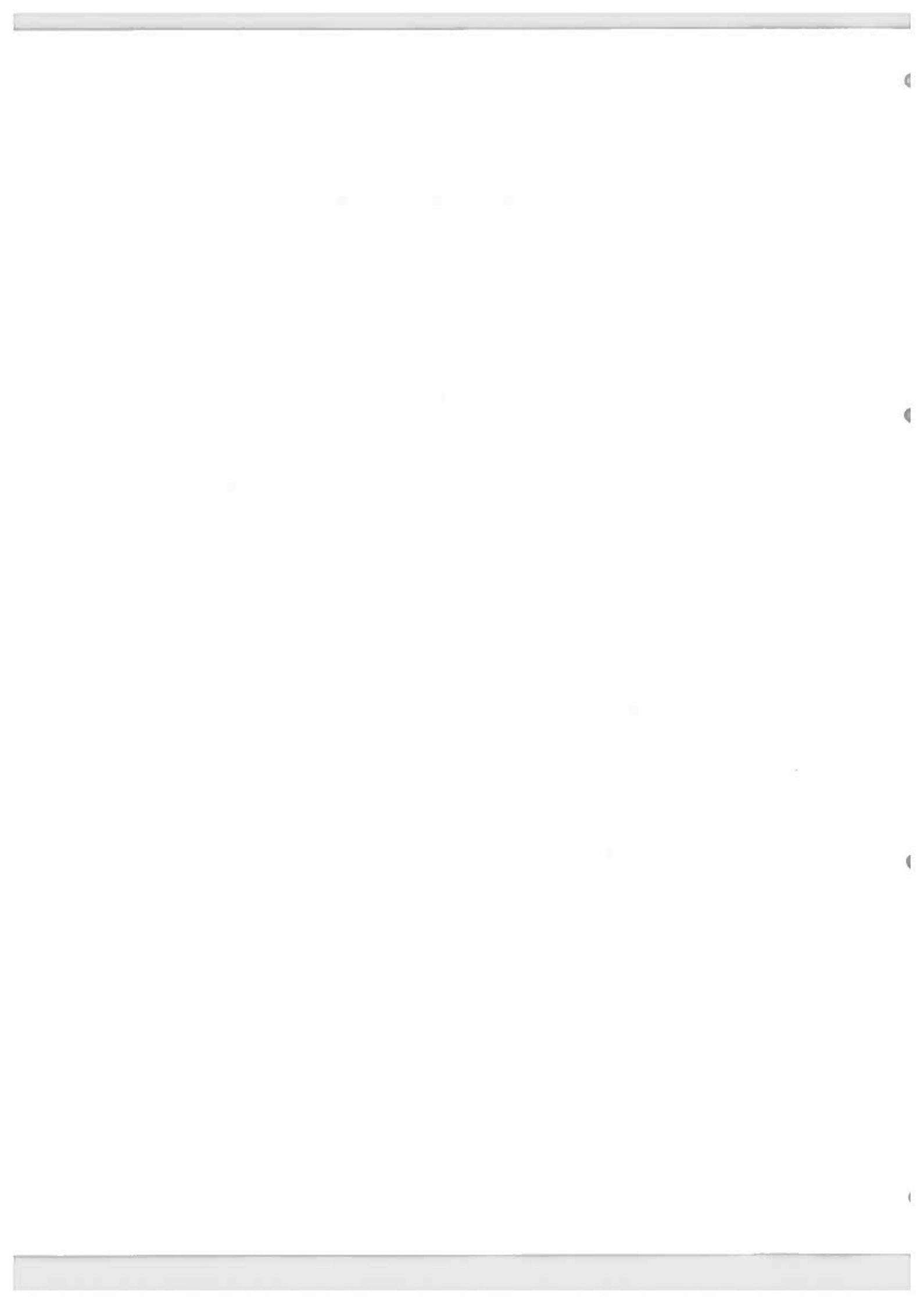
ATHLETIC GROUPS

- (1) Cheerleaders (2) Pep Squad (3) Basketball (4) Track and Field
(5) Baseball (6) Tennis (7) Cross Country (8) Soccer (9) Softball
(10) Volleyball

OTHER ORGANIZATIONS

- (1) NAACP (2) International Students Associations (3) Students in Free Enterprise

*Inactive Status



College and Student Publications

THE BEARCAT

The Bearcat is the College Yearbook, an annual publication edited by staff selected by the student body.

THE SENTINEL

The Sentinel, edited and published by the Director of Publications, is the College's bulletin which is circulated among alumni, friends, associates, faculty, staff, the community, and student body. It provides information concerning important events and progress of the College. Published quarterly.

THE RUSTORIAN

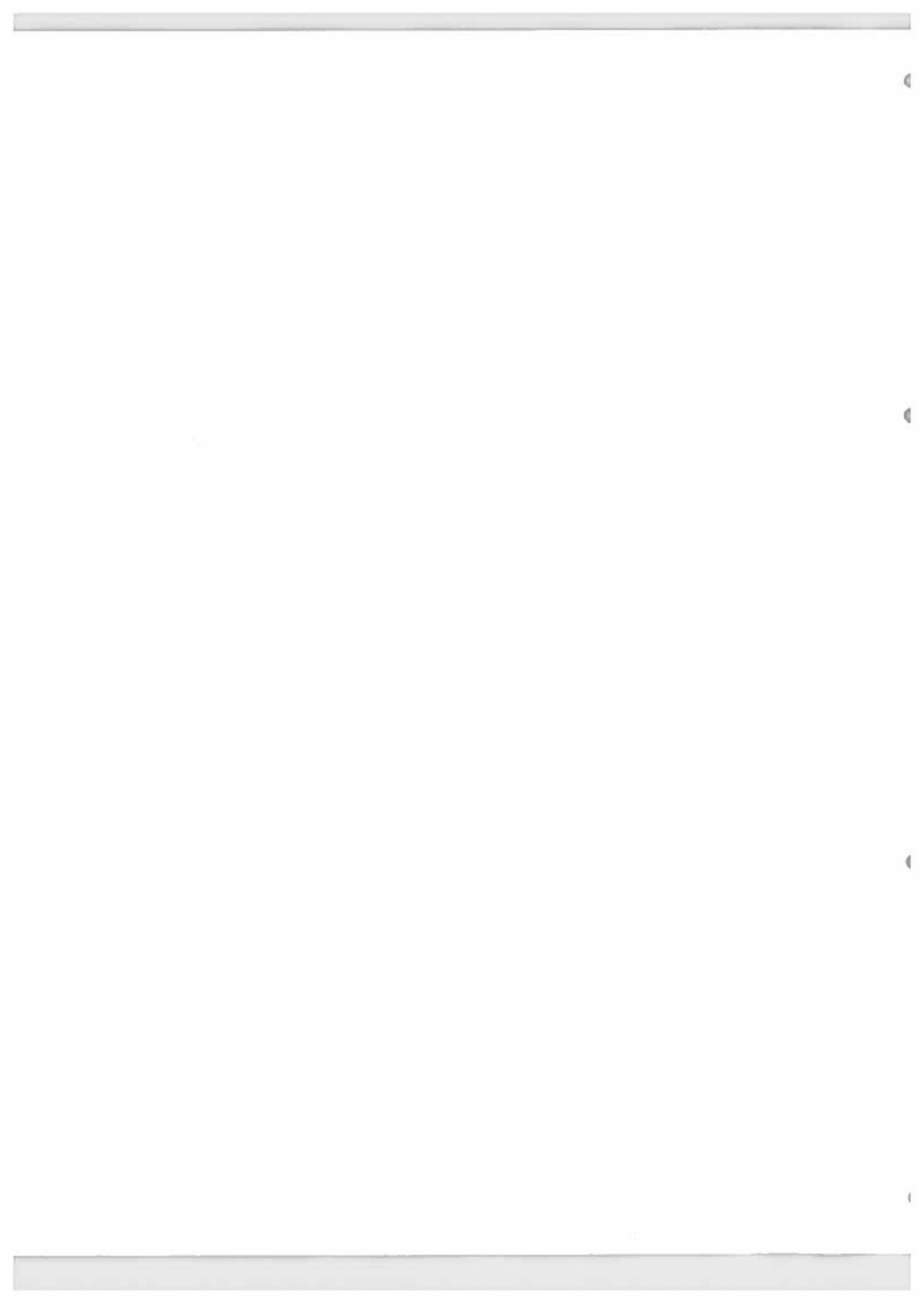
The Rustorian is the student newspaper whose editor is appointed by the Journalism advisor. The student newspaper reflects campus life and activities and is edited by the Rustorian Staff and approved by the newspaper faculty advisor. The Rustorian is a monthly publication.

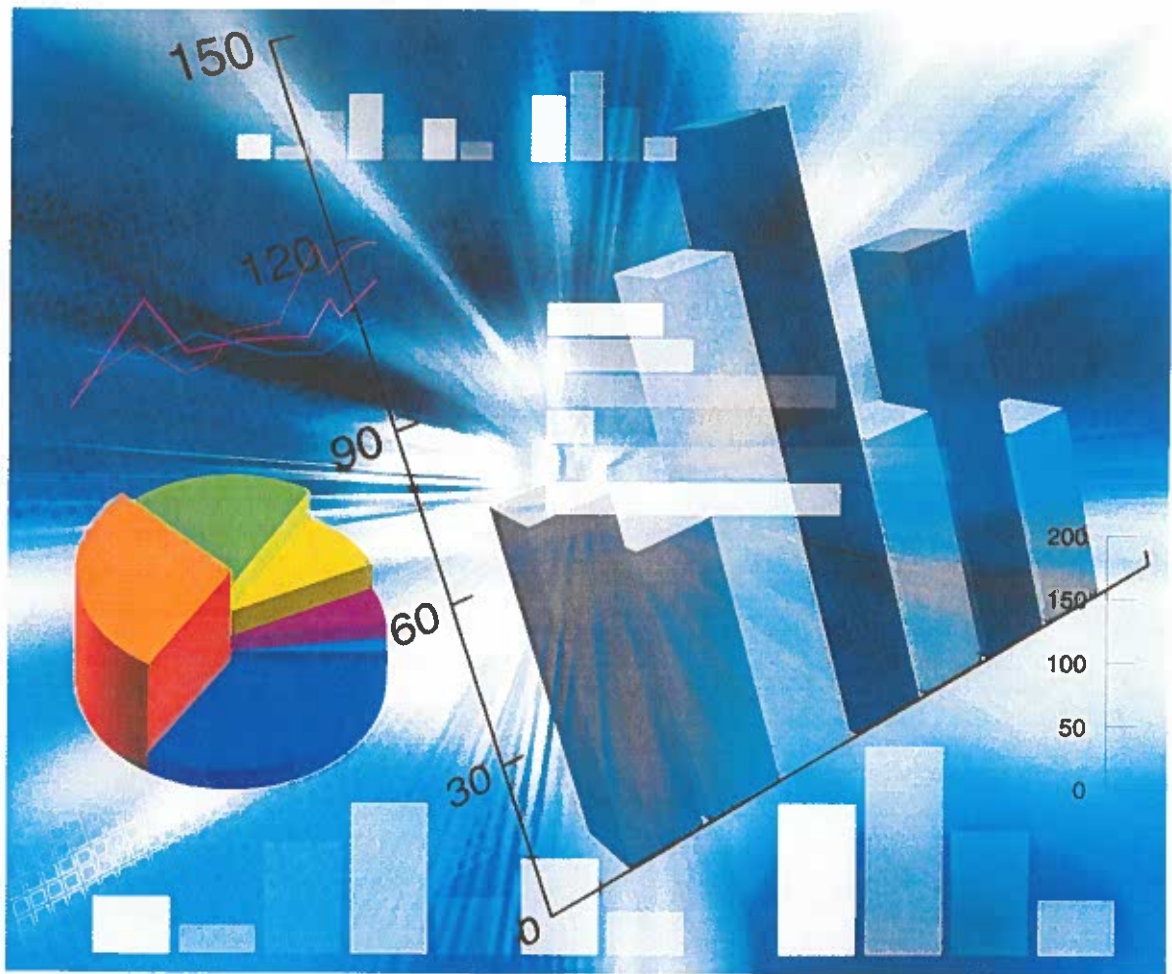
THE ALUMNI NEWSLETTER

The alumni Newsletter is published and circulated quarterly.

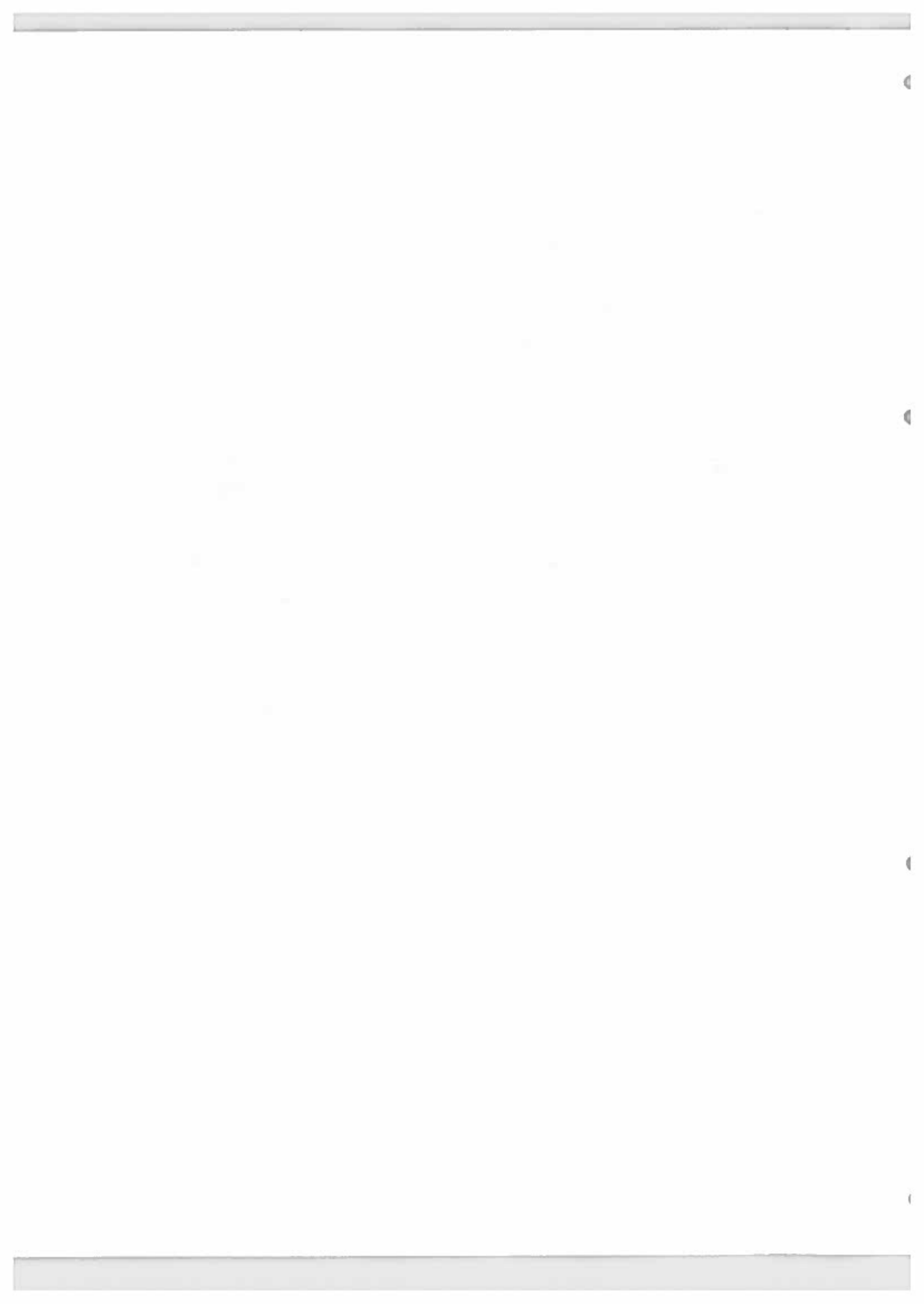
THE CAMPUS NEWS BRIEF

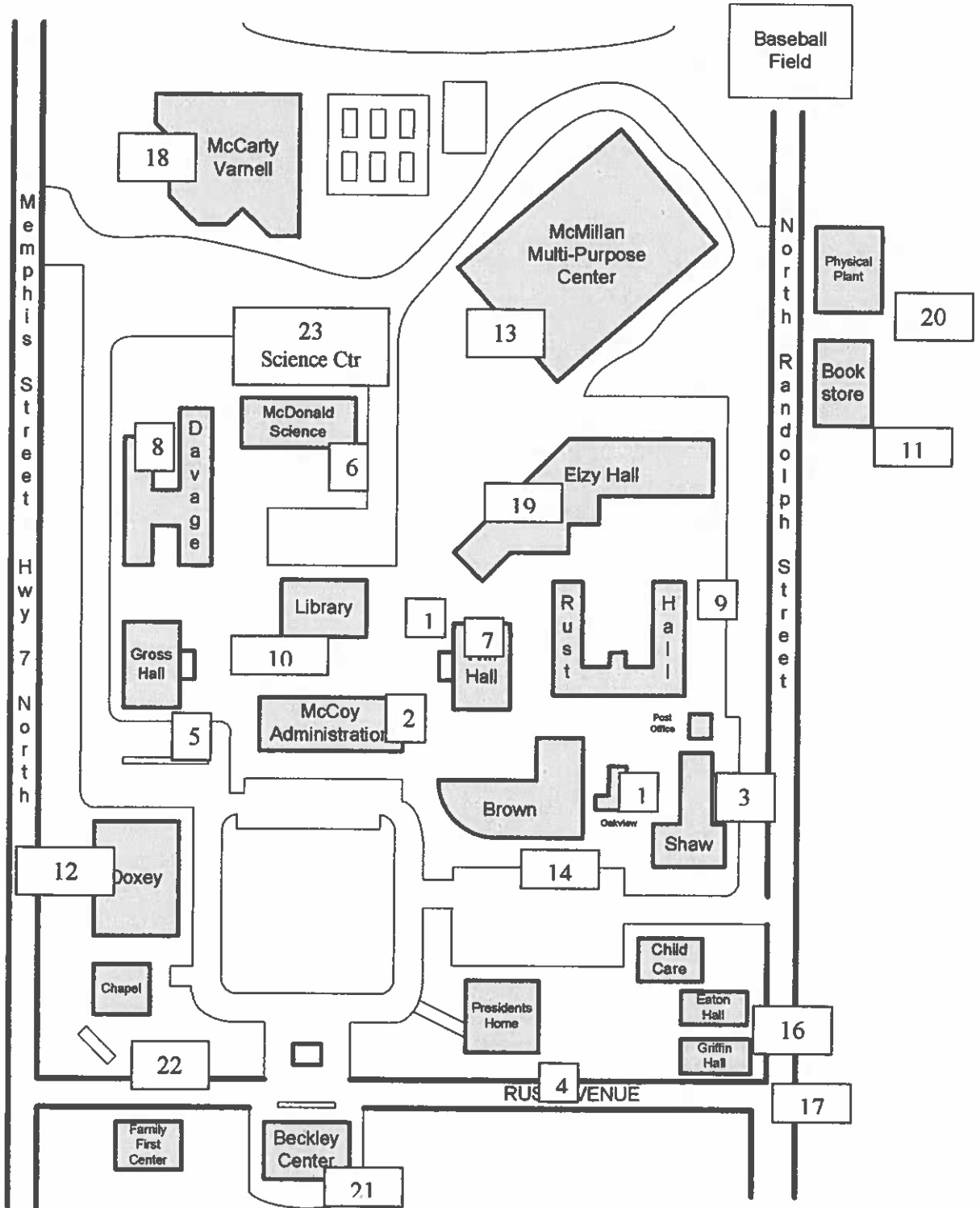
The campus News Briefs, a weekly newsletter, is produced by the Office of Public Information. This is used to keep the faculty, staff and students informed about campus activities which will take place during the coming week.



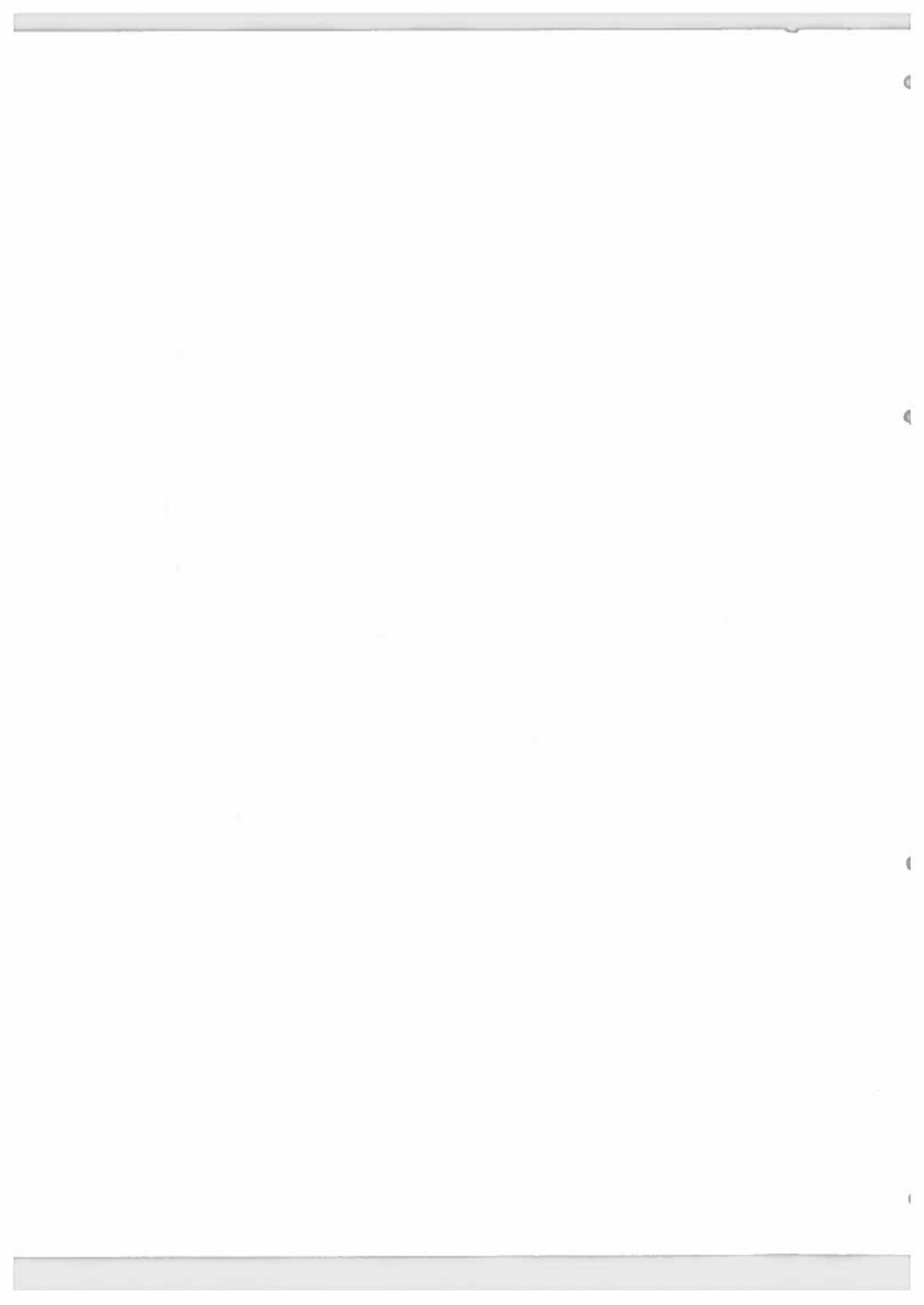


CAMPUS





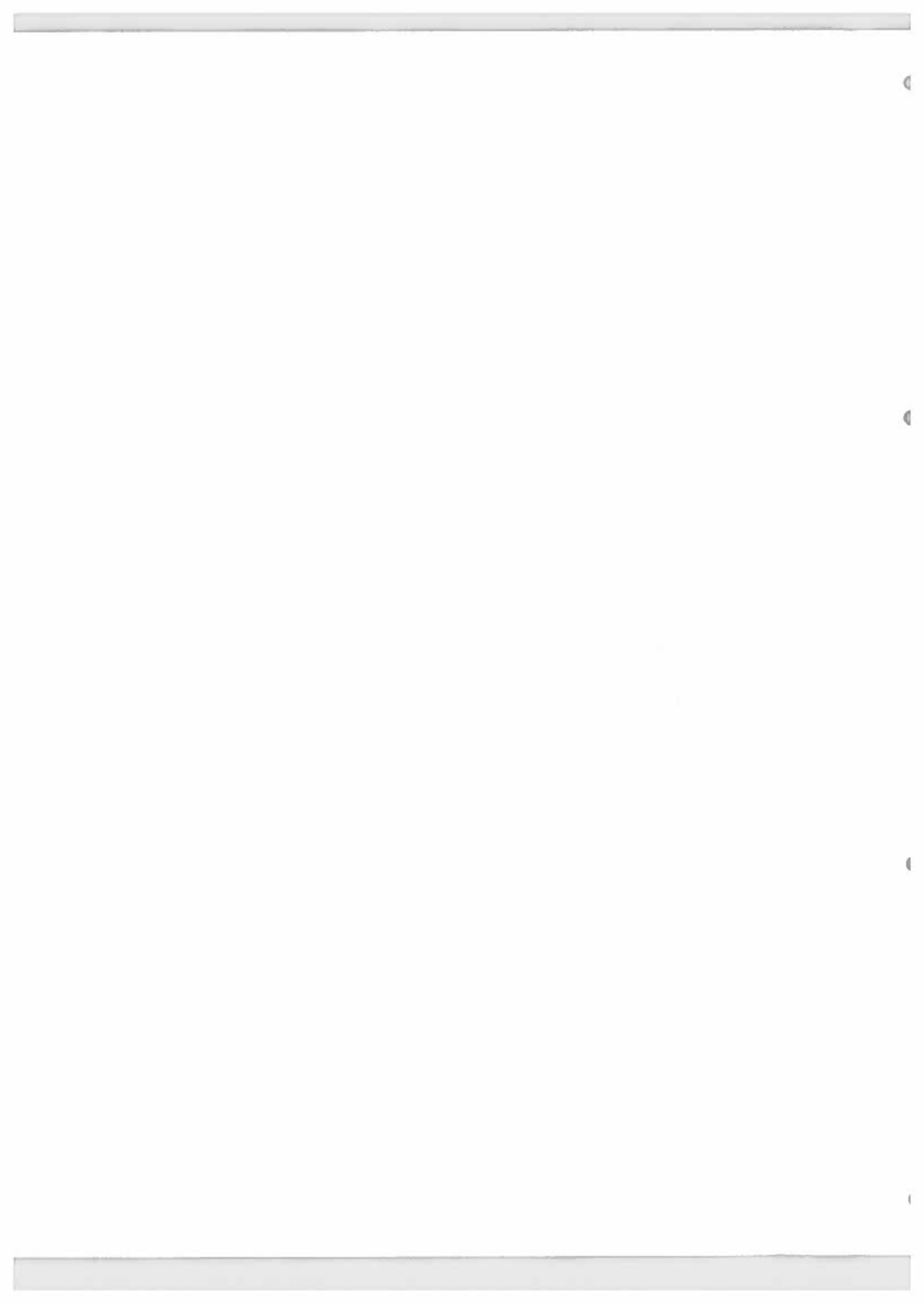
See names and descriptions on the following pages



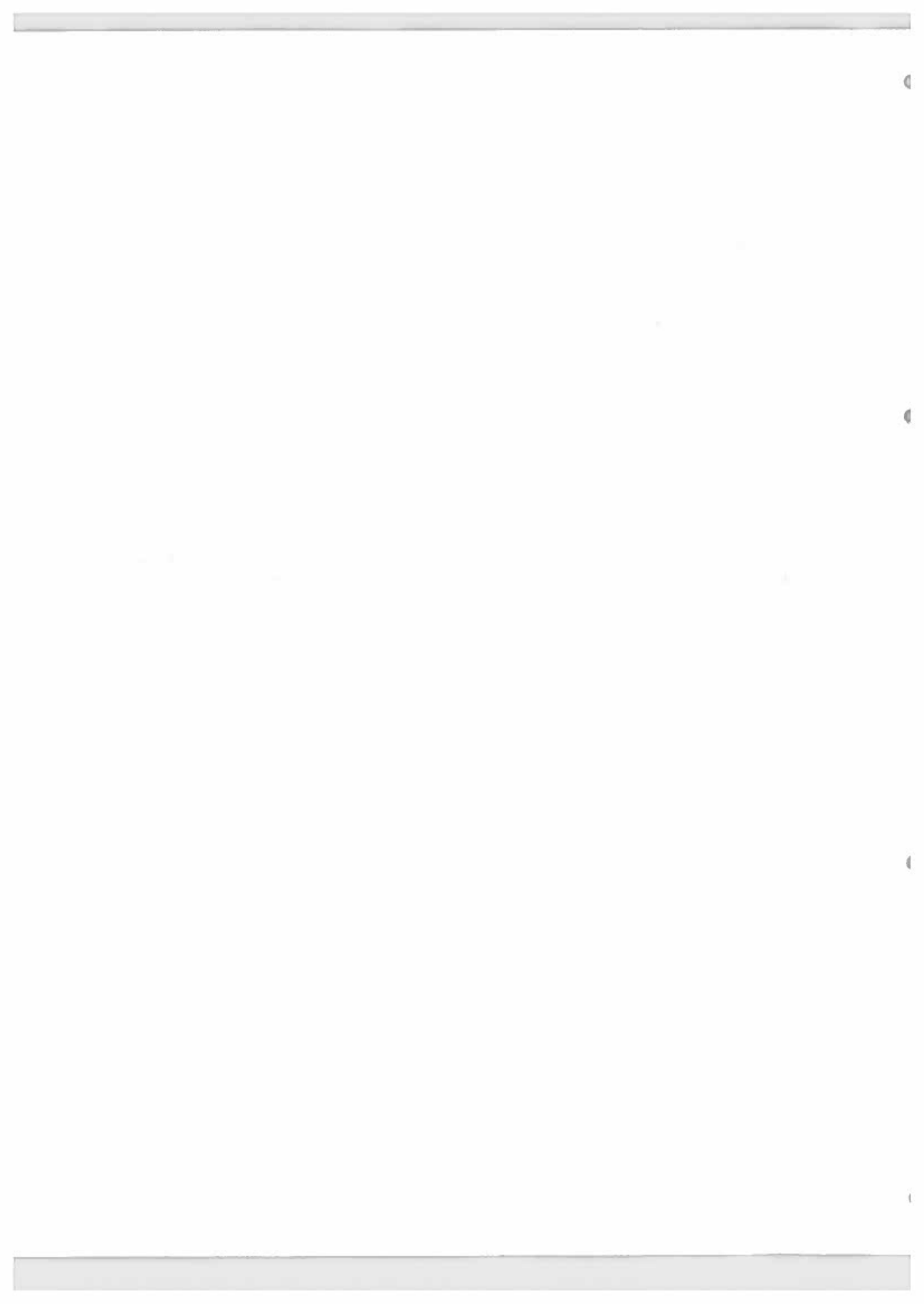
CAMPUS AND BUILDINGS

THE CAMPUS is situated on the northern part of the city, facing Rust Avenue, which connects Memphis Street on the west side and North Randolph on the east side. The area of the campus is approximately 126 acres.

- (1) ****OAKVIEW MANSION** built prior to 1866 (remodeled 1905, 1973 and 1994). The oldest building on campus. Built prior to the Civil War and first remodeled in 1905. Slave auction office. Formally the Infirmary and office spaces, Oakview were renovated to house female students in 1985. Beginning July 1, 1994, Oakview Mansion houses the offices of Public Relations, Alumni Affairs and the International Alumni Association. Included in this facility are two guest bedrooms, a storage area, a conference room and several offices.
- (2) ***McCOY BUILDING (1947)** a two-story colonial style building, houses the administrative offices. In 1971 an annex was added to the Administration Building.
- (3) **THE SHAW HALL (1952)**, Old Cafeteria, renovated in 1990 houses Special Services, Talent Search, and the College Health Center. There is one handicap equipped apartment located in this building, also.
- (4) **THE PRESIDENT'S HOME (1958)**, renovated in 1987 and 1993, is an attractive five bedroom bungalow located on the east side of the campus.
- (5) **GROSS RESIDENCE HALL (1965)** a two-story building that provides housing for 92 male students, with a comfortable lounge, a kitchen for serving at social events and an apartment for the residence counselor.
- (6) ***McDONALD SCIENCE HALL (1965)**, is a two-story air conditioned brick building which houses physics, chemistry, and biology laboratories; two lecture rooms and several classrooms.; and faculty offices. In 1973 the Miller annex to the Science Building was completed.
- (7) **WIFF RESIDENCE HALL (1965)**, for young ladies is the counterpart of Gross Hall and it houses 92 female students.
- (8) ***DAVAGE-SMITH RESIDENCE HALL (1970)** houses approximately 276 male students. It is a two-story brick building with space for the resident director and an assistant. In 1976 the Living and Learning Center annex was added to this facility.
- (9) **E. L. RUST RESIDENCE HALL (1970)** is a two-story brick air-conditioned building which houses approximately 196 women students. The rooms have individual air-heating units, with built-in desks, drawer and closet space.
- (10) **LEONTYNE PRICE LIBRARY (1970)** is a two-story modern facility located at the center of the campus directly behind the L. M. McCoy Administration Building. It was dedicated on December 4, 1969, in honor of the famous Metropolitan Opera Star, Miss Leontyne Price.



- (11) S. L. GRIFFIN WAREHOUSE & BOOKSTORE (1970)** is an air-conditioned building which houses the bookstore, warehouse and print shop. This building was named in memory of Mr. S. L. Griffin who served for more than 30 years as buildings and grounds supervisor, football coach and athletic director.
- (12) DOXEY ALUMNI FINE ART-COMMUNICATION CENTER (1974)** is a modern facility, with a 600 seat auditorium, ample space for faculty offices; recording studios; music, art and other disciplines in the Division of Humanities. The building is named in honor of Miss Natalie Doxey and all former students and graduates. The Auditorium is named for Mr. Albert Morehouse of Humboldt, Iowa who left \$260,000 in his Will for the building.
- (13) *McMILLAN MULTI-PURPOSE CENTER (1971)** is a modern air conditioned building with a 2,500-seat gymnasium/auditorium, indoor swimming pool, faculty offices and classrooms. Added in 1973, was spacious annex with a snack bar and a recreation area.
- (14) R.A. AND RUTH M. BROWN MASS COMMUNICATION CENTER (1981)**, a two story brick, fully air-conditioned building, with banquet facilities; recording, television and radio studios; journalism facilities; three classrooms and faculty offices.
- (15) KATHY W. SMITH FACULTY/STAFF APARTMENT COMPLEX (1979)** is a twelve unit apartment complex built for faculty and staff use. This complex was named in memory of Miss Kathy W. Smith who worked in several capacities at Rust College from 1964 until her death in 1997. (diagram not available in area)
- (16) EATON HALL (1983)** is an air-conditioned frame building which houses married students. This building was named for the late Mrs. F.N. Eaton, a graduate and a teacher of economics at Rust for more than thirty years.
- (17) GRIFFIN RESIDENCE HALL (1985)** is an air-conditioned frame building which houses faculty apartments. This building was named for the late Mrs. Carlean T. Griffin who was a graduate and life-long employee of Rust College.
- (18) McCARTY/VARNELL BUSINESS, COMPUTER AND SOCIAL SCIENCE CENTER (1989)**, is a state of the art 44,000 square feet two story brick building with classroom space for the divisions of Social Science and Business and the computer laboratories. It also houses the James T. Heard Auditorium.
- (19) EMMA ELZY LIVING/LEARNING RESIDENCE HALL**, was completed in March, 1991 and houses 200 female students. The modern two-story building houses a student lounge and a living/learning center.
- (20) JOHN H. DAVIS PLANT AND OPERATIONS BUILDING (1999)** houses the Area of Operations and Physical Plant. In addition to office space, the building provides space for a shop and specified work areas. This building was named in honor of Mr. John Harry Davis who served as plant director for 30 years (1967-1997).



DAVID L. BECKLEY CONFERENCE CENTER (2000) is a one-story brick air-conditioned building designed for inter-relationships with the local community through continuing education, entrepreneurial development, work readiness programs and meetings. The building is located on Rust Avenue across from the main campus. The building was constructed with the assistance of a grant from the U. S. Department of Housing and Urban Development.

JAMES A. ELAM CHAPEL (2000). A one-story brick structure with sanctuary seating for 250 people. Named in honor of donor James Andrew Elam of Dayton, Ohio.

THE HAMILTON SCIENCE CENTER (2006). Currently under construction. The college broke ground on November 12, 2006 for its 18,928 square feet Science and Mathematics center. The facility will be a three story brick building adjacent to the current 22,716 square feet science and mathematics facility that was originally built in 1965 with an annex added to that facility in 1973.

***Named for former Presidents**

****Listed on National Register of Historical Buildings**

