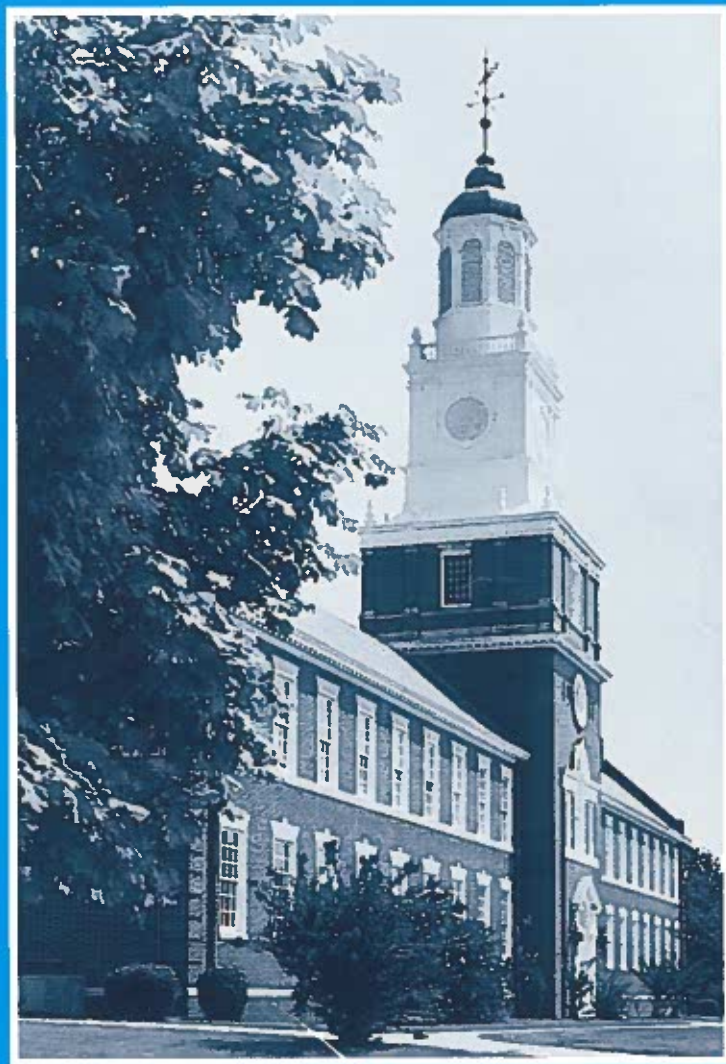


RUST COLLEGE

General Catalog

2008-2012



“A New Era: In Quest of Excellence”

A Liberal Arts College Serving Youth Since 1866

150 Rust Avenue, Holly Springs, MS 38635

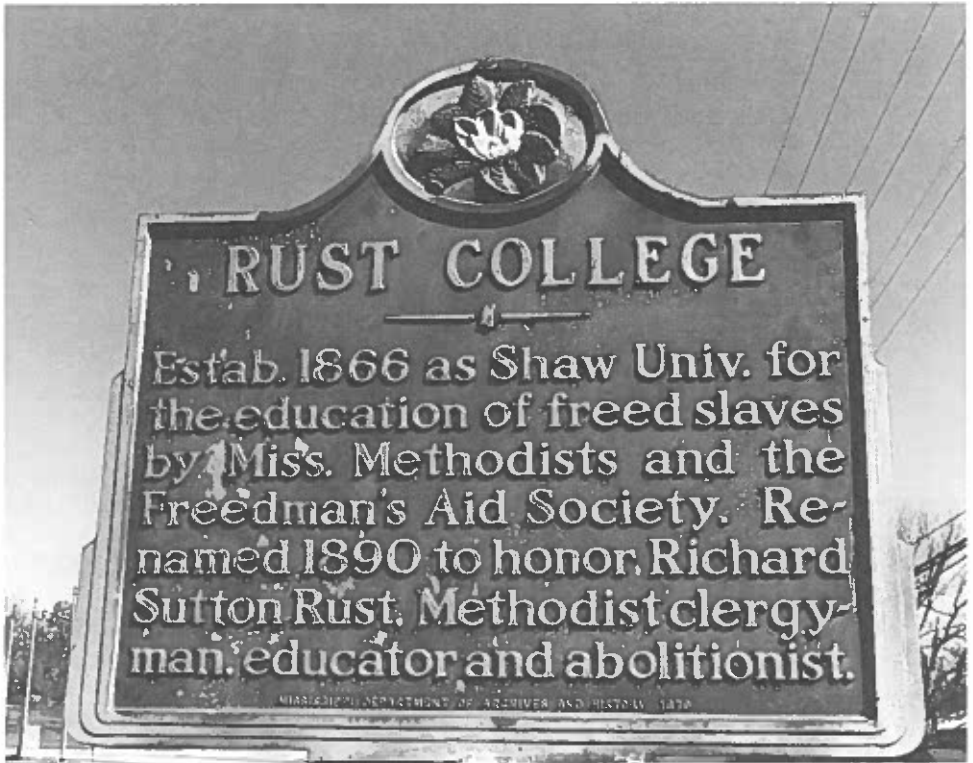
www.rustcollege.edu

RUST COLLEGE

General Catalog

2008-2012

RUST: An Innovative College working with people in preparing for change.



RUST COLLEGE

Holly Springs, Mississippi
GENERAL CATALOG, 2008-2012

ACCREDITED BY:

RUST COLLEGE is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate and Bachelor degrees.

Southern Association of Colleges and Schools Commission on Colleges
1866 Southern Lane, Decatur, Georgia 30033-4097
1-404-679-4501
sacscoc.org

University Senate of the United Methodist Church
Mississippi State Department of Education
Council on Social Work Accreditation (CSWE)

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APPROVED FOR THE EDUCATION OF:
Veterans
International Students



Oakview Mansion

The Oldest Building on campus.

Served as a slave trading office prior to the Civil War.

**RUST COLLEGE IS A CO-EDUCATIONAL
SENIOR LIBERAL ARTS COLLEGE WITH INNOVATIVE PROGRAMS**

GREETINGS FROM THE PRESIDENT



Dear Students and Prospective Students:

I am pleased to introduce the 2008-2012 edition of the Rust College General Catalogue for your review. This document has been carefully prepared for the presentation of our mission, our academic program, and the rules and regulations which govern our academic program. Rust is committed to developing the entire student, in a church-related environment, with all of our programs geared toward preparing leaders for the future.

We welcome you to this historic institution of higher education that has offered more than 140 years of quality service to our church and nation. Each student admitted to Rust College is encouraged to take full advantage of the academic programs and services provided.

I look forward to greeting and working with you as we continue our, "Quest for Excellence." Rust College salutes each student for choosing education as the key to preparing leaders for tomorrow.

David L. Beckley
President

DIRECTORY OF CORRESPONDENCE

For Information on:	Write or Call
Alumni Affairs	Director of Alumni Affairs (Ext. 4915)
Admission Requirements	Director of Enrollment Services (Ext. 4065/4058)
Academic Affairs	Academic Dean (Ext. 4050)
Entrance Exams	Director of Enrollment Services (4058)
Financial Assistance	Director of Financial Aid (Ext. 4061/4062)
Gifts/Donations to the College	Director of Development (Ext. 4014) President (Ext. 4017)
Majors, Degree Requirements, and Advising	Chair of Divisions Division of Business (Ext. 4352) Division of Education (Ext. 4408) Division of Humanities (Ext. 4558) Division of Science & Mathematics (Ext. 4200) Division of Social Science (Ext. 4307/4359)
Publications, Information and Campus Tours	Director of Public Relations (Ext. 4911/4912/4917)
Registration/Transcripts and Degree Requirements	Registrar (Ext. 4056/4057)
Student Housing	Dean of Students (Ext. 4074/4075)
Summer School	Academic Dean (Ext. 4050)
Veteran's Education	Registrar (Ext. 4057)
Address:	Rust College 150 Rust Avenue Holly Springs, Mississippi 38635
Phone:	(662) 252-8000 or 252-4661
FAX:	(662) 252-6107
Web address:	www.rustcollege.edu

CIVIL RIGHTS ACT OF 1964

In December, 1964, Rust College signed the Assurance of Compliance agreement of the Department of Health, Education and Welfare, Title VI of the Civil Rights Act of 1964. Consistent with this agreement, it is the policy of the College to make available its teaching, research, and service programs and its facilities to every qualified person regardless of race, color, creed, or national origin. Rust College is also an equal opportunity employer.

CATALOG PROVISIONS

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change any provision or requirement at any time within the student's terms of residence. The College further reserves the right to ask him or her to withdraw at any time for adequate cause in the best interest of the institution.



HAMILTON SCIENCE CENTER (2008) is a stately three-story addition to the current McDonald Science Building. The Center brings the latest in technology and research to the students. The building was named in honor of major donors, Dr. & Mrs. Ralph Hamilton, Memphis, TN.

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COLLEGE CALENDAR

FOR 2008-09, 2009-10, 2010-11, AND 2011-12

	1st Semester 2008-09	1st Semester 2009-10
Faculty Report to Work	Aug. 14	Aug. 13
Pre-Planning Conference (Faculty/Staff)	Aug. 14	Aug. 13
Pre-Planning Conference (Academic Affairs Unit)	Aug. 15	Aug. 14
Dormitories open for Freshmen	Aug. 16	Aug. 15
Freshman Orientation Week	Aug. 17-23	Aug. 15-22
Parents Day	Aug. 17	Aug. 16
Testing and Assessment	Aug. 18-22	Aug. 17-21
Registration for Freshmen	Aug. 22	Aug. 21
Residence Hall opens for Upperclassmen	Aug. 24	Aug. 23
Registration for Upperclassmen	Aug. 25-26	Aug. 24-25
FIRST MODULE	Aug. 25-Oct. 17	Aug. 24-Oct. 16
Classes Begin	Aug. 27	Aug. 26
Late Registration with Fines Begin	Aug. 27	Aug. 26
Last Day to Add Classes	Aug. 28	Aug. 27
Labor Day	Sept. 2	Sept. 1
Opening Convocation	Sept. 11	Sept. 3
Last Day to Drop Course (1st Module)	Sept. 12	Sept. 11
E. A. & Milverta G. Smith Endowed Alumni Lecture/Artist Series	Oct. 9-10	Oct. 1-2
Dead Week-No Activities	Oct. 8-14	Oct. 7-13
Final Exams (1st Module)	Oct. 15-16	Oct. 14-15
Fall Break	Oct. 17-20	Oct. 16-19
Residence Halls close – 5:00 p.m.	Oct. 17	Oct. 16
Residence Halls reopen at 12:00 Noon	Oct. 21	Oct. 20
SECOND MODULE	Oct. 21-Dec. 19	Oct. 21-Dec. 18
Registration, 2 nd Module	Oct. 20	Oct. 21
Classes Begin	Oct. 21	Oct. 22
Last day to add classes	Oct. 24	Oct. 23
Last Day to Remove "I" Grade of Previous Semester	Nov. 10	Nov. 9
Last Day to Drop Course (2nd Module)	Nov. 14	Nov. 13
Board of Trustees Meeting	Nov. 7-8	Nov. 13-14
Founders Day Weekend	Nov. 8-9	Nov. 13-15
Academic Counseling and Second Semester Registration	Nov. 17-28	Nov. 16-30
Thanksgiving Break Begins at Noon	Nov. 26	Nov. 25
Residence Halls reopen at 12:00 Noon	Nov. 30	Nov. 29
Classes Resume after Thanksgiving	Dec. 1	Nov. 30
Last Day to Apply for Spring Graduation	Dec. 8	Dec. 7
Christmas Dinner (all campus)	Dec. 10	Dec. 9
Dead Week-No Activities	Dec. 15-19	Dec. 14-18
Final Exams (2nd Module)	Dec. 18-19	Dec. 17-18
Christmas Vacation Begins for Students after Finals	Dec. 19	Dec. 18
Residence Halls Close at	Dec. 20	Dec. 19
Christmas Vacation Begins for Faculty After Grades Reported	Dec. 19	Dec. 18
	2nd Semester 2008-09	2nd Semester 2009-10
Residence Halls open at 12:00 Noon	Jan. 4	Jan. 4
THIRD MODULE	Jan. 5-Feb. 27	Jan. 5-Feb. 26
Registration	Jan. 5	Jan. 4-5
Classes Begin	Jan. 6	Jan. 5
Late Registration with Fines	Jan. 6	Jan. 5
Last Day to Add Classes	Jan. 9	Jan. 8
Mid-Year Opening Convocation	Jan. 13	Jan. 14
Martin Luther King Day	Jan. 19	Jan. 18
Last Day to Drop Course (3rd Module)	Jan. 21	Jan. 20
Dead Week-No Activities	Feb. 23-27	Feb. 22-26
Final Exams (3rd Module)	Feb. 26-27	Feb. 25-26
Module Break (after last class)	Feb. 27	Feb. 26
Module Break (Residence Halls close at 5:00 p.m.)	Feb. 28	Feb. 26
Residence Halls reopen at 12:00 Noon	March 3	March 2

FOURTH MODULE

Registration
 Classes Begin
 Last Day to Add Classes
 Last Day to submit Senior Materials
 Last Day to Remove "I" Grade of Previous Semester
 Religious Emphasis Week
 Last Day to Drop Course
 Academic Counseling and Fall Registration
 Classes Resume, 8:00 a.m.
 President's Recognition Dinner
 Athletics Award Day
 Easter Holiday after Last Class
 Senior Exams
 Academic Honors & Awards Day
 Easter Holiday after Last Class on
 SGA Scholarship Banquet
 Classes Resume (8:00 a.m.)
 Dead Week-No Activities (except seniors)
 Final Exams (4th Module)
 Board of Trustees Meeting
 Senior Consecration Service
 Alumni Day
 Commencement, 2:00 p.m.
 Residence Halls close 6:00 p.m.
 Final Grades Due

SUMMER SCHOOL

Registration
 Classes Resume
 Last day to add classes
 Last day to drop classes in Summer
 Final Exams
 Residence Halls close at 5:00 p.m.

Mar. 3-Apr. 30

Mar. 2
 Mar. 3
 Mar. 9
 Mar. 9
 Mar. 13
 Mar. 16-20
 Mar. 16
 Mar. 23 - Apr. 3
 Mar. 28
 Apr. 14
 Apr. 7
 Apr. 9
 Apr. 15
 Apr. 16
 Apr. 16
 Apr. 17
 Apr. 13
 Apr. 20-24
 Apr. 23-24
 Apr. 24-25
 Apr. 25
 Apr. 25
 Apr. 26
 Apr. 26
 Apr. 27
 Apr. 27-May 29
 Apr. 27
 Apr. 28
 Apr. 28
 May 7
 May 15
 May 28
 May 29

Mar. 4 -Apr. 30

Mar.3
 Mar. 4
 Mar. 8
 Mar. 8
 Mar. 12
 Mar. 15-19
 Mar. 17
 Mar. 18 – Mar.31
 Apr. 17
 Apr. 7
 Apr. 13
 Apr. 7
 Apr. 13
 Apr. 15
 Apr. 15
 Apr. 15
 Apr. 16
 Apr. 19
 Apr. 22-26
 Apr. 26-27
 Apr. 23-24
 Apr. 24
 Apr. 25
 Apr. 25
 Apr. 28
 Apr. 28
 Apr.30
 May 3 - 28
 May 3
 May 4
 May 7
 May 14
 May 27
 May 29

Faculty Report to Work
 Pre-Planning Conference (Faculty/Staff)
 Pre-Planning Conference (Academic Affairs Unit)
 Dormitories open for Freshmen
 Freshman Orientation Week
 Parents Day
 Testing and Assessment
 Registration for Freshmen
 Dormitories open for Upperclassmen
 Registration for Upperclassmen

1st Semester 2010-11

Aug. 19
 Aug. 19
 Aug. 20
 Aug. 21
 Aug. 21-28
 Aug. 22
 Aug. 23-27
 Aug. 27
 Aug. 29
 Aug. 30-31

1st Semester 2011-12

Aug. 18
 Aug. 18
 Aug. 19
 Aug. 20
 Aug. 20-27
 Aug. 21
 Aug. 22-26
 Aug. 26
 Aug. 28
 Aug. 29-30

FIRST MODULE

Classes Begin
 Late Registration with Fines Begins
 Last Day to Add Classes
 Labor Day
 Opening Convocation
 Last Day to Drop Course (1st Module)
 E. A. & Milverta G. Smith Endowed Alumni Lecture/Artist Series
 Dead Week-No Activities
 Final Exams (1st Module)
 Fall Break
 Residence Halls close at 5:00 p.m.
 Residence Halls open at 12:00 Noon

Aug. 30-Oct. 22

Sept. 1
 Sept. 1
 Sept. 2
 Sept. 6
 Sept. 9
 Sept. 17
 Oct. 7-8
 Oct. 13-19
 Oct. 20-21
 Oct. 22-25
 Oct. 22
 Oct. 26

Aug. 29-Oct. 21

Aug. 31
 Aug. 31
 Sept. 1
 Sept. 5
 Sept. 8
 Sept. 16
 Oct. 6-7
 Oct. 12-18
 Oct. 19-20
 Oct. 21-24
 Oct. 21
 Oct. 25

SECOND MODULE

Registration
 Classes Begin
 Last Day to Add Class

Oct. 27-Dec. 21

Oct. 26-29
 Oct. 28
 Oct. 29

Oct. 26-Dec. 20

Oct. 25-28
 Oct. 27
 Oct. 28

Founders Day Weekend	Nov. 12-14	Nov. 11-13
Board of Trustees Meeting	Nov. 12-13	Nov. 11-12
Last Day to Remove "I" Grade of Previous Semester	Nov. 15	Nov. 14
Academic Counseling and Early Registration	Nov. 15-30	Nov. 21-Dec. 2
Last Day to Drop Course (2nd Module)	Nov. 19	Nov. 18
Thanksgiving Break Begins at Noon	Nov. 22	Nov. 21
Residence Halls close at 5:00 p.m.	Nov. 22	Nov. 21
Residence Halls reopen at 12:00 Noon	Nov. 28	Nov. 27
Classes Resume after Thanksgiving	Nov. 29	Nov. 28
Christmas Dinner (all campus)	Dec. 8	Dec. 14
Last Day to Apply for Spring Graduation	Dec. 13	Dec. 12
Dead Week-No Activities	Dec. 15-21	Dec. 14-20
Final Exams (2nd Module)	Dec. 20-21	Dec. 19-20
Christmas Vacation Begins for Students after Finals	Dec. 21	Dec. 20
Residence Halls close at 5:00 p.m.	Dec. 21	Dec. 20
Christmas Vacation Begins for Faculty After Grades Reported	Dec. 21	Dec. 20

Residence Halls open at 12:00 Noon

THIRD MODULE

Registration	Jan. 3-4
Classes Begin	Jan. 4
Late Registration with Fines	Jan. 4
Last Day to Alter Classes	Jan. 7
Mid-Year Opening Convocation	Jan. 13
Martin Luther King Day	Jan. 17
Last Day to Drop Course (3rd Module)	Jan. 19
Dead Week-No Activities	Feb. 21-25
Final Exams (3rd Module)	Feb. 24-25
Module Break Begins after Last Final	Feb. 25
Module Break (Residence Halls closes at 5:00 p.m.)	Feb. 25
Residence Halls reopen at 12:00 Noon	Mar. 2

FOURTH MODULE

Registration	Mar. 3
Classes Begin	Mar. 4
Last Day to Add Classes	Mar. 8
Last day to submit Senior Materials	Mar. 8
Last Day to Remove "I" Grade of Previous Semester	Mar. 11
Religious Emphasis Week	Mar. 14-18
Last Day to Drop Course	Mar. 21
Academic Counseling and Early Registration	Mar. 21-Apr. 1
President's Recognition Dinner	Apr. 6
SGA Scholarship Banquet	Apr. 8
Athletics Award Day	Apr. 12
Senior Exams	Apr. 12
Academic Honors & Awards Day	Apr. 14
Board of Trustees Meeting	Apr. 15-16
Seniors Service of Blessing	Apr. 16
Alumni Day	Apr. 17
Commencement, 2:00 p.m.	Apr. 17
Easter Holiday Begins After Last Class	Apr. 21
Classes Resume, 8:00 a.m.	Apr. 25
Dead Week-No Activities (except seniors)	Apr. 25-29
Final Exams (4th Module)	Apr. 27-28
Residence Halls close 6:00 p.m.	Apr. 29
Final Grades due	May 2

SUMMER SCHOOL

Registration	May 3
Classes Begin	May 4
Last day to add classes in Summer	May 9
Last day to drop classes in Summer	May 12
Final Exams	May 30
Residence Halls close at 5:00 p.m.	May 31

2nd Semester 2010-11 2nd Semester 2011-12

Jan. 3	Jan. 2
Jan. 4 - Feb. 28	Jan. 3 - Feb. 29
Jan. 3-4	Jan. 3-4
Jan. 4	Jan. 4
Jan. 4	Jan. 4
Jan. 7	Jan. 9
Jan. 13	Jan. 12
Jan. 17	Jan. 16
Jan. 19	Jan. 18
Feb. 21-25	Feb. 23-29
Feb. 24-25	Feb. 28-29
Feb. 25	Feb. 29
Feb. 25	Feb. 29
Mar. 2	Mar. 5

Mar. 4-Apr. 29

Mar. 3
Mar. 4
Mar. 8
Mar. 8
Mar. 11
Mar. 14-18
Mar. 21
Mar. 21-Apr. 1
Apr. 6
Apr. 8
Apr. 12
Apr. 12
Apr. 14
Apr. 15-16
Apr. 16
Apr. 17
Apr. 17
Apr. 21
Apr. 25
Apr. 25-29
Apr. 27-28
Apr. 29
May 2

May 3-30

May 3
May 4
May 9
May 12
May 30
May 31

Mar. 7-Apr. 27

Mar. 6
Mar. 7
Mar. 12
Mar. 12
Mar. 14
Mar. 19-23
Mar. 19
Mar. 19-30
Apr. 4
Apr. 6
Apr. 10
Apr. 11
Apr. 13
Apr. 20-21
Apr. 21
Apr. 21
Apr. 22
Apr. 19
Apr. 24
Apr. 23-27
Apr. 26-27
Apr. 27
Apr. 30
May 1-May 30
May 2
May 4
May 8
May 11
May 29
May 30

One School is better than another proportionally as its system touches more pressing needs of the people it aims to serve and provides more speedily and satisfactorily the elements that bring them honorable and enduring success in the struggle for life.

Booker T. Washington



The L.M. McCoy Administration Building named in honor of the first alumnus president (1924-57) and designed after Independence Hall in Philadelphia, Pennsylvania.

GENERAL INFORMATION

RUST COLLEGE MISSION STATEMENT

RUST COLLEGE is a historically Black, coeducational, senior liberal arts college founded in 1866 by the Freedman's Aid Society of The Methodist Episcopal Church. The College is related to the United Methodist Church, and dedicated to serve students with a variety of academic preparations, through instruction in the humanities, social and behavioral sciences, natural science, business, technology and education. Rust College recognizes the three-fold functions of education as being teaching, research and community service. Its primary mission however, is teaching. It offers a well-rounded program designed to acquaint students with cultural, moral, and spiritual values, both in theory and in practice. Rust College provides an opportunity for education to all, regardless of race, religion, sex, national origin or ethnic background.

PHILOSOPHY AND PURPOSE

In the early history of Rust College, its first president, the Reverend A.C. McDonald, stated the purpose of Rust College as follows:

It is our aim to not do hot-house work, seeking to hurry students through a college curriculum, as do many mushroom schools in the South, sending them into the battle of life only to disgrace themselves and bring reproach upon the cause of education at large, but take the by far more difficult and tedious plan of trying to lay well a foundation for a broad, thorough, and practical education, such as shall fit our pupils for long lives of usefulness to themselves, their race, and the church.

President McDonald gave the criterion for testing this purpose: "By Their Fruits Ye Shall Know Them," which is the motto of Rust College, and a good criterion for its purpose. While the elements of the purpose as originally stated by President McDonald remain in essence, the scope and expression of the purpose have expanded and must be expressed in terms of complexities and demands of education in a more complex and sophisticated society.

GENERAL INSTITUTIONAL GOALS 2009 - 2014

1. To improve the institutional model for assessing and evaluating the effectiveness of the college in relationship to its purpose and mission;
2. To strengthen the college's overall academic program in teaching, research and community service;
3. To fully institutionalize an enrollment management system aimed at the recruitment, retention and graduation of top quality students;

Quality Enhancement Plan (QEP) Goals

- 3.1 To identify and modify institutional attitudes and practices that may cause students to feel disengaged from the institution;

- 3.2 To increase student engagement with the curriculum, the advising process, and student services during the entire matriculation to graduation;
- 3.3 To maintain an environment that will enhance the intellectual life of the campus and foster opportunities for community service that will in turn result in lifelong learning and service.
4. To stabilize full-time enrollment at 1,000;
5. To improve the system for acquiring and managing the College's fiscal resources to include a projected increase in permanent endowment to \$30 million;
6. To improve the college's technologies in order to meet the needs of all academic and administrative areas.

Students with varied academic achievement, cultural backgrounds and socioeconomic status attend Rust College. The college has, therefore, the responsibility to provide educational experiences which will provide challenge to the gifted and will also offer adequate opportunities for the under-achiever to make up his or her academic deficiencies and to benefit from a college education.

Traditionally a liberal arts institution, Rust College provides programs for students to prepare for professional and graduate study, for community service, and for employment in various fields. The total environment and educational programs have been geared to provide orientation for community service, leadership and human relations.

HISTORICAL BACKGROUND

RUST COLLEGE was established in 1866 by the Freedman's Aid Society of the Methodist Episcopal Church. Its founders were missionaries from the North who opened a school in Asbury Methodist Episcopal Church, accepting adults of all ages, as well as children, for instruction in elementary subjects. A year later the first building on the present campus was erected.

In 1870, the school was chartered as Shaw University, honoring the Reverend S.O. Shaw, who made a gift of \$10,000 to the new institution. In 1892, the name was changed to Rust University to avoid confusion with another Shaw University. The name was a tribute to Richard S. Rust of Cincinnati, Ohio, Secretary of the Freedman's Aid Society. In 1915, the title was changed to the more realistic name, Rust College.

As students progressed, high school and college courses were added to the curriculum, and in 1878 two students were graduated from the college department. As public schools for Negroes became more widespread the need for private schools decreased, and in 1930 the grade school was discontinued. The high school continued to function until 1953.

A significant change in the administration of the institution took place in 1920 when Dr. M.S. Davage became president, the first Negro to hold that position. Dr. L. M. McCoy (1924), his successor, was the first alumnus to serve his Alma Mater as president. He was followed in 1957 by Dr. Earnest A. Smith, an

alumnus, class of 1937. In 1967, Dr. William A. McMillan, a non-alumnus assumed the presidency. In 1993, Dr. David L. Beckley, an alumnus, class of 1967, became the eleventh president of Rust College.

Among approximately 20,000 former students of Rust College, many completed only their elementary or secondary education. However, more than 5,500 have graduated from the college department. Among these alumni are bishops of the United Methodist Church and other Church denominations, public school teachers and administrators, college presidents, lawyers, physicians, businessmen, government leaders and ministers.

SIGNIFICANT DATES

- 1866 Shaw School established in Asbury Methodist Episcopal Church with Dr. A.C. McDonald as the first President.
- 1867 Erection of the first building (McDonald Hall) on the present campus.
- 1868 Institution chartered as Shaw University by the State of Mississippi.
- 1870 The State of Mississippi authorized Rust College to award degrees May 26.
- 1877 First two college graduates were Robert Q. Adams and Wesley Thomas.
- 1892 The name of the institution was changed from Shaw University to Rust University.
- 1914 The institution placed under the auspices of the Board of Education of the Methodist Episcopal Church.
- 1915 The name of the institution changed from Rust University to Rust College.
- 1920 Dr. M.S. Davage became the first African-American President of the institution.
- 1924 Dr. L. M. McCoy, an alumnus, became Rust's eighth president and served with distinction for 33 years (1924-1957).
- 1930 Ms. Natalie Doxey started the Rust College A 'Cappella Choir. The Elementary School discontinued.
- 1940 A major disaster (Rust Hall burned). This five-story building housed administrative offices, the library, dormitories for men and women, dining hall, music department, auditorium, classrooms for college courses, and gymnasium.
- 1953 The high school department discontinued.
- 1957 President Dr. Earnest A. Smith, an alumnus, became the 9th president (1957-1967).
- 1960 Erection of President's Shrine representing nine (9) college presidents.
- 1965 Completion of Wiff Dormitory, Gross Dormitory and McDonald Science Hall. Football at Rust discontinued. The G. I. Dormitory for male students was torn down to build the Science Building.
- 1966 Institute for Community Services (ICS) Head start established.
- 1967 Dr. W.A. McMillan became the tenth president. Served from 1967-1993.
- 1970 The Leontyne Price Library completed.
- 1970 Completed Davage-Smith dormitory, which houses 170 male students.
- 1970 Rust College accredited by the Southern Association of Colleges and Schools.

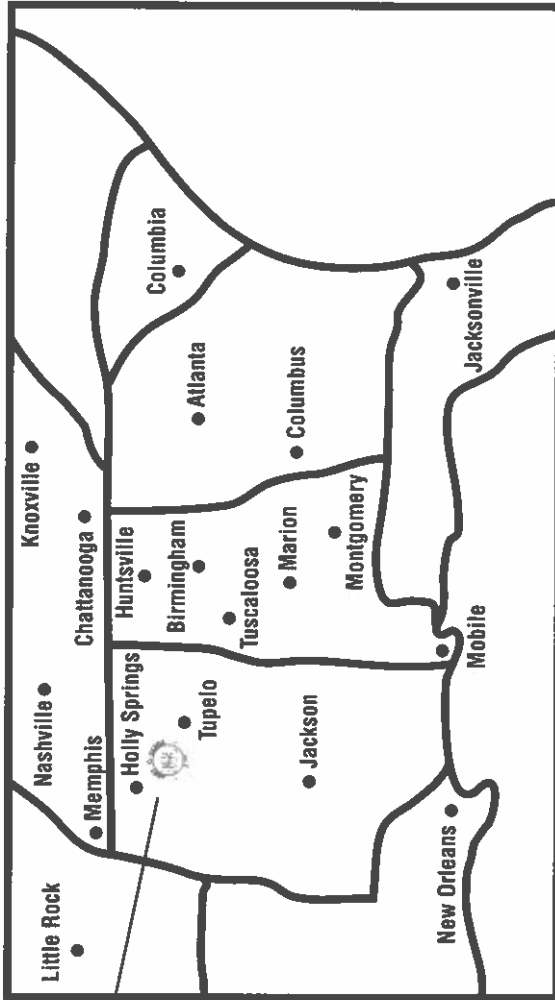
- 1971 New Physical Education Building completed (W. A. McMillan Center).
- 1974 Modular scheduling program instituted. Doxey Fine Arts Building completed.
- 1974 Rust College accreditation reaffirmed by the Southern Association of Colleges and Schools.
- 1981 R.A. and Ruth M. Brown Mass Communication Center housing WURC radio and RC-TV2 television station completed.
- 1984 Rust College Accreditation reaffirmed by the Southern Association of Colleges and Schools.
- 1987 WURC, a non-commercial radio station, established on campus.
- 1991 Emma Elzy Residence Hall completed.
- 1992 Erection of Post Office/Student Washerette. Ervin "Magic" Johnson Sports Arena completed.
- 1993 "A New Era: In Quest of Excellence" began with the eleventh President, Dr. David L. Beckley.
- 1994 Rust College accreditation reaffirmed by the Southern Association of Colleges and Schools.
- 1999 John Davis Plant Operations Building completed
- 2000 David L. Beckley Conference Service Center completed.
- 2001 James A. Elam Chapel completed.
- 2004 Rust College accreditation reaffirmed by the Southern Association of Colleges and Schools.
- 2008 Hamilton Science Center completed

PRESIDENTS OF RUST COLLEGE

Reverend A.C. McDonald.	1866-1876
Reverend A.W. Hooper, D.D	1876-1885
Reverend Charles E. Libby, D.D	1885-1897
Reverend W.W. Foster, Jr. D.D.	1897-1909
Reverend James T. Dockings, Ph.D.	1909-1915
Reverend George Evans, D.D.	1915-1920
Professor Matthews S. Davage	1920-1924
Dr. Lee Marcus McCoy, B.A., M.A., Litt.D.	1924-1957
Dr. Earnest A. Smith, A.B., M.A., D.D.	1957-1967
Dr. William A. McMillan, B.A., M.A., Ph.D., L.L.D.	1967-1993
Dr. David L. Beckley, B.A, M.Ed., Ph.D.	1993-

LOCATION

The College is located in the city of Holly Springs in the Northwestern part of Mississippi. Situated approximately 35 miles southeast of Memphis, Tennessee, the College is on U.S. Highway 178 and Mississippi Highway 7.



RUST COLLEGE

THE CAMPUS AND THE BUILDINGS

THE CAMPUS is situated on the northern part of the city, facing Rust Avenue, which connects Memphis Street on the west side and North Randolph on the east side. The area of the campus is approximately 126 acres.

OAKVIEW MANSION (remodeled 1905, 1973 and 1994), is the oldest building on campus built prior to the Civil War and was first remodeled in 1905. Formally the Infirmary and office spaces, was renovated to house female students in 1985. Beginning July 1, 1994, Oakview Mansion houses the offices of Public Relations, Alumni Affairs and the International Alumni Association's President. Included in this facility are two guest bedrooms, a storage area, a conference room and several offices.

***McCOY BUILDING (1947)**, a two-story colonial style building, houses the administrative offices. In 1971 an annex was added to the Administration Building.

THE SHAW HALL (1952), Old Cafeteria renovated in 1990, houses Special Services, Educational Talent Search, and the College Health Center. There is also one handicap-equipped apartment located in this building.

THE PRESIDENT'S HOME (1958) renovated in 1993 is an attractive five-bedroom bungalow located on the east side of the campus.

GROSS RESIDENCE HALL (1965) a two-story building that provides housing for 92 male students, with a comfortable lounge, a kitchen for serving at social events and an apartment for the residence counselor.

***McDONALD SCIENCE HALL (1965)** is a two-story air-conditioned brick building which houses physics, chemistry, and biology laboratories; two lecture rooms and several classrooms; and faculty offices. In 1973 the Miller annex to the Science Building was completed.

WIFF RESIDENCE HALL (1965) for young ladies is the counterpart of Gross Hall and houses 92 female students.

***DAVAGE-SMITH RESIDENCE HALL (1970)** houses approximately 276 male students. It is a two-story brick building with space for the resident director and an assistant. In 1976 the Living and Learning Center annex was added to this facility.

E. L. RUST RESIDENCE HALL (1970) is a two-story brick air-conditioned building which houses approximately 196 women students. The rooms have individual air-heating units, with built-in desks, drawer and closet space.

LEONTYNE PRICE LIBRARY (1970) is a two-story modern facility located at the center of the campus directly behind the L. M. McCoy Administration Building. It was dedicated on December 4, 1969, in honor of the famous Metropolitan Opera Star, Miss Leontyne Price.

S. L. GRIFFIN WAREHOUSE & BOOKSTORE (1970) is an air-conditioned building which houses the bookstore, warehouse and print shop. This building was named in memory of Mr. S. L. Griffin, who served for more than 30 years as buildings and grounds supervisor, football coach and athletic director.

DOXEY ALUMNI FINE ART-COMMUNICATION CENTER (1974) is a modern facility with a 600-seat auditorium, ample space for faculty offices, recording studios, music, art and other disciplines in the Division of Humanities. The building is named in honor of Ms. Natalie Doxey and all former students and graduates. The Auditorium is named for Mr. Albert Morehouse of Humboldt, Iowa, who left \$260,000 in his Will for the inclusion of a Chapel-Auditorium in this building.

***McMILLAN MULTI-PURPOSE CENTER (1971)** (formerly Inter-Disciplinary Education Center, 1971) is a modern air-conditioned building with a 2,500-seat gymnasium auditorium, indoor swimming pool, faculty offices and classrooms. In 1973, a spacious annex was added containing a snack bar, a recreation area with bowling alley, pool tables, and other indoor games.

R.A. AND RUTH M. BROWN MASS COMMUNICATION CENTER (1981) is a two-story brick, fully air-conditioned building with banquet facilities; recording, television and radio studios; journalism facilities; three classrooms and faculty offices.

KATHY W. SMITH FACULTY/STAFF APARTMENT COMPLEX (1979) is a twelve-unit apartment complex built for faculty and staff use. This complex was named in memory of Miss Kathy W. Smith who worked in several capacities at Rust College from 1964 until her death in 1997.

EATON HALL (1983) is an air-conditioned frame building which houses married students. This building was named for the late Mrs. F.N. Eaton, a graduate and a teacher of economics at Rust for more than thirty years.

GRIFFIN RESIDENCE HALL (1985) is an air-conditioned frame building which houses faculty apartments. This building was named for the late Mrs. Carlean T. Griffin, who was a graduate and life-long employee of Rust College.

McCARTY/VARNELL BUSINESS, COMPUTER AND SOCIAL SCIENCE CENTER (1989) is a state-of-the-art 44,000 square-foot, two-story brick building with classroom space for the divisions of Social Science and Business and the computer laboratories. It also houses the James T. Heard Auditorium.

EMMA ELZY LIVING/LEARNING RESIDENCE HALL was completed in March, 1991, and houses 200 female students. The modern two-story building houses a student lounge and a living/learning center.

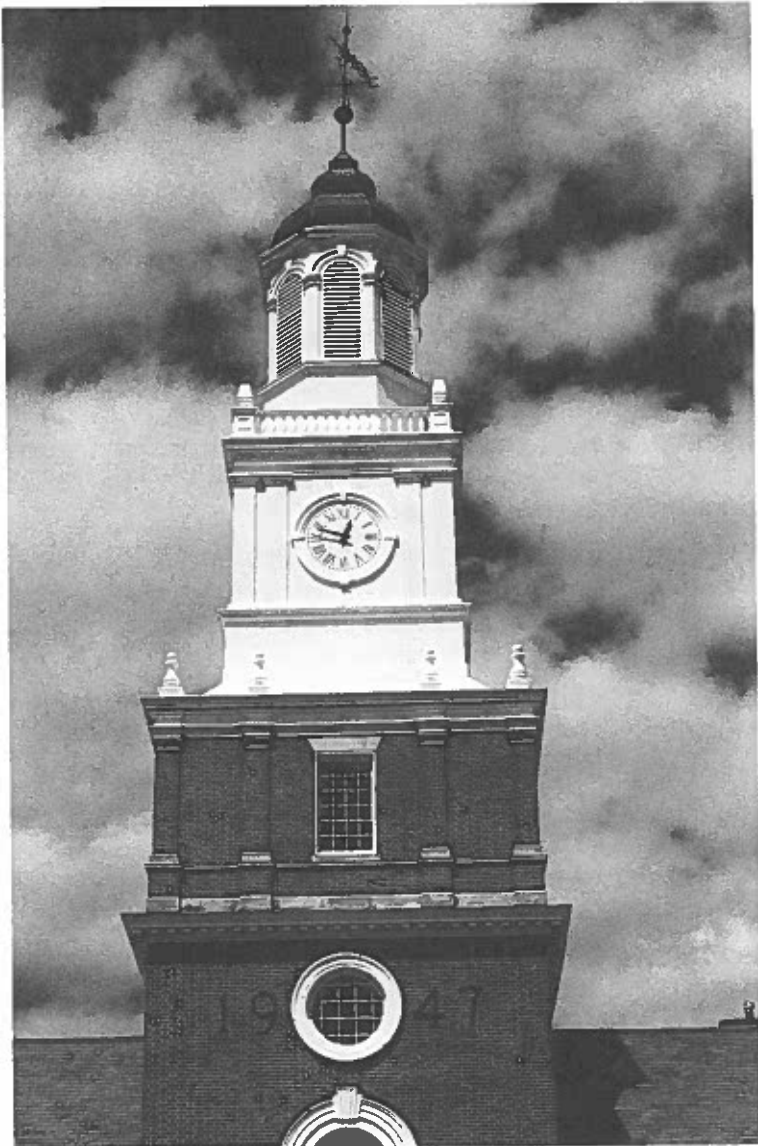
JOHN H. DAVIS PLANT AND OPERATIONS BUILDING (1999) houses the Area of Operations and Physical Plant. In addition to office space, the building provides space for a shop and specified work areas. This building was named in honor of Mr. John Harry Davis who served as plant director for 27 years (1967-1994).

***DAVID L. BECKLEY CONFERENCE CENTER (2000)** is a one-story brick air-conditioned building designed for inter-relationships with the local community such as continuing education, entrepreneurial development, work readiness programs and meetings. The building is located directly across Rust Avenue from the campus. The center was constructed with the assistance of a grant from the U. S. Department of Housing and Urban Development.

JAMES A. ELAM CHAPEL (2001) is a one-story brick structure with sanctuary seating for 250 people. It was named in honor of donor James Andrew Elam of Dayton, Ohio.

HAMILTON SCIENCE CENTER (2008) is a stately three-story addition to the current McDonald Science Building. The Center brings the latest in technology and research to the students. The building was named in honor of major donors, Dr. & Mrs. Ralph Hamilton, Memphis, TN.

***Named for former Presidents**



ACADEMICS

ACADEMIC PROGRAMS AND DEGREES

Rust College offers academic programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Social Work and Associate in Science degrees as listed below:

- Associate of Science:** Early Childhood Education and Business Administration
- Bachelor of Arts:** English/Liberal Arts, Music, Sociology, Mass Communications/Print Journalism, Mass Communications/Broadcast Journalism and Political Science
- Bachelor of Science:** Biology, Biology Education, Business Administration, Business Education, Chemistry, Computer Science, Elementary Education, English Education, Mathematics, Mathematics Education and Social Science Education, Social Science, Child Care Management
- Bachelor of Social Work:** Social Work

THE ACADEMIC CALENDAR

THE RUST COLLEGE academic year is two semesters and one summer term. The semesters are divided into four eight-week modules, two modules during the first semester and two modules in the second semester. The summer school module follows immediately after the second semester.

ADMISSION REQUIREMENTS

RUST COLLEGE invites applications for admission from students from all cultural, racial, religious, and ethnic groups, who meet the College's admission requirements. The College considers for admission those students whose educational goals, career objectives, and intellectual abilities match the institution's academic and non-academic programs. Students may send applications at any time during the year. Although admissions at the beginning of the academic year are encouraged, students who would like to begin their study at Rust College at the beginning of the second semester (January), or summer (April) may be considered for admission.

A student is admitted as a freshman when the admission requirements for freshman students are met. Students transferring from other colleges are classified according to the number of courses accepted as transfer credits. Any student who is not seeking a degree from Rust College will be classified as a special student. A graduate of Rust College or any other college, who plans to do additional work for academic credit, but not for another degree, will be classified as a special student. A student of another institution who plans to conduct study at Rust College for a limited period (a semester or a summer) and to transfer the credits earned to the regularly enrolled College will be admitted as a visiting student.

REQUIREMENTS FOR ADMISSION FOR FIRST YEAR

The minimum requirements for admission to the College as a first year student with regular status are as follows:

1. Satisfactory completion of the work of a high school approved by a state and/or regional accrediting agency, or its equivalent as expressed through scores on the General Education Development (GED) Test. The student's high school transcript must include the following minimum distribution of units and a grade point average of "C" or better.

English	4 units
Social Studies	3 units
Mathematics.....	3 units
Natural Sciences	3 units
Electives.....	6 units
	Total 19 units

2. Two letters of recommendation, one of which must come from the Principal or the Counselor of the high school from which the student graduated. In the case of a student seeking admission based on the GED test scores, both recommendation letters must come from persons who are qualified to certify the student's ability to benefit from a College education.
3. A medical report from a licensed physician on the form prescribed by the College.
4. A first-time freshman admitted with a high school grade-point-average below 2.25 on a 4.00 grade scale is required to participate in a counseling outreach program (COPE) during the initial semester of enrollment.

ADMISSION PROCEDURES

In order to be assured of consideration for admission, the student should submit the following at least one month prior to the date of registration:

1. A completed application for admission.
2. A \$10.00 non-refundable application fee.
3. An official transcript from the high school and/or college attended.
4. A pre-entrance medical report on the prescribed form provided by the College.
5. Two letters of recommendation, one of which must come from a principal, on forms provided by the College. In case of a student seeking admission by GED, both recommendations must come from persons who are qualified to certify the student's ability to qualify for a college education.
6. Copies of scores on the American College Testing (ACT) or the Scholastic Assessment Testing (SAT).

A student may be admitted conditionally if one or more items from 1 through 6 are missing. However, a student may not remain in a conditional status for more than one semester. Non-resident part-time students who are not seeking a degree may be exempted from items 4,5, and 6. All resident students must comply with item 4.

Upon receipt of the completed application with required documents and the application fee, the Admissions Committee will consider the application for admission and will notify the student of its decision.

Students who desire or are required to live in the college dormitories must send a room reservation deposit of \$50.00. New students should submit the fee upon notice of acceptance for admission. Continuing students are encouraged to submit the fee before July 15th for the Fall and November 15th for students enrolling in January. All fees and deposits are to be sent to the Director of Enrollment Services before the confirmation of admission can be finalized. In evaluating the student's application for admission the Admissions Committee considers the following factors:

1. Student academic performance at the high school and/or college previously attended.
2. ACT and/or SAT scores.
3. Student personal qualities and interests as expressed through the letters of recommendation.
4. Transcripts—high school, and in case of transfer students, college or university transcript except business college transcripts.

ORIENTATION AND ASSESSMENT

Rust College conducts an Orientation and Assessment Program which is required of all entering freshmen. The program begins one week prior to registration for upperclassmen. Students are required to take certain diagnostic tests to determine their mastery of basic reading, writing and mathematics. Based on these scores, a student may be placed in a developmental course. Library orientation is offered through English 131 to all freshmen.

RUST COLLEGE DEFERRED CREDIT PROGRAM

Deferred credit is a term used for the process of allowing certain academically qualified secondary school students to enroll in general studies courses at Rust College. General studies are courses required for all degree-seeking students. Students applying for the deferred credit program must be enrolled in a college-bound degree track in their high school with a cumulative grade point average of at least a 3.00 on a 4.00 scale. Applicants are to be strongly recommended by their school counselor and an instructor in a class related to the one in which the applicant is to enroll.

Students accepted in the deferred credit program may attend tuition free. The deferred credits will be recorded as regular credits if the student is admitted to the College later as a freshman student, after his/her graduation from high

school. If the student attends Rust, the credits will be applied toward the degree. If, however, the student opts not to attend Rust and wishes to have the credits earned transferred to another institution, the student must pay for the cost of the course before a transcript can be released. Cost will be based at the part-time evening rate in place at the time the courses are transferred.

The College reserves the right to limit enrollment based on availability of class space. Students are expected to fully meet the requirements of courses and will be graded accordingly.

ADMISSION OF TRANSFER STUDENTS

Transfer students are encouraged to seek admission to Rust College either at the beginning of the summer session, the first semester, or the beginning of the second semester. Transfer students are required to submit the same documents and fees and to follow the same application procedures as outlined for freshman students. Transfer students are not required to submit ACT or SAT scores if they have completed at least 15 semester hours of college level courses.

Students transferring from an accredited junior or community college with an associate of arts or an associate of science degree following a baccalaureate degree program with grades of "C" or better will be accepted as juniors. Students admitted under this provision will be required to meet the College core curriculum requirements.

Transfer students may not receive credit toward a degree at Rust College for work completed at another institution prior to ten years before entering Rust College.

TRANSFER CREDITS

Rust College accepts transfer credits from all regionally accredited junior, community, senior colleges and universities. Rust College will accept no more than 70 semester hours of transfer credit or the hours in a conferred AA degree program towards the Bachelor's degree in any major. Students may transfer these courses upon acceptance to Rust College. No course hours over this amount will be accepted toward a Rust degree. Students may be given permission to take courses in a regular summer school or an accredited distance learning program in the summer to the extent of this policy. However, no credits below "C" in any course and no credits for any course which are not in keeping with the College's catalog will be accepted as transfer credits. Courses with quarter hour credits will be equated with semester hour credits as follows:

Quarter Hours	Equivalence in Semester Hours
2	1
3	2
4 or 5	3
6	4

A student transferring from an unaccredited institution may be admitted as an unclassified student for one semester. If, during the semester, the student

completes all courses attempted (minimum 12 semester hours) with a minimum average of "C", the student will be granted regular status and the appropriate transfer credits from the institution or institutions will be recorded in the student's permanent record.

ADMISSION OF FOREIGN STUDENTS

Rust College is approved by the United States Department of Justice as an institution of higher learning for international students. Students applying for admissions must present the original and complete academic credentials with the application for admission.

All foreign students seeking admission to Rust College must meet the following requirements:

1. **Application for Admission and Financial Aid:** This form is to be completed and returned to the Office of Enrollment Services with a \$10.00 (US dollars) non-refundable application processing fee.
2. **Rust College Medical Form:** this form must be completed by your family physician (certified) and returned it to the Office of Enrollment Services.
3. **Recommendation Form:** this form must be completed by the head of your secondary school. It should be mailed directly to the Office of Enrollment Services by the person completing the form.
4. **The following credentials must be on file before the admission's process is complete:**
 - a. High School transcript and Secondary Leaving certificate (notarized).
 - b. Evidence of adequate financial backing, such as a notarized Affidavit of Support.
 - c. Upon enrollment, international students must deposit the first semester's cost (tuition, room and board) with the college.
 - d. Room Reservation Form and \$50.00 fee. Rust College is a residential campus. Students who live outside of a 50-mile radius are required to live on campus. Students may appeal to the Dean of Students for a wavier of this requirement at (662) 252-8000, extension 4075 or 4077.

Once the admission process is complete, the file will be evaluated before issuance of **Student Exchange Visitors Information System (SEVIS) I-20, a valid F-1 Visa or an Immigrant Visa. (No Visitor's Visa will be accepted.)**

International students who have attended an International College or University and wish to have their academic work considered for transfer credit may submit their transcript(s) to the following address: **WES Headquarters, P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745. Telephone: (212) 966-6311, Fax: (662) 966-6395, Toll Free: 1-800-977-8263.**

ADMISSION OF VETERANS

Rust College is approved by the Mississippi State Veteran Affairs Approving Agency for Veterans Education and Training. All veterans seeking admission to Rust College must satisfy the general admission requirements and present their certificate of eligibility for training to the Coordinator of Veterans Affairs.

READMISSION REQUIREMENTS AND PROCEDURES

Any student who withdraws from the College for a semester or more must apply for readmission at least one week prior to the date of registration. Any former student who is not duly readmitted cannot register for courses at Rust College.

Any student who has not attended Rust College for eight (8) years or longer may be readmitted regardless of the last GPA including access to financial aid for which the student is qualified. Students whose GPA was below satisfactory progress for their classification will be placed on probation. The GPA of the first semester in which the student returns will determine their status and ability to continue.

Online Classes

Admission Procedures

Students seeking admission to Rust College or transfer students desiring to register for an online class must meet the admission requirements set forth by the catalog. All part-time students registering for an online class are required to pay a one time non-refundable application fee of \$30.00

To insure the quality of all online classes and the effectiveness of the educational experience, online classes must meet a minimum student requirement of 10 (ten) registered students before a class will develop. Any online class offered in the sixth module must also meet the minimum of 10 (ten) registered students. Students will be notified during modules 1-5 of any classes being dropped before the first day of class.

During the 6th module students will be notified the first day of class of any classes not being offered. If a class has been dropped an announcement will appear in the announcement section of that class on Blackboard. Any refunds due as the result of a class dropped due to participation will be issued once the class has been dropped. Refunds will be issued according to the current catalog requirements.

Schedule of Expenses

Both traditional and part-time students taking online classes must meet the schedule of expenses as posted within the current catalog. An additional technology fee of \$50 per credit hour will be added to each online class. Students living on campus and taking classes during modules 1-5 will be charged room and board expenses as indicated in the current catalog. No student will be allowed to live on campus while taking a sixth module online class.

Refund Policy

Refund policy for students taking online classes during modules 1-5 will meet the requirements set forth in the current catalog. The refund policy for any student taking online classes during the 6th module is as follows:

Before the first day of class.....	100%
First day of class through two weeks after the module starts	75%
Two weeks through four weeks of the module	50%
Four weeks through the end of the module.....	0%

The Rust College refund policy is to return the student financial aid portion of the refund to the programs as listed in the current catalog.

Student Financial Aid

Students seeking financial aid at any time during the year for any online class must meet the requirements set forth in the catalog. Additionally, any student taking an online class during the 6th module must meet with the financial aid officer at Rust College to determine their eligibility. Any student seeking financial aid during the 6th module who does not meet with the financial aid officer will not be allowed to register for class.

ADVANCED STANDING

Advanced standing may be granted to students by examination. A student's adequate knowledge of a selected listing of courses determined by the respective academic division may apply for credit for the course by examination. For details the student should refer to the regulations concerning Credit by Examination, and consult with the faculty advisor or Academic Dean.

ACADEMIC REGULATIONS

GENERAL REGULATIONS

1. Students are required to select and formally declare their major (or minor if required) fields of study during their first year.
2. Each student is assigned a major area advisor who guides the student in the selection of courses for each semester and in progression toward fulfillment of all requirements for graduation.
3. Some general education requirements may be fulfilled by taking examination for exemption or by completing courses for credit by examination. For details the student should refer to the regulations concerning courses for Credit by Examination and Exemption by Examination.
4. Students over 30 years of age or those who have served at least two years in the armed services may be exempted from the physical activity courses upon approval of the Academic Dean.
5. Students are expected to complete their degree requirements within six years of matriculation. Those failing to achieve graduation in this time may be required to satisfy the requirements of the current catalog. A student whose

- academic career is interrupted by military services may complete the requirements of this degree under the catalog of the student's first registration provided that she/he returns to the College within one year after being discharged and has not changed the first declaration concerning major area of study.
6. Students registered for the first time under a particular catalog are allowed to change to a later catalog. In such cases the student must meet all requirements under the later catalog.
 7. A transfer student enters under and is guided by the catalog in vogue at the time of entry.
 8. No credit will be given for any course unless it is properly scheduled and recorded in the Records Office by the last day of the change of program period in the particular semester.
 9. If for any reason a student withdraws from one or more courses or completely from the college without filing the appropriate withdrawal forms and obtaining approval of the college officials concerned, the student may receive failing grades in these courses.
 10. Upon recommendation of the concerned instructor and approval of the Academic Dean, a student may be dropped from a course. Documentation must be presented by the instructor indicating no likelihood of passing the course(s).
 11. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his or her control, that student will be marked withdrawn.
 12. A student may not be absent from a term examination without reasons approved by the Academic Dean of the College.
 13. The normal student course load is 12-18 semester hours during the semesters, but a student who is on probation may not take more than 12 semester hours. A student may take 6 semester hours during the summer term.
 14. A student with less than a 3.00 grade point average must get approval from his/her advisor and the division chair to take over 15 hours in a given semester.
 15. A student may change his/her major area of study upon recommendation of the faculty advisor and the chairman of the division and upon approval of the Academic Dean.
 16. The cumulative grade point average of the student is computed only on the courses completed at Rust College.
 17. All courses taken at Rust College must be taken for the number of credit hours stated in the catalog which is in vogue at the time the student takes the course.
 18. Students may not receive credit toward a degree at Rust College for coursework in their major completed at another institution prior to ten years before entering Rust College. Coursework completed at another accredited institution used to satisfy general education and/or electives have no time restriction.
 19. The last day for adding courses is the third day after classes begin. The last day for dropping courses is Friday of the fourth week of each module.
 20. The last day to remove an "I" received during the fall semester is the 3rd Friday in March in the following spring semester.

21. The last day to remove an "I" received during the spring semester is the 1st Friday in November in the following fall semester.
22. All grade errors must be corrected within 15 school days after grades are reported.
23. During the fall semester of each year, academic counseling and early registration shall be two weeks designated in November on the college calendar.
24. During the spring semester of each year, academic counseling and early registration will be the last two weeks of March.
25. Academic degrees are conferred once each year as indicated in the master calendar. Persons receiving degrees are expected to participate in graduation exercises unless excused by the Academic Dean. Persons not completing all graduation requirements may not participate in commencement exercises.
26. Students involved in approved off-campus programs (such as internship) will be exempted from College Orientation, AEP and CEP during the semester they do not study on Rust campus. Transfer students are exempted from College Orientation, AEP & CEP requirements for the period they do not attend Rust College. Non-traditional, evening students, and students 30 years or older are exempt from the AEP, CEP, and College Orientation requirement.
27. Any course for which the student has earned a grade may be repeated. When a course is repeated, the student must request an audit of the course in order for the cumulative grade point average to be recalculated. The better grade in the course will be included in calculating the cumulative grade point average. A course may be counted only once toward fulfillment of credit hours for graduation. An audit must be requested prior to graduation.

GRADUATION REQUIREMENTS FOR BACHELOR DEGREE

Students seeking baccalaureate degrees from Rust College must fulfill certain requirements. A candidate for graduation must:

1. Present a minimum of 124 semester hours including the general education program, a major area of study, and a minor or electives as prescribed by the academic division.
2. Maintain a cumulative grade point average of "C" or 2.00 points (A = 4 quality points) in all work completed at Rust College and a minimum grade of "C" in all courses taken in the major area of study. This includes required electives in the degree track.
3. Be a full-time student for at least two semesters and must have completed the last 30 semester hours at Rust College, completing at least one-third of the courses in the major area at Rust College.
4. Demonstrate to the satisfaction of the college sound ethical character and high standards of conduct consistent with the philosophy of the college.
5. Assume full responsibility for completing all requirements and obligations (including the financial obligations) to the college.
6. File with the Registrar an Application for Graduation before the deadline prescribed by the college in the academic calendar of the current catalog.

GRADUATION REQUIREMENTS FOR ASSOCIATE DEGREE

Students seeking associate degrees from Rust College must fulfill certain requirements for graduation. A candidate for graduation with an associate degree must:

1. Complete a minimum of 66 semester hours including required general education courses, required courses in the major area of study, and electives as prescribed by the academic division.
2. Maintain a cumulative average of "C" or 2.00 points in all work completed at Rust College.
3. Be a full-time student for at least one semester; the last 15 semester hours must be completed at Rust College.
4. Demonstrate to the satisfaction of the college sound ethical character and high standards of conduct consistent with the philosophy of the college.
5. Assume full responsibility for completing all requirements and obligations including the financial obligations to the college.
6. File with the Registrar an application for graduation before the deadline prescribed by the college in the academic calendar of the current catalog.

CREDIT BY EXAMINATION

A. Credit By Examination

A student may take for credit by examination one course from the approved courses, in any given module, but not more than four courses per year. The course may not be above the sophomore level. Credit by examination may not be taken for courses failed. A student may take *a maximum of four courses credit-by-examination during his/her degree program.*

Only those students with a 2.75 or above average may be eligible to take a course credit by examination. A student must obtain prior approval of his/her advisor, the division chairperson and then the Academic Dean before he/she registers for the course. The student must pay a fee of \$100.00 per course which is paid at the time of registration for the course. The hours for courses taken credit by examination will not be calculated in the cumulative grade point average.

B. Credit By College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a program of credit by examination, sponsored by the College Entrance Board. This program provides interested individuals an opportunity to obtain recognition for college level achievement on the basis of examination performance.

C. Advanced Placement Program

Rust College participates in the Advanced Placement Program of the College Entrance Examination Board (CEEB). This program begins in a high school when college level studies are offered to able, interested students. The College does not limit the number of credits an entering student may receive for courses the student has completed in this manner.

ACADEMIC HONORS AND AWARDS

At Rust College, students are honored for exceptional academic performance. At the end of each semester, the Records Office publishes a roster of students who have maintained the following cumulative average while carrying a full load:

President List—Cumulative GPA of 3.78 or above

Dean List—Cumulative GPA of 3.60 up to 3.77

Honor Roll—Cumulative GPA of 3.46 up to 3.59

Honorable Mention—Cumulative GPA of 3.00 up to 3.45

Students who have completed at least 48 semester hours at Rust College are eligible at graduation for the following honors for excellence in scholarship:

Summa Cum Laude—Cumulative GPA of 3.80 or above

Magna Cum Laude—Cumulative GPA of 3.50—3.79

Cum Laude—Cumulative GPA of 3.20—3.49

Students also receive honors and awards for their service and leadership in various areas or activities, both academic and non-academic.

ACADEMIC PROBATION AND DISMISSAL FOR POOR SCHOLARSHIP

A student's semester grade point average (SGPA) is determined by dividing the sum of quality points by the sum of the credit hours *attempted* during a particular semester at Rust College. A student's cumulative grade point average (CGPA) is determined by dividing the sum of the quality points by the sum of the credit hours attempted during the entire tenure at Rust College.

The following table indicates the minimum cumulative grade point average (CGPA) required for a student to be in good standing or under scholastic probation and the (CGPA) for scholastic dismissal. A student on academic probation at the end of any given semester must register with the COPE Center for advisement. No student will be placed under scholastic probation when the (CGPA) is 2.00 or higher. A student dismissed for poor scholarship is allowed to attend the summer sessions. If the (CGPA) improves to meet the minimum requirement for good standing, the student is allowed to attend the first semester as a student in good standing. A student may not receive Title IV funds (financial aid) if the cumulative grade point average (CGPA) is less than 2.00 at the end of four semesters.

Hours	Hours	CGPA	CGPA
<u>Classification</u>	<u>Attempted</u>	<u>Probation</u>	<u>Dismissal</u>
First Year	29 or Less	Less than 1.50	Less than 1.50 after two Semesters
Sophomore	At Least 30-59 hrs	Less than 1.85	Less than 1.85 after four Semesters
Junior	At Least 60 or more	Less than 2.00	Less than 2.00
Senior	At Least 90	Less than 2.00	Less than 2.00

A student who is dismissed for the second time *will not be allowed to seek readmission as a candidate for a degree at Rust College within eight years following the second dismissal*. The objective of the regulations concerning scholastic probation and dismissal is to provide the student an opportunity to improve academic performance as well as to maintain the institution's academic

standard. The student is not allowed to take active part in any extracurricular activities which might take him/her away from classes, library, or laboratories during the probationary period.

At the end of any academic year a student may be dismissed for poor scholarship when it is evident that continuance at Rust College will serve no useful purpose in improving academic performance. A student who is dismissed for poor scholarship may be considered for readmission after one semester. The student, however, may appeal the case to the Academic Dean who may act on the appeal or pass it on to the Academic Council. If the Academic Council is satisfied that the student will be able to improve the academic performance if allowed to continue for one more semester, the Council may recommend to the Academic Dean that the student be allowed to continue under probation for one more semester.

APPEAL PROCEDURES RELATING TO UNSATISFACTORY PROGRESS

Students wishing to appeal a determination of unsatisfactory progress or dismissal for poor scholarship on the basis of mitigating circumstances must be able to document one of the following:

1. Personal illness or accident of student with validated statement(s) from physical and/or medical care unit.
2. Serious illness or death within his or her immediate family. Immediate family consists of mother, father, sister, brother, child, grandparents or legal guardian.
3. Cancellation of classes or withdrawal from the College.
4. Other extenuating circumstances which may be considered acceptable by the College. All appeals must be submitted in written form within thirty (30) days from the date of the probation or dismissal letter to the Academic Dean. All requests will be considered on a case-by-case basis.

CLASSIFICATION OF STUDENTS GOOD STANDING

Classification of students is based on the total number of hours completed at Rust College and the number of transfer credits accepted from other colleges. A student is classified as a FIRST YEAR when admitted to the College as a regular first-year student.

In order to become a sophomore, a freshman must complete 30 semester hours of coursework and achieve an acceptable score on the English Proficiency Examination. In order to become a junior, a sophomore must complete 60 semester hours. In order to become a senior, a junior must complete 90 semester hours.

In order to make satisfactory progress as a student in good standing, a student must achieve a minimum of 2.00 or better during each year at the College. A grade of "C" represents the minimum competency level for work accepted in a major area of study, ASP Writing, ASP Math, ENGL 131, ENGL 132, and ENGL 232.

CLASS ATTENDANCE

1. Students are obligated to comply with class attendance policies.
2. Faculty members are obligated to notify students in writing at the beginning of each class of the policies and procedures on absences and make-up work. When students must be absent from class, they are required to make arrangements satisfactory to the instructor with regard to work missed.
3. Ten percent of class meetings is regarded as a maximum number of absences.

GRADING SYSTEM

Rust College employs a 4.00 grading system as follows: A—Excellent, 4 quality points per semester hour; B—Good, 3 quality points per semester hour; C—Average, 2 quality points per semester hour; D—Poor, 1 quality point per semester hour; F—Failure, 0 points per semester hour attempted; W—Withdrew. (The grade point average is obtained by dividing the number of quality points by the number of semester hours attempted).

The grade “W” is given when a student withdraws from a course by filing the proper papers which may be obtained from the Records Office; otherwise, the grade of “F” will result.

“I” indicates that work in a particular course is incomplete. An “I” is given only when for a valid reason the student has been unable to satisfy the requirements of a given course by the time final reports are due.

When an incomplete grade is given, it may be changed to a permanent grade upon removal of its cause. Incompletes must be removed within the first regular semester in which the student reregisters. In case a student discontinues for valid reasons, he/she has two semesters to remove the “I” grade.

Failure to remove stated cause for incomplete will result in an automatic change of the incomplete into a permanent grade.

WITHDRAWAL: When a student finds it necessary to withdraw from the college during the semester, the proper forms through the Office of the Retention Coordinator of the College should be executed. Failure of the student to follow through with this procedure will result in an “F” for work taken and a charge for the full semester’s work. When a student is required to withdraw as the result of disciplinary action, he or she forfeits all rights and privileges as a member of the college family, as well as fees paid in advance. A grade of “W” will be given for all academic work.

ACADEMIC OVERLOAD POLICY

The normal maximum credit hour load is 18 hours in a semester and six hours in summer school. The maximum number of credit hours a student may take in any semester is 22. Students may enroll in this maximum number of credit hours (22):

- If he/she is within the last 30 hours of requirements for graduation, and
- Has a cumulative grade point average of 3.00 or above, and
- Has received permission from his/her Advisor, Division Chairperson, and Academic Dean.

Science and Mathematics majors taking courses with labs may take up to 22 hours in any semester in which they are taking these labs.

Freshmen may enroll in 20 hours of coursework when the hours over 18 are college orientation, band, choir or AEP.

Credit hours for CEP, AEP, band and choir are not counted in the overload credit hours.

POLICY ON ACADEMIC DISHONESTY

The development of intelligence and strengthening of moral responsibility are two of the most important aims of education. Fundamental to the accomplishments of these purposes is the duty of the student to perform all of his/her required work without illegal help. The following actions constitute major forms of examples of academic dishonesty among students:

- a. Submission, to satisfy academic requirements, of material previously submitted in whole or in a substantial part in another course, without prior and expressed consent of the instructor.
- b. Plagiarism is copying material from a source or sources and submitting the material as one's own (quotations, paraphrases, basic ideas, or otherwise representing the work of another as one's own).
- c. Cheating is receiving information from another student or other unauthorized source or giving information to another student with intention to deceive while completing an examination or individual assignment.
- d. Falsification of academic materials, fabricating laboratory materials, notes or reports, forging an instructor's name or initials or submitting a report, paper, or examination (or any considerable part thereof) prepared by any person other than the student responsible for the assignment.
- e. Procurement, distribution or acceptance of examinations, laboratory results or confidential academic materials without prior and expressed consent of the instructor.

Possible penalties for violation of scholastic dishonesty are an "F" grade, dismissal from a course, dismissal from the college, or denial or revocation of the degree. The sanction for Academic Dishonesty may be a recommendation for immediate suspension without a hearing by the Academic Dean.

INDEPENDENT STUDY

In most major fields of concentration, there are provided Independent Study Programs intended to give the student an opportunity for a self-directed experience and an introduction to research. Programs in a topic which embraces more than one area may be arranged by the Division Chair in consultation with the major advisor concerned.

1. The Independent Studies Program shall be open to those students whose work has demonstrated ability to do independent study and whose cumulative average for all work at the college is at least 3.00.

2. The Independent Study Project may be:
 - a. a project of reading of selected books related to a particular theme, in which the student is required to submit a number of book reports showing mastery of the subject matter.
 - b. a project of library or journalistic writing.
 - c. a research project producing a written report which exhibits sound scholarship.
 - d. a project in performance of music, art or dramatics.
3. High quality is expected in the Independent Study Project. The nature and quality of performance is evaluated by the major area concerned.
4. The maximum number of courses a student may receive for Independent Study is two courses or not more than 6 semester hours.
5. Each major area will determine whether these courses shall count toward satisfaction of requirements for the major, minor, or electives. This must be explained in a conference with the student before the Independent Study Project begins.
6. The committee to assess the student's work shall consist of three to five members (one of whom shall represent a different discipline) and shall be approved by the Division Chairperson in cooperation with the student's recommendation and the Academic Dean. The director will be selected from the committee of three.
7. The committee shall make periodic reviews of the student's progress as agreed upon by the group (student and committee). The committee as a whole will review the student's progress at least once before the final evaluation. If the student chooses an interdisciplinary project, the committee shall be composed of members of all disciplines. The director must report to the Division Chairman and the Academic Dean from time to time.
8. Though the student should have wide latitude in the selection of a topic and great freedom in creative ability and ingenuity in developing the topic, it is expected that the student will be able to defend the topic and procedure to the satisfaction of the committee.
9. The final report of the project shall be typed in triplicate and submitted to the committee at least 15 days before grade reports are due. The grade, hours and nature of course (single title for transcript listing) shall be reported on grade sheets.

A regular course may be taken as an independent study with the above guidelines, provided that:

- a. the student has completed the prerequisites.
- b. the course is not being offered during the school year in which the student desires to enroll for the same.
- c. the chair of the division and the Academic Dean approve the application and the completed work.
- d. a faculty member is available to serve as the director of the project.

EXAMINATIONS AND GRADE REPORTS

Students are required to take the final examination in each course in addition to the class quizzes and tests as prescribed by the instructor. Each instructor should inform the students of the results of evaluations and counsel with those who are failing to perform up to expectation.

The final evaluation should include work done by the student during the course. Instructors are required to report the final grades to the Records Office by the specified date and in the manner prescribed by the Registrar. Faculty members who miss the deadline for grade submittal will be fined \$25 per day, per class. Final grade reports are sent to the student each semester.

A number of standardized tests are administered for the purpose of counseling, guidance, and placement. All students who plan to teach are required to take the PRAXIS I prior to formally entering the teacher education program and PRAXIS II prior to student teaching. All students who plan to pursue graduate school may take the Graduate Record Examination (GRE) during their junior or senior year. Other specialized tests are also administered for those who seek admission to law schools, medical schools, etc. Rust College is the center for the following nationally administered tests: The Medical College Admission Test (MCAT), The Law School Admission Test (LSAT), The Graduate Management Admission Test (GMAT) and The Graduate Record Examination (GRE), The American College Test (ACT)

STUDENT APPEAL OF FINAL COURSE GRADE

Students should be protected from prejudice and capriciousness in the awarding of grades. They are entitled to a reasonable explanation of their performance in relation to the standards of the course. The grade reported by a teacher to the Registrar's Office at the conclusion of a grading period is always considered final and is not subject to modification except in the case of an incomplete or miscalculation.

The basic relation in grading rests always between the student and the faculty member involved. Therefore, any questions about grading should be pursued promptly on this level, including any adjustment that is deemed appropriate. Students should contact the instructor during the first week after receipt of grade. When possible, this should be done in a face-to-face discussion of the grade. This is the first level.

If at the end of this time there is no resolution of the issue, the student has one week to file a letter of appeal with the division chair. This letter of appeal must state the reasons why the student feels the grade was awarded in a prejudicial or capricious manner. The letter of appeal initiates the second level. The division chair may rule in favor of or against the appeal.

The third level of the appeal is the formal petition to the academic dean. The completed petition must be filed before the end of the third week of receipt. The dean will vote to hear the case if the petition (including action of the division chair) creates a reasonable doubt as to the fairness of the grade. The faculty

member will be heard if he or she so desires. The Academic Dean may decide on the issue or appoint a review committee.

STUDENT RECORDS

1. Retention and Disposal

The Registrar's Office retains all academic and support information relevant to a student's matriculation at Rust College. Upon graduation, students' files are placed in a permanent storage fireproof vault. Academic transcripts are placed on micro-fiche and CD-Rom for easy retrieval. No students' file materials are removed or destroyed. Items kept as part of the student's permanent file: Academic Transcript, Enrollment Verification, Scholarship Recommendations, Admission Materials, Graduation Requirement Letter, Probation or Dismissal Letters, Grade Change, or "I" or "F" Forms, and Transcript Requests.

2. Directory Information

Information contained in student records kept by Rust College administrative offices is classified as follows:

- (1) **Public Information.** This classification includes names, addresses, telephone numbers, dates of attendance, current enrollment status, courses elected, honors awarded and degree earned. Public information may be released without student consent upon the request of an inquirer who has established identity and reasonable need for the information
- (2) **Restricted Information.** This includes grades earned, financial arrangements between the student and the college and disciplinary (academic and social) actions taken by appropriate committees. Restricted information may be released to persons outside the college only with the student's written consent or under legal process. Such information may be released to authorized college personnel with the understanding that it will be used in an advisory manner related to the student's educational pursuits.
- (3) **Privileged Information.** All information obtained in confidence and having protected status under the law and common professional practice is considered privileged information. It may be released only upon written request of the student and with written consent of the college office in custody of the information, or under legal process.

SCHEDULE OF EXPENSES

Following is the 2008-2009 schedules of expenses for full-time boarding and day students:

(This schedule of expenses may be subject to change).

Full-Time Students

	First Semester	Second Semester
Tuition	\$3,600.00	\$3,400.00
Room/Board	1,560.00	1,560.00
Total for Boarding Students	5,160.00	4,960.00
Total for Day Students	3,600.00	3,400.00

All residential students are required to pay a \$50.00 non-refundable room reservation fee annually to reserve a space in campus housing. Students who make advance payments who do not enroll are entitled to a refund. The request for a refund must be made before August 1 for the fall semester and December 10 for the spring semester of the current academic year. A \$15.00 processing fee will be deducted per refund.

Part-Time Students

Evening Students (per credit hour) under 12 hours	\$183.00
Evening Students—for each hour over 12 Hours.....	\$283.00
Part-Time Students (per credit hour)	\$283.00
Adult Pathway (Each Semester)	\$2,500.00
Independent Study (Per credit hour when enrolled in only one course).....	\$110.00
Independent Study (Per credit hour when enrolled in more than one course)	\$175.00
Course Audit (per course).....	\$ 25.00
Room Reservation Deposit (Non-refundable)	\$ 50.00
Application for admission (Non-refundable)	\$ 10.00
Graduation Fee.....	\$ 75.00
Internship Fee/Student Teaching Fee.....	\$ 50.00
Credit by examination (per course)	\$100.00
Key Deposit (refundable upon return of key and receipt).....	\$ 10.00
Student Housing (Per Semester, doesn't include cafeteria privileges).....	\$980.00
Late payment of monthly bill.....	\$ 20.00
Drop or Add (per course)	\$ 10.00
Late Registration Fee (first day)	\$ 50.00
(Each day thereafter \$5.00 not to exceed \$75.00)	

All fees and deposits are due and payable in accordance with the above schedule of expenses. The opportunity for students to complete registration in the business office expires when the business office closes on the last day for late registration.

A student who is enrolled in the college's regular program may not register in the pathway or evening program until he/she has been out of school for at least

one semester. If a student changes from the regular program to the pathway and/or evening program, his/her financial aid may be adjusted. Students should notify the Financial Aid Director before making the change.

DISCOUNTS

A student receiving no financial assistance is entitled to a five percent (5%) discount on tuition if the entire semester's expenses are paid at the time of registration, including previous balance, if any. Licensed or ordained United Methodist pastors are eligible for free tuition. Dependents of United Methodist ministers and United Methodist ministerial students are eligible for thirty percent (30%) discount on tuition. Also, Rust College offers a fifty percent (50%) tuition scholarship to the CME Ministers, and a thirty percent (30%) tuition discount to their spouses, and dependents seeking a bachelor's degree from Rust College. A Trustee, his/her spouse and dependent children may be granted a seventy-five percent (75%) discount in tuition while attending Rust College. An employee of the College, his/her spouse, and children may be granted seventy-five percent (75%) discount in tuition provided the employee has completed at least two years of service at Rust College. Any amount of scholarship, loan, grant-in-aid and/or the Federal Pell Grant for which the student has written approval from the Director of Financial Aid will be deducted from the total amount of tuition and other charges. Students who have been granted work-aid are required to pay an estimated amount equivalent to their first month's work-aid at the time of registration.

Persons over 65 years of age are allowed to enroll for one course per module at Rust College at a reduced tuition rate of \$25.00 per course. Credits from these courses may not be used toward credit for any degree either internally at Rust College or externally at other institutions of higher education.

SPECIAL FINANCIAL ARRANGEMENTS

1. Students with financial difficulties may enter into special arrangements with the Business Office to make monthly installments towards a portion of the total bill. Veterans may receive special considerations; but, in general, the following principles will govern such arrangements:
 - a. At least twenty-five percent (25%) of the cash amount due must be paid at the time of registration;
 - b. Students on special arrangements may pay their balance in three equal installments with a five percent (5%) surcharge on the unpaid amount.
2. While the College is under no obligation to retain any student who makes little or no effort to meet financial obligations, any student who has made a consistent effort, yet becomes delinquent, may be permitted to complete the term's work. Consistent effort shall be defined as:
 - a. Completion of work-aid hours with the monies earned being used to reduce outstanding balances;
 - b. If prompt payments are not met, the student makes personal contact with authorized personnel of the Business Office to obtain a reasonable

extension of time. Failure to make the adjustments in fifteen days may result in restriction of records or suspension.

3. Restricting academic records means that until the bill is paid in full, the student forfeits the right to:
 - a. Obtain grades or transcripts;
 - b. Complete registration for another term's work. The student may pre-register but will not be permitted to complete registration until satisfactory arrangements have been made with the Business Office for full payment of the delinquent bill and for the obligations of the new term.

REFUND POLICY

All students, regardless if expelled, drop-out or withdrawal will be governed by this refund policy.

Before the first day of class.....	100%
First day of class through two weeks after the semester starts	90%
Two weeks through four weeks of the semester	50%
Four weeks through eight weeks of the semester.....	25%
Eight weeks through the end of the semester.....	0%

The Rust College refund policy is to return the student's portion of the financial aid refund to the programs in the following order:

1. Federal Unsubsidized Stafford
2. Federal Subsidized Stafford
3. Federal Plus
4. FDSLPL (unsub, sub, plus)
5. Federal Perkins
6. Federal Pell Grants
7. Federal Smart Grant
8. Federal AC Grant
9. Federal SEOG
10. Any other Title IV Program
11. Other Federal, State, Private or Institutional Aid
12. Student

Room and board charges are refunded on a pro-rata basis, using the number of remaining weeks divided by the 16-week term.

Any financial aid recipient who officially withdraws from the college after six weeks is responsible for all charges incurred unless; the pro-rata refund calculation is applied.

Students receiving any form of financial aid who are considering reducing their class load below twelve semester hours shall first consult the Director of Financial Aid.

Refunds of Credit Balances

Refunds of payments from Financial Aid sources are made in accordance with the Student Assistance-General Provisions, Regulations 168.21 of Title IV of the Higher Education Act of 1965, as amended. ***Institutional Scholarships cannot be used as a credit balance refund.***

When the financial aid award and/or cash payments exceed college charges, **the student is eligible to receive a refund.** Refunds of the excess credit balances are processed by the cashier's office within fourteen (14) days after the date the credit balance is determined. The Business Office processes checks on Thursday of each week.

SUMMER SESSION

SUMMER SCHEDULE OF EXPENSES

(This schedule of expenses may be subject to change)

Students already enrolled for the spring semester will pay \$90.00 per credit hour and students enrolling for the first time during the fiscal year will pay \$150.00 per credit hour.

Boarding Student

*Tuition	\$ 540.00
*Insurance	10.00
Room/Board	\$560.00
Total-Boarding Student	\$1,110.00
*Non-Boarding Student	\$540.00

Refunds for the five week summer term will be calculated using the same formula

Before the first day of class.....	100%
First day of class through the fourth day of the term.....	90%
Fifth day of term through the first week	50%
After the first week through the 2nd week.....	25%
After the second week through the end of the term	0%

Only first time Title IV recipients who withdraw before the sixty percent point in the enrollment period will have their refund calculated by using pro-rata. Any financial aid recipient, who officially withdraws from the college after the two weeks, is responsible for all charges incurred.

STUDENT FINANCIAL AID

Financial Aid may be granted to needy and deserving students who have demonstrated above average abilities in curricular and extra-curricular activities and have exhibited willingness to render responsible service, have demonstrated high moral standards and have shown a spirit of cooperation in the supporting of the objectives of the college. However, the awarding of financial aid is always subject to the availability of government grants, private donations, and gifts. In order to receive financial aid from any Federal Financial Aid Program, the student must be in good standing and make satisfactory progress in his/her course of study. Financial aid is not automatically renewable. All recipients of financial aid must re-apply annually.

HOW TO APPLY FOR FEDERAL FINANCIAL AID AT RUST COLLEGE

1. Apply and be accepted for admission to Rust College.
2. Complete the institution's internal financial aid application by the stated deadline. Awards are made on a first-come, first-serve basis and the availability of funds.
3. Submit the Free Application for Federal Student Aid; indicate Rust College's code #002433 on the form. This packet is available through the office of student financial assistance on campus or in most high school counseling centers.

OVERAWARDING

If a student is over-awarded as a result of outside aid that is stipulated for tuition, fees, etc., the college will make necessary adjustments to the various federal aid programs and institutional aid.

DEADLINES

Students are encouraged to apply early in the spring prior to the fall semester in order to complete the process and receive their awards early. The priority deadline is April 1 of each year. However, applications will be accepted throughout the year.

ADJUSTMENTS TO THE AWARD

Students who are awarded financial aid on the basis of their expenses as boarding students will have their award adjusted if they arbitrarily change to commuter student status during the year. Students who are awarded scholarships or financial aid from other sources should notify the Financial Aid Office; their award from the college is then subject to review and possible revision. It is anticipated that the student will keep the Financial Aid Office informed of any significant changes in the family's financial situation which might warrant an increase or decrease in aid from the college.

AWARD NOTIFICATION

When all required application information is submitted to the Financial Aid Office, the student's file is reviewed and evaluated to determine eligibility for financial assistance. Students are notified of their financial aid awards by award letters. This notice informs students of the type and amount of their award. Request for revision of financial aid awards will be processed after all other students have been notified of their financial eligibility.

STUDENT CONSUMER INFORMATION

In compliance with section 493A of the Higher Education Act of 1965 as amended, certain consumer information will be made available to any student or prospective student at Rust College. This information will include a description of all financial aid programs plus scholarships available to students, application procedures, eligibility requirements, and criteria for recipient selection, a statement of the rights and responsibilities of students, means of payments and any other financial information. The Financial Aid Office will provide this information to students upon request or assist students in obtaining the information.

DEPENDENCY STATUS

Dependent Student—A dependent student is one who relies on the financial help and support of his or her parents or guardian, and is under 24 years of age. The student must report his or her income amounts as well as the parent(s).

Independent Student—Independent students are those who are twenty-four years of age or older, married, or are veterans of the U.S. Armed Services, or who support dependents other than a spouse, or are orphans or wards of the court. Other conditions may allow students to be classified as independent; however proper documentation must be provided. Described below are the various types of financial aid awarded to needy and/or deserving students at Rust College.

A. Federal Pell Grant:

The Federal Pell Grant is a federal entitlement program that provides funds to students pursuing a first undergraduate degree. To apply, the student must complete the Free Application for Federal Student Aid. The Federal Pell Grant award currently ranges from \$890 to \$4,731 and is based on financial need.

B. Federal Supplemental Educational Opportunity Grant (FSEOG):

The Federal Supplemental Educational Opportunity Grant is a federal program for undergraduate students who demonstrate exceptional financial need. FSEOG awards are made to students with the greatest need; the funds are only awarded to FPELL eligible students. The grant ranges from \$100 to \$4,000 per academic year, depending on need and availability of funds.

C. Federal Work-Study Program (FWSP):

The College Work-study Program is a federal program that provides part-time employment to FPELL eligible students who are enrolled at Rust College. Students are employed on campus by a variety of departments, with the typical student working approximately 10-15 hours per week. They are paid minimum wage. Also, the program encourages community service work and work related to a student's course of study.

D. Academic Competitiveness Grant (ACG):

The ACG program provides eligible first and second year full time undergraduates, who have completed a rigorous course of study in high school. ACG is a need-based grant to help meet educational expenses. Freshmen may receive up to \$750.00 and sophomores with a 3.00 GPA may receive up to \$1300.

E. National Smart Grant:

The National Smart Grant provides up to \$4000 to third and fourth year full time undergraduates with a 3.00 GPA, who major in certain designated fields of study (Math, Computer Science, Chemistry, Physical or Life Science, Engineering, a Critical Foreign Language).

F. Robert T. Stafford Student Loan Program (Federal):

The Robert T. Stafford Student Loan Program (formerly the Guaranteed Student Loan Program) provides low interest variable loans to eligible students through

lending agencies such as a bank, credit union, savings and loan association or other participating lenders. Students who demonstrate financial need may borrow up to \$3,500 for the first year of enrollment, \$4,500 for the sophomore year and \$5,500 per academic year for the remaining undergraduate years. Repayment begins six months after the student graduates, withdraws or drops below half-time.

G. **Federal Parental Loans for Undergraduate Students (FPLUS):**

The PLUS Program is a non-need based loan that is available to parents who may borrow to help pay for their children's education. Federal Plus Loans enable parents with good credit history to borrow money for each child who is enrolled in at least half-time (6 hours) and is a dependent student. The annual loan limit is the student's cost of education minus any estimated financial aid received.

SCHOLARSHIPS

A. **Academics**

Scholastic potential and financial need are the two most important criteria for awarding academic scholarships. All new students applying for an academic scholarship must have a minimum high school average equal to that of "B." Enrolled students at Rust must have achieved a minimum over-all average of "B" for all course work completed at the college level. Renewal of this award will depend on maintaining a "B" average, good character, and availability of funds.

B. **United Methodist Scholarship**

Any United Methodist student who is registered as a full-time student may apply for this scholarship. An applicant must be a citizen of the United States and/or an eligible non-citizen, a member of the United Methodist Church and be Christian in character, sound in health, and show promise of future usefulness. An applicant is required to have a grade average of "B" or better during the semester immediately preceding the application. These scholarships are funded by the United Methodist Church. Renewal of this scholarship depends on maintaining the above requirements and the availability of funds from the church.

C. **Rust-Wood Scholarship**

The Rust-Wood Scholarship is given to one student annually, selected on the basis of scholarship, personality, character and leadership in religious and social activities. The scholarship amount will be based on funds received from the Mississippi Conference United Methodist Women. The College will make the selection.

D. **Lettie Pate Whitehead Foundation Scholarship**

This foundation provides scholarship grants to deserving female students from nine southeastern states.

E. Honors Programs

Rust College awards three groups of scholarships that are collectively grouped in the Honors Program. These scholarships are known as: (1) The Honors Track, (2) The Presidential Scholarship, and (3) The Academic Dean's Scholarship. There are seventeen slots available in each program. Scholarship is renewable for no more than four years, contingent upon maintaining the GPA.

Once the time or GPA eligibility is lost for the Honors Program it cannot be regained.

HONOR TRACK (Up to full cost to attend including federal and state aid.)

Criteria for Admission

1. Applicants should rank in the top 10% of high school graduating class and have a 3.50 or above cumulative GPA.
2. Submit a desirable score of 22 on the ACT or 1030 on the SAT.
3. Three letters of recommendations (high school counselor and two teachers) must accompany the application.
4. Submit a 500 word essay addressing why you would like to attend college and Rust College in particular along with academic and life goals.
5. If accepted into the program, the student must maintain a cumulative GPA of 3.50 for as long as the scholarship is held.

Presidential Scholarship (Up to \$3,000 each year.)

Criteria for Admission

1. Must meet two of the following requirements:
 - A. a 3.25 or above cumulative GPA
 - B. an ACT score of 19 or above or 910 on SAT
 - C. in the top 10% of graduating class
2. If accepted into the program, the student must maintain a cumulative GPA of 3.25 for as long as the scholarship is held.
3. Submit a 500 word essay addressing why you would like to attend college and Rust College in particular along with academic and life goals.

Academic Dean Scholarship (Up to \$2,500 Scholarship each year.)

Criteria for Admission

1. Must meet two of the following requirements:
 - A. a 3.00 or above cumulative GPA
 - B. an ACT score of 17 or above or 830 on SAT
 - C. in the top 10% of graduating class
2. If accepted into the program, the student must maintain a cumulative GPA of 3.00 for as long as the scholarship is held.
3. Submit a 500 word essay addressing why you would like to attend college and Rust College particular along with academic and life goals.

GRANTS

A. College Grant-in-Aid

The College offers a limited number of "Grant-in-Aid" awards (varying from \$100-\$1,000) to students on the basis of their ability to perform in such areas as drama, band and choir. These grant-in-aid awards are funded by special student aid contributions, made by donors to assist in special programs. Renewal of these programs depends on performance and availability of funds.

B. Basic Need

International students who are not permanent U.S. residents or eligible non-residents are eligible for the institutional funds only after (1) year enrollment. The College will pay 50% of their cost after the first year with consideration of basic need and Rust work-study.

C. Leveraging Educational Assistance Partnership Program (LEAP)

This grant is for Mississippi residents only. Students must have a minimum 2.00 grade point average and enrolled full time (12) hours or better.

D. Mississippi Tuition Assistance Grant (MTAG)

This grant is for full time residents of Mississippi (the student must have lived four years in-state prior to receiving the grant). If eligible, the maximum grant is \$500 for freshmen and sophomores, and \$1,000 for juniors and seniors. Deadline to apply is September 15th.

E. Mississippi Eminent Scholars Grant (MESG)

This grant is for residents of the state of Mississippi. The grant amount is \$2,500 per year.

The MESG amount is repayable if the student drops out of school without cause prior to receiving the degree. Students must meet other criteria to qualify for any of the state programs. Contact the Financial Aid Office for additional information. The deadline to apply is September 15th.

F. Critical Needs Teacher Loan/Scholarship Program (CNTP)

Applicants may be enrolled full-time or part-time, in a program of study leading to a class "A" teacher education license. He or she must have and maintain a minimum of 2.5 CGPA and 18 ACT. Deadline to apply is April 30th.

G. William Winter Teacher Scholar/Loan Program (WWTS)

This program offers Mississippi residents who are enrolled full-time in an undergraduate teacher education program leading to a Class "A" standard teacher education license up to \$1,000 per academic year as freshmen and sophomores, while juniors and seniors may receive up to \$3,000 per academic year. Freshman applicants must have a cumulative high school grade point average of 3.0 and a minimum ACT score of 21. All recipients must maintain a cumulative college grade point average of 2.5 each academic year and earn a minimum of 24 credit hours per academic year. Application deadline is April 30th.

ENDOWED SCHOLARSHIPS

Endowed Scholarships are made possible by individual donations. These scholarships are presented at Honors and Awards Day in April of each year.

1. The L.M. McCoy Fund was set up for Dr. L.M. McCoy who served as President of Rust College for 33 years. It provides a \$300 scholarship for a selected freshman, sophomore and junior who display high standards of leadership in campus life.
2. The Hennepin Avenue Scholarship provides scholarships for three (3) students selected on the basis of scholarship, personality, character, and leadership in religious and social activities, granted in the following amounts:

Freshman	\$500.00
Sophomore	\$500.00
Junior	\$500.00

3. The Eva S. Scott Memorial Scholarship is a fund which provides a \$500 scholarship for a student selected on the basis of scholarship, personality, character and leadership in religious and social activities.
4. The Nettie Bailey Ferguson Baber Scholarship is a fund which provides a \$100 scholarship for a sophomore biology student selected on the basis of scholarship, personality, character, and leadership. The student must have and maintain a "B" average in biology.
5. The O.P. Lowe Scholarship is an award for two students who have excelled in the Science and Mathematics Area.
6. The Charles and Mildred M. Whitney Scholarship is for a student who excels academically, socially and religiously.
7. The Algernon Sullivan Scholarship Award is a fund which provides a \$2,500.00 scholarship for the student selected on the basis of scholarship, personality, character, and leadership in religious and social activities.
8. The James and Lydia McMillan Scholarship is a fund which provides a \$1,000.00 scholarship to four needy students selected on the basis of need, scholarship and personality.
9. The Fred and Emma Daniels Scholarship is a fund which provides \$25.00 each for science students selected by the Scholarship committee.
10. The Ester Fry Memorial Scholarship is a fund which provides a \$125.00 Scholarship for a student selected on the basis of scholarship, personality, character and leadership in religious and social activities.
11. The Clara M. Evans Scholarship fund provides \$450.00 scholarships for needy students selected on the basis of need, scholarship and personality.
12. The Coleman-Thomas Scholarship in the amount of \$200 will be awarded to a student with a "B" average in the Science and Mathematics area.

13. The Leontyne Price Scholarship Fund was founded by the Metropolitan Opera Star, Miss Leontyne Price. The interest from this fund provides two scholarships yearly in the amount of \$500 each for students majoring in music selected on the basis of need, scholarship, personality, character and leadership in religious and social activities.
14. The Joe McGee Memorial Scholarship Fund provides approximately \$400.00 per year to a student of unusual character and religious commitment.
15. The James T. Heard Scholarship is a fund which provides a \$500.00 scholarship for students selected on the basis of scholarship, personality, character, and leadership in religious and social activities.
16. The William Lux Scholarship is a fund which provides a \$500.00 scholarship for a student selected on the basis of scholarship, personality, character, and leadership in religious and social activities.
17. The Earnest A. & Milverta Smith Scholarship Award is a fund which provides a \$500.00 scholarship annually for a student selected on the basis of scholarship, personality, character, and leadership in religious and social activities.
18. The Rainsford A. and Ruth M. Brown Award provides scholarships for three (3) students selected on the basis of scholarship, personality, character, and leadership in religious and social activities, granted in the following amounts:

First Year	\$500.00
Sophomore	\$500.00
Junior	\$500.00
19. The Amanda Elzy Scholarship Fund provides approximately \$850.00 per year to needy students in the field of education.
20. The Albert L. Gray Scholarship Fund in the amount of \$100 is earmarked for a junior or senior majoring in economics, political science or social work. This scholarship was established in 1991.
21. The J.W. Patillo and D.M. Ray Memorial Scholarship is given to a pre-ministerial United Methodist student based on (1) need, (2) character, (3) scholarship, (4) personality, (5) dedication, and (6) leadership. The amount of this scholarship is \$350.00.
22. The Delvin L. Morgan Scholarship is a fund which provides a \$400.00 scholarship for a student selected on the basis of scholarship, personality, character, and leadership.
23. The Katie E. Hall Scholarship award is a fund which provides a \$2,000.00 scholarship for a student selected on the basis of scholarship, personality, character, and leadership.
24. The Georgiana Thompson Memorial Scholarship Fund provides \$700.00 per year to a student selected on the basis of scholarship, character and leadership.

25. The Dorothy Snyder Memorial Scholarship Fund provides a \$350.00 scholarship for students selected on the basis of scholarship, character, and leadership in religious and social activities.
26. The Richard and Minnie Nero Memorial Scholarship, the interest from this scholarship provides \$450.00 scholarships for needy students selected on the basis of need, scholarship and personality.
27. The Elizabeth Nass Scholarship Fund, the interest from this fund provides \$1,200 scholarships for needy students selected on the basis of need, scholarship, character, and leadership.
28. The Mary Talford Scholarship Award is a fund which provides scholarships for two (2) students selected on the basis of scholarship, personality, character and leadership in religious and social activities, granted in the following amounts:

Sophomore	\$250.00
Junior	\$250.00
29. The Rosa Rogers Stewart Endowed Scholarship Fund was established by her children in recognition of their love for her and her contribution to them and humanity. An annual scholarship is awarded to a student who exemplifies unusual leadership qualities in at least one or more of the following areas: academics, religion, social, recreational or organizational activities.
30. The Garland and Floy Holloman Scholarship Fund provides \$500.00 scholarships for two needy students selected on the basis of need, character, leadership and scholarship.
31. The William Randolph Hearst Endowed Scholarship was established in 1988 to provide annual scholarships to students selected on the basis of scholarship, character and leadership abilities.
32. The Hooker D. Davis Ministerial Endowed Scholarship Fund, the interest from this scholarship provides a \$100.00 scholarship to a male junior or senior ministerial student in good academic standing.
33. The Scarborough-Williams Fellowship Circle Scholarship Fund provides a \$200.00 scholarship for a needy student selected on the basis of need, character, scholarship, and leadership.
34. The Hernando Central High School Alumni Scholarship provides an annual scholarship of \$500.00 to an African American student from Desoto County. The student is selected on the basis of grade point average, financial need, personality, character and leadership in religious and social activities.
35. The Morris Marion Scholarship provides \$100.00 annually for a student selected as a regular library user who maintains an average of 3.00 or above. All nominees receive gifts in the form of money and/or books.
36. The Willie Erst Elliott Memorial Scholarship Fund was established in 1988. It was to provide a \$200 scholarship annually to a student from Carroll or Montgomery County on the basis of 2.75 GPA or above, financial need, personality, character and leadership.

37. The John W. Mosley Memorial Scholarship Fund was established in honor of John Wesley Mosley to provide scholarships for United Methodist students from Oktibbeha County who are making satisfactory academic progress with a cumulative grade point average of at least 2.75, are active in campus religious activities and show willingness to assist others through precepts and examples.
38. The Smith W. Allen Ministerial Scholarship Fund in the amount of \$500.00 will be awarded to the United Methodist ministerial students who are in good standing with the college, exemplify character, scholarship, leadership and religious commitment and demonstrate a financial need.
39. The Edgar and Robbie Rankin Scholarship is a fund which provides annually a \$500.00 scholarship to a student in the field of education who has an interest in teaching in the state of Mississippi.
40. The Ruth D. Cummings Memorial Scholarship Fund established by her granddaughter (Paula Drungole) provides financial assistance to juniors/seniors with a demonstrated need, particularly when such aid may make the difference between success and failure. Students must be full-time, members of the United Methodist Church, political science/pre-law majors, maintain a 3.8 cumulative grade point average and be residents of Mississippi.
41. The Dr. Ching-Lein Han Memorial Scholarship Fund established in 1998 by his daughter (Jan Han) provides an annual scholarship of \$500 to a student in the field of Education and Psychology with a 3.5 CGPA or above who has an interest in teaching in the state of Mississippi. The student will be selected by the Division of Education faculty.
42. The Ruby Hamilton Puryear Memorial Scholarship was established by Dr. M. T. Puryear in memory of his wife, who died in 1983. The scholarship, which carries a stipend of one thousand dollars (\$1,000), will be awarded to a senior student who qualifies as an honor student, a leader in student and campus life, and who shows potential as a leader in graduate school, on the job and in the community in which the recipient shall reside.
43. The Cecile (Murrell) Flippen Endowed Scholarship provides funds to highly motivated students with at least a 2.5 cumulative grade point average.
44. The H. M. Thompson and Allen Stewart Endowed Scholarship Fund established by the United Supreme Council Charitable Foundation in honor of two outstanding educators, Rust College Supporters and Masonic Members will provide annual funds to mathematics students pursuing a baccalaureate degree at Rust College.
45. The Reverend Joyce Graham Dozier Endowed Scholarship is a fund which provides \$6,100 annually to support ministerial students to attend Rust College.
46. The Vernon-Child Memorial Fund was established by Mr. Arnold Vernon and Mr. John Child at Rust College on March 23, 1999, in the amount of \$25,000. This fund was established to help promote quality education for deserving students and to provide financial assistance to those students

with a minimum GPA of 3.0 and demonstrated academic achievement. The recipient must sign a commitment statement to give back to Rust College the monetary value that he or she receives in financial assistance while attending the college. The maximum amount a student can receive is \$2,000 per year from the fund.

47. The Macon Stewart & Annette H. Stewart memorial Scholarship is a Fund awarded in the amount of \$1,000 in honor of our granddaughter, Aisha Nakita Williams. This Scholarship provides financial assistance to students selected on the basis of scholarship, personality, character and leadership who plan to attend Rust College and participate in the Rust College A'cappella Choir pursuing a career in an academic area of their choice with the approval of the Academic Scholarship Committee at the college.
48. The Arvern Moore Head Start Scholarship Award provides funds for a student who attended Head Start in the state of Mississippi. The recipient must have demonstrated high moral standards, good character, and financial need and must show evidence of community volunteerism. This scholarship of \$1,000 is to be awarded annually to an incoming freshman student with a 3.50 GPA.
49. The Marjorie Jones Barringer Endowed Scholarship Fund was established by Mrs. Barringer in memory of her son Alan Alvoyd Jones. An annual scholarship in the amount of \$1,000.00 is awarded to two students majoring in Education with a minimum 2.75 cumulative grade point average. The students shall also have financial need, pleasing personality and leadership characteristics.
50. The Leo Seals Endowed Scholarship was established in 2008 to provide scholarship support to Mississippi students with demonstrated need not met by other sources of aid.
51. The Rubye Street-Owens Scholarship is awarded to an entering first year student with demonstrated financial need. The scholarship is in memory of a dedicated employee of Rust College for forty-two years. The Street-Owens Scholarship may range from \$500 to \$1,000.

RUST WORK PROGRAM

Through special assistantships and tutoring grants made by donors, Rust College is able to provide assistance to students with special financial needs. Students who are not eligible for federal work-aid may apply for work through this program.

LOANS

A. Memorial Revolving Fund

The L.M. McCoy Memorial Revolving Fund was designed in memory of Dr. L.M. McCoy who served as President of Rust College for 33 years. This fund is designed to help students who need short-term loans to assist them during critical periods in their college program. Contributors to this fund are: F.A. Koener, Charleston, Illinois; Mr. and Mrs. Gerrol Swinston, Mount Ayr, Iowa; and Mrs. L.T. Miller, Yazoo City, Mississippi.

B. Memorial Emergency Loan Fund

The Memorial Emergency Loan Fund has been established by donors who desire to have their loved ones memorialized through a worthy contribution to students who have need for emergency aid. Upon cause, students may make small short-term loans from these funds without interest. The present fund carries the following names in memory: Mrs. Gayle Morter, Santa Barbara, California; Mrs. Maudlin Brown, Starksville, Mississippi; Reverend Freedman C. Havinhurst, Springfield, Missouri; Mrs. Wardean Huffman, Kosciusko, Mississippi; Mrs. Nettie R. McGhee, Magnolia, Mississippi; Dr. C. R. Buckwalter of LaJunta, Colorado; Mrs. May B. Collins of Jackson, Mississippi; Mrs. Obi L. Graves of Jackson, Mississippi; Mrs. Freddie Greiner of Rockham, South Dakota; Mrs. Charles Kempe of Miranda, South Dakota; Mrs. Elizabeth Lenz of Mason City, Iowa; James and Lydia McMillan of Winnabow, N.C.; Mr. Kenneth May of Estherville, Iowa; Mrs. H.W. Metz of Miranda, South Dakota; Mr. Manford R. Moore of Oskaloosa, Iowa; Reverend John William Rossiter of Fairmont, Minnesota; Mrs. Edna Slater of Miranda, South Dakota; Mr. Bruce F. Stoll of Appleton, Minnesota; Mrs. Clarence W. Wollard of Malvern, Iowa; Mrs. Mary J. Bealle of Huron, South Dakota; Dr. W.A. Waters of Holly Springs, Mississippi; and Mrs. Katie Price of Laurel, Mississippi.

SATISFACTORY ACADEMIC PROGRESS FOR STUDENT FINANCIAL AID

In order for a student to receive federal or state student financial aid, regulations require that he/she maintain academic progress toward an Associate or Bachelor's degree. The following are the satisfactory academic progress standards for students seeking financial aid at Rust College. The satisfactory academic progress policy must include a qualitative and quantitative measure of the student's progress. The qualitative measure must establish a minimum grade point average (GPA). The quantitative measure must establish a maximum time frame in credit hours for a student to complete his/her program and a minimum number of credits a student must satisfactorily complete each year. Below is a description of the qualitative and quantitative requirements of the Rust College Satisfactory Academic Progress Standards.

Hours Attempted	Cumulative GPA Required (Including-Transfer Credits Accepted)
0-29	1.50
30-59	1.85
60-75	2.00
76 and above	2.00

QUANTITATIVE

1. Whether a student has received aid or not, a student must earn his/her first bachelor's degree within 150% of the hours needed to successfully complete a degree. Example: If your major requires 124 hours for graduation, you could attempt up to 186 hours (124 x 150%): once the 186 hours are exceeded, your aid will be suspended. (Please note: 186 hours is an example and may vary with your major/degree).

2. The minimum number of credits a student must complete each year depends on the student's enrollment status, the number of terms for which aid was received for that year.
3. Students earning no hours in any term are immediately suspended from financial aid.
4. Academic suspension or dismissal will result in automatic suspension from financial aid. Financial aid is not awarded for audit courses.
5. To retain financial aid each student must complete seventy-five percent (75%) of the hours attempted. Example: a full-time student must attempt twelve or more semester hours and successfully complete nine or more each semester toward his/her degree. Academic progress will be evaluated at the end of each year. Students will be notified in writing of any action taken regarding their loss of eligibility for financial assistance. A student who fails to meet the progress standards relative to grade point average requirements and/or minimum number of hours that must be successfully completed will be ineligible to receive financial aid. The student however, may attend at his/her own expense. After one semester of ineligibility the student may reapply, if he/she meets the requirements.

REINSTATEMENT OF AID

To have financial aid eligibility reinstated, a student may make up the credit hours and/or GPA deficiencies in a subsequent term without receipt of financial aid for that term. The student must then submit his/her academic transcript to verify the number of credits and grades earned.

APPEAL PROCEDURES RELATING TO UNSATISFACTORY PROGRESS

Students wishing to appeal a determination of unsatisfactory progress or on the basis of mitigating circumstances must be able to document one of the following:

1. Personal illness or accident of student with validated statement(s) from physical and/or medical care unit.
2. Serious illness or death within his or her immediate family. Immediate family consists of mother, father, sister, brother, child, grandparents or legal guardian.
3. Cancellation of classes or withdrawal from the College.
4. Other extenuating circumstances which may be considered acceptable by the College. All appeals must be submitted in written form within thirty (30) days from the date of the suspension letter to the Director of Student Financial Aid at Rust College. All requests will be considered on a case by case basis.

AREA OF STUDENT AFFAIRS

The Area of Student Affairs of Rust College offers a variety of services, activities and programs, each of which is designed to complement classroom learning and facilitate total student development.

CHANGE OF ADDRESS AND/OR NAME

All Rust College Students are required to keep a correct and current address on file in the Registrar's Office. Any student whose name or address changes must update their official record in the Registrar's Office.

AUTOMOBILES ON CAMPUS

Students and employees of Rust College are required to have a yearly valid parking decal. Parking decals may be purchased in the Development Office in early September.

CAMPUS SECURITY

The purpose of the security team is to provide 24 hour security to protect the physical properties of the campus, students and employees. The security's authority encompasses all properties owned and operated by the college.

The security team is a part of the Student Affairs Department and is supervised by a Chief of Security.

HANDICAPPED STUDENT SERVICES

Facilities, services and activities of the college are made fully accessible to handicapped students. Services on the second floor of the McCoy Administration Building are made available on the first floor for students who may need help from the Financial Aid Office and other areas located on the second floor.

COLLEGE HEALTH SERVICE

The college operates a student health center with office hours from 8:00 a.m. to 4:00 p.m. Monday through Friday. Cases requiring emergency treatment after office hours may receive care from the Marshall County Hospital Emergency Room or the Memphis Methodist Hospital. Local doctors are used for office calls. Complete physical examinations are required for admission to Rust College. The Student Health Services Program has a preventive program whose objective is to keep the student in the classroom and to keep the student as healthy as possible. Health seminars and workshops are a part of the Student Health Services Program.

RESIDENTIAL LIFE

Campus Housing

There are five (5) Residence Halls on the Rust College campus. Two are for males: Gross Hall, housing 92 students, and Davage-Smith Hall, housing 276 students. There are three residence halls for females: Wiff Hall, housing 92 women; E.L. Rust, housing 196 women; and Elzy Hall, housing 200 women. The on-campus capacity is 856. There is a full-time professional who lives in each building and he/she is responsible for the educational and operational functions of the residence hall. Rules governing residential living are explained in the Student Handbook and Residence Life Handbook.

Living off Campus

Rust College is a residential campus. Students who live outside of a 50-mile radius are required to live on campus. Students may appeal to the Dean of Students for a waiver of this requirement.

It is the belief of the college that residential living can provide an opportunity for concentrated study, shared responsibility, cooperative and congenial living, and self-management and group adhesiveness, factors which can be influential in promoting values in group processes. Full-time students, after having met the requirements of admission, re-admission or continuing attendance, may request housing according to the housing policy.

THE COUNSELING, OUTREACH PROBLEM-SOLVING FOR EXCELLENCE (C.O.P.E.) CENTER

The Counseling, Outreach and Problem-Solving for Excellence (C.O.P.E.) Center is designed to aid in the retention of students at Rust College. The Center offers support and outreach services to students by assisting through problem-solving and helping students to make informed choices about opportunities, community resources, and other services.

With a counselor's help, students develop an Individual Success Plan (ISP) that addresses areas of student life and academic success, i.e., emotional/behavioral/physical health, living arrangements, and academic, domestic, legal, and social well-being. The Individual Success Plan (ISP) includes problem recognition, goals, achievement criteria, required tasks and identification of the person responsible for each task. Students are seen by appointment or on a walk-in basis.

CULTURAL LIFE

To complement classroom education, Rust College offers a diversified program of cultural activities including music, book reviews, plays, and lectures by outstanding individuals. These activities are provided through the Lyceum Series, through the academic divisions, and various organizations on the campus in cooperation with cultural programs in nearby Memphis, Tennessee. The varied chapel and assembly programs provide a means of cultural and

spiritual enrichment essential to a liberal arts education. Most of these programs are free for students upon the presentation of their Rust College ID Cards. Others are offered for a reasonable fee.

RELIGIOUS LIFE

From its inception, religious life activities have been a cornerstone at Rust College. Rust College has a great religious heritage and is religiously functional in all aspects of campus activities. While the College is related to the United Methodist Church, it makes no attempt to force denominational views upon the students or faculty.

ATHLETICS AND INTRAMURALS

The objectives of the athletic and intramural areas are to teach sportsmanship, fair play, respect for the rights of others, and to provide opportunity for recreation and physical fitness. The College participates in the following intercollegiate sports: basketball; baseball; tennis; cross-country; track and field; softball; soccer and volleyball.

STUDENT ORGANIZATIONS

All student organizations and activities are conceived as having educational values complementary to those derived from the pursuit of formal credit courses. A college education aims to provide the opportunity to build a foundation on which to construct a full life. To this end, the College acknowledges the following events and organizations:

A. **Student Government Association (SGA)**

The SGA is the Student Governing Body in matters pertaining to the common interest of students.

B. **Class Organizations**

Class organizations are structural and offices are held at the four levels of student classification.

C. **Special Service Groups**

Concert Band; (2) A Cappella Choir; and (3) Theatre Guild; (4) Baptist Student Union Gospel Choir

D. **Major Area Clubs**

(1) Science and Mathematics; (2) Social Work Club; (3) Student National Education Association; (4) Computer Science Club; and (5) Pre-Law Club; (6) Division of Business Students Advisory Council (DOBSAC); (7) Student National Education Association (SNEA); (8) Honor's Program Royal Scholars.

E. **Religious Organizations**

Methodist Student Movement (M.S.M.); (2) Y.M.C.A.; (3) Y.W.C.A.; (4) Sunday School; (5) Baptist Student Movement (B.S.M.); and (6) Catholic Student Association (C.S.A.).

F. **Fraternal Organizations**

Rust College has authorized chapters of the following national organizations: (1) Phi Beta Sigma Fraternity, Inc. (Social); (2) Alpha Beta Mu (honorary); (3) Zeta Phi Beta Sorority, Inc. (Social); (4) Omega Psi Phi Fraternity, Inc. (Social); (5) Sigma Tau Delta (Honorary English); (6) Delta Psi Omega National Honorary Dramatic Fraternity, Inc.; (7) Kappa Alpha Psi Fraternity, Inc. (Social); (8) Delta Sigma Theta Sorority, Inc. (Social); Alpha Kappa Alpha, Sorority, Inc. (Social); (10) Alpha Phi Alpha, Fraternity, Inc. (Social); (11) Gamma Sigma Sigma (Service); (12) Phi Beta Lambda (Academic); (13) Greek Council; (14) Alpha Kappa Mu National Honors Society (Honorary) and (15) Mu Epsilon Nu Fraternal Organization (Service); (15) Sigma Gamma Rho (Social).

G. **Athletic Groups**

(1) Cheerleaders; (2) Pep Squad; (3) Basketball; (4) Track and Field Activities; (5) Baseball; and (6) Tennis; (7) Cross Country; (8) Softball; (9) Soccer; and (10) Volleyball.

H. **Other Organizations**

(1) NAACP; (2) International Students Associations; (3) National Association of African-American Honors Program (NAAAHP).

ACADEMIC SUPPORT SERVICES AND RELATED PROGRAMS

STUDENT SUPPORT SERVICES

The Student Support Services (SSS) program is sponsored by the U.S. Department of Education. It provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students towards the successful completion of their postsecondary education. The goal of SSS is to increase the college retention and graduation rates of its participants and facilitate the process of transition from one level of higher education to the next.

Services Provided by the Program Include:

- Instruction in basic study skills
- Tutorial services
- Academic, financial, or personal counseling
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs
- Information about career options
- Mentoring

The Student Support Services Counseling Program

The Student Support Services Counseling program at Rust College provides personal and academic counseling to program participants. The counseling program is intended to provide necessary guidance, information and assistance to students. The counseling staff is committed to showing genuine care and concern, consistency, and availability to students as needed. Counseling services include the following:

- Providing support to faculty and staff members performing academic advisement to ensure that satisfactory academic progress is maintained by the student;
- Assisting students in discovering their academic talents, skills, and needs by assessing and interpreting comprehensive test results;
- Being available to students encountering emotional difficulties, not only at the initiative of students and staff, but also being able to recognize when students may be going through a crisis, and therefore reaching out to them;
- Making referrals when appropriate or necessary;
- Providing on-going, consistent and effective advisement/counseling to SSS students;
- Assisting students in selecting the appropriate courses to fulfill their educational requirements;
- Helping students to interpret the college's academic policies and requirements;

- Helping students assess their skills as they pertain to their individual career interests and assisting students in reviewing and revising their own educational career paths;
- Monitoring class attendance and academic progress through the first two years;
- Providing counseling sessions with each student on a consistent basis; and maintaining an accurate file for each SSS student with appropriate class schedules and phone numbers.

ACADEMIC ADVISING PROGRAM

In collaboration with the various academic departments the area of academic affairs offers a program of academic advising. The objective of the Academic Advising Program at Rust College is to help students in planning their academic program according to their needs and interests and to guide them in fulfilling all requirements for graduation. Freshmen are assigned to freshman faculty advisors. After the freshman year and as soon as the student selects a major area of study, a faculty member from the major area of study is appointed as the student's academic advisor. The Division Chairperson functions as the academic advisor of any student in the absence of the academic counselor.

ACADEMIC ENRICHMENT PROGRAM (AEP)

The primary objective of the Academic Enrichment Program (AEP) is to ensure that intellectual, cultural, and social activities are essential aspects of education at Rust College. The Academic Enrichment Program is a graduation requirement. Students are required to register for 1/2 semester hour credit of AEP each semester during their first three years of attendance at Rust College. Students must receive a total of 3 AEP semester hour credits with appropriate letter grades. Letter grades will be based upon attendance at the specified programs. These programs include lectures, seminars, assembly and chapel programs, concerts, plays, art exhibitions and any other program which adds to the total development of students. The Dean of Students maintains the record of attendance and submits the grades to the Registrar's Office. Students involved in approved off-campus programs (such as internship) will be exempted from AEP during the semester they do not study on Rust campus. Transfer students are exempted from AEP requirements for the period they do not attend Rust College. Non-traditional, evening students, and students 30 years or older are exempt from the AEP requirement.

The following are the AEP course numbers for the purpose of registration and reporting grades:

During the Regular Semester

- First Year Level AEP 111/112—Academic Enrichment
- Sophomore Level AEP 211/212—Academic Enrichment
- Junior Level AEP 311/312—Academic Enrichment

CEP-CONCEPT ENRICHMENT PROGRAM (LITERARY READING PROGRAM)

The Reading Program was initiated in the early 70's as the "Book of the Month" program. It was based on a need to instill the necessity of reading into students. Books are selected by the Literary Reading Program Administrators/Committee. Sophomores and Juniors will read one book per semester. Students involved in approved off-campus programs (such as internship) will be exempted from CEP during that semester they do not study on Rust campus. Transfer students are exempted from CEP requirements for the period they do not attend Rust College. Non-traditional, evening students, and students 30 years or older are exempt from the CEP requirement. One half (.50) credit is awarded each semester for a total of one hour credit per year.

Sophomore Level	CEP 208/209—Two Books (1 each semester)
Junior Level	CEP 308/309—Two Books (1 each semester)

ENGLISH PROFICIENCY EXAMINATION

Students are expected to take and pass an English Proficiency Examination administered by the Director of Testing. Students taking ENGL 132 Grammar and Composition II must take the English Proficiency Exam as a part of the final examination for this course. Students who fail to pass the English Proficiency Examination will receive an "F" for the course and must repeat this course until the examination is passed.

STUDENT INTERNSHIP PROGRAM

The student internship program at Rust College is a career-oriented educational plan which integrates academic study with practical experience through the means of alternating specific periods of classroom instruction with specific periods of employment. The Internship Program is designed to help students put into practice their classroom knowledge and skills by participating in a designated period of planned and supervised study-related work experience approved and supervised by the student's major area of study.

Application/Placement

Any student, depending on his or her area of study, may be required to participate in an internship program. A student must file an application in the Division Chair's Office after completing 60 semester hours of course work (or one semester in the major if transferring from another institution).

The student must:

- (1) Have at least a 2.00 cumulative grade point average;
- (2) Attend all required meetings and conferences with the coordinator of the internship;
- (3) Have on file a resume;
- (4) Be approved and recommended by the division chairperson.

Registration

All internship students **must complete** their registration for internship through the Registrar's Office and Business Office before the internship assignment is processed. **Each student is responsible for registering himself/herself.**

Academic Credit

Semester hours awarded for internship are determined by the respective Division; however, no internship may be less than eight (8) weeks in duration or awarded fewer than six (6) semester hours credit. This credit will count towards the requirement for the baccalaureate degree.

Prior to receiving academic credits, all internship reports and Employer's Evaluation forms must be on file with the Internship Coordinator in each division. The Internship Coordinator, in turn, submits the student's report to the Division Chairperson and awards the grade.

A student registering for an internship period must obtain prior approval from the Division Chairperson. Internship students will be charged the regular rates set by the institution. **No student can participate in an Internship assignment without proper registration and college clearance.**

Status of Internship Students

The internship student is an officially enrolled student during the internship period and is entitled to all the privileges of a regular student except (a) the right to hold an active office in a student organization; (b) student room and board privileges on campus; (c) active participation in student activities such as choir, band, athletics, intramural, et cetera. Internship students will be responsible for their own room and board and transportation during their Internship term. Internship students are expected to exhibit a professional and ethical code of conduct at all times as an employee-student.

Time, Place and Compensation

The time and location of the Internship experience will be determined by the Internship Coordinator and the Division Chairperson. Internship placement is dependent upon the major and/or minor field, availability of internship positions, and the employer's acceptance of students. The program at Rust College includes employers locally and nationwide. The required internship does not carry with it an obligation for a paid placement.

TESTING SERVICES

As one of its services to students, Rust College offers an extensive testing program. Rust College offers an academic assessment program that is required of all entering freshmen and credit by examination for students who may want to test out of a course from the general education curriculum. Rust College is a center for various nationally administered examinations, such as the Medical College Admission Test (MCAT), the American College Testing Program (ACT), the Multi State Professional Responsibility Examination (MPRE), and PRAXIS Series/School Leadership Series. The registration packages of various tests may be accessed on their website.

A test calendar of internal and external examinations is provided each academic school year. Students are advised to consult bulletin boards for various test announcements. Inquiries concerning the tests should be directed to the Testing Coordinator.

THE COLLEGE CHOIR

The College Choir, well known as the Rust College World Renowned A'Cappell Choir, had its beginning in the early 1930's under the directorship of Miss Natalie Doxey, a graduate of Rust College, who served as a music teacher and choir director until 1969. Members are accepted by audition only. The Chamber Singers are chosen from the World Renowned A'Cappella Choir. It earned the name World Renowned after touring five countries in Europe, South Africa, and performing at Notre Dame in Paris, France.

The World Renowned A'Cappella Choir performs major works, anthems, spirituals, etc., while the Chamber Singers perform a number of works spanning a period from Madrigals to Vocal Jazz. The Choir has its annual spring tour following commencement.

THE COLLEGE BAND

The Rust College instrumental music program provides opportunities for students to perform at various campus and off-campus activities. Students from all majors are welcome to join, and scholarship money and class credit are available to qualified individuals. Interested students must be able to read music and must first audition for the conductor in order to be accepted in to the program. Performance opportunities exist in the Rust College Concert Band, Rust College Jazz Ensemble, Basketball Pep Band, and in various chamber ensembles. The instrumental music program also offers opportunities for students to study on their individual instruments for class credit, through one-on-one instruction.

LEONTYNE PRICE LIBRARY

THE LEONTYNE PRICE LIBRARY (1970) is a three-level, modern award winning building, with 30,440 square feet of useable space, modern equipment and comfortable furniture. It is located at the center of the campus and was dedicated on December 4, 1969, in honor of the famous Metropolitan Opera Star, Marie Violet Leontyne Price.

It contains over 125,000 volumes, microfilms, records, tapes (cassette and video); CD's, DVD's and over 300 current and bound periodical titles reflect the College's Mission in supporting the curriculum. The library is completely automated and equipped with Internet, Solinet and other on-line services.

The library has a seating capacity for 350 readers and space to house a collection of approximately 130,000 volumes. Some of the special features of the Library include the listening room, specialty rooms, and several special collections: Roy Wilkins, United Methodist and the International Culture Room

RADIO/TV STATION

Rust College has both a campus-based radio station and television station. WURC-88.1FM is a non-commercial, educational, FCC approved station which broadcasts 18 hours daily throughout the calendar year. It is managed by professionals with students serving as support staff. RC-TV2, a cable-access channel, broadcasts live and taped programs to the Holly Springs and Mars Hill County community. Both the radio and television media are used also as training resources for majors in broadcast journalism.

COLLEGE AND STUDENT PUBLICATIONS

The Bearcat

The Bearcat is the College Yearbook, an annual publication edited by students selected by the student body.

The Sentinel

The Sentinel, edited and published by the Director of Publications, is the College's bulletin which is circulated among alumni, friends, associated faculty, staff, the community, and student body. It provides information concerning important events and progress of the College.

The Rustorian

The Rustorian is the campus newspaper produced by students under the guidance of a faculty advisor. Stories written by students reflect campus life and activities as well as events in the community. The Rustorian serves also as a training resource for print journalism majors, and its all-volunteer staff includes students from various academic areas on campus. The Rustorian is a monthly publication distributed on campus and in the community. It has the advertising potential of worldwide readership with its online edition at www.rustorian.com

The Weekly Newsletter

A weekly newsletter, Campus News Briefs, is produced by the Office of Public Information. This is used to keep the faculty, staff, and students informed about campus activities which will take place during the coming week.

ENROLLMENT SERVICES

The Area of Enrollment Services at Rust College offers a variety of services such as financial aid, admission services, counseling, and recruitment.

SPECIAL PROGRAMS

WEEK-END PROGRAM

The Week-End Program is designed to help non-traditional students meet the requirements for an Associate or Bachelor degree during the week-end. The major focus of the program is to prepare personnel for successful teaching in Headstart, Child Care centers, nursery school; and individuals practicing social work who desire a Bachelor of Social Work degree. Students in other programs may enroll in these courses.

The Program's objectives are:

1. To offer a weekend program for child care providers to obtain the Associate of Science Degree in Early Childhood Education within two academic years;
2. To make the Rust College Academic Program available to non-traditional students in a timeframe that will accommodate their work schedules.

EVENING PROGRAM

The Evening Program is designed to help the non-traditional student to become productive, self-actualized and service-oriented members of an ever changing society.

The objectives are:

1. To educate adults to develop and improve their skills in order to enhance job opportunities;
2. To educate adults for personal enrichments; and
3. To offer courses to meet the needs of the current job market.

An official transcript from the high school or college(s) attended and two recommendation forms are required for admission.

The Evening Program also provides non credit courses to the community. The course selection varies widely both in subject matter and length of time required for completion. Courses are open to all interested persons. Non-credit courses are offered for job improvement, advancement and for personal enrichment. They have their own fee structures and do not have entrance requirements. These courses concentrate on teaching specific skills; therefore, previous training is usually not necessary. Certificates are awarded to show non-degree training in specialized areas.

THE ADULT PATHWAY PROGRAM

The Adult Pathway Program is a degree completion program for working adults in communities in and around Rust College.

The goal of the program is to provide an educational opportunity for adults age 21 or older to complete a bachelor of science degree in Business in 24 months providing they have earned a minimum of 60 semester hours of transferable

credits from an accredited college or university, thirty of which must meet Rust College's requirements in liberal arts education.

The objective of the week-end and evening programs are to improve the quality of living within a 75-mile radius of Rust College, particularly among minorities and in minority communities through education and progressive economic empowerment.

STUDY ABROAD PROGRAM

Rust College offers opportunities for students to Study Abroad which allows students a unique opportunity to engage in a practical international experience by studying in a foreign country. This experience is in cooperation with other institutions and the Division of Social Sciences. The goal of the program is to educate students on global issues and to enhance their ability to realize the full range of opportunities and responsibilities inherent in living in an interdependent world.

Institutions, like individuals, are properly judged by their ideals, their methods, and their achievements in the production of men and women who are to do the world's work.

Booker T. Washington



President Beckley in the historic Asbury United Methodist Church where Rust College was founded in 1866, and where the start of the College's anniversary celebration is held.

PART TWO

THE CURRICULUM

ORGANIZATION OF THE CURRICULUM

The Rust College academic program offers degrees in eighteen areas of study. The curriculum is organized as follows: required general education program, as well as major and minor areas of study and electives. Rust College offers major areas of study in liberal arts and sciences. In some areas pre-professional programs have been designed for students who want to continue advanced professional study after their graduation from Rust College. A minor is at least fifteen (15) semester hours in a major area of study.

DEGREES OFFERED:

- Bachelor of Science
- Bachelor of Arts
- Associate of Science
- Bachelor of Social Work

MAJOR AREAS OF STUDY

Division of Business

- Business Administration (Accounting, Management, Computer Information Systems)

Division of Education

- Elementary Education
- Secondary Education (Business, English, Biology, Mathematics, Social Science)
- Child Care Management
- Early Childhood Education

Division of Humanities

- English/Liberal Arts
- Mass Communication/Broadcast Journalism
- Mass Communication/Print Journalism
- Music

Division of Science and Mathematics

- Biology
- Computer Science
- Chemistry
- Mathematics

(For details concerning Pre-Professional, Cooperative and Dual degree programs, please see the Division of Science and Mathematics curriculum)

Division of Social Sciences

- Political Science/Pre-Law
- Social Science
- Social Science Education
- Social Work
- Sociology

(Minors: Criminal Justice, African-American Studies, History, Health and Leisure Management) (Certificate: Gerontology)

KEY TO COURSE NUMBERS

The first digit indicates year or class level (1-freshman; 2-sophomore; 3-junior 4-senior). The second digit represents credit hour of the course. In some cases a course with 1 as the middle digit may represent 1/2 credit hour instead of one credit hour. For example, PHED 111 or ORT 111 each carries one-half semester hour.

COURSE ABBREVIATIONS USED

GENERAL:

AEP=Academic Enrichment Program
CEP=Concept Enrichment Program

INT=Internship

FRESHMAN YEAR EXPERIENCE:

ENG=English
HIS=History
SPC=Speech
ORT=College Orientation

PSC=Physical Science
MAT=Mathematics
BIO=Biology
PHE=Physical Activity

DIVISION OF BUSINESS:

BAC=Business Accounting
BUE=Business Education
BHO=Business Honors Seminar
BCI=Business Computer
Information Systems

BMG=Business Management
BMK=Business Marketing
BUA=Business Administration
BEC=Economics

DIVISION OF EDUCATION:

EDE=Elementary Education
EDS=Secondary Education
EDU=Education
EDC=Early Childhood Education

PSY=Psychology
RDL=Reading and Language Arts

DIVISION OF HUMANITIES:

DRM=Drama
ENG=English
FRE=French
GRM=German
HUM=Humanities
JOU=Journalism
SPC=Speech

MAC=Mass Communication
MUS=Music
MUS=Music Media
PHI=Philosophy
REL=Religion
SPA=Spanish
CHI=Chinese

DIVISION OF SCIENCE AND MATHEMATICS:

BIO=Biology
CHE=Chemistry
CMS=Computer Science
SCI=Science

ENR=Engineering
MAT=Mathematics
PHY=Physics

DIVISION OF SOCIAL SCIENCES:

HLM=Health & Leisure Management
PLS=Political Science
HIS=History

SOS=Social Science
SOW=Social Work
SOC=Social Sci

GENERAL EDUCATION REQUIREMENTS¹

JUST COLLEGE REQUIREMENTS		SEMESTER HOURS	
ENGL	131	Grammar & Composition I (Prerequisite: Passing score on RCPE or ENGL 112-Must pass with "C" or higher)	3
ENGL	132	Grammar & Composition II (Prerequisite ENGL 131-Must Pass with "C" or higher)	3
SPCH	130	Fundamentals of Speech	3
WHS	131	World History	3
WHS	132	American History	3
MATH	130	Intermediate Algebra (Prerequisite: Passing Score on RCPE or MATH 112)	3
*MATH	132	College Algebra	3
MATH	131	Quantitative Reasoning (Prerequisite MATH 130)	3
*MATH	133	Geometry & Trigonometry	3
BIO	130	Biological Science & Lab	3
PHYS	131	Physical Science I & Lab	3
PHYS	132	Physical Science II & Lab	3
INFS	130	Introduction to Personal Computers	3
or			
INFS	230	Basic Computer Concepts	3
SOS	231	Introduction to the Social Sciences	3
ENGL	232	Advanced Grammar and Composition	3
REL	230	Introduction to Biblical Studies	3
ENGL	233	Introduction to Literature	3
HUM	233	Introduction to the Humanities	3
		Two Courses in One Foreign Language	6
WRT	111	First Year Seminar	.50
WRT	112	First Year Seminar	.50
PHED	111	Physical Activities	.50
PHED	112	Physical Activities	.50
ACAD	111	Academic Enrichment	.50
ACAD	112	Academic Enrichment	.50
ACAD	211	Academic Enrichment	.50
ACAD	212	Academic Enrichment	.50
ACAD	311	Academic Enrichment	.50
ACAD	312	Academic Enrichment	.50
LEAD	208	Literary Reading Program	.50
LEAD	209	Literary Reading Program	.50
LEAD	308	Literary Reading Program	.50
LEAD	309	Literary Reading Program	.50
		Total Hours	60.00

* Non-Science and Non-Business majors may take any two of the above mathematics courses

* Requirements for Science and Business majors

All students must pass an English Proficiency Exam with a level four or higher.

THE FIRST YEAR EXPERIENCE PROGRAM

All freshman students enter Rust College through the First Year Experience Program (FYEP). The purpose of the FYEP is to further the goals of Rust College by providing a quality program of general education which meets the need of students at different levels of ability and academic preparation. The FYEP is committed to offering students academic learning experiences that will prepare them for successful undergraduate academic careers culminating in a baccalaureate degree. The primary goals of the program are to provide to new students academic and retention programs that promote intellectual and social development leading to academic success. These goals are accomplished through assessment and placement based on students' individual needs and academic preparation. Thus, the FYEP provides academic instruction; tutoring and counseling; and advisement that will maximize retention and promote successful achievement in college. All freshman students must complete a clearly designated core program consisting of a minimum of 33 hours of requirement in the humanities, natural sciences, and social sciences.

Rust College Placement Examination

All freshmen and transfer students with fewer than 30 hours are required to take the Rust College Placement Examination (RCPE) in English, reading and mathematics before being allowed to register for classes. Based on scores received on these examinations, students are placed in the appropriate Academic Skills Program (ASP) course(s) or General Education course(s). ASP courses are designed to teach students the basic skills needed for entry into the regular college level program.

First Year Academic Skills Program

REA	111	Foundations of College Reading (if applicable)	1
ENG	111	Writing Preparation (if applicable)	1
ENG	112	Intermediate Writing (if applicable)	1
MAT	111	Basic Math I (if applicable)	1
MAT	112	Basic Math II (if applicable)	1
Total Hours			5.00

First Year General Education Curriculum

All students regardless of major must complete thirty-six (36) credit hours of freshman general education requirements. The courses are listed below:

ENGL	131	Grammar and Composition I	3	(Prerequisite: Passing score on RCPE or ENGL 112— Must pass with "C" or higher)
ENG	132	Grammar and Composition II	3	(Prerequisite ENGL 131 — Must pass with "C" or higher)
* MAT	130	Intermediate Algebra	3	(Prerequisite: Passing score on RCPE or MATH 112)
* MAT	131	Quantitative Reasoning	3	(Prerequisite: MATH 130)

** MAT	132	College Algebra	3	(Required for Science/Mat and Business majors)
** MAT	133	Geometry and Trigonometry	3	(Required for Science/Mat and Business Majors)
HIS	131	World History	3	
HIS	132	American History	3	
BIO	130	Introduction to Biology/with lab	3	
PSC	131	Physical Science I/with lab	3	
PSC	132	Physical Science II/with lab	3	
SPC	130	Fundamentals of Speech	3	
CMS	130	Introduction to Personal Computers	3	
PHE	111/112	Physical Activities	1	
AEP	111/112	Academic Enrichment	1	
COL	111/112	College Orientation	1	

***Non Science and Non-Business majors may take any two of the above mathematics courses**

FIRST YEAR PROGRAM

ENG 131 GRAMMAR AND COMPOSITION I 3 Sem. Hr

An introduction to college writing in which students are expected to understand and master the following: five-paragraph essay (including thesis statements, topic sentences, paragraph support) in rhetorical modes (description, narration, process, classification), sense audience and purpose for writing, including the appropriate styles for different contexts, a ability to identify, correct, and avoid 20 common errors in grammar and mechanics. Prerequisite: A passing grade on the Rust College Placement Exam or successful completion of English 112.

ENG 132 GRAMMAR AND COMPOSITION II 3 Sem. Hr

A continuation of English 131. Students are expected to understand and master additional rhetorical modes (comparison-contrast, cause and effect, argumentation). The final exam for this course is the English Proficiency Exam (EPE). Failure passing the EPE will necessitate the student repeating the course until the exam passed. Prerequisite: A minimum grade of C in English 131.

SPC 130 FUNDAMENTALS OF SPEECH 3 Sem. Hr

This course provides a study of communication theory, public address, basic listening and presentation skills. It focuses on the use of language, environment, kinesics, psychology and physiology to communicate and interrelate on both personal and professional level. Oral and written communication skills are taught and skills in public speaking and speech writing are enhanced via the astute use of language and personality.

HIS 131 WORLD HISTORY 3 Sem. Hr

This course traces the origins of human civilization from its early beginnings in Africa to global dispersal to other parts of the world. The course explores the historic development of Africa, Europe, Asia and North America and investigates the accomplishments and failures. The course heavily emphasizes the African influence on world historical events as it investigates diverse civilizations across the globe.

S 132 AMERICAN HISTORY 3 Sem. Hrs.

This course is designed to examine the historical experience of America from an American perspective. The social, cultural, political, and economic history of the United States of America will be studied. The course will cover the history of the United States from colonization to the present. Objectives on the Praxis II specialty area test in American History are covered in 132.

AT 13 INTERMEDIATE ALGEBRA 3 Sem. Hrs.

This course for non-science majors designed to provide skills such as real numbers, variable expressions, solving equations, polynomials, factoring, algebraic fractions, linear inequalities, radical expressions and graph of a line. These skills are taught to prepare students to succeed in freshman math and science courses. Prerequisite: Passing score on the Rust College Placement Exam or MAT 112.

AT 131 QUANTITATIVE REASONING 3 Sem. Hrs.

This course for non-science majors designed to provide the opportunity to students to acquire the general knowledge of the following topics related to real life: basic concepts of algebra including factoring, functions and graphs, geometry, counting methods, probability and statistics including histograms and consumer mathematics such as interest, inflation and buying a house. Prerequisite: MAT 130.

AT 132 COLLEGE ALGEBRA 3 Sem Hrs.

College Algebra is a one-semester course covering standard topics such as algebraic functions and their graphs, exponential and logarithmic functions, and system of equations. Prerequisite: Passing score on RCPE or MAT 130.

AT 133 GEOMETRY & TRIGONOMETRY 3 Sem. Hrs.

Trigonometry and Geometry is a one-semester course covering standard topics such as trigonometric functions and graphs, inverse functions and their graphs, analytical and plane geometry (including polar coordinates and parametric equations). Prerequisite: MAT 132.

BO 130 BIOLOGICAL SCIENCE WITH LAB 3 Sem. Hrs.

The properties of living matter, the diversity and community relations of living organisms are introduced. The concepts of organisms, energy requirements, genetic mechanisms, development and reproduction are stressed. Elementary practice in microscopy, dissection and other tools in biology study are included in the laboratory sessions. Lecture and laboratory.

SC 131 PHYSICAL SCIENCE WITH LAB 3 Sem. Hrs.

This course is a survey of the structure of matter, descriptive chemistry and stoichiometry. Laws and theories are studied with their applications to everyday life.

SC 132 PHYSICAL SCIENCE II WITH LAB 3 Sem Hrs.

This course is a survey of the basic concepts of geology, astronomy, chemistry, and physics. A study of matter and energy is included whereby the student studies the structure of matter as well as the states of matter. Energy in the forms of mechanical energy, heat electricity, sound and light are also studied. Fundamental concepts, laws and theories will be studied with their application to everyday life.

CMS 130 INTRODUCTION TO COMPUTERS 3 Sem. Hrs.

The Course is taught using the Microsoft Office textbook. It is an introduction to the basic functions of a personal computer and its operating system. This course includes hands-on exercises with word processing, spreadsheets, and database. The textbook consists of 31 lessons that introduce the basics of using Word, Excel, Access, PowerPoint, Outlook, Publisher, and FrontPage programs. The student will learn to operate effectively within the desktop environment and will be able to manage and organize files and directories/folders as well as know how to copy, move and delete files and folders. The course is designed to teach students how to create, edit and design documents and presentations in Microsoft's operating system.

AEP 111/112 ACADEMIC ENRICHMENT PROGRAM 1 Sem. Hr.

The primary objective of the Academic Enrichment Program is to encourage the student to attend various intellectual and cultural activities as an essential aspect of education at Rust College. The Academic Enrichment Program is a graduation requirement. Students are required to register for the course each semester during their freshman, sophomore, and junior years, and will receive a total of 1/2 credit per semester with appropriate letter grades which will be based on their attendance at the specified cultural programs including lectures, seminars, assembly and chapel programs, concerts, plays, art exhibitions and any other program which may be considered desirable. The Dean of Students will maintain the record of attendance, compute the grades, and submit them to the Registrar. Students involved in the approved off-campus programs such as Internship, Student Exchange Program, etc. will be exempted from AEP during the semester they do not study on the Rust Campus. Transfer students are exempted from the AEP requirements for the period they did not attend Rust College. Non-traditional, evening students, and students 30 years or older are exempt from the AEP requirement. Students take Academic Enrichment through their Sophomore and Junior years as 211/212 and 311/312.

AEP 211/212 ACADEMIC ENRICHMENT PROGRAM 1 Sem. Hr.

This course is designed for Sophomore students. See description under AEP 111/112.

AEP 311/312 ACADEMIC ENRICHMENT PROGRAM 1 Sem. Hr.

This course is designed for Junior students. See description under AEP 111/112.

PHE 111/112 PHYSICAL ACTIVITIES 1 Sem. Hr.

This course provides varieties of physical activities.

COL ORT 111 & 112 –Freshman Seminar 1 Sem. Hr.

College Orientation 111 & 112 is mandatory for all students new to the college. This course is designed to acquaint entering students with the fundamental aspects of college life in a religious and culturally diverse setting. Emphasis is placed on college policy and procedures, course selection, study methods, class attendance and academic advisement. In short, this College Orientation Class is designed to increase students' success in college by assisting them in developing and expanding their academic and life skills. Its primary goal is to assist students in making a successful transition to higher education while acclimating them to campus life through an awareness of opportunities and resources available.

ACADEMIC SKILLS PROGRAM

The Academic Skills Program (ASP) has been instituted to help students who have been admitted to Rust College but have a need for some pre-college preparation. The program is designed to help prepare students in the areas of basic mathematics, writing and reading. Entry into the program is based on high school G.P.A., ACT scores and performance on the RCPE administered by the College. The courses are sequenced to equip students with the appropriate learning skills to enable them to enter the regular college level program. Students must demonstrate mastery of the course content and computerized tutorial lab sessions to earn a passing grade in these courses. A grade of D is given to students who show progress in the course, but fail to meet all of the required competencies. The student must re-enroll in the course and pass with an A, B, or C grade to remove the D grade. Students may not move to the next sequential course level until the D grade has been removed. Academic Skills Program courses do not count toward any degree or graduation and are not transferable. Students needing ASP courses will be counseled on course selection. Students must earn a grade of C or better to exit ASP courses.

ACADEMIC SKILLS COURSE DESCRIPTIONS

ENG 111 - Writing Prep

Writing Prep is a pre-college level course that emphasizes the eight parts of speech, spelling, vocabulary, basic usage, and basic mechanics. Students focus on doing drill work, writing sentences – simple, compound, and complex – and concentrating on correctness. The course lays the foundation for students to begin writing coherent, organized and well written paragraphs.

ENG 112 – Intermediate Writing

Intermediate Writing is a pre-college level course that emphasizes writing coherent, organized, and well written paragraphs. The purpose of this class is moving students from writing paragraphs to writing a final essay. The essay should serve as a bridge to the type of writing expected in ENG 131 and other college courses. Therefore, students should be able to write at minimal college level upon exiting the course. (Prerequisite: A passing grade of A, B, or C in ENG 111 (Writing Prep) or a passing score on the Rust College Placement Exam.)

REA 111 - Foundations for College Reading

Foundations for College Reading is a pre-college level course that is designed to help students locate main ideas, skim, scan for specific ideas, draw conclusions, make judgments and make inquiries. The program is designed to be self pacing until students attain the necessary skills for college reading.

MAT 111 - Basic Math I

Basic Math I is a pre-college level course that provides an opportunity for students to acquire, review, or upgrade basic mathematical skills such as: whole numbers, fractions, decimals, ratio, and proportions, percentages, statistics, geometry and measures.

MAT 112 - Basic Math II

Basic Math II is a pre-college level course that provides basic pre-algebra skills such as: real numbers, variable – expressions, solving equations, polynomials, factories, algebraic expressions, and quadratic equations. These skills are taught to prepare students to succeed in freshman science & math courses. (Prerequisite: passing grade of A, B, or C in MAT 111 (Basic Math I) or a passing score on the Rust College Placement Exam.)

Attendance

Any student missing more than four (4) classes and lab sessions will not be eligible for the grade of A, B, or C for a module grade. This is also true if the student does not make-up all missed tutorial sessions. **Thus, students are required to attend all classes, labs and tutorial sessions. Only official institutional excuses or doctors' letters will serve as excused absences.** All work and time missed due to an excused absence must be made up.

EARLY WARNING SYSTEM

The Early Warning System (EWS) is a computer-based program of collecting freshman students' absences and tardiness on a daily basis. Instructors enter the names of their absent students into the EWS program and this information is accessed by the Freshman Year Experience (FYE) staff (along with the Academic Dean, and the Dean of Students). The staff contacts the student via a post card on campus and at the home address to inform the students that he or she must meet with an FYE staff person immediately to explain the reason for missing class.

Once a student's name has appeared four times for absences in a class, the FYE staff will find the student and bring him or her in for personal counseling. During the personal counseling session the student is informed that excessive absences have caused failure in the course. In addition, a post card is sent home informing the student that because of the many absences the course will have to be repeated during the next module.

Students should also be aware that class tardiness is not permitted at Rust College. Student attendance is documented at the beginning of each class. Students who are ten minutes late are not permitted to enter the classroom and are considered absent. Two tardies are counted as one absence.

DIVISION OF BUSINESS

The Division of Business is committed to delivering a quality undergraduate business administration program to a student population from diverse academic backgrounds. Through innovative instruction, applied research, internship, and service learning which seek to nurture ethical values, the Division of Business prepares graduates who can meet the challenges of the global marketplace, pursue rigorous graduate studies, and assume leadership positions in private and public sector organizations.

In pursuit of its mission, the Division of Business will:

- actively recruit, and retain promising African American and other students
- inculcate in students a global business perspective and an appreciation for diversity;
- develop the analytical and problem solving skills of its students;
- recruit and retain qualified faculty committed to excellence in teaching and who also recognize the importance of research and service in education

THE DIVISION OF BUSINESS offers the following degrees: Bachelor of Science in Business Administration, Associate of Science in Business Administration and Bachelor of Science in Business Education.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The student majoring in Business Administration will complete the major courses listed below and may choose the general business program that follows or may choose any one of the following minor areas: **(A) Accounting, (B) Management, (C) Computer Information Systems**. A minimum of 128 semester hours is required for the B. S. degree. Foundation knowledge of business will be assessed through the senior project required of all graduating seniors. The business faculty advisor and student will use the need sheet to determine and track business graduation requirements. See the program for **BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION** on the following pages.

MAJOR COURSE REQUIREMENTS

BMK	230	Principles of Marketing	3
BAC	231	Principles of Accounting I	3
BAC	232	Principles of Accounting II	3
BEC	231	Principles of Microeconomics	3
BEC	232	Principles of Macroeconomics	3
BCI	230	Basic Computer Concepts	3
BUA	230	Mathematics for Business	3
BMG	335	Workforce Diversity Management	3
BMG	330	Organizational Theory and Behavior	3
BUA	331	Business Calculus	3
BUA	330	Business Law	3
BCI	331	Information Systems I	3

BUA	333	Business Communication	3
BEC	335	Business Statistics	3
BEC	333	Global Business Issues	3
BAC	430	Managerial Accounting	3
BUA	433	Business Policy	3
BUA	432	Business Finance	3
BMG	432	Production/Operations Management	3
BUA	434	Business Ethics and Society	3
BUA	460	Internship in Business	6

BACHELOR OF SCIENCE DEGREE IN BUSINESS ADMINISTRATION (General Business)

Note: Students may or may not elect a minor.

FIRST YEAR 35

See First Year Studies Program for details.

SOPHOMORE YEAR

BUA	230	Mathematics for Business	3
BMK	230	Principles of Marketing	3
BCI	230	Basic Computer Concepts	3
BAC	231	Principles of Accounting I	3
BEC	231	Principles of Microeconomics	3
SOS	231	Introduction to the Social Sciences	3
BAC	232	Principles of Accounting II	3
BEC	232	Principles of Macroeconomics	3
HUM	233	Introduction to the Humanities	3
		Two courses in one Modern Foreign Language	6
AEP	211/212	Academic Enrichment	1
CEP	208/209	Sophomore Oral Book Review	.5
		Total Hours	34.5

JUNIOR YEAR

BMG	330	Organizational Theory and Behavior	3
REL	230	Introduction To Biblical Studies	3
BEC	333	Global Business Issues	3
BUA	331	Business Calculus	3
BUA	330	Business Law	3
BCI	331	Information Systems I	3
ENG	232	Advanced Grammar & Composition	3
BUA	333	Business Communication	3
BEC	335	Business Statistics	3
BUA	460	Internship in Business	6

AEP	311/312	Academic Enrichment	1
CEP	308/309	Junior Oral Book Review	.5
Total Hours			34.5

SENIOR YEAR

BMG	335	Workforce Diversity Mgt.	3
BUA	434	Business Ethics & Society	3
BAC	430	Managerial Accounting	3
BMG	432	Production/Operations Management	3
BUA	432	Business Finance	3
BUA	433	Business Policy	3
		2 Electives in Business	6
Total			24
Total Semester Hours for Graduation			128

Other Graduation Requirements: 1. English Proficiency Exam, 2. Senior Project, 3. Exit Interview

ELECTIVE COURSES IN BUSINESS

BCI	211	Introduction to Online Learning	1
BMG	331	Risk Management	3
BAC	331	Intermediate Accounting I	3
BAC	332	Intermediate Accounting II	3
BCI	332	Information Systems II	3
BCI	333	Communication Network	3
BMG	430	Human Resource Management	3
BAC	431	Cost Accounting	3
BMG	438	Mgt. of Labor-Management Relations	3
BCI	431	Database Management Systems	3
BAC	433	Tax Accounting	3
BAC	434	Auditing	3
BMG	333	Small Business Management and Entrepreneurship	3
BMG	334	Money and Banking Management	3
BCI	433	Web Designing	3
BMG	431	Retail Management	3
BMG	435	International Business Management	3
BCI	334	C Language	3
BAC	335	Accounting Information Systems	3

MINOR AREAS IN BUSINESS ADMINISTRATION FOR BUSINESS MAJORS

1. ACCOUNTING (Any 3 of these courses plus non accounting elective)

AC	331	Intermediate Accounting I	3
AC	332	Intermediate Accounting II	3
AC	433	Tax Accounting	3
AC	434	Cost Accounting	3
AC	333	Accounting Information Systems	3

2. MANAGEMENT (Any 3 of these courses plus 1 non management elective)

MG	333	Small Business Management and Entrepreneurship	3
MG	430	Human Resource Management	3
MG	435	International Business Management	3
MG	438	Mgt. of Labor-Management Relations	3
MG	334	Money and Banking Management	3

3. COMPUTER INFORMATION SYSTEMS

(Any 3 of these courses plus 1 non CIS elective)

CIS	433	Web Designing	3
CIS	332	Information Systems II	3
CIS	333	(CMSC 438) Communication Network	3
CIS	334	(CMSC 236) C Language	3
CIS	431	(CMSC 435) Database Management Systems	3
IMS	334	Visual Basics	3

ASSOCIATES DEGREE IN BUSINESS ADMINISTRATION

Note: Students may or may not elect a minor.

FIRST YEAR

See First Year Studies Program for details.

SOPHOMORE YEAR

BUA	230	Mathematics for Business	3
BMK	230	Principles of Marketing	3
BCE	230	Basic Computer Concepts	3
BAC	231	Principles of Accounting I	3
BAC	232	Principles of Accounting II	3
BEC	231	Principles of Microeconomics	3
BUA	330	Business Law	3
BOS	231	Social Science Seminar	3
BUM	233	Humanities Seminar	3
BNG	232	Advanced Grammar and Composition	3
BMG	330	Organizational Theory and Behavior	3

REL	230	Introduction to Biblical Studies	3
AEP	211/212	Academic Enrichment	1
CEP	208/209	Sophomore Oral Book Review	5
Total Credit Hours			37.5
Total Semester Hours for Graduation			72.5

Other Graduation Requirements: 1. English Proficiency Exam, 2. Exit Interview

BACHELOR OF SCIENCE IN BUSINESS EDUCATION

The student majoring in the Business Education Program must first meet the admission requirements in Education. This program prepares students to teach in Mississippi high schools as outlined in the Mississippi Business and Technology Framework by the State Department of Education. Please see the Division of Education for Education course descriptions and requirements.

MAJOR COURSE REQUIREMENTS

BUA	230	Mathematics for Business	3
BMK	230	Principles of Marketing	3
BAC	231	Principles of Accounting I	3
BCI	230	Basic Computer Concepts	3
BAC	232	Principles of Accounting II	3
BEC	232	Principles of Macroeconomics	3
BEC	333	Global Business Issues	3
BMG	330	Organizational Theory and Behavior	3
BUA	330	Business Law	3
BCI	331	Information Systems I	3
BUA	333	Business Communication	3
BMG	335	Workforce Diversity Management	3
BUA	434	Business Ethics and Society	3

BACHELOR OF SCIENCE DEGREE IN BUSINESS EDUCATION

FIRST YEAR

ENG	131	Grammar and Composition I	3
ENG	132	Grammar and Composition II	3
HIS	131	World History	3
ENG	233	Introduction to Literature	3
MAT	132	College Algebra	3
HIS	132	America's Historical History	3
PSC	131	Physical Science I	3
MAT	133	Geometry and Trigonometry	3
BIO	130	Introduction to Biology	3
PSC	132	Physical Science II	3

SPC	130	Fundamental of Speech	3
PHE	112	Physical Activity	.5
PHE	111	Physical Activity	.5
AEP	112	Academic Enrichment	.5
AEP	111	Academic Enrichment	.5
Total Credit Hours			35.0

SOPHOMORE YEAR

BCI	230	Basic Computer Concepts	3
BUA	230	Mathematics for Business	3
BMK	230	Principles of Marketing	3
REL	230	Introduction to Biblical Studies	3
SOS	231	Introduction to the Social Sciences	3
PSY	230	General Psychology	3
HUM	233	Introduction to the Humanities	3
BEC	232	Principles of Macroeconomics	3
EDU	230	Foundations of Education	3
PRA	230	PRAXIS Seminar (not required if student has required ACT score)	3
AEP	211	Academic Enrichment	.5
AEP	212	Academic Enrichment	.5
CEP	208	Oral Book Review	.25
CEP	209	Oral Book Review	.25
Two Courses in One Modern Foreign Language			6
Total Hours			37.5
Pre-professional Skills Test: Subtest: Reading, Writing, Mathematics			

JUNIOR YEAR

ENG	232	Advanced Grammar & Composition	3
BAC	231	Accounting Principles I	3
BAC	232	Accounting Principles II	3
BMG	330	Organizational Theory and Behavior	3
EDU	313	Educational Technology Comp.	2
BCI	331	Information Systems I	3
EDS	331	Teaching Reading in Sec. Schools	3
PSY	332	Human Growth & Development	3
PSY	331	Psychology of Exceptional Students	3
BUA	333	Business Communication	3
BMG	335	Workforce Diversity Management	3
EDU	313	Teaching Strategies Prac. (Obs/Par)	1
AEP	311	Academic Enrichment	.5

P	312	Academic Enrichment	.50
P	308	Oral Book Review	.25
P	309	Oral Book Review	.25
Total Credit Hours			34.5

PRAXIS II Examination: Subtest:

Principles of Learning and Teaching Content Area Examination

NIOR YEAR

IA	330	Business Law	3
C	333	Global Business Issues	3
U	401	Student Teaching Seminar	0
S	430	Methods of Teaching Sec. Ed.	3
U	430	Measurement and Evaluation	3
U	433	Integrative Teaching Seminar	3
IA	434	Business Ethics and Society	3
U	460	Student Teaching	6
U	461	Student Teaching	6
U	330	Classroom Management	3
Total Credit Hours			33.0
Total Hours for Graduation			140.0

her Graduation Requirements: 1. English Proficiency Exam, 2. Senior Project, Exit Interview

NOR COURSE REQUIREMENTS FOR NON-BUSINESS MAJORS

MG	330	Organizational Theory and Behavior	3
MK	230	Principles of Marketing	3
AC	231	Principles of Accounting I	3
EC	231	Principles of Microeconomics	3
JA	330	Business Law	3
EC	232	Global Business Issues	3

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (Evening Program)

The evening program for Business Administration Majors is called the Adult Pathway Program. This program is designed as an accelerated, degree completion program for evening students. The program is designed to provide a unique opportunity for non-traditional students to complete their college degree while working full time during the day. These students must have completed two years of college (60 semester hours, 30 of which must meet East College's requirements in liberal arts education) that can be applied toward satisfying the course requirements for the Bachelor of Science degree in Business Administration. This accelerated program can be completed within two academic years.

Following are the business course requirements for completion of the 127 hours required to graduate from Rust College if students enroll with the 60 acceptable semester hours.

COL	111/112	College Orientation	1
BCI	230	Basic Computer Concepts	3
BMK	230	Principles of Marketing	3
BUA	230	Mathematics for Business	3
BMG	330	Organizational Theory and Behavior	3
BAC	231	Principles of Accounting I	3
BEC	231	Principles of Microeconomics	3
BAC	232	Principles of Accounting II	3
BCI	331	Information Systems I	3
BEC	232	Principles of Macroeconomics	3
BUA	330	Business Law	3
BUA	333	Business Communication	3
BUA	331	Business Calculus	3
BEC	335	Business Statistics	3
BAC	430	Managerial Accounting	3
BMG	432	Production/Operations Management	3
BUA	432	Business Finance	3
BUA	433	Business Policy	3
BUA	460	Internship in Business	6
BMG	335	Workforce Diversity Management	3
BUA	434	Business Ethics and Society	3
BEC	333	Global Business Issues	3
Total Semester Hours			67

General Education (Liberal Arts Requirements) for Adult Pathway Program

BIO	130	Biological Science	3
SPC	130	Fundamentals of Speech	3
ENG	131	Grammar & Composition I	3
ENG	132	Grammar & Composition II	3
HIS	131	World History	3
HIS	132	America's Historical Experience	3
MAT	132	College Algebra	3
ENG	232	Advanced Grammar & Composition	3
SOS	231	Introduction to the Social Sciences	3
HUM	233	Introduction to the Humanities	3
Total Additional Transferable Hours Required			30
Total Semester Hours			60
Total Semester Hours Needed for Graduation			127

BUSINESS ADMINISTRATION COURSE DESCRIPTIONS

BUA 230 MATHEMATICS FOR BUSINESS 3 Sem. Hrs.

Course includes a study of mathematical procedures including percentages, computing inventory, interests, taxes, discounts, mark-ups, installments, and other related computational topics in Business. Prerequisite: MAT 131.

BUA 330 BUSINESS LAW 3 Sem. Hrs

The classification of law, contracts, and negotiable instruments, interest in personal property, surety ship, and law of organizing a business are topics to be discussed. Emphasis will also be placed on the basic foundations of law as relates to business, the origin of the law, structure of the court systems, and criminal and civil procedures. Prerequisite: Junior standing or permission of instructor.

BUA 331 BUSINESS CALCULUS 3 Sem. Hrs.

Application of basic concepts of calculus, such as equations, graphs, functions, slope, limits, marginal, maximum, minimum critical analysis and ration of change applications are emphasized. Prerequisite: BUA 230.

BUA 432 BUSINESS FINANCE 3 Sem. Hrs.

This course deals with policies and practices required to plan and control the direction and uses of a firm's funds. Emphasis is placed on formulation, implementation, and modification of corporate financial policies. Prerequisite: BAC 232 and BEC 231 or BEC 232.

BUA 433 BUSINESS POLICY 3 Sem. Hrs.

Capstone course that employs the management functions of planning, organizing, leading, and controlling tactical and strategic management issues in analyzing and solving real world business problems through case study. Prerequisite: All 300 level business courses.

BUA 433 BUSINESS COMMUNICATION 3 Sem. Hrs.

This course teaches the principles, procedures, and practices of clear communication in a multi-cultural society and their relationship to sound management. Resume writing and job interviews are also emphasized. Computer applications of all documents will be required. Prerequisite: Junior Standing.

BUA 434 BUSINESS ETHICS AND SOCIETY 3 Sem. Hrs.

A study of corporate ethics and social responsibility in both domestic and global settings. Ethical and moral considerations of corporate conduct and social responsibility are explored. The course also discusses the external environment of the firm and how it impacts on business decision-making and operation. Prerequisites: BMG 330.

BUA 460 INTERNSHIP IN BUSINESS 6 Sem. Hrs.

Internship is an application of full-time on-the-job training in the student's major or minor area of study. The student is placed in a position by their advisor within the Division of Business. When the student is recommended for Internship by his/her advisor, the student must complete an application for Internship and get the signature of his/her academic advisor and the Division Chair. Prerequisite: Students must have completed all 200 level business courses or be classified as a junior. Internship must be completed by the end of the 3rd module for all graduating seniors in order to meet the requirements for graduation during that academic year.

**ACCOUNTING
COURSE DESCRIPTIONS**

BAC 230 GENERAL ACCOUNTING 3 Sem. Hrs.

A course focusing on (1) understanding of basic financial accounting terminology, (2) providing an overview of the financial accounting process, and (3) developing sufficient grounding in financial accounting to be able to understand and analyze basic financial statements. Business majors may not take this course for credit.

BAC 231/232 PRINCIPLES OF ACCOUNTING I & II 6 Sem. Hrs.

The functions of accounting in a business-oriented society and concepts on which accounting rests are emphasized. Accounting principles and procedures for proprietorships, partnerships, and corporations, and the preparation of financial statements are covered.

BAC 331/332 INTERMEDIATE ACCOUNTING I & II 6 Sem. Hrs.

Focuses on conceptual framework of financial reporting, including such areas as objectives, elements, qualitative characteristics, recognition, measurement, and methods of presentation and principles underlying financial statements, current assets, current liabilities, investments, tangible assets, and analysis of financial statements. Prerequisite: BAC 232 or by permission of the instructor.

BAC 333 ACCOUNTING INFORMATION SYSTEMS 3 Sem. Hrs.

This course integrates a set of interrelated subsystems that work together to collect, process, store, transform and distribute information for planning, decision-making, and control. Topics to be covered include documentation of system, database management tools and strategies, and information systems controls. Prerequisite: BAC232, BCI 230 and BCI 331.

BAC 430 MANAGERIAL ACCOUNTING 3 Sem. Hrs.

Decision making process through accounting information planning; control, make-or-buy decisions; inventory planning; incremental analysis; models and present-value analysis. Prerequisite: BAC 232.

BAC 431 COST ACCOUNTING 3 Sem. Hrs.
Cost determination and analysis; study of measurement and accumulation of direct and indirect, product, and period costs. Job-order costs; process costs; by-products and joint products; cost-volume-profit relationships; and the application of overhead. Prerequisite: BAC 232.

BAC 433 TAX ACCOUNTING 3 Sem. Hrs.
Federal and State income taxes for individual returns; withholding taxes; classification of business and non-business expenses; capital gains and losses; partnership; and corporate returns. Prerequisite: BAC 232.

BAC 434 AUDITING 3 Sem. Hrs.
General standards and procedures for a contemporary audit; working papers and report; financial, operational, and, compliance applications of audit will be addressed. Complete computerized audit case studies will be emphasized. Prerequisite: BAC 332.

ECONOMICS COURSE DESCRIPTIONS

BEC 230 GENERAL ECONOMICS 3 Sem. Hrs.
A course exposing non-business students to selected subjects in introductory Micro and Macro Economics. It includes selected topics of intermediate Micro and Macro theory applicable to organizations and collective systems. Business majors may not take this course for credit.

BEC 231 PRINCIPLES OF MICROECONOMICS (On-line Course) 3 Sem. Hrs
The role of the price system in determining the production of goods and services and distribution of income are discussed. Consideration is also given to fundamental principles connected with demand and supply problems, costs production, distribution and consumption.

BEC 232 PRINCIPLES OF MACROECONOMICS (On-line Course) 3 Sem. Hrs
This is an introductory macroeconomics course covering the aggregate economic performance of the United States. This includes resources of the economy, national income, employment, fiscal and monetary policies, and economic growth.

BEC 335 BUSINESS STATISTICS 3 Sem. Hrs
Methods of gathering, tabulating, classifying and analyzing data, and presenting it in graphic form are discussed. Central tendencies, variability's and basic probabilities are studied. Prerequisite: BUA 230

BEC 333 GLOBAL BUSINESS ISSUES (On-line Course) 3 Sem. Hrs
A survey of the theories and issues influencing globalization of markets and production and their consequences in the global economy. Prerequisites: BEC 23

MANAGEMENT COURSE DESCRIPTIONS

BMG 330 ORGANIZATIONAL THEORY AND BEHAVIOR 3 Sem. H
(On-line Course)

Covers management theory and practice and how they impact organizations. Individual and group behavior within organizations are examined as well as the functions of management such as planning, organizing, leading and controlling. Prerequisites: BEC 231 and BEC 232.

BMG 330 SMALL BUSINESS MANAGEMENT 3 Sem. I
AND ENTREPRENEURSHIP

Study of the characteristics of entrepreneurship and the skills necessary for a successful operation of a small business. Prerequisite: BMG 330.

BMG 331 RISK MANAGEMENT 3 Sem. H

This course acquaints students with the basic principles of Insurance and Risk Management as they relate to Life, Health and Accident, and Property and Casualty Insurance for businesses and individuals. The course also examines forms of retirement planning.

BMG 334 MONEY AND BANKING MANAGEMENT 3 Sem. H

A study of the operation of the money and banking system in the United States which stresses Federal Reserve control of the money supply and credit conditions to combat inflation and unemployment. Prerequisites: BEC 231 & 232.

BMG 335 WORKFORCE DIVERSITY MANAGEMENT 3 Sem. H

The course introduces students to the complexities of managing a diverse workforce. Topics to be covered include multiculturalism, resistance to diversity training, leadership styles and motivational techniques for a diverse workforce.

BMG 430 HUMAN RESOURCE MANAGEMENT 3 Sem. H

A study of managerial policy, techniques and methods which influence the organization of work, selection, hiring, placing, and training and supervising workers; also, safety and compliance with equal employment and other issues related to the work environment. Prerequisite: All 300 level business courses.

BMG 431 RETAIL MANAGEMENT 3 Sem. H

This senior level course requires students to analyze the management of retail operations, their environments, personnel, buying functions, merchandising, expense control, and customer services. Prerequisites: All 300 level business courses.

BMG 432 PRODUCTION/OPERATIONS MANAGEMENT 3 Sem. H

This course identifies and explores decisions critical to effective production and operations management. Strategic management decisions will include

roduction design, process selection, facility location, facility layout, ocurement and tactical decisions. Prerequisites: BUA 230, BEC 335 or rmission of instructor.

MG 435 INTERNATIONAL BUSINESS MANAGEMENT 3 Sem. Hrs.

is is an interdisciplinary course that is designed to prepare students for the alities of an interdependent global economy by helping them to understand bal economic, political and social developments and their impact on the nduct of international business. Prerequisite: BEC 333

MG 438 MANAGEMENT OF LABOR-MANAGEMENT RELATIONS 3 Sem. Hrs.

is is a study of the development of organized labor in the United States, the eory and practice of collective bargaining and public policy toward labor.erequisite: BMG 330

COMPUTER INFORMATION SYSTEMS COURSE DESCRIPTIONS

CI 211 INTRODUCTION to ONLINE LEARNING 1 Sem. Hr.

is is an online class designed to help students understand how to navigate roughout an online learning environment. Students will become familiar with e online learning format used in the Division of Business and learn to function an online learning team. Each student taking this course should have access a computer with internet services, and receive the required password needed log onto Blackboard. All Division of Business students must successfully mplete this class with a grade of C or better before taking an online class.

CI 230 BASIC COMPUTER CONCEPTS (On-line Course) 3 Sem. Hrs.

is course is designed to provide students a basic understanding of mputing concepts. It is therefore an introduction to computers, programming, d applications, with emphasis on business applications.

CI 331 INFORMATION SYSTEMS I 3 Sem. Hrs.

is course is designed to help students become competent in the anagement of information in business organizations. Use of application ftware (Spreadsheet) to make rational decisions in business settings will e important component of this course. Students will be able to create a nple home page. Prerequisite: BCI 230 or permission of instructor.

CI 332 INFORMATION SYSTEMS II 3 Sem. Hrs.

is course is designed to help students become competent in the anagement of information in business organizations. A study of data uctures, file procession, database and database management systems within ganizations will be emphasized. Use of application software (Database) to ake rational decisions in business settings will be an important component of s course. Prerequisite: BCI 331.

BCI 333 COMMUNICATION NETWORK (CMSC 438) 3 Sem. H
Introduction to communication network; design principals of network, physical layer, data link layer; local area network; network layers; transport session presentation. BCI 332 or permission of instructor.

BCI 334 C LANGUAGE (CMSC 236) 3 Sem. H
Identifiers; operations and expressions; input/output statements; control statements; while, do while, for, if else, switch, break and continue statements; functions arrays and pointers; structure and unions. Prerequisite: BCI 331.

BCI 431 DATABASE MANAGEMENT SYSTEMS (CMSC 435) 3 Sem. H
This is the designing and management of database systems with an emphasis on search and matching techniques to create reports and queries using SQL. Prerequisite: BCI 333 or permission of instructor.

BCI 433 WEB DESIGNING 3 Sem. H
This course covers several aspects of World Wide Web programming including HTML 4, Perl/CGI. It will cover specifics such as the syntax of each programming tool and the procedures to build your own site of web pages, well as advanced programming concept such as the characteristics of object-oriented programming. Most importantly, the focus will be on business applications. Prerequisite: BCI 331.

MARKETING COURSE DESCRIPTIONS

BMK 230 PRINCIPLES OF MARKETING (On-line Course) 3 Sem. H
This course is designed to analyze interacting business activities related to planning, pricing, promoting, and distributing of goods and services to current and potential customers.

BACHELOR OF SCIENCE IN BUSINESS EDUCATION

The student majoring in the Business Education Program must first meet the admission requirements in Education. This program prepares students to teach Mississippi high schools as outlined in the Mississippi Business and Technology Framework by the State Department of Education. Please see the Division of Education for Education course descriptions and requirements.

THE DIVISION OF EDUCATION

The *mission* of the Division of Education at Rust College is to assist students through innovative teaching techniques in acquiring the necessary competencies and professional attitudes for service careers in elementary and secondary education. Our ultimate mission is to produce graduates who will assume responsive and responsible roles as educators throughout the nation and the world.

The *aim* of the Division of Education at Rust College is to provide a strong academic program which prepares caring, competent, creative educators who are committed to professional excellence. The Division of Education offers the Bachelor of Science Degrees in two teaching areas - Elementary Education and Secondary Education, a non-teaching Bachelor of Science degree in Child Care Management, and an Associate of Science Degree in Early Childhood Education.

The *goals* of the education program are adopted from the regional accrediting agency, the Mississippi State Board of Education, and the learned societies. The curriculum is developed from the goals and the mission of Rust College. The goal of the curriculum is to prepare students for successful teaching, professional and personal living. To achieve this goal, the division strives toward the following objectives:

1. Prepare students to complete licensure requirements;
2. Develop contributing community members by providing service learning opportunities;
3. Assist students in developing competencies in subject-matter knowledge and professional skills;
4. Instill in students a love of learning to pursue their career and professional development;
5. Encourage each student to develop a genuine concern for and human sensitivity to the unique needs of diverse students;
6. Evaluate the program offerings by assessing examination results, achievements of graduates, student and employer opinion, and alumni review; and
7. Assist students to enter the world of work and/or succeed in graduate studies.

ADVISEMENT

Upon declaration of intent to enroll in the teacher education program, each student will be assigned to an academic advisor in the Division of Education. The advisor will assist the student in planning the academic program and will provide general, personal, and professional guidance from time of declaration until graduation, change of major, or dismissal from the division.

TEACHER EDUCATION PROGRAMS

The Division of Education offers the Bachelor of Science Degrees in the teaching areas of Elementary Education and Secondary Education. The secondary education majors include Bachelor of Science Degrees in Business Education, English Education, Biology Education, Mathematics Education, and Social Science Education. Students may also get a dual major.

The “dual major” program will allow students to major in their selected discipline and take the courses needed for secondary teacher education certification. Dual majors may be selected in the areas of Business Administration/Business Education; Biology/Biology Education; Mathematics/Mathematics Education; English/English Education; and Social Science/Social Science Education.

ADMISSION TO TEACHER EDUCATION

Admission to the college does not assure admission to programs in teacher education. Formal application must be made to be admitted into the teacher education program. Admission and retention are based on criteria developed by the Rust College Division of Education and the Mississippi Commission on Teacher and Administrator Education, Certification, and Licensure and Development.

APPLICATIONS

Students who plan to enroll in courses of study in elementary or secondary education are encouraged to file an application for admission as follows:

1. Regular students, upon attaining the classification of first-semester sophomore; and
2. Transfer students, upon official admission to the college with the classification of first-semester sophomore.

Application forms are provided in the Division of Education Office all year around during each college registration period. These forms are to be completed and filed with the Division of Education based on the deadlines as published by the division. The standards which must be met to be admitted into the teacher education program include:

STANDARDS

- Completion of a minimum of 44 undergraduate hours in the Core Curriculum with a minimum GPA of 2.5 based on a 4.0 system;
- One letter of recommendation attesting to a satisfactory record of conduct, character and scholarship;
- One nomination from a professor at Rust College attesting to satisfactory record of conduct, character and scholarship;
- An application filled out and signed by all designated college officials;
- Meeting the qualifying scores on a standardized examination, which is present:
 - ACT Composite of 21 or higher with no subtest score below 18, or
 - SAT score of 860 or higher, or
 - Praxis I Scores at Mississippi acceptable levels for Reading 170/318, Writing 172/318 and Mathematics 169/314;
- Evidence that the above scores have been submitted to the Office of Teacher Certification, Mississippi State Department of Education.

PROCEDURES

During the semester of the application for admission the faculty and/or Teacher Education Review Panel will review the application and the student will be notified of the action taken. At this point in the admission process, the student may be *approved* or *denied* on the basis of the standards. All program requirements are in response to Mississippi Department of Education regulations and subject to change. Please also note that the applicable program of study (need sheet) for elementary and secondary teacher education majors is not based on the program of study in the catalog for the year the student enters Rust College but is based on the approved program of study which is in use at the end of the semester the student is accepted into the program.

RETENTION

Retention in the teacher education program is based on the following criteria:

- a cumulative grade point average of 2.50 or above in all course work attempted;
- a grade of "C" or above in all professional and specialized course work;
- evidence of satisfactory personal conduct;
- evidence that candidates are completing an interdisciplinary program of study that prepares them with the knowledge, skills, and dispositions expected of beginning teachers to include 12 hours of English; 9 hours of Mathematics; 21 hours of a Mathematics and Science combination, 9 hours of Science; 3 hours of Computers; 12 hours of Social Science; 6 hours of Reading; a minimum of 3 hours of special education and 6 hours of fine arts.

Teacher education majors whose GPA drops lower than 2.50 overall will be placed on probation for the next semester. Students who do not raise their GPA after one semester may not take courses in education and must re-apply for admission to the Teacher Education Program after the GPA has been raised to 2.50 or higher. If any student who was on probation and then readmitted allows his/her GPA to drop below 2.50 again or dispositions fall below minimum expectations, that student will be permanently dropped from the program.

ELD EXPERIENCES AND CLINICAL EXPERIENCES

As part of the professional education component of Teacher Education Programs, all teacher candidates are required to complete the Unit's Field Experiences Program. The Field Experiences Program at Rust College has three (3) levels of supervised field experiences, Level I (Observation), Level II (Microteaching), and Level III (Clinical Practice or Student Teaching). In addition, graduates and other program completers are provided with assistance from the Division during their first year of employment. This is referred to as Level IV. This "Induction Year" or "First Year Experience" is supervised by Unit faculty, but the Division works with school staff to provide assistance to ease the experiences of the new teachers during their first year of service. Field experiences are designed to introduce the prospective teacher (degree seeking and post baccalaureate) to a variety of educational settings, learners, and activities. Field experiences begin EDU 230-Foundations of Education continue through methods courses and culminate with Clinical Practice (Student Teaching).

ADMISSION TO STUDENT TEACHING

Student Teaching is the capstone course of the teacher education program at Rust College. It is the single most important experience in the teacher preparation process as it ties together all the previous theory, strategies and skills learned in the college classrooms to the field experiences in the public schools. During this sixteen week experience the student teacher observes, assists, and gradually assumes responsibility for the classroom instruction under the supervision of the cooperating teacher and the college supervisor. Through student teaching the pre-service teacher experiences the many facets of a professional teacher's role and gains a deeper understanding of teaching students and how classrooms and schools operate. The following requirements must be met to be considered for student teaching:

APPLICATION:

A meeting will be conducted during the third week of the second and fourth module. A notice will be posted and the meeting announced in all education classrooms. Applications will be distributed and explained at that meeting. The procedures prior to being admitted to student teaching will be covered in detail. An application for admission to student teaching may also be secured from the Division of Education office. Completed applications should be submitted to the Division Chair. The application may be filed up to two semesters preceding the term in which the enrollment will be sought, but no later than the following deadlines: April 1 for enrollment in student teaching in the following fall term, and November 30 for enrollment in the following spring term. The faculty of the Division of Education will review all applications based on listed criteria and notify students of actions taken. Applications for student teaching may be approved unconditionally or conditionally, pending the completion of course work or the application may be deferred or denied on the basis of standards cited. Only students approved unconditionally for admission may enroll in student teaching. There is a \$50.00 laboratory fee for student teaching.

STANDARDS:

Approval for admission to student teaching is based on satisfactory completion of the following criteria:

1. a scholastic average (CGPA) of 2.50 or above in all course work attempted;
2. a grade of "C" or above in all professional and specialized course work;
3. completion of all course work and requirements for graduation appropriate to the certification area;
4. passing both parts of Praxis II and/or completion of all standardized examinations as described by the Mississippi State Department of Education.

These examinations must be taken before a student may enroll for student teaching;

5. a satisfactory record of conduct, character, mental and physical health verified by two letters of recommendation and a statement of good physical health from the school nurse or private doctors;
6. no full-time job or other major commitment of time or effort; and
7. a satisfactory recommendation from the assigned advisor in the students' major field of study.

PLACEMENT FOR STUDENT TEACHING:

While every effort will be made to place students in student teaching situations which will give them the best training experiences, it should be understood that individual school districts have the right to accept or reject students according to their standards and practices. Students may be placed in public or private school systems. Schools used for placement must be accredited by the State Department of Education. These schools and districts should be within a maximum two-hour drive from the College. Student teaching consists of 16 weeks of coursework. A minimum of 16 weeks will be spent in a classroom under a trained cooperating teacher. Student teaching may be scheduled during the students' senior year only.

PERFORMING STUDENT TEACHING:

Candidates for student teaching shall arrange their program so as to remain in the student teaching training situation for 16 weeks. In some cases, a special supervisory fee ranging from \$50.00 to \$100.00 may be charged by the authority of the school district concerned. This fee is not to be confused with the \$50.00 laboratory fee required by the College. Students who bring discredit upon Rust College and/or the Division of Education by their conduct as student teachers will be dismissed from the teacher preparation program.

COMPLETION OF STUDENT TEACHING

Every prospective teacher education major will be examined by the Academic Division in their respective certification area to ascertain their readiness for teaching. Each candidate will submit a performance portfolio which includes a multimedia presentation of the student teaching experience, an assessment unit and an electronic copy of the portfolio. The guidelines for the portfolio are listed in the syllabus for the class but must include documentation of student performance in compliance with Division of Education periodic evaluations, INTASC, NCATE, STAI, ISTE, MS Frameworks and Benchmarks and NBPTS standards.

CERTIFICATION

The Teacher Education Program at Rust College is approved by the Mississippi State Department of Education which uses the Mississippi State adopted standards of the National Council for the Accreditation of Teacher Education (NCATE) for evaluation purposes. Requirements for each teaching area at Rust College are in compliance with the regulations set forth by the Mississippi Department of Education and are subject to change. To be recommended for certification, a candidate must meet or exceed the Mississippi established

minimums on Praxis II and the Specialty Area Assessments and all Rust College graduation requirements. When the approved teacher education program and Mississippi State testing requirements have been met, students may apply for state certification. Applications are signed by the certifying officer and all appropriate data are submitted to the State Department of Education by the applicant.

Rust College graduates currently teach throughout the United States. When certification is desired in another state, many state Departments of Education request a copy of the teaching certificate obtained from the state in which the teacher education program was completed. Graduates may contact other states' Department of Education to request an application for certification and may contact the Chair of the Division of Education at Rust College to inquire about individual state certification requirements.

THE TEACHER EDUCATION CURRICULUM

The constructivist philosophy is the foundation for the teacher education program. The divisions' instruction is based upon constructivist inquiry in a caring, competent, Christian environment. The constructivist theory of learning states that learners create their own learning from direct and indirect experiences with their environment. Creating constructivist classrooms requires bold changes and breaks from the past that include teacher-centered classrooms. Students are trained to be constructivist practitioners who reflect upon the results of not only their performance but also the performance of their students. The constructivist philosophy is based upon five guiding principles proposed by Brooks and Brooks (1993):

Principle 1: Posing Problems of Emerging Relevance to Students

Principle 2: Structuring Learning Around Primary Concepts: The Quest for Essence

Principle 3: Seeking and Valuing Students' Points of View

Principle 4: Adapting Curriculum to Address Students' Suppositions

Principle 5: Assessing Student Learning in the Context of Teaching

With the constructivist philosophy as the underpinnings of the teacher education curriculum, students seeking degrees in teacher education must complete coursework in three distinct units:

Unit I - General Studies for Initial Teacher Preparation

The general studies include the arts, communications, history, literature, mathematics, philosophy, sciences, and the social sciences. The general studies incorporate multicultural and global perspectives and an inter-disciplinary program of study that prepares pre-service teachers with the knowledge, skill and dispositions expected of beginning teachers. The minimum course requirements for the Interdisciplinary Program of Studies are:

English – 12 semester hours

Social Studies-12 semester hours

Mathematics/Science – 21 semester hours

Reading – 6 semester hours

Mathematics (required) – 9 semester hours

Special Education – 3 semester hours

Science (required) – 9 semester hours

Fine Arts – 6 semester hours

Computer (required) 3 semester hours

Part II- Content Studies for Specialty Area Preparation

Content courses develop an understanding of the structure, skills, core concepts, ideas, values, facts, methods of inquiry, and uses of technology in the specific discipline or subject area. While the division considers all students majoring in education as education majors, specialty content courses that make up the certification areas or majors in Business, English, Social Sciences, Mathematics, Biology, the elementary cognate, and the dual degree teacher education programs are determined by the respective divisions. The required content courses by major are:

A. Elementary Education

EDE 332 Methods & Materials of Teaching Reading K-8	3
RDL 338 Diagnosis & Treatment of Reading Disabilities	3
EDE 336 Creative Expressions for Teachers	3
EDE 331 Mathematics for Teachers	3
EDE 334 Science for Teachers	3
EDE 333 Social Science for Teachers	3
RDL 337 Language Arts	3
EDU 323 Educational Psychology	3
HLM 335 Physical Education for Children	3
Total	27

Elementary education majors will have a concentration of 21 hours in reading and a second concentration of 21 hours to complete two cognate areas. Some courses counted in the concentration may be General Education courses. The second concentration may be in (1) English, (2) Mathematics, (3) Science, (4) Social Studies, (5) Computers, or (6) Safety/ Health/ Physical Education.

B. Biology Education

BIO 231/ 211 General Botany & Lab	4
BIO 232/ 212 Zoology & Lab	4
BIO 331/311 Environmental Biology & Lab	4
CHE 131/111 General Chemistry I & Lab	4
CHE 132/112 General Chemistry II & Lab	4
PHY 231/211 Physics I & Lab	4
BIO 431/411 Genetics & Lab	4
BIO 336/316 Microbiology & Lab	4
MAT 230 Pre-calculus or	3
MAT 231 Analytical Geometry & Calculus I	3
BIO 333/313 Human Anatomy & Physiology I & Lab	4
Total	39

C. Business Education

BMK 230 Principles of Marketing	3
BUA 230 Mathematics for Business	3

BCI 230 Basic Computer Concepts	3
BEC 232 Principles of Macroeconomics	3
BAC 231/232 Principles of Accounting I & II	6
BMG 330 Organizational Theory and Behavior	3
BUA 333 Business Communication	3
BMG 335 Workforce Diversity Management	3
BUA 330 Business Law	3
BEC 333 Global Business Issues	3
BUA 434 Business Ethics and Society	3
Total	3
D. English Education	
ENG 230 World Literature	3
ENG 337 Professional Writing	3
ENG 331 African-American Literature II	3
ENG 332 Advanced Writing	3
ENG 333/334 American Literature I & II	6
ENG 436 English Literature of the 19 th Century	3
ENG 434 History of the English Language	3
ENG 336 English Literature of the 17 th Century	3
ENG 438 Literary Criticism	3
Total	30
E. Mathematics Education	
MAT 231 Analytical Geometry & Calculus I	3
MAT 233 Linear Algebra	3
MAT 232 Analytical Geometry & Calculus II	3
MAT 334/335 Abstract I & II	6
MAT 234 Introduction to Probability & Statistics	3
PHY 231/211 Physics I & Lab	4
MAT 330 Number Theory	3
MAT 431 Differential Equations	3
One Elective in Computer Science or Mathematics	3
Total	31
F. Social Studies Education	
SOC 231 Introduction to Sociology	3
BEC 231 Principles of Microeconomics	3
BEC 232 Principles of Macroeconomics	3
PLS 231 American Government	3
HIS 231 History of the United States	3
HIS 232 History of the United States	3
SOC 332 The Black Family	3

HIS 332 Survey of African History	3
HIS 333/334 History of Europe I & II	6
HIS 330 African-American History	3
SOC 335 Social Science Research Methods	3
HIS 234 Mississippi History	3
Total	39

Unit III - Professional and Pedagogical Studies for Initial Teacher Preparation

Professional and pedagogical courses ensure that teacher candidates acquire and learn to apply knowledge and skills to become competent to work with all students. The professional studies component is a well-planned sequence of courses and experiences based upon INTASC and STAI Standards. The INTASC standards are ten principles, namely:

- Principle 1: Understands the central concepts, tools of inquiry, and structure of the Disciplines taught; creates learning experience to make them meaningful to students
- Principle 2: Understands how children learn and develop; provides learning opportunities that support their development
- Principle 3: Understands how students differ in their approaches to learning, creates instructional opportunities adapted to diverse learners
- Principle 4: Understands and uses a variety of instructional strategies
- Principle 5: Creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation
- Principle 6: Uses knowledge of communication techniques to foster active inquiry, collaboration, and supportive interaction
- Principle 7: Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals
- Principle 8: Understands and uses formal and informal assessment
- Principle 9: Reflects on learning
- Principle 10: Fosters relationships with colleagues, parents, and agencies in the larger community.

To further define the quality of pre-service teacher performance, the ten principles developed by the Interstate New Teachers Assessment and Support Consortium (INTASC) are incorporated into six domains as the Student Teacher Assessment Instrument (STAI). The pedagogy and assessment of teaching performance is based on the six domains which are: (1) planning and preparation, (2) communication and interaction, (3) teaching for learning, (4) managing the learning environment, (5) assessment of student learning, and (6) professionalism and partnerships.

The professional and pedagogical component provides sufficient opportunities for the application and evaluation of the theories that are taught. This component is comprised of 35 semester hours that are required of all students regardless of certification area. The experiences are sequenced so that students move through stages of increased responsibility for classroom instruction or other professional roles in schools. This common core includes the following courses

- | | |
|---|----|
| A. Foundation Block Courses | |
| 1. PRA 230 Praxis Seminar I (elective) | 3 |
| 2. PRA 320 Praxis Seminar II (elective) | 3 |
| 3. EDU 230 Foundations of Education | 3 |
| 4. PSY 332 Human Growth & Development & Diversity | 3 |
| 5. PSY 331 Psychology of Exceptional Students | 3 |
| 6. PSY 230 General Psychology | 3 |
| 7. EDU 330 Classroom Management | 3 |
| B. Integrative Assessment Block Courses | |
| 8. EDU 430 Measurement and Evaluation | 3 |
| 9. EDU 433 Integrative Teaching Seminar | 3 |
| 10. EDU 323 Educational Technology Competency | 2 |
| C. Synthesis Block Courses | |
| 11. EDU 460/461 Student Teaching | 12 |
| 12. EDU 401 Student Teaching Seminar | |

In addition to the Core blocks above, secondary majors (only) must take the following Professional Block courses:

- | | |
|--|---|
| 1. EDS- Methods of Middle School Instruction | 3 |
| 2. EDU 313 Teaching Strategies Practicum | 1 |
| 3. EDS 430 Methods of Teaching Secondary Education | 3 |
| 4. RDL 334- Teaching Reading in the Content Area | 3 |

REQUIRED PROGRAM FOR B.S. IN ELEMENTARY EDUCATION (K-6)

FIRST YEAR

For details see the First Year Experience Curriculum

SOPHOMORE YEAR

HUM	230	Fine Arts	3
HUM	233	Humanities Seminar	3
ENG	232	Advanced Grammar & Composition	3
REL	230	Introduction to Biblical Studies	3
—	—	Foreign Language I	3
—	—	Foreign Language II	3
SOC	231	Social Science Seminar	3
CMS	230	Introduction to Personal Computers	3
PRA	230	PRAX I Seminar (elective)	3
MAT	—	Math Elective	3
AEP	211/211	Academic Enrichment	1
CEP	208/209	Oral Book Review	.50
		Courses to complete concentration	
EDU	230	Foundations of Education	3
		TOTAL	34.50

JUNIOR YEAR

PSY	230	General Psychology	3
EDU	330	Classroom Management	3
PSY	332	Human Growth, Development and Diversity	3
PSY	330	Educational Psychology	3
PSY	331	Psychology of Exceptional Students	3
RDL	332	Teaching Reading Grades 3-8	3
RDL	338	Diagnosis and Treatment of Reading Disabilities	3
EDE	336	Creative Expressions for Teachers	3
EDE	331	Mathematics for Teachers	3
EDE	333	Social Science for Teachers	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.50
		TOTAL	34.50

SENIOR YEAR

EDU	430	Measurement and Evaluation	3
HLM	335	Physical Education for Children	3
EDU	433	Integrative Teaching Seminar	3
PRAX	320	Praxis II Seminar (Elective)	3
EDU	323	Educational Technology	2
EDU	460	Internship (Student Teaching)	12
EDU	401	Student Teaching Seminar	
	TOTAL		25.00
	TOTAL SEMESTER HOURS:		130.00

The required program for the following certification areas is described in the respective division.

PROGRAM B: BUSINESS EDUCATION (The Division of Business)

PROGRAM C: ENGLISH EDUCATION (The Division of Humanities)

PROGRAM D: BIOLOGY EDUCATION (The Division of Science and Mathematics)

PROGRAM E: MATHEMATICS EDUCATION (The Division of Science and Mathematics)

PROGRAM F: SOCIAL STUDIES EDUCATION (The Division of Social Science)

II. CHILD CARE MANAGEMENT PROGRAM

The Division of Education offers a non-teaching Bachelor's degree in Child Care Management. The Child Care Management Program has a two-fold purpose: (1) to serve nontraditional students in the Evening Program; and (2) to meet the needs of traditional students who aspire to work with preschoolers and to become entrepreneurs. The rapid growth and developmental changes of young children make it essential that caregivers be flexible and adapt promptly to children's changing needs. The baccalaureate degree program is targeted to enroll non-traditional students who currently work in preschool programs and individuals who operate child care centers who wish to broaden their knowledge by obtaining a bachelors degree. This program is designed to serve both full-time and part-time students, with particular emphasis on meeting the needs of childcare givers who desire to improve their management capabilities. The program structure blends a number of functional business disciplines and education components into a cohesive unit of core courses which encompass theoretical, applied, quantitative, and behavioral concepts of management that apply to decision making in the child care center as a service organization in the community. Competent caregivers working with young children must have a variety of skills to manage all aspects of the program (such as bookkeeping, first aid, food preparation, and supervising teaching). This degree is designed to prepare managers of childcare facilities not credentialed teachers.

REQUIRED PROGRAM FOR B.S. IN CHILD CARE MANAGEMENT

FIRST YEAR

For details see the First Year Experience Curriculum

SOPHOMORE YEAR

HUM	230	Fine Arts	3
or			
HUM	233	Introduction to Humanities	3
and			
ENG	232	Advanced Grammar and Composition	3
REL	230	Introduction to Biblical Studies	3
—	—	Foreign Language I	3
—	—	Foreign Language II	3
SOS	231	Introduction to Social Science	3
BMI	230	Basic Computer Concepts	3
HLM	232	Holistic Health	3
HLM	234	First Aid	3
BAC	231	Principles of Accounting I	3
AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.50
		TOTAL	31.50

JUNIOR YEAR

EDE	230	Principles of Early Childhood Education	3
EDE	231	Curriculum/Methods of Early Childhood Education	3
BMK	230	Principles of Marketing	3
BMG	230	Organizational Theory and Behavior	3
EDU	230	Foundations of Education	3
EDE	232	Teaching Math. /Science in the Preschool	3
EDE	233	Teaching Reading/Lang. Arts in the Preschool	3
EDE	236	Creative Expressions in the Preschool	3
PSY	230	General Psychology	3
SOC	333	The Black Family	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.50
		TOTAL	31.50

SENIOR YEAR

BUA	333	Business Communication	3
HLM	335	Physical Education for Children	3
BMG	333	Small Business Management and Entrepreneurship	3
PSY	332	Human Growth, Development, and Diversity	3

PSY	331	Psychology of Exceptional Students	3
BMG	430	Human Resource Management	3
BEC	231	Microeconomics	3
	or		
BEC	232	Macroeconomics	
SOW	435	Child Welfare Services	3
EDE	460	Internship/Internship Seminar	6
		TOTAL	30.00
		TOTAL SEMESTER HOURS	128.00

III. **EARLY CHILDHOOD EDUCATION PROGRAM**

The Division of Education offers the Associate of Science Degree in Early Childhood Education. The curriculum is developed from the goals and the mission of Rust College. Students follow college procedures for admission to the associate degree program, either through regular admissions or through the Evening Program. Upon admission students are assigned an advisor and are provided a degree plan to follow in order to meet curriculum requirements. Courses may be offered at locations convenient for the participants, either on-campus or at centralized locations. Courses may also be offered in time periods that provide for the optimum level of learning, including evening, night and weekend schedules. Objectives for the program are:

1. To provide entry-level education for personnel who are working with pre-school children; and
2. To provide educational foundation for Child Care workers who may proceed with the bachelor's degree.

REQUIRED PROGRAM FOR THE A.S. IN EARLY CHILDHOOD EDUCATION

GENERAL EDUCATION

ENG	131	Grammar and Composition I	3
ENG	132	Grammar and Composition II	3
HIS	131	World History I	3
HIS	132	American History	3
MAT	130	Intermediate Algebra	3
	Or		
MAT	131	Quantitative Reasoning	3
BIO	130	Biological Science	3
SPC	131	Fundamentals of Speech	3
HLM	232	Holistic Health	3
SOC	230	Introduction to Sociology	3
	Or		
SOS	231	Introduction to Social Science	3
ENG	331	Advanced Grammar and Composition	3
HLM	230	First Aid	3

PECIALIZED AND PROFESSIONAL EDUCATION

DU	230	Foundations of Education	3
DE	230	Principles of Early Childhood Education	3
DE	231	Curriculum Methods in Early Childhood Education	3
DE	232	Mathematics and Science in the Preschool	3
DE	233	Reading and Language Arts in the Preschool	3
DE	236	Creative Expressions in the Preschool	3
'SY	332	Human Growth, Development, & Diversity	3
'SY	331	Psychology of Exceptional Students	3
'SY	230	General Psychology	3

ELECTIVES

Two electives chosen from the following:

'HE	232	Physical Education for Children	3
'MS	230	Introduction to Personal Computers	3
'SOC	333	The Black Family	3
'SY	432	Theories of Learning	3
'DE	335	Literature in the School	3
TOTAL			63

All courses offered in the Associate of Science Degree can be transferred to the Bachelor of Science Degree in Child Care Management at Rust College. Upon completion of the testing requirements, at the end of the freshman year, applicable courses may also be applied to the Elementary Education program.

EDUCATION

Description of Courses

PRA 230	PRAXIS I SEMINAR	3 Sem. Hrs.
This course is designed to diagnose student strengths and weaknesses in reading, mathematics, and writing (grammar and essay) and to plan individualized as well as group instruction to prepare students to pass the Praxis 1 exam, the Pre Professional Skills Test. The seminar presents paper and pencil as well as computer assisted instruction (CAI) in the above areas. Students are given an authentic pretest to discover their strengths and areas needing instruction and a post test to determine progress and to assign a letter grade. Students are expected to attend class daily and to avail themselves of the hours the lab is open for CAI.		
PRA 320	PRAXIS II SEMINAR	2 Sem. Hrs.
This course is designed to familiarize students with the format of the Praxis II Examination: Principles of Learning and Teaching and the content area or specialty exam. The seminar presents the standards and competencies from Interstate New Teacher Assessment and Support Consortium (INTASC), International Society for Technology in Education (ISTE), Praxis II, MTAI, and NBPTS. Principles of test-taking, test-wise ness, cue-utilization and relaxation		

strategies are presented. The course is helpful for students as they prepare to sit for the Praxis II examination which must be passed before students are admitted to student teaching.

EDU 230 FOUNDATIONS OF EDUCATION 3 Sem. Hr

This course is designed to present the social, cultural, political, and historical facts and philosophical ideas which have influenced the development of modern education. Emphasis is placed on education with special attention to the school as a social institution. The course includes an observation and reflective experience in an actual teaching classroom. In addition, there is a service learning component of at least 10 hours in the local educational community and/or schools.

EDU 323 EDUCATIONAL TECHNOLOGY COMPETENCY 2 Sem. Hr

This is a laboratory, demonstration, and training course that are focused on an individualized, hands-on approach to the creation and use of educational technology and media. Students visit local schools to determine technology in use, to meet with the instructor to discuss concepts and application and to meet clearly stated performance competencies as specified on a mastery checklist. Students learn to incorporate technology into classroom teaching with the use of computers, the internet, scanners and multimedia presentations such as the electronic portfolio.

EDU 330 CLASSROOM MANAGEMENT 3 Sem. Hrs

This course examines how teachers set up effective classroom management strategies and how they carry them out with equity and competence. It explores the theories of human behavior that underlie acting-out behaviors. It also looks at behaviors that disrupt instruction and behaviors that can cause harm such as bullying, gang behaviors and violence to students and teachers. Several different theorists lead us to a wide variety of therapeutic measures that teachers can safely employ.

EDU 332 METHODS OF MIDDLE SCHOOL CLASSROOM INSTRUCTION 3 Sem.Hrs

This course examines the many complex issues that middle school teachers are responsible for in the classroom. Teacher candidates consider some of the possible effects of their decisions and actions on the learning of pupils in the classroom. They will apply principles of learning and teaching by developing lesson plans and integrated curriculum units. Candidates will practice applying principles of learning and teaching by engaging in a minimum of ten (10) hours of field experience. Students in this course are encouraged to think critically and effectively and to make informed decisions about teaching as a reflective and facilitating process, particularly as it relates to working with students in the middle grades. Prerequisite: Acceptance in the Teacher Education Program

EDU 401 STUDENT TEACHING SEMINAR 0 Sem. Hrs.

The purpose of the seminar is to link the college experiences and practices to the knowledge base of the professional program. Student teachers are

couraged to engage in problem-solving, self-analysis, and reflection about teaching experience in which they are engaged. The seminar focuses on classroom and school issues and includes opportunities to discuss with peers problems and practices encountered at individual schools. Topics may vary depending on licensure areas and such universal concerns as the constructivist classroom, classroom management, methods of instruction, methods of assessments, and problems with groups or individual students. The course also requires study and experiences designed to develop competencies which enhance the critical thinking ability of the student in any content area. The major goal of the course is to assist students in their teaching internship and monitor the progress of preparation for the student teacher portfolio, electronic portfolio, and assessment unit.

EDU 430 MEASUREMENT AND EVALUATION 3 Sem. Hrs.

This course is designed as a study of principles and methods of evaluation in education, including the construction, selection, administration, interpretation, and use of standardized and informal tests. Techniques of appraising aptitudes, achievement, personality, pupil classification, guidance, and referrals will be included. Emphasis is placed on the use of elementary descriptive statistics and development of an assessment unit portfolio.

EDU 433 INTEGRATIVE TEACHING SEMINAR 3 Sem. Hrs.

This seminar is a capstone course designed to integrate general, content, and professional and pedagogical knowledge to create meaningful learning experiences for all students. The course provides enrichment and guidance for the Student Teaching Experience. The seminar places emphasis on a variety of instructional methods, learning styles, classroom management, evaluation, and other professional issues, including seeking, applying, and interviewing for a teaching position. Students prepare a professional portfolio and complete a comprehensive research paper on the tenets of the constructivist teaching/learning experience.

EDU 460/461 STUDENT TEACHING 12 Sem. Hrs.

Student Teaching is the final course in the Integrative Studies component. This course provides teacher candidates with the opportunity to apply knowledge and skills to become competent to work with all students. Student teaching is the capstone of the education program at Rust College. It is the single most important experience in the teacher preparation process as it ties together all the previous theory, strategies, and skills learned in the college classrooms to the field experiences in the public schools. During this fourteen-week experience the student teacher observes, assists, and gradually assumes responsibility for the classroom instruction under the supervision of the cooperating teacher and the college supervisor. Through student teaching the pre-service teacher experiences the many facets of a professional teacher's role and gains a deeper understanding of teaching students and how classrooms and schools operate. This is a 16 week course. Students are required to spend 14 weeks in the field.

ELEMENTARY EDUCATION

Course Descriptions

RDL 330 EARLY LITERACY INSTRUCTIONS: PART I 3 Sem.

This introductory course covers concepts, materials and teaching strategies: oral language development, and systematic early reading instruction, specific to concepts about print, phonemic awareness and phonics. Special emphasis is placed on instructional strategies and methodologies with which the primary teacher can increase the reading comprehension and fluency of beginning readers. Students observe and reflect on the developmental methodology used in schools at all levels of the Mississippi rating system. Both reflection observation and tutoring (for Service Learning credit) will be required of students enrolled in this course. Grades K – 2 are the targeted grades. Prerequisite: Admission to Teacher Education

RDL 331 EARLY LITERACY INSTRUCTIONS: PART II 3 Sem. Hr

This course in early literacy instruction covers concepts, materials and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary development, fluency and comprehension. Special emphasis will be placed on instructional strategies proven by research to increase reading comprehension and fluency of beginning readers. Prerequisite: Admission to Teacher Education

EDE 331 MATHEMATICS FOR ELEMENTARY TEACHERS 3 Sem. Hr

This course is designed to teach the mathematics content and concepts in the elementary school. The psychological principles and mathematical theories related to the mathematics curriculum in the elementary school are analyzed. Practical teaching strategies, assessment activities, lesson plan preparation and content learning activities will be studied. Students observe and reflect upon the methodologies in a mathematics class. Prerequisite: Admission to Teacher Education

RDL 332 TEACHING READING GRADES 3-8 3 Sem. Hrs

This course is designed to explore and evaluate a variety of methods and approaches that provide the basis for most programs currently available for classroom use in reading and language arts. Consideration is given to materials for developmental and remedial reading instruction, guidelines in selecting materials in the areas by skill improvement, technological devices, and professional literature. Special emphasis is placed on teaching reading so that children may reach their maximum capacity in all aspects of their reading, writing, speaking, and listening and language development. Students observe reading/language arts classes, tutor in small groups, and reflect in writing upon the methods and materials that are effective for teaching reading and language arts. Prerequisite: Admission to Teacher Education

333 SOCIAL SCIENCE ELEMENTARY TEACHERS 3 Sem. Hrs.
This course is designed to teach the social science content and concepts in the elementary school with special emphasis on human relationships to habitat, geography, groups, and governmental institutions. Key elements of effective social studies instruction that reflect an awareness of the personal, social, and cultural experiences and developmental levels of learners are featured. Pedagogical teaching strategies, assessment activities, lesson plan preparation, and content learning activities will be studied. Students observe a social studies class and reflect upon the content and methods for teaching that content. Prerequisite: Admission to Teacher Education

334 SCIENCE ELEMENTARY TEACHERS 3 Sem. Hrs.
This course is designed to teach the scientific content and concepts in the elementary school. The psychological principles and scientific theories related to the science curriculum in the elementary school are analyzed. Practical teaching strategies, assessment activities, lesson plan preparation, and content learning activities needed to teach biological and physical sciences and health will be studied. Students observe a science class and reflect upon the methods for teaching science content. Prerequisite: Admission to Teacher Education

334 TEACHING READING IN THE CONTENT AREA 3 Sem. Hrs.
This course is designed to foster an understanding of the methods and materials in specific reading improvement programs in secondary schools. The focus is also placed on providing methodologies and materials to help secondary school students improve the reading skills necessary for the comprehension of written content materials.

335 LITERATURE IN THE SCHOOLS 3 Sem. Hrs.
This course provides a study and appreciation of children's literature: the books, stories, poems, and other types of literature representative of various moods and age levels. General characteristics and criteria for selection, interpretation, and evaluation are included as are giving book talks and reading to public school classes. Aspects of performance of poetry and drama are considered and explored.

336 CREATIVE EXPRESSIONS IN THE SCHOOLS 3 Sem. Hrs.
ELEMENTARY TEACHERS
The course is designed to present the theories and methods for integrating the teaching art, music, dance, drama, photography, and poetry in the elementary and middle school. Emphasis is placed on the methodology for nurturing creative thought and expression, developing an understanding of diverse cultural values, and encouraging students' abilities to communicate artistically, musically, and creatively in language and symbolically through a variety of media. Students create and teach three integrated, creative expressions lessons and reflect upon the skills gained from those experiences.

RDL 337 DEVELOPMENTAL APPROACH TO READING AND LITERACY 3 Sem. Hrs

This course deals with the role of language in the child's life with a critical examination of the development, content and concepts of speaking, writing reading, and listening in grades K – 8. Emphasis is placed on goals, methods and materials for teaching language arts in the elementary classroom with focus upon language and writing development including poetry, rhymes and drama. Students observe a language arts classroom and critically reflect upon the content and methodology involved in developing language and communication skills. Prerequisite: Admission to Teacher Education

RDL 338 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 3 Sem. Hrs.

This course is designed to discuss methods of evaluation including formal and informal inventories, interpreting visual, psychological and interdisciplinary data, approaches to remediation through the use of media, the writing of diagnostic and progress reports, methods, and interdisciplinary techniques. Prerequisite: RDL 330, 331, 332

EDE 432 METHODS OF TEACHING IN THE ELEMENTARY SCHOOL 3 Sem. Hrs.

This course is designed as a study of alternative teaching methods, techniques, instructional materials, activities, and assessment for the improvement of the teaching-learning process in the elementary school. The course involves analyzing the components of quality teaching, receiving guidance in proper classroom management and planning, working with parents, and community resources. Special emphasis is placed upon the beginning competencies for teachers as developed from observation and reflection in an actual elementary classroom.

SECONDARY EDUCATION **Course Descriptions**

EDS 313 TEACHING STRATEGIES PRACTICUM 1 Sem. Hr.

The purpose of this course is to help prospective teachers understand what actually happens in the classroom. The Teaching Strategies Practicum course is designed to (a) strengthen preparation for student teaching; (b) give background concreteness and motivation to on-campus instruction; (c) allow students to observe different methods of teaching and to note the many factors influencing teacher's choices of methods, materials, activities and procedures; and (d) permit students to observe the characteristics and needs of secondary school pupils in the classrooms.

RDL 334 TEACHING READING IN THE CONTENT AREA 3 Sem. Hrs.

This course aims to foster an understanding of the methods and materials employed in specific reading improvement programs in the content area. Focus is also placed on providing methodologies and materials to help content areas teachers improve the reading skills necessary for the comprehension of written content materials.

This course is designed as a study of alternative teaching methods, techniques, instructional materials, activities, and assessment for the improvement of the teaching-learning process in the secondary school. The course involves analyzing the components of quality teaching, receiving guidance in proper classroom management and planning, working with parents, and community resources. Special emphasis is placed upon the beginning competencies for teachers as developed from observation and reflection in an actual secondary classroom. Specific pedagogy as it relates to the teaching discipline of each student will be explored.

EARLY CHILDHOOD EDUCATION Course Descriptions

EDC 230 PRINCIPLES OF EARLY CHILDHOOD EDUCATION 3 Sem. Hrs.

The purpose of this course is to develop among the participants an understanding of the principles of education in nursery school, kindergarten and early primary grades. The history and philosophy of early childhood education will be discussed from economic, social, political, early developmental perspectives. Through the introduction and analysis of the various philosophies and programs, students will be encouraged to formulate their own philosophy of education. Observational experiences provide the opportunity to observe, assess, and evaluate various programs in the private and public sectors, e.g. early childhood schooling, parochial schools, Head Start, Even Start, Montessori, Waldorf, Reggio Emilia, Early intervention. State, and federal laws and regulations will be discussed as a valuable dimension of the field of education. Emphasis will be directed to the organization, administration, curriculum, materials, and methods in the preschool experience. Technology (internet, video and overhead) will be included along with principles of classroom management and Gardner's Seven Intelligences.

EDC 231 CURRICULUM AND METHODS OF EARLY CHILDHOOD EDUCATION (Observation and Participation) 3 Sem. Hrs.

This course deals with curriculum methods in early childhood education with stress on principles and methods of developing curricula for children at different levels of maturity in the preschool. Students engage in an observation and participation experience in the Rust College Child Developmental Center.

EDC 232 MATHEMATICS AND SCIENCE IN THE PRESCHOOL 3 Sem. Hrs.

This course is designed to teach the number readiness and science awareness skills needed in the preschool. The psychological principles and theories related to the mathematics and science curriculum in the preschool and kindergarten are analyzed. Stress is placed on practical teaching strategies, assessment activities, lesson plan preparation, and learning activities.

EDC 233

**READING AND LANGUAGE ARTS
IN THE PRESCHOOL**

3 Sem. Hrs

This course aims to foster an understanding of the methods and materials in the reading instructional program in the preschool. Special emphasis is placed on instruction and developmental methodologies with which the individual teacher can increase the reading awareness and readiness of preschool children. Students observe and participate in an actual reading and language art classroom and reflect upon the skills gained from that experience.

EDC 236 CREATIVE EXPRESSIONS IN THE PRESCHOOL 3 Sem. Hrs

This course is designed to present the theories and methods for teaching art, music, and creative expressions in the preschool. Emphasis is placed on the methodology for nurturing creative thought and expression, developing an understanding of diverse cultural values, and encouraging students' abilities to communicate artistically, musically, and creatively through a variety of media. Students observe and participate in an actual creative expressions lesson and reflect upon the skills gained from that experience.

EDC 460

INTERNSHIP

6 Sem. Hrs

This course provides a detailed coverage of the management skills and professional standards that early childhood educators and providers should process. Emphasis is given to the functions that are essential to administering a quality childcare program. Issues such as diversity, personal and professional ethics, and licensing requirements are addressed. Field trips to external agencies are taken to acquaint students with processes and practices in operating a childcare facility before Internship Process begins.

**PSYCHOLOGY
Course Descriptions**

PSY 230

GENERAL PSYCHOLOGY

3 Sem. Hrs.

This course is an introduction to general psychology. The course is planned for beginning students and provides a basis for more advanced courses. It is a survey of such topics as learning, heredity, environment, motivation, feelings, emotions, perception, thinking, imagination, and personality.

PSY 330

EDUCATIONAL PSYCHOLOGY

3 Sem. Hrs.

This course treats major topics in psychology. The emphasis is placed on motivation to learn, learning, individual differences, and personality with application to educational situations. This course is designed to acquaint the individual with a variety of the psychological aspects of the classroom. It is organized around a variety of theories and theorists which will enhance educational practices and pedagogy. Internet utilization for research in this course is necessitated by the rapid rate of change within the field as well as the need to enhance the electronic proficiency of education students. Prerequisite: PSY 230.

PSY 331 PSYCHOLOGY OF EXCEPTIONAL STUDENTS 3 Sem. Hrs.

This course deals with the definition, classification, and characteristics of the areas of exceptionality and the behavioral problems associated with each. Due consideration is given to the psychological factors affecting the learning and adjustment of the exceptional student. Special emphasis is placed upon the adaptations needed for the various areas of exceptionality. Prerequisite: PSY 230.

PSY 332 HUMN GROWTH, DEVELOPMENT & DIVERSITY 3 Sem. Hrs.

This course presents a systematic study of the development and behavior of the human from conception to death. The major influences on behavior and developmental tasks of childhood, the impact of culture, special problems of adjustment and development in adolescence, early, middle, and later adulthood are studied. Special emphasis is placed upon the implication of the learning process for these periods of development. Moreover, the stages of development of other ethnic groups must be considered to truly understand development. Prerequisite: PSY230

PSY 333 HEALTH PSYCHOLOGY 3 Sem. Hrs.

This course is designed to provide the student with a theoretical basis for understanding behavior and health. The course is planned for students who have completed a course in General Human Growth and Development. This will provide a background for understanding theories, biological references and development stages of the population being studied. It provides an in-depth look at the cultural and ethnic impact that influences this study. Prerequisite: PSY 230 and PSY 332

PSY 431 ABNORMAL PSYCHOLOGY 3 Sem. Hrs.

This course is basically studies the characteristics, causes and treatment of abnormal behavior. However, without a prerequisite, students have no prior knowledge of behavior in general. It is very difficult to discuss the assessment and identification of behavioral problems without prior knowledge. At this point any student is able to take this class and it is very difficult to teach without prerequisites. I am recommending General Psychology 230 prior to being allowed in this class.

PSY 432 THEORIES OF LEARNING 3 Sem. Hrs.

This course is a study of the basic laws and theories concerned with learning.

PSY 434 HISTORY AND SYSTEMS OF PSYCHOLOGY 3 Sem. Hrs.

This course is a study of the historical development of psychology from ancient Greece through the 20th century. Emphasis is placed upon the historical influences on present day psychology. Prerequisite PSY 230.

THE DIVISION OF HUMANITIES

Mission

The Division of Humanities offers courses designed to prepare students for by providing them the necessary skills and knowledge to continue intellectual development and character formation throughout their lives. We believe that the best preparation for any career includes study in courses that teach critical thinking, the student's own culture, appreciation of diverse cultures, positive character formation - those courses that, in short, help people become more capable and to live more satisfying and productive lives.

The Division of Humanities offers courses in English, Humanities, Fine Arts, Foreign Languages (French, German, Spanish, and Chinese), Mass Communications, Music, Religion and Philosophy, Speech and Drama.

MAJOR PROGRAMS

The Division of Humanities offers the following major programs:

English/Liberal Arts
English Education

Music
Mass Communications/Print Journalism
Mass Communications/Broadcast Journalism

ENGLISH/LIBERAL ARTS

Mission Statement

Our mission is to teach students to be critical thinkers and effective communicators through the study of language and literature.

Objectives

We strive to teach our students:

- Knowledge of ways in which speaking, listening, writing, reading, thinking and spelling are interrelated;
- Knowledge of ways in which the study of language and literature fosters critical thinking;
- Ability to formulate questions which stimulate thoughtful discussion of literature, clarify language concepts, and foster thinking during the composing process;
- Understanding of how speaking and writing serve as ways of learning.

The English Liberal Arts degree requires 39 hours of English courses, in addition to English 131, English 132, English 233, and English 232, the general education requirements. Remaining hours necessary to complete the 128 hours required for graduation may be used for a minor or electives. However, no more than six elective hours may be used for additional English courses. The Department suggests that English majors take courses in history, philosophy, psychology, theater, foreign language, music, science, math, and/or religion to satisfy the remaining elective requirements. These electives may not, however, be the same as those used to meet the general education requirements.

Requirements for acceptance into the English Major include a recommendation from one of the freshman English instructors and a writing sample.

English Required Courses:		Credit Hours
G 230	World Literature	3
G 332	Advanced Writing	3
G 330/331	African American Literature I and II	6
G 333/334	American Literature I and II	6
G 337	Professional Writing	3
G 436	English Literature of the Nineteenth Century	3
G 438	Literary Criticism	3
G 460	Internship	6
Total:		33

IE of the following:

IG 434	History of the English Language	3
Or		
IG 433	Creative Writing	3

VO of the following English literatures before the 19th Century:

VG 335	English Literature of the Sixteenth Century	3
VG 336	English Literature of the Seventeenth Century	3
VG 339	Medieval Literature	3
VG 432	Shakespeare	3
VG 435	English Literature of the Eighteenth Century	3

Additional Requirement: A comprehensive portfolio will be compiled as the student matriculates and will be presented to the English faculty for evaluation the senior year.

ENGLISH EDUCATION

Requirements for acceptance into the English Education Major include a recommendation form from one of the freshman English instructors and a writing sample. Students may not take 300 or 400 level courses before they have passed the PRAXIS I Examination.

English Education majors will take the following English and Education courses.

ENG 230	World Literature	3
ENG 332	Advanced Writing	3
ENG 331	African American Literature II	3
ENG 333/334	American Literature I and II	6
ENG 337	Professional Writing	3
ENG 434	History of the English Language	3
ENG 436	English Literature of the Nineteenth Century	3

ENG	438	Literary Criticism	3
ENG	336	English Literature of the Seventeenth Century	3
Total:			30

Additional Requirement: An English comprehensive portfolio will be compiled as the student matriculates and will be presented to the English faculty for evaluation in the senior year.

Education Courses:			Credit Hours
PRA	230	Praxis Seminar I	3
EDU	230	Foundations of Education	3
PSY	230	General Psychology	3
PRA	330	Praxis Seminar II (optional)	2
PSY	331	Psychology of Exceptional Students (Prereq: PSY 230)	3
PSY	332	Human Growth, Development, and Diversity (Prereq: PSY 230)	3
EDS	313	Teaching Strategies Practicum (Ob/Par)	1
EDU	430	Measurement and Evaluation	3
EDU	433	Integrative Teaching Seminar	3
EDU	323	Educational Technology	2
EDU	330	Classroom Management	3
RDL	334	Teaching Reading in The Content Areas	3
EDU	401	Student Teaching Seminar	0
EDS	430	Methods of Teaching Secondary Education	3
EDU	460/461	Student Teaching	12
Total:			47

Other Requirements:

At the end of the sophomore year, the Pre-Professional Skills Test (Subtests: Reading, Writing, and Mathematics) is required.

Before being admitted into the program, the PRAXIS I must be passed.

At the end of the Junior year and before the student is approved for student teaching, the PRAXIS II Examination (Subtests: Principles of Learning and Teaching and Content Area Examination) is required.

Descriptions of field experiences, student teaching and internship:

Approval for admission to student teaching is based on satisfactory completion of the following criteria:

- A scholastic average of 2.5 or above in all course work attempted;
- A grade of "C" or above in all professional and specialized course work;
- Completion of all course work and requirements for graduation appropriate to the certification area;
- Completion of all standardized examinations as described by the Mississippi State Department of Education;

- A satisfactory record of conduct, character, mental and physical health verified by two letters of recommendation and a statement of good physical health from the school nurse or private doctors;
- A satisfactory recommendation from the assigned advisor in the student's major field of study.

After successfully completing 16 weeks of student teaching, the student will submit a performance portfolio which includes a multimedia presentation of the student teaching experience. The portfolio will include documentation of student performance in compliance with INTASC, NCATE, MTAI, ISTE, and NBPTS standards.

The Teacher Education Program at Rust College is approved by the Mississippi State Department of Education which uses the standards of the National Council for the Accreditation of Teacher Education (NCATE) for evaluation purposes.

REQUIRED PROGRAM FOR THE B.A. DEGREE IN ENGLISH/LIBERAL ARTS

FIRST YEAR

See First Year Experience Program for Details

SEM. HRS.

35

SOPHOMORE YEAR

ENG	232	Advanced Grammar and Composition	3
ENG	230	World Literature	3
HUM	233	Introduction to the Humanities	3
Or			
HUM	230	Fine Arts	3
ENG	233	Introduction to Literature	3
SOS	231	Introduction to the Social Sciences	3
ENG	337	Professional Writing	3
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Oral Book Review	.5
—	—	Two Courses in One Foreign Language	6
REL	230	Introduction to Biblical Studies	3
		Elective	3
		Total	31.50

JUNIOR YEAR

ENG	332	Advanced Writing	3
ENG	330/331	African American Literature I and II	6
ENG	333/334	American Literature I and II	6
ENG	438	Literary Criticism	3
AEP	311/312	Academic Enrichment Program	1
CEP	308/309	Oral Book Review	.5
		4 Electives	12
		Total	31.50

SENIOR YEAR

ENG	435	English Literature of the 19 th Century	3
ENG	434	History of the English Language	3
Or			
ENG	433	Creative Writing	3
—	—	Two English Literature courses before the 19 th Century	6
—	—	4 Electives	12
ENG	460	Internship	6
Total			30.00
Total hours required for graduation			128.00

Additional Requirement: A comprehensive portfolio will be compiled as the student matriculates and will be presented to the English faculty for evaluation in the senior year.

REQUIRED PROGRAM FOR THE B.S. DEGREE IN ENGLISH EDUCATION

FIRST YEAR

See First Year Experience for Program Details **SEM. HRS**
35

SOPHOMORE YEAR

ENG	230	World Literature	3
ENG	232	Advanced Grammar and Composition	3
HUM	233	Introduction to the Humanities	3
Or			
HUM	230	Fine Arts	
SOS	231	Introduction to the Social Sciences	3
ENG	233	Introduction to Literature	
ENG	337	Professional Writing	3
ENG	336	English Literature of the 17 th Century	3
PRA	230	PRAXIS Seminar (not required if student has required ACT score)	3
—	—	Two Courses in One Foreign Language	6
REL	230	Introduction to Biblical Studies	3
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Oral Book Review	.5
Total			34.50
Pre-Professional Skills Test: Subtest Reading Writing Mathematics			

JUNIOR YEAR			SEM. HRS.
ENG	331	African-American Literature II	3
ENG	332	Advanced Writing(reinstated)	3
ENG	333/334	American Literature I and II	6
ENG	438	Literary Criticism	3
ENG	434	History of the English Language	3
PSY	230	General Psychology	3
PSY	331	Psychology of Exceptional Students	3
PSY	332	Human Growth, Development, Diversity	3
EDU	230	Foundations of Education	3
EDU	323	Educational Technology	3
PRA	330	Praxis Seminar II(optional)	3
AEP	311/312	Academic Enrichment Program	1
CEP	308/309	Oral Book Review	.5
Total			34.50
PRAXIS II Examination: Subtest: Principles of Learning and Teaching Content Area Examination			

SENIOR YEAR:

ENG	436	English Literature of the 19 th Century	3
EDS	430	Methods of Teaching Secondary Education	
EDU	413	Teaching Strategies Practicum (Ob/Par)	1
EDU	330	Classroom Management	3
ECU	430	Measurement and Evaluation	3
EDU	433	Integrative Teaching Seminar	3
RDL	334	Teaching Reading in the Content Areas	3
EDU	401	Student Teaching Seminar	0
EDU	460/461	Student Teaching12	
Total			34.00
Total hours required for graduation			135.00

Additional Requirement: An English comprehensive portfolio will be compiled as the student matriculates and will be presented to the English faculty for evaluation in the senior year

MINOR IN ENGLISH

Eighteen (18) semester hours are required for a minor in English. Students will take the following sequence of courses.

ENG	332	Advanced Writing	3
ENG	330/331	African American Literature I and II	6
ENG	333/334	American Literature I or II	3
_____	_____	One English Literature course before the 19 th Century	3
ENG	337	Professional Writing	3
Total			18.00

MASS COMMUNICATIONS

Mission Statement

Our mission is to train students and provide them the exceptional opportunities to acquire the skills and competencies that will enhance their professional career in the mass media and other emerging communication industries. With a focus on liberal arts education, our program emphasizes experiential learning (hands-on) for students, and the academic preparation for pursuit of advanced studies in graduate school.

Objectives:

1. To produce competent and skillful professionals for successful careers in the mass media and other emerging communication industries.
2. To provide students with a thorough theoretical knowledge in mass communications that will enhance the pursuit of advanced studies in graduate school.
3. To enable students to acquire creative ability in diverse media productions for challenges in professional media practices.
4. To train students to become analytical and critical mediator of mass communications messages and effects in society.

In order to produce competent and skillful media professionals, our students study a program for the Bachelor of Arts degree in Mass Communications (Broadcast Journalism or Print Journalism) tailored to meet the accrediting standards and guidelines as prescribed by the professional Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). Of the 128 credit hours required for graduation, at least 80 hours must be of liberal arts and sciences courses. While majors are encouraged to seek their minor program in other academic areas; however, they may elect for a minor as well in print or broadcast journalism. This minor can be fulfilled with the required 18 elective hours in the area of interest.

Minimum credit requirement for graduation – 128 credit hours

Total Mass Communications courses – 36 credit hours

General Requirements for Bachelor of Arts degree in Mass Communications:

- The completion of a minimum of 80 semester hours outside Mass Communications with no fewer than 65 semester hours in the liberal arts and sciences.
- A minimum of 6 semester hours of internship.
- A minimum of 25 hours of laboratory time per module in any of the mass media areas, RC-TV2, WURC, or the Rustorian. These hours are beyond the regular class-oriented laboratories.
- An approved senior project, MACO 410, is required of all graduating seniors. A student will not graduate if this is not successfully completed.
- A minimum grade of C in all required courses in Mass Communications, as well as in ancillary writing courses such as basic grammar and composition and advanced grammar and composition.
- A minimum proficiency in typing.

Mass Communication Core Course Requirements:			Credit Hours
JAC	230	Introduction to Mass Media	3
JAC	232	News Writing and Reporting	3
JAC	236	Public Relations and Message Design	3
JAC	330	Mass Media Law	3
JAC	332	Mass Media and Society *	3
JAC	334	Advertising	3
JAC	434	Research in Communication	3
JAC	460	Internship	6
SOS	330	Introduction to Statistics	3
Total:			30

MASS COMMUNICATIONS/BROADCAST JOURNALISM

MAC	231	Introduction to Radio Production	3
MAC	233	Introduction to Television Production	3
MAC	337	Broadcast Announcing	3
MAC	431	Advanced Radio Production	3
MAC	433	Advanced Television Production	3
Total:			15

MASS COMMUNICATIONS/PRINT JOURNALISM

JOU	230	Introduction to Journalism	3
JOU	330	Investigative Journalism	3
JOU	332	Copy reading and Editing	3
JOU	335	Newspaper Graphics and Design	3
JOU	430	Advanced Journalism	3
* Required elective			
Total:			15

REQUIRED PROGRAM FOR THE B.A. DEGREE IN MASS COMMUNICATIONS/ BROADCAST JOURNALISM

FIRST YEAR 35

See First Year Experience Program for Details

SOPHOMORE YEAR

MAC	230	Introduction to Mass Media	3
MAC	231	Introduction to Radio Production	3
MAC	233	Introduction to Television Production	3
ENG	233	Introduction to Literature	3
ENG	232	Advanced Grammar and Composition	3
HUM	233	Introduction to the Humanities	3

SOS	231	Introduction to the Social Sciences	3
AEP	211/212	Academic Enrichment Program	1
CEP	209/209	Oral Book Review	.5
		Three Electives	9
		Total	31.50

JUNIOR YEAR:

REL	230	Introduction to Biblical Studies	3
MAC	232	News Writing and Reporting	3
MAC	236	Public Relations and Message Design	3
MAC	337	Broadcast Announcing	3
MAC	330	Mass Media Law	3
CEP	308/309	Oral Book Review	.5
AEP	311/312	Academic Enrichment	1
—	—	Two Courses in One Foreign Language	6
—	—	Three Electives	9
MAC	332	*Mass Media and Society (required elective)	3
		Total	31.50

SENIOR YEAR:

SOS	330	Introduction to Statistics	3
MAC	334	Advertising	3
MAC	431	Advanced Radio Production	3
MAC	433	Advanced Television Production	3
MAC	434	Research in Communication	3
MAC	435	Senior Project and Presentation	0
MAC	460	Internship	6
—	—	Three Electives	9
		Total	30.00
		Total Hours Required for Graduation	128.00

REQUIRED PROGRAM FOR THE B.A. DEGREE IN MASS COMMUNICATIONS/ PRINT JOURNALISM

FIRST YEAR

See First Year Experience Program for Details	Sem. Hrs.	35
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SOPHOMORE YEAR

MAC	230	Introduction to Mass Media	3
JOU	230	Introduction to Journalism	3
HUM	233	Introduction to the Humanities	3
SOS	231	Introduction to the Social Sciences	3
ENG	232	Advanced Grammar and Composition	3

ENG	233	Introduction to Literature	3
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Oral Book Review.	5
—	—	Three Electives	9
		Total	28.50

JUNIOR YEAR

REL	230	Introduction to Biblical Studies	3
JOU	232	News Writing and Reporting	3
MAC	236	Public Relations and Message Design	3
MAC	330	Mass Media Law3	
JOU	330	Investigative Reporting	3
JOU	335	Newspaper Graphics and Design	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review.	5
—	—	Two Courses in One Foreign Language	6
—	—	Three electives	9
MAC	332	Mass Media and Society (required elective)*	
		Total	34.50

SENIOR YEAR

SOS	330	Introduction to Statistics	3
JOU	332	Copy reading and Editing	3
MAC	334	Advertising	3
JOU	430	Advanced Journalism	3
MAC	434	Research in Communication	3
MAC	435	Senior Project and Presentation	0
MAC	560	Internship	6
—	—	Three Electives	9
		Total	30.00
		Total Hours Required for Graduation	128.00

Minor Programs

Eighteen (18) semester hours are required for a minor. Students will take one of the two structured sequences below.

MINOR IN BROADCAST JOURNALISM			Credit Hours
MAC	230	Introduction to Mass Media	3
MAC	231	Introduction to Radio Production	3
MAC	232	News Writing and Reporting	3
MAC	233	Introduction to Television Production	3
MAC	433	Advanced Television Production	3
MAC	431	Advanced Radio Production	3
		Total:	18

MINOR IN PRINT JOURNALISM

MAC	230	Introduction to Mass Media	3
JOU	230	Introduction to Journalism	3
JOU	330	Investigative Journalism	3
JOU	332	Copy reading and Editing	3
JOU	335	Newspaper Graphics and Design	3
JOU	430	Advanced Journalism	3
		Total:	18

MUSIC

Mission Statement

The primary goal of the Music Program is to prepare and train students within the framework of a liberal arts education to work as effective musicians in worship, entertainment, and service industries.

Curricular Tracks

The music major has two curriculum/curricular tracks: **Instrumental** and **Vocal**. If one is an instrumentalist [Organ, Piano, Woodwind, Brass, Percussion] the following courses must be part of the course of study:

- MUS 110
- MUS 432
- MUS 121/122, 123/124, 127/128
- MUS 221/222, 223/224, 227/228
- MUS 321/322, 323/324, 327/328
- MUS 421/422, 423/424, 427/428

If one is a vocalist the following courses must be part of the course of study:

- MUS 111
- MUS 431
- MUS 125/126
- MUS 225/226
- MUS 325/326
- MUS 425/426

General Requirements

All music majors or minors must participate in one of the music groups associated with their areas of concentration (band, choir, or an approved related ensemble). Students must attend all rehearsals and public performances, unless excused by the director. Credit is offered when class load permits.

Applied music study culminates in a public recital of about an hour's duration. This requirement must be met before any senior can graduate. In some cases, joint recitals of thirty or forty minutes' duration by each performer may meet this

requirement. Periodic seminars are held which include students' performances, critiques, discussions of performances, announcements, and observations of general interest to the students and faculty. All music majors must attend unless officially excused.

Appropriate musical proficiency examinations will be administered during the first semester of the senior year. These examinations will test musicianship skills such as sight-reading, dictation, keyboard harmony, ear training, and analysis.

Music Program

MUS	110	College Band (required each semester)	8
or			
MUS	111	College Choir (required each semester)	
MUS	133/134	Fundamentals of Musicianship I and II	6
MUS	231/232	Music History and Literature I and II	6
MUS	233/234	Integrated Theory I and II	6
MUS	237	Class Piano	3
MUS	431	Choral Conducting	3
or			
MUS	432	Instrumental Conducting	
MUS	438	Form and Analysis	3
MUS	433	African American Music	3
MUS	330	Brass and Stringed Instruments	3
or			
MUS	333	Woodwind and Percussion Instruments	
MUS	338	Counterpoint	3
MUS	433	African American Music	3
MUS	439	Senior Recital	3
MUS	—	Applied Music	8

REQUIRED PROGRAM FOR THE B.A. IN MUSIC

FIRST YEAR

	Sem. Hrs.
See First Year Experience Program for Details	35
Two courses in Applied Music	

SOPHOMORE YEAR

MUS	133/134	Fundamentals of Musicianship I and II	6
MUS	231/232	Music History I and II	6
HUM	233	Introduction to the Humanities	3
SOS	231	Introduction to the Social Sciences	3
MUS	223	Applied Piano	2

MUS	237	Class Piano	3
MUS	110	College Band	1
or			
MUS	111	College Choir	
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Oral Book Review	.5
REL	230	Introduction to Biblical Studies	3
—	—	Two courses in one Foreign Language	6
—	—	Two courses in Applied Music	4
		Total	38.50

JUNIOR YEAR

ENG	233	Introduction to Literature	3
ENG	232	Advanced Grammar and Composition	3
MUS	110	College Band	1
or			
MUS	111	College Choir	
MUS	233/234	Integrated Theory I and II	6
MUS	330	Brass and Stringed Instruments	3
or			
MUS	333	Woodwind and Percussion Instruments	3
MUS	460	Internship	6
AEP	311/312	Academic Enrichment Program	1
CEP	308/309	Oral Book Review	.5
—	—	Two Courses in Applied Music	4
—	—	One elective	
		Total	30.50

SENIOR YEAR

MUS	110	College Band	1
or			
MUS	111	College Choir	1
MUS	335	Class Voice	3
MUS	338	Counterpoint	3
MUS	431	Choral Conducting	3
or			
MUS	432	Instrumental Conducting	3
MUS	433	African American Music	3
MUS	438	Form and Analysis	3
MUS	439	Senior Recital	3
—	—	One Elective	3
		Total	22.00
		Total hours required for graduation	126.00

HUMANITIES COURSE DESCRIPTIONS

ENGLISH

Prerequisites to all English Courses: Successful completion of ENG 131 and 132 with a minimum grade of C.

ENG 230 WORLD LITERATURE 3 Sem. Hrs.

A study of selected masterpieces in translation with particular attention to the artistic, historical, and philosophical contexts from which they emerged.

ENG 232 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

A continuation of the freshman writing courses with emphasis on the explicit knowledge of the prescriptive rules of grammar, syntax, mechanics, usage, spelling, and vocabulary. Students will be introduced to the fundamentals of literary research, including practice in summarizing texts in paraphrase, citing texts to support extended statements (essays), and avoiding plagiarism by using proper techniques to incorporate outside texts into the essay. Each student will produce a relatively brief research to demonstrate grasp of these rules and techniques. Prerequisite: Successful completion of English 132 with passing of the English Proficiency Exam.

ENG 233 INTRODUCTION TO LITERATURE 3 Sem. Hrs.

This course introduces students to various forms of literature: drama, short stories, critical essays, books, poetry, and the literary styles of authors from diverse world cultures. Students are exposed to literary analysis, critical interpretation, and rhetorical devices which are present in the various works. Pre-requisites: ENG 131, ENG 132

ENG 234 MYTHOLOGY 3 Sem.Hrs.

An introduction to the great myths of Greece, Rome, and Africa and their influence upon later English, American, and African American literature.

ENG 330 AFRICAN AMERICAN LITERATURE I 3 Sem Hrs.

A study of the literature of African Americans from its African roots to the end of the Harlem Renaissance.

ENG 331 AFRICAN AMERICAN LITERATURE II 3 Sem. Hrs.

A study of the literature of African Americans from the end of the Harlem Renaissance to the present.

ENG 332 ADVANCED WRITING 3 Sem. Hrs.

An advanced course in writing designed to teach empirical research methods with an emphasis on preparation for graduate or professional school or any post-collegiate writing context for which such skills are appropriate. Prerequisite: Successful completion of ENG 131, 132, and 232.

ENG 333 AMERICAN LITERATURE I 3 Sem. Hrs.

A study of the literature of the United States from the Colonial period to Emerson with emphasis upon the unique character of the American experience portrayed by the major writers of the period.

ENG 334 AMERICAN LITERATURE II 3 Sem. Hrs.

A study of the literature of the United States from Emerson to the present with emphasis upon the unique character of the American experience portrayed by the major writers of the period.

ENG 335 ENGLISH LITERATURE OF THE SIXTEENTH CENTURY 3 Sem. Hrs.

A study of the major genre and works of the sixteenth century through the reign of Elizabeth I, with a limited treatment of Shakespeare. Special attention will be given to the important literary developments of the period (such as the emergence of the secular drama and the professional theater), and to the effects of the spread of literacy and the shift from medieval to modern practices of printing, publication, and copyright.

ENG 336 ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY 3 Sem. Hrs.

A study of the principal authors, important genres, and major works of the seventeenth century, including selections from Donne, Jonson, Herbert, Marvell, and Milton.

ENG 337 PROFESSIONAL WRITING 3 Sem. Hrs.

A course designed to give students skills and experience in a variety of professional writing situations. Assignments are writing projects that would be encountered by an English major employed in business or non-profit organization (memos, brochures, newsletters, press releases, fund-raising materials). Students learn the style, method of presentation (including software applications) and sense of audience that is appropriate to diverse writing tasks in the professional context. Prerequisite: Successful completion of ENG 131, 132, and 232. This course must be taken before the student can do an internship.

ENG 338 CONTEMPORARY LITERATURE 3 Sem. Hrs.

A study of recent literature emphasizing English, American, and African American authors but possibly including literature of the continents of Asia and Africa.

ENG 339 MEDIEVAL LITERATURE 3 Sem. Hrs.

This course will emphasize the major works of English literature from its beginnings (Caedmon's *Hymn*) through the fifteenth century (*Everyman*). *Beowulf*, *Sir Gawain and the Green Knight*, and selections from Chaucer are among the works studied.

ENG 430 INTRODUCTION TO LINGUISTICS 3 Sem. Hrs.

This course is an introduction to major linguistic theories. Illustrations will be drawn from modern languages with their phonological, syntactic, and semantic components as

they relate to diverse cultures, languages in social contexts, language histories, language development, language computations and language writing systems.

ENG 431 INTRODUCTION TO WRITING FOR THE HEALTH PROFESSIONS 3 Sem. Hrs.

This course introduces the student to writing medical forms and reports of various kinds, health education materials, public health campaigns, and grants, proposals, and government documents. Prerequisites: ENG 332 Advanced Writing and ENG 337 Professional Writing.

ENG 432 SHAKESPEARE 3 Sem. Hrs.

This course provides a close reading and a critical analysis of selected tragedies and comedies. Filmed productions of some plays will be viewed to illustrate how they might be enacted and to compare various productions through the years. Students' understanding of the plays will be enhanced by an understanding of living conditions, customs, and history of England at the time Shakespeare was writing. Students will also read critical analyses of Shakespeare's works. (Offered alternate years)

ENG 433 CREATIVE WRITING 3 Sem. Hrs.

A course of intensive reading, writing, and revision in the genres of fiction, poetry, and personal essay. In addition to writing and revising their own stories, poems, and essays, students will analyze assigned texts and classmates' work in written papers and workshop discussions. (Usually offered alternate years)

ENG 434 HISTORY OF THE ENGLISH LANGUAGE 3 Sem. Hrs.

A study of the development of the English language in relation to the history of England and the influence of other languages. Attention is given to the linguistic development of the language. (Offered alternate years)

ENG 435 ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY 3 Sem. Hrs.

A period course in the poetry and prose of the neoclassical period and the pre-Romantics.

ENG 436 ENGLISH LITERATURE OF THE NINETEENTH CENTURY 3 Sem. Hrs.

A study of poetry and prose of major English writers of the nineteenth century, with special emphasis on the Romantics.

ENG 437 MAJOR AUTHORS 3 Sem. Hrs.

This course affords students and faculty the opportunity to do a more intensive study of a major author from any period or culture, but usually the subject of study will be from among the most important English, American, or African American authors. Content of the course is left open to the discretion of the instructor, and each student must consult with his or her advisor to make sure the content of the course is acceptable for the student's individual degree program. May be repeated for credit.

ENG 438 LITERARY CRITICISM 3 Sem. Hrs.

This course provides an introduction to methods of literary criticism from ancient Greece to the present with emphasis on current trends in literary criticism. Students will gain practice in analyzing literature by using the tools of several schools of criticism as frameworks to analyze literature.

ENG 439 INTRODUCTION TO FICTION 3 Sem. Hrs.

Readings in selected American, African American and British novels, stressing the origin and development of the novel from the eighteenth century. Open to juniors and seniors.

ENG 460 INTERNSHIP 6 Sem. Hrs.

A work experience where related skills and knowledge of English can be effectively applied. (Prerequisite: Consent of advisor and divisional chair)

HUMANITIES

HUM 230 FINE ARTS 3 Sem. Hrs.

An introduction to the arts of painting, sculpture, music, and architecture. The student will be introduced to the idea of periods of artistic development in human culture and the interrelationships of the arts within periods.

HUM 233 INTRODUCTION TO THE HUMANITIES 3 Sem. Hrs.

An interdisciplinary course designed to provide a broad-based humanistic study of art and music with special emphasis on the integration of other western and non-western cultural contributions, including literature and philosophy. An attempt is made to include the African American cultural heritage as an integral part of the course content. (This course or HUM 230 can fulfill the general education requirement for Humanities.)

HUM 330 WRITER'S WORKSHOP 3 Sem. Hrs.

An open approach to writing whose major aim is to explore and correct the student's individual writing problems. Open to all students above the freshman level. The course may include creative, journalistic, and technical writing. May be repeated for credit.

HUM 331 SEMINAR ON THE FUTURE OF MAN 3 Sem. Hrs.

An interdisciplinary course designed to help students make a critical study of the key problems and issues posed by technological advancement and implications for human beings in the future.

HUM 430 HUMANITIES HONORS PROGRAM 3 Sem. Hrs.

An interdisciplinary course designed to help the honor students acquire a mature, integrated and broad knowledge of the various disciplines comprising the humanities and to enable them to analyze and synthesize knowledge and apply it in the promotion of humanistic values in a democratic society.

MASS COMMUNICATIONS

- MAC 230 INTRODUCTION TO MASS MEDIA 3 Sem. Hrs.**
Introduces a variety of media forms such as radio, newspaper, television, magazine, advertising, etc., with emphasis on their history, but also examines the present state of the media and the outlook for the future.
- MAC 231 INTRODUCTION TO RADIO PRODUCTION 3 Sem. Hrs.**
Introduces the fundamentals of radio production elements, including equipment, techniques, and methods. Laboratory experience includes producing PSAs, sound beds, station Ids, and other radio production formats for WURC-FM or RC-TV2.
- MAC 232 NEWSWRITING AND REPORTING 3 Sem. Hrs.**
Focuses on the mechanics of gathering, processing, and reporting of news for print and broadcast media and understanding of the beat systems, including interviewing techniques. Involves field work assignments for The Rustorian.
- MAC 233 INTRODUCTION TO TELEVISION PRODUCTION 3 Sem. Hrs.**
Introduces basic television production elements, including equipment, techniques, and methods. Laboratory experience includes live and videotaped projects with RC-TV2. Enrollment limited.
- MAC 234 INTRODUCTION TO PHOTOGRAPHY 3 Sem. Hrs.**
Introduces the fundamentals of photography with emphasis on basic photographic techniques of digital cameras and methods for producing quality prints and slides for news publications.
- MAC 235 WEB DESIGN AND PHOTOSHOP 3 Sem. Hrs.**
An introductory course in which students learn to design and create professional-looking websites using Dream weaver and Flash. Students will also gain basic skills in the use of Photoshop for photo and graphic editing. Class format is largely hands-on activities.
- MAC 236 PUBLIC RELATIONS AND MESSAGE DESIGN 3 Sem. Hrs.**
Introduces and investigates elements of effective communication, including the dimensions of perception, meaning, environment, attitude, and technology. Students will be able to apply theoretical concepts to practical problems of individual groups of people. (Prerequisite: MAC 230)
- MAC 238 INTRODUCTION TO AUDIO PRODUCTION 3 Sem. Hrs.**
Introduces basic audio production elements, including equipment, techniques, and methods. Laboratory experience includes recording live events and editing them for broadcast on WURC-FM.
- MAC 330 MASS MEDIA LAW 3 Sem. Hrs.**
Examines the legal and ethical ramifications of media laws that both inhibit and enhance the mass media, focusing on the issues of First Amendment, libel, privacy, copyright, communication regulation and policy.

MAC 331 MEDIA ETHICS 3 Sem. Hrs.

This course deals with legal and ethical problems journalists face in routine gathering and disseminating of information.

MAC 332 MASS MEDIA AND SOCIETY 3 Sem. Hrs.

Discusses the various influences and ramifications of the mass media pertaining to social, economic, cultural, and political effects on society. The notion of the powerful and limited media effects theories will also be considered.

MAC 334 ADVERTISING 3 Sem. Hrs.

Analyzes advertising messages in the print and broadcast media. Emphasis on factors that shape the design and production of advertising, from idea concept to planning and execution, considering the advertiser, the advertising agency, and the consumer.

MAC 336 COMMUNICATION THEORY 3 Sem. Hrs.

Examines the principles and theoretical framework which describe various forms of communications phenomena: Interpersonal communication, group interaction, symbolism, non-verbal communication.

MAC 337 BROADCAST ANNOUNCING 3 Sem. Hrs.

The analysis and improvement of voice, articulation and pronunciation for radio and television broadcast news anchoring, interviewing, commercial and public service announcing.

MAC 430 TELEVISION DOCUMENTARY 3 Sem. Hrs.

Techniques in planning and executing an informative feature - length cultural and public affairs programs.

MAC 431 ADVANCED RADIO PRODUCTION 3 Sem. Hrs.

Emphasizes the technical aspects of radio production, including radio station management and operation. Laboratory experiences involve regular on-air shifts with WURC-FM radio. (Prerequisite: MAC 231).

MAC 432 WORLD COMMUNICATION SYSTEMS AND CULTURE 3 Sem. Hrs.

Compares and analyzes the media institutions in various countries. Students will learn how political, cultural, economic, and religious peculiarities of countries affect media institutions and media practices, as well as the flow of information within and beyond national borders.

MAC 433 ADVANCED TELEVISION PRODUCTION 3 Sem. Hrs.

Emphasizes perfecting of television production skills, with increased attention to the technical aspects of TV production. Individual and class projects of broadcast quality are expected in connection with an RC-TV2 laboratory experience. (Prerequisite: MAC 233).

- MAC 434 RESEARCH IN COMMUNICATION 3 Sem. Hrs.**
Presents the principles and techniques of research in mass communications, the different types of research methods and application to problems, conducting literature review, composing theoretical framework, as well as formulating hypotheses and research questions, collecting, analyzing and interpreting data. (Prerequisite: SOS 330).
- MAC 435 SENIOR PROJECT AND PRESENTATION 0 Sem. Hrs.**
Capstone documentary project entails synthesis of theory, research, and execution skills as a reflection and demonstration of what the student learned over the course of the program. Required for graduation.
- MAC 436 MEDIA CRITICISM 3 Sem. Hrs.**
Entails analytical and critical examination of the mass media structures, contents, and practices. As critics, students evaluate the media considering the underlying factors and principles that shape and guide media practices, practitioners, and dictate media behavior. This seminar course requires student preparation through outside reading assignments. Open to juniors and seniors.
- MAC 437 INDEPENDENT STUDY IN MASS COMMUNICATIONS 3 Sem. Hrs.**
Studies special topics in greater depth. Content and format will be worked out with the instructor. Permission must be obtained from Division Chair and Advisor. Course may be repeated for credit.
- MAC 438 ADVANCED AUDIO PRODUCTION 3 Sem. Hrs.**
Exposes students to professional audio recording techniques. Students are required to produce individual studio material of professional or near professional quality. Applications of audio technique, electronics, and theory. (Prerequisite: MAC 238).
- MAC 460 INTERNSHIP 6 Sem. Hrs.**
Provides students with valuable work experience, as well as theoretical knowledge, in the field of broadcast or print journalism.
- JOU 230 INTRODUCTION TO JOURNALISM 3 Sem. Hrs.**
Introduces the basic forms and concepts of journalistic writing and reporting of news. Emphasis is on newspaper writing, including an introduction to understanding how and where decisions are made in American society.
- JOU 232 NEWSWRITING AND REPORTING 3 Sem. Hrs.**
Focuses on the mechanics of gathering, processing, and reporting of news for print and broadcast media and understanding of the beat systems, including interviewing techniques. Involves field work assignments for *The Rustorian*.
- JOU 330 INVESTIGATIVE JOURNALISM 3 Sem. Hrs.**
Examines journalistic principles and research techniques for carrying out in-depth investigative reporting on issues in the community. (Prerequisite: JOU 230).

JOU 332 COPY READING AND EDITING 3 Sem. Hrs.

Examines the principles and practices of copy reading and editing, including headlining and layout of newspapers. Lab required. (Prerequisites: MAC 232).

JOU 335 NEWSPAPER GRAPHICS AND DESIGN 3 Sem. Hrs.

Provides students with knowledge of layout and design of newspaper, magazine, and other publications, combining texts and graphics. Emphasizes hands-on.

JOU 430 ADVANCED JOURNALISM 3 Sem. Hrs.

Examines advanced principles of investigative and freelance writing and reporting for the print media. Laboratory experience includes writing news stories and features for The Rustorian and other community publications. (Prerequisites: JOU 230 and JOU 330)

JOU 431 SCHOOL PUBLICATIONS 3 Sem. Hrs.

Principles and practices of school publications including the school newspaper and the yearbook and the functions and responsibilities for the teacher as an advisor for school publications. Recommended for secondary school teachers.

JOU 432 ADVANCED COPY EDITING 3 Sem. Hrs.

Advanced principles and practices of copy reading and editing, headlining and layout of newspapers and magazines. Prerequisite: JOU 332.

MODERN FOREIGN LANGUAGES

CH 231/232 ELEMENTARY CHINESE I AND II 6 Sem. Hrs.

A beginning course in Chinese with a study of basic principles of pronunciation, grammar, syntax, and vocabulary.

FRN 231/232 ELEMENTARY FRENCH I AND II 6 Sem. Hrs.

A beginning course in French with a study of basic principles of pronunciation, grammar, syntax, and vocabulary.

FRN 331/332 INTERMEDIATE FRENCH I AND II 6 Sem. Hrs.

An intensive review of grammar, idiom and idiomatic usage, guided oral practice, and suitable reading selections by modern authors. Training in oral and written expression. (Prerequisites: FRN 231/232)

FRN 430 CONVERSATION AND COMPOSITION 3 Sem. Hrs.

French as a spoken and written language, concentration in individual assistance with the sounds of the language, syntax, and correctness of expression in everyday French.

FRN 433 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

Study of modern French grammar with emphasis on specific problems of sentence structure and use of words. Develops the student's ability to translate selected literary texts and compose essays in French (Prerequisite: FRN 332).

GRM 231/232 ELEMENTARY GERMAN I AND II 6 Sem. Hrs.

Beginning courses in German with study of basic principles of pronunciation, grammar, syntax, and vocabulary. This course will provide intensive oral drill, frequent dictations, and graduated supervised reading.

GRM 333/334 INTERMEDIATE GERMAN I AND II 6 Sem. Hrs.

An intensive review of grammar, idiom, idiomatic usage, guided oral practice, and suitable reading selections by modern authors. Training in oral and written expression. (Prerequisites: GRM 231/232)

GRM 430 CONVERSATION AND COMPOSITION 3 Sem. Hrs.

German as a spoken and written language, concentration of individual assistance with the sounds of the language, syntax, and correctness of expression in everyday German.

GRM 431 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

Study of modern German grammar with emphasis on specific problems of sentence structure and use of words. Develops the student's ability to translate selected literary texts and compose essays in German (Prerequisite: GRM 334).

GRM 433/434 SURVEY OF GERMAN LITERATURE 3 Sem. Hrs.

A comprehensive look at German literature with emphasis on the authors who contributed to its development before and after Goethe, covering the seventeenth through the twentieth centuries. Emphasis will be placed on major poetry, the German lyrics, novels, and drama.

**SPA 131/132 SPANISH FOR EARLY
CHILDHOOD EDUCATORS 6 Sem. Hrs.**

Beginning Spanish courses intended only for early childhood educators. Emphasis is on vocabulary and phrases needed for classroom communication with pre-school-age children whose native language is Spanish. Intensive oral practice of questions and commands. Discussion of cultural aspects affecting communication with both the children and their parents. SPA 131 is a prerequisite for SPA 132.

SPA 231/232 ELEMENTARY SPANISH I AND II 6 Sem. Hrs.

Beginning courses in Spanish with the study of basic principles of pronunciation, grammar, syntax, and vocabulary. Practice in the four communications skills—listening, speaking, reading, and writing—will be provided in simulated true-to-life situations. SPA 231 is a prerequisite for SPA 232. ENG 131 and 132 (Grammar and Composition I and II) are prerequisites for SPA 231.

SPA 330 SPANISH FOR BUSINESS 3 Sem. Hrs.

This course consists of a review of grammar previously covered in SPA 231/232, and practice in speaking, listening, reading and writing, using specific vocabulary directed toward communication in the business workplace. SPA 231 and 232 are prerequisites.

SPA 331/332 INTERMEDIATE SPANISH I AND II 6 Sem. Hrs

An intensive review of grammar, idioms, idiomatic usage, guided oral practice and suitable reading selections by modern authors. Training in oral and written expression. (Prerequisites: SPA 231/232).

SPA 430 CONVERSATION AND COMPOSITION 3 Sem. Hrs

Spanish as a spoken and written language, concentration on individual assistance with the sounds of the language, syntax, and correctness of expression in everyday Spanish.

SPA 431 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs

Study of modern Spanish grammar with emphasis on specific problems of sentence structure and use of words. Develops the student's ability to translate selected literary texts and compose essays in Spanish (Prerequisite: SPA 332).

SPA 433/434 SURVEY OF SPANISH LITERATURE 3 Sem. Hrs

A comprehensive look at Spanish literature with emphasis on the authors, who contributed to its development during the sixteenth, seventeenth, and twentieth centuries, covering poetry, novels, and drama.

MUSIC

MUS 110 COLLEGE BAND 1 Sem. Hr

The Rust College instrumental music program provides opportunities for students to perform at various campus and off-campus activities. Students from all majors are welcome to join, and scholarship money and class credit are available to qualified individuals. Interested students must be able to read music and must first audition for the conductor in order to be accepted into the program. Performance opportunities exist in the Rust College Marching Band, Rust College Concert Band, Rust College Saxophone Ensemble, Basketball Pep Band, and in various chamber ensembles. The instrumental music program also offers opportunities for students to study on their individual instruments for class credit through one-on-one instruction. (Required each semester)

MUS 111 COLLEGE CHOIR 1 Sem. Hr

Open to all students on campus upon approval of the choir director. Opportunity will be given for concert and touring activities. (Required each semester)

MUS 133/134 FUNDAMENTALS OF MUSICIANSHIP I & II 6 Sem. Hrs

Introduction to the basic material of music: melody, rhythm, harmony, and notation. It includes a study of basic musical language and usage, the writing of melodies and four-voiced harmonies, and creative studies using a variety of sound sources, sight-singing, ear-training, and elementary keyboard skills.

MUS 233/234 INTEGRATED THEORY I & II 6 Sem. Hrs

Primarily a study of harmonic procedures of Western music of the 17th through the 20th centuries, this course offers a continuation of studies and skills learned in MUS 133/134. (Prerequisites: MUS 133/134)

- MUS 237 CLASS PIANO 3 Sem. Hrs.**
Designed to develop proficiency at the piano as a functional tool for musicians.
- MUS 331/332 MUSIC HISTORY AND LITERATURE I & II 6 Sem. Hrs.**
A study of the development of music in Western civilization from antiquity to the present, including recognition of the influences shaping the course of music and the lives of composers. Computer and media generated music and the study of musical forms are included. Offered in alternate years. (Prerequisites: MUS 133/134, 233/234)
- MUS 333 WOODWIND & PERCUSSION INSTRUMENTS 3 Sem. Hrs.**
Laboratory class instruction of woodwind and percussion instruments.
- MUS 335 CLASS VOICE 3 Sem. Hrs.**
Course designed for the beginning singer. The student will study proper usage of the voice and body, simple songs in English, Italian, etc. Offered in alternate years.
- MUS 336 ORCHESTRATION AND INSTRUMENTATION 3 Sem. Hrs.**
A course in the techniques of scoring for band and orchestral instruments, from small ensembles to full orchestra. Students are required to demonstrate understanding of instruments and their use in orchestration. (Prerequisite: MUS 233/234)
- MUS 338 COUNTERPOINT 3 Sem. Hrs.**
A study of strict and free counterpoint in two, three, four, or more parts. Includes an introduction to musical forms and written exercises in inventions, canons, and fugues. (Prerequisite: MUS 233/234)
- MUS 430 INDIVIDUAL STUDY IN MUSIC 3 Sem. Hrs.**
Readings, research, composing, and/or fieldwork on selected topics. Topics may be related to such fields as ethnomusicology, music therapy, commercial music, music and media, music pedagogy, applied music in teaching or interdisciplinary projects relating to music recording or to oral history. Consent of department head is required before registration.
- MUS 431 CHORAL CONDUCTING 3 Sem. Hrs.**
Provides instruction in the art of conducting, techniques of ensemble rehearsal, and score interpretation.
- MUS 432 INSTRUMENTAL CONDUCTING 3 Sem. Hrs.**
Provides instruction in the art of conducting, techniques of ensemble rehearsal, and score interpretation.
- MUS 433 AFRICAN AMERICAN MUSIC 3 Sem. Hrs.**
Survey of major religious and secular categories of African American music. Emphasis is on the historical, social, and political contexts influencing the music development. Open to non-music majors.

MUS 434	CHURCH MUSIC	3 Sem. Hrs
A study of the history, literature, and techniques of Church Music. Study of music for the church services, including anthems from the sixteenth century to the present. Survey of Jewish and Christian liturgies and introduction to hymnology		
MUS 435	COMPOSITION	3 Sem. Hrs
A study of composition in the small and/or large forms. Original writing or arranging for either voice or instruments or both. (Prerequisite: MUSI 438)		
MUS 437	ADVANCED SEMINAR IN MUSIC	3 Sem. Hrs
An open course for advanced level students.		
MUS 438	FORM AND ANALYSIS	3 Sem. Hrs
A study of the design and structure of musical literature, externally and internally and analysis of its use in various styles and types of composition.		
MUS 460	INTERNSHIP	6 Sem. Hrs
Experimental learning in a structured music or music-related environment Approval by the advisor and divisional chairperson is required.		
MUS 121/122	APPLIED ORGAN	4 Sem. Hrs
These courses provide the student with a study of representative works of the baroque, classic, romantic, contemporary periods. Technical studies, including scales and arpeggios, will be emphasized.		
MUS 125/126	APPLIED VOICE	4 Sem. Hrs
These courses provide the student fundamentals in breath control, tone production, diction and foundation repertoire.		
MUS 127/128	APPLIED INSTRUMENT	4 Sem. Hrs
These courses provide the fundamentals required to play wind, string, or percussion instruments, sight-reading drills, major and minor scales, arpeggios and selected solo literature.		
MUS 221/222	APPLIED ORGAN	4 Sem. Hrs
A continuation of MUS 121/122.		
MUS 223/224	APPLIED PIANO	4 Sem. Hrs
These courses emphasize more advanced technical studies and repertoire.		
MUS 225/226	APPLIED VOICE	4 Sem. Hrs
These courses provide more advanced studies and sight-reading.		
MUS 227/228	APPLIED INSTRUMENT	4 Sem. Hrs
These courses provide more advanced studies and sight-reading. Selected repertoire of baroque, classical, romantic, and contemporary composers will be studied.		
MUS 321/322	APPLIED ORGAN	4 Sem. Hrs
A continuation of MUS 221/222.		

MUS 323/324	APPLIED PIANO	4 Sem. Hrs.
A continuation of MUS 223/224.		
MUS 325/326	APPLIED VOICE	4 Sem. Hrs.
A continuation of MUS 225/226 with preparation for MUS 439 (recital).		
MUS 327/328	APPLIED INSTRUMENT	4 Sem. Hrs.
A continuation of MUS 227/228.		
MUS 421/422	APPLIED ORGAN	4 Sem. Hrs.
A continuation of MUS 321/322.		
MUS 423/424	APPLIED PIANO	4 Sem. Hrs.
A continuation of MUS 323/324 with preparation for MUS 439 (recital).		
MUS 425/426	APPLIED VOICE	4 Sem. Hrs.
A continuation of MUS 325/326		
MUS 427/428	APPLIED INSTRUMENT	4 Sem. Hrs.
A continuation of MUS 327/328 with preparation for MUS 439 (recital)		
MUS 439	SENIOR RECITAL	3 Sem. Hrs.
A required applied music performance for partial fulfillment of the degree requirements in music. Joint or individual recitals, representative of the student's development, are expected. The performances will be public. Rarely is departmental permission granted for a private hearing.		
MUS 230	INTRODUCTION TO MUSIC MEDIA	3 Sem. Hrs.
Provides an introduction to ways music is used in the entertainment industry. Major emphasis is placed on licensing music and laws and practices affecting how music is used in the mass media.		
MUS 231	RECORDING TECHNIQUES	3 Sem. Hrs.
Designed to introduce basic recording equipment, production techniques, and studio practices related to today's recording environment.		
MUS 430	RECORDING ARTIST REPRESENTATION	3 Sem. Hrs.
Deals with the roles and responsibilities of artist representatives such as publishers, lawyers, managers, unions, and other agencies the artist is likely to encounter in the music industry. Topics include negotiation, promotional packages, and royalty collection.		
MUS 331/332	MUSIC BUSINESS I AND II	6 Sem. Hrs.
Surveys the various aspects of the music business. Topics include songwriting, publishing, copyright, licensing, promotion, management, merchandising, recording science, research sources, and other related topics.		
MUS 333	MUSIC PUBLISHING, COPYRIGHT, AND DISTRIBUTION	3 Sem. Hrs.
Studies the music publishing business and its principles and practices. Attention will be given to national and international copyright laws, as well as wholesale and retail record and tape distribution.		

RELIGION AND PHILOSOPHY

Rust College offers a minor in Religion. Requirements for the minor include: 11 hours above the general education requirement (REL 230). The six courses are: REL 232, REL 233, REL 330, REL 331, REL 332, and PHI 430.

REL 230 INTRODUCTION TO BIBLICAL STUDIES 3 Sem. Hrs
(OLD AND NEW TESTAMENTS)

A survey of the Old and New Testaments. Provides a basic core of information on the development of Judaism and the foundation of Christianity. Relates Biblical theories to practical day-to-day existence.

REL 231 SOCIOLOGY OF RELIGION 3 Sem. Hrs

An exploration of the relationship of religion to the cultural, social, economic, and political aspects of society. (Prerequisite: REL 230) Offered alternate years.

REL 232 INTRODUCTION TO PHILOSOPHY AND RELIGION 3 Sem. Hrs

A study of the intellectual concepts and categories necessary to understand historical and current issues in both western and non-western philosophy and religion. Offered alternate years.

REL 233 STUDIES IN RELIGION AND CULTURE 3 Sem. Hrs

An exploration of the multiple aspects of the relationships between religion and culture in various societies. The course utilizes a comparative and historical approach to the subject matter. Offered in alternate years.

REL 234 STUDIES IN COMPARATIVE RELIGION 3 Sem. Hrs

A survey of the history of Islam, Judaism, and Christianity, their formative experiences and sources of tradition, and the distinctive ideas and values of each religion.

REL 330 STUDIES IN CHRISTIANITY 3 Sem. Hrs

A theology course that examines critical issues, ethical questions, problems and subjects related to Christianity. Subject matter may be drawn from biblical works or from contemporary issues in Christian theology and ethics for the student to evaluate. Offered in alternate years.

REL 331 ADVANCED STUDIES IN RELIGION 3 Sem. Hrs

An advanced theological study of New Testament books, writers, and themes. Offered in alternate years.

REL 332 SURVEY OF RELIGIOUS THEORISTS 3 Sem. Hrs

This course deals primarily with the presentation of contributions of leading religious theorists in influencing our civilization. It is a continuation of the concepts presented in RELG 232.

PHI 430 PHILOSOPHY AND CONTEMPORARY ISSUES 3 Sem. Hrs

A study of the development of value systems of Western, Oriental, African, and Indian cultures. Provides an opportunity for the students to examine several philosophers who have greatly enhanced philosophical and ethical theories.

PHI 431 SEMINAR IN PHILOSOPHY AND RELIGION 3 Sem. Hrs.

A seminar for advanced students in which teamwork and cooperation can be utilized in pursuing original research.

SPEECH AND DRAMA

The Division of Humanities offers a minor in Speech and Drama. Students must complete fifteen hours chosen from the following courses. SPC 130 may not be used to count toward the minor.

DRM 111 THEATRE WORKSHOP I 1 Sem. Hr.

The workshops are designed to give students hands-on experience working on a theatre production of a play. Responsibility is increased at each level of the workshop. Students receive one credit hour for active participation in the Theatre Guild productions. The emphasis in this workshop is an introduction to the theatre production process. This is a full semester course. Open to freshmen.

DRM 112 THEATRE WORKSHOP II 1 Sem. Hr.

This is continuation of DRM 111. The emphasis in this workshop is the theatre production from auditions to strike. This is a full semester course. Open to freshmen.

DRM 211 THEATER WORKSHOP III 1 Sem. Hr.

Students receive one credit hour for active participation in Theater Guild productions. The emphasis in this workshop is Crew work assignments. This is a full semester course. Prerequisite: DRM 112.

DRM 212 THEATER WORKSHOP IV 1 Sem. Hr.

Continuation of DRM 211. The emphasis in this workshop is crew work assignments. This is a full semester course. Prerequisite: DRM 211.

DRM 311 THEATER WORKSHOP V 1 Sem. Hr.

Participation in this workshop carries the responsibility of a strong supporting role on main stage or a crew head assignment. This is a full semester course. Prerequisite: DRM 212

DRM 312 THEATER WORKSHOP VI 1 Sem. Hr.

Continuation of DRM 311. Participation in this workshop carries a major responsibility of assistant director, assistant stage manager, or house manager. This is a full semester course. Prerequisite: DRM 311.

DRM 411 THEATRE WORKSHOP VII 1 Sem. Hr.

Participation in this workshop carries a major responsibility of a leading role on main stage or crew head for light, set, costume, sound, or makeup design. This is a full semester course. It is open to seniors minoring in theatre. This workshop requires a senior project. Prerequisite DRM 312.

DRM 412 THEATRE WORKSHOP VIII 1 Sem. H

This is a continuation of DRM 411. Participation in this workshop carries major responsibility of directing a main stage production, designing a set, lights, costumes, stage management. This workshop requires a senior project.

DRM 230 ACTING I 3 Sem. Hrs

Introduces acting techniques using modern scenes and improvisations

DRM 235 INTRODUCTION TO THEATER 3 Sem. Hrs

A survey course designed to acquaint the student with the various arts and activities that make up the theater.

DRM 231 ACTING II 3 Sem. Hrs

A continuation of DRM 230. Emphasis is on scene analysis and character development. Prerequisite DRM 230.

DRM 300 PLAYWRIGHT'S WORKSHOP 1-3 Sem. Hrs

Open to students interested in the craft of play writing.

DRM 330 TECHNIQUES OF ACTING 3 Sem. Hrs

Provides a study of drama as a synthetic and immediate art form. Such aspects as acting, directing, design, and technical effects as they are employed in various theatrical modes and forms will be studied. Students will be afforded the opportunity to attend productions in neighboring communities as part of the course.

DRM 331 INTRODUCTION TO THEATRICAL DESIGN AND STAGE LIGHTING 3 Sem. Hrs

Introduces the techniques of set design and stage lighting. Includes lectures on stage lighting, equipment, and techniques in lighting design. Stage design projects are to be presented weekly with emphasis on sketches, models and ground plans.

DRM 334 HISTORY OF AFRICAN THEATER 3 Sem. Hrs

Provides the student of theater with a basic knowledge of African theater forms and playwrights. Selected plays will be studied to give an overview of the history of African culture and art forms.

DRM 335 HISTORY OF BLACK AMERICAN DRAMA 3 Sem. Hrs

Provides the student of theater with the basic knowledge of Black American drama through plays and playwrights. The theater companies and the contributions will be explored through their productions.

DRM 430 DRAMA LITERATURE 3 Sem. Hrs

Provides a study of the elements and forms of the drama based on selected plays representing different periods in the history of drama.

DRM 435 THEATER SEMINAR 1-3 Sem. Hrs.

Current trends and special topics will be selected to study. The seminar may include field trips to include selected professional productions.

SPC 330 PUBLIC SPEAKING 3 Sem. Hrs.

Includes the study, organization and practice of various major types of speeches. Aid in overcoming self-consciousness and improper mannerisms will be offered. Prerequisites: (SPCH 130)

SPC 331 VOICE AND DICTION 3 Sem. Hrs.

Provides a study of the mechanics and importance of good articulation. This will be based on the theory of sound production and involves meaningful exercise or articulation improvement. (Prerequisite: SPC 130).

SPC 430 ORAL INTERPRETATION 3 Sem. Hrs.

Teaches skill in using the voice and body with special emphasis placed on the interpretation of the printed page. Readings from an anthology of prose, poetry, and drama are the basis for study.

THE DIVISION OF SCIENCE AND MATHEMATICS

The goal of the Division of Science and Mathematics is to prepare students for professional work and research in scientific fields and to provide experiences that will enable them to acquire qualifications for entrance to graduate schools and professional schools.

MAJOR PROGRAMS

The Division of Science and Mathematics offers the following major programs:

Bachelor's Degree Programs:

Biology

Biology Education

Chemistry

Mathematics

Mathematics Education

Computer Science

Dual Degree Program:

Biology or Chemistry and
Medicine dual degree in collaboration
with Meharry Medical College

Cooperative Degree Programs:

Medical Technology degree in
collaboration with Tennessee State
University

Collaboration of Pharmacy Doctor
Program with Xavier University in
Louisiana

Students pursuing a bachelor's degree (non-teaching) program in any of the areas listed above are required to complete the general education requirements of the College and the major degree curricula prescribed by the Division.

Students pursuing a bachelor's degree (teaching) program are required to complete, in addition to the general education and major requirements, professional education courses designed to meet the state teacher certification requirements. (Please check with the Division of Education for specific requirements).

All science majors are required to pass the comprehensive exam in their respective areas before graduation.

The requirements for each major program are outlined under each area of study. Students are advised to consult with the area coordinator and faculty advisor before electing any major area of study.

PRE-PROFESSIONAL PROGRAMS

PRE-MEDICINE

PRE-DENTISTRY

PRE-NURSING

PRE-PHARMACY

PRE-ENGINEERING

BIOLOGY

The following are required courses for the Bachelor of Science Degree in Biology:

Biology Core Requirements

BIO	131	General Biology I	3
BIO	111	General Biology I Lab	1
BIO	132	General Biology II	3
BIO	112	General Biology II Lab	1
BIO	232	General Zoology	3
BIO	212	General Zoology Lab	1
BIO	333/313	Human Anatomy and Physiology I & Lab	3/1
BIO	334/314	Human Anatomy and Physiology II & Lab	3/1
BIO	336	Microbiology	3
BIO	316	Microbiology Lab	1
BIO	418	Honors Biology Seminar	1
BIO	431	Genetics	3
BIO	411	Genetics Lab	1
BIO	460	Biology Internship	6
		One biology elective with Lab	4
CHE	131-132	General Chemistry I & II	3/3
CHE	111-112	General Chemistry I & II Labs	1/1
CHE	331-332	Organic Chemistry I & II	3/3
CHE	311-312	Organic Chemistry I & II Labs	1/1
MAT	230	Pre-Calculus	3
MAT	231	Analytical Geometry and Calculus I	3
MAT	234	Introduction to Probability and Statistics	3
PSY	230	General Psychology	3
PHY	231-232	Physics I & II	3/3
PHY	211-212	Physics I & II Labs	1/1
		General Education Courses: 60 credit hours	
		Total Hours:	75

REQUIRED PROGRAM FOR THE B.S. DEGREE IN BIOLOGY

FIRST YEAR

See First Year Experience 35

SOPHOMORE YEAR

			SEM. HRS.
BIO	131	General Biology I	3
BIO	111	General Biology I Lab	1
BIO	132	General Biology II	3

BIO	112	General Biology II Lab	1
BIO	334	Human Anatomy & Physiology II	3
BIO	314	Human Anatomy & Physiology II lab	1
BIO	333	Human Anatomy & Physiology I	3
BIO	313	Human Anatomy & Physiology I Lab	1
BIO	232	General Zoology	3
BIO	212	General Zoology Lab	1
CHE	131	General Chemistry I	3
CHE	111	General Chemistry I Lab	1
CHE	132	General Chemistry II	3
CHE	112	General Chemistry II Lab	1
ENG	233	Introduction to Literature	3
MAT	230	Pre Calculus	3
SOS	231	Introduction to the Social Sciences	3
ENG	232	Advanced Grammar and Composition	3
AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
		Total	37.50

JUNIOR YEAR

PHY	231	Physics I	3
PHY	211	Physics I Lab	1
PHY	232	Physics II	3
PHY	212	Physics II Lab	1
HUM	233	Introduction to the Humanities	3
MAT	231	Analytical Geometry and Calculus I	3
MAT	234	Introduction to Probability and Statistics	3
CHE	331	Organic Chemistry	3
CHE	311	Organic Chemistry I Lab	1
CHE	332	Organic Chemistry II	3
CHE	312	Organic Chemistry II Lab	1
REL	—	One Course in Religion	3
LAN	—	Two courses in one Foreign Language	6
AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.5
		Total	35.50

SENIOR YEAR

BIO	336	Microbiology	3
BIO	316	Microbiology Lab	1
BIO	337	Comparative Vertebrate Anatomy and Physiology	3
BIO	317	Comparative Vertebrate Anatomy and Physiology Lab	1

BIO	418	Honors Biology Seminar	1
BIO	431	Genetics	3
BIO	411	Genetics Lab	1
BIO	460	Biology Internship	6
BIO	—	One biology elective with lab	4
—	—	One elective of Student’s Choice	3
		Total	26.0
		Total Credit Hours Required For Graduation:	135

BIOLOGY

DESCRIPTION OF COURSES

BIO 131 GENERAL BIOLOGY I 3 Sem. Hrs.

Course stresses the following concepts: Hierarchy of the living world; emergent properties of different levels of biological structure; cells as organism’s basic units of structure and function; continuity of life based on heritable information in the form of DNA; correlation of structure and function at all levels of biological organization.

BIO 111 GENERAL BIOLOGY I LAB 1 Sem. Hr.

Main emphasis is student development of critical thinking skills. Lab experiments are simple and provide students with the opportunity to apply their biology knowledge. Labs include microscopy, diffusion and osmosis, cellular respiration and fermentation. Co-requisite: BIO 131.

BIO 132 GENERAL BIOLOGY II 3 Sem. Hrs.

This course is part II of General Biology, and emphasizes themes in the study of life. The main topics which will be discussed include: organisms as open systems that interact continuously with their environment; dynamic balance in living systems is maintained by regulatory mechanisms; life on Earth has dual faces of unity and diversity; the core theme of biology is evolution; multidisciplinary adventure of biology. Prerequisite: BIO 131.

BIO 112 GENERAL BIOLOGY II LAB 1 Sem. Hr.

Lab is designed to build students’ critical thinking skills. They will learn how to write scientific reports. Lab experiments include photosynthesis, mitosis and meiosis, bacteriology, and plant diversity. Co-requisite: BIO 132.

BIO 231 GENERAL BOTANY 3 Sem. Hrs.

Course stresses the following concepts: terminology, cell structure and physiology; tissue organization; nomenclature; phylogeny; patterns of plant development, structure and function. Systems of classification of representative groups of plants are covered, as well as ecology, metabolism, basic genetics. Prerequisite: BIO 130 or BIO 132.

BIO 211 GENERAL BOTANY LAB 1 Sem. Hr.

Emphasizes familiarization with the compound microscope and dissecting microscope; microscopic study of different types of plant cell structure; collection and identification of different types of leaves, inflorescence, fruits and seeds. Sectioning, staining and preparations of slides using different types of stems and root specimens. Co-requisite: BIO 231.

BIO 232 GENERAL ZOOLOGY 3 Sem. Hrs.

Course stresses the following concepts: terminology, cell structure and physiology; tissue organization; nomenclature. The anatomy and physiology of protochordates, fishes, reptiles, amphibians, birds and mammals - their characteristics of life, reproduction and habitats. Phylogeny; diversity and evolutionary patterns. Prerequisite BIO 130 or BIO 132

BIO 212 GENERAL ZOOLOGY LAB 1 Sem. Hr.

Microscopy - Identification of microscope parts and functions. Identification of tissues, organs - all dissection of real animals - frogs, fetal pigs, and bony fishes and the cat. Co-requisite BIO 130 or BIO 132.

BIO 330 NUTRITION 3 Sem. Hrs.

This course emphasizes the study of the basic food nutrients, organic groups, energy giving nutrients, minerals, and water, emphasizing dietary requirements and importance, metabolism, dietary diseases, and special dietary requirements of athletes, pregnant/lactating women, infants, teens and aged people. Prerequisites: BIO130 or BIO 131.

BIO 310 NUTRITION LAB 1 Sem. Hr.

Nutrition Lab will include the following: microscopy; dissection of the cat tracing the digestive tract and the digestive process; classification and identification of the energy yielding nutrients; and the application of the metric system in all the measurements of weight and height involved in the study of recommended dietary allowances and all other data. Co-requisite: BIO 330.

BIO 331 ENVIRONMENTAL BIOLOGY 3 Sem. Hrs.

A study of the relations between living organisms and their environment. The topics covered are the biogeochemical cycle, environmental factors influencing living organisms, population structure and dynamics, and energy flow in the ecosystem. Prerequisite: CHE 132 and BIO 132(Or BIO 130).

BIO 311 ENVIRONMENTAL BIOLOGY LAB 1 Sem. Hr.

Methods of survey, identification of communities, soil and water analysis. Co-requisite: BIO 331.

BIO 333 HUMAN ANATOMY AND PHYSIOLOGY I 3 Sem. Hrs.

The course emphasizes the structure and function of organs and systems of the human body. Systems studied will include integumentary, skeletal, muscular, nervous, and endocrine. Prerequisite: BIO 130 or BIO 132.

BIO 313 HUMAN ANATOMY AND PHYSIOLOGY I LAB 1 Sem. Hr.
Microscopy: Identification of the chosen specimens on slides. Cells, tissues, organs, and glands will be studied. Dissection of the representative lab animals available - preserved specimens. Identification of the body parts using the models - Human Torso. Co-requisite: BIO 333.

BIO 334 HUMAN ANATOMY & PHYSIOLOGY II 3 Sem. Hrs.
This course emphasizes the structures and functions of the organs and systems of the human body and will include these systems: cardiovascular, lymphatic, digestive, respiratory, urinary, and reproductive. Prerequisite: BIO 333.

BIO 314 HUMAN ANATOMY & PHYSIOLOGY II LAB 1 Sem. Hr.
Identification of the various organs and systems of the human body using the human torso and other models available. Identification of the structures and processes on slides. Dissection of the available preserved specimens. Co-requisite: BIO 334

BIO 335 MOLECULAR BIOLOGY 3 Sem. Hrs.
Course emphasizes molecular organization of the cell and structure and shape of macromolecules. Cellular organelles are studied with reference to energy metabolism. Basic genetic mechanisms, gene regulation and expression, recombinant DNA teaching, and cell signaling are covered. Prerequisite CHE 332 and BIO 132.

BIO 315 MOLECULAR BIOLOGY LAB 1 Sem. Hr.
Measurement of pH, buffers, general color tests for carbohydrates, proteins, separation and identification of amino acids by paper chromatography, thin layer chromatography of lipids, electrophoresis of proteins, extraction and purification of DNA, RNA. Co-requisite: BIO 335

BIO 336 MICROBIOLOGY 3 Sem. Hrs.
Lecture emphasizes microbial techniques, growth, nutrition, metabolism, and control of microbial growth. Mechanisms of resistance, microbial virulence and microbial diseases are studied. Prerequisite: CHE 332, BIO132.

BIO 316 MICROBIOLOGY LAB 1 Sem. Hr.
Aseptic transfer technique, preparing a wet mount and observing microorganisms, preparing a smear and simple stain, gram staining, acid-fast staining, end spore staining, pour-plate technique, streak-plate and spread-plate techniques, disinfectants and antiseptics, antibiotic disk sensitivity testing. Co-requisite: BIO 336.

BIO 337 COMPARATIVE VERTEBRATE ANATOMY AND PHYSIOLOGY 3 Sem. Hrs.

This course emphasizes the comparative studies of the five classes of vertebrates. It will include the study of the principles, concepts, terminology, and the anatomy and physiology of the organs and systems and the general behavior of all the five classes of the vertebrates. Prerequisite: BIO 130 or BIO 132.

BIO 317 COMPARATIVE VERTEBRATE ANATOMY & PHYSIOLOGY LAB 1 Sem. Hr.

Microscopy: Identification of the organs and systems on slides using the microscope. Identification of the organs and systems using the available models. Dissection of the available preserved specimens. Co-requisite: BIO 337.

BIO 418 HONORS BIOLOGY SEMINAR 1 Sem. Hr.

A class discussion of current developments in the life sciences.

BIO 426 HONORS BIOLOGICAL RESEARCH 4 Sem. Hrs.

A course intended to provide training in the methods of access and use of scientific literature, the planning and conduct of research and report writing.

BIO 431 GENETICS 3 Sem. Hrs.

This course is designed to provide understanding of the principles of heredity in plants and animals. Inheritance at both the familial and population levels and the biochemical basis of heredity are stressed. Application of genetics to medical and evolutionary problems is considered. Prerequisite: BIO132, CHE 332.

BIO 411 GENETICS LAB 1 Sem. Hr.

Drosophila experiments in genetics: dihybrid crosses, the chi-square test, cell reproduction: mitosis in root tip squashes, meiosis in Rheo discolor, polytene chromosome in dipterans salivary gland squash preparation, linkage and crossing over in fungi, extraction of bacterial DNA, transformation in E. coli. Co-requisite: BIO 431.

BIO 432 COMPARATIVE VERTEBRATE EMBRYOLOGY 3 Sem. Hrs.

The course emphasizes the comparative studies of the embryology of the five classes of vertebrates stressing fertilization, cleavage and blastula ion, gastrula ion, differentiation and growth stages/ phases. Prerequisite: BIO 334.

BIO 412 COMPARATIVE VERTEBRATE EMBRYOLOGY LAB 1 Sem. Hr.

Identification of the specimens on the available slides. The slides will contain the various embryological stages or phases. Co-requisite: BIO 432.

BIO 460 BIOLOGY INTERNSHIP 6 Sem. Hrs.

Work experience in business, industrial, governmental, research lab or service organization as may be relevant to career objective. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: At least 16 semester hours of biology courses, approval by faculty advisor and the Director of Cooperative Education.

BIO 435 CONCEPTS OF TOXICOLOGY 3 Sem. Hrs.

This course is based on lectures and discussions; however, it introduces to the students the simple concepts and mechanism of toxicology of the toxicants around us. These chemicals are present in the food we eat, the water we drink, and even the air we breathe. this course offers the opportunity for the students

to gain basic knowledge about the environmental chemicals, their toxicity, and route of entry to the human body. Students will learn how to minimize the risk of exposure by taking certain steps. This course will serve as a stepping stone for those students wishing to pursue their career in environmental science.

BIO 436 FUNDAMENTALS OF BIOTECHNOLOGY AND LAB 4 Sem. Hrs.

This course deals with the history and application of DNA technology, bioethics, radiation safety and basic labs used in teaching biotechnology. Students are exposed to the modern techniques in biotechnology through computer simulation, assignments, and discussion of research paper on modern trends in biotechnology. This course will serve well to those students seeking their career in research and industry.

PHY 231 PHYSICS I 3 Sem. Hrs.

Non-calculus based physics taught for Biology, Chemistry, and Computer Science majors. The following topics are studied in this course such as motion in one direction, motion in two directions (circular motion, projectile motion, and motion in the x-y plane), Newton's Laws, energy, power and impulse. Prerequisite: MAT 230

PHY 211 PHYSICS I LAB 1 Sem. Hr.

This course will offer experiments that will help understand the concepts discussed in PHY 231 such as one and two dimensional motions, Newton's Laws, energy and power. Co-requisite PHY 231.

PHY 232 PHYSICS II 3 Sem. Hrs.

Non-calculus based physics, taught for Biology, Chemistry, and Computer Science students. Stress and strain, Archimedes principles, heat, and change of phase, thermal expansion, optics, oscillations, waves, sound, electricity and magnetism. Pre-requisite: PHY 231

PHY 212 PHYSICS II LAB 1 Sem. Hr.

This course will offer experiments that will help understand the concepts discussed in PHY 232 such as Archimedes principles, heat, oscillations, waves, sound, and electricity. Co-requisite PHY 232

PSY 230 GENERAL PSYCHOLOGY 3 Sem Hrs.

This course is an introduction to general psychology. The course is planned for beginning students and provides a basis for more advanced courses. It is a survey of such topics as learning, heredity, environment, motivation, feelings, emotions, perception, thinking imagination, and personality.

CHEMISTRY

The following are required courses for the Bachelor of Science Degree in Chemistry

Chemistry Core Requirements			Credit Hours
CHE	131/132	General Chemistry I and II	3/3
CHE	111/112	General Chemistry I and II Labs	1/1
CHE	331/332	Organic Chemistry I and II	3/3
CHE	311/312	Organic Chemistry I and II Labs	1/1
CHE	333/313	Quantitative Analysis and Lab	3/1
CHE	334/314	Instrumental Analysis and Lab	3/1
CHE	335/315	Biochemistry and Lab	3/1
CHE	434/435	Physical Chemistry I and II	3/3
CHE	414/415	Physical Chemistry I and II Labs	1/1
CHE	460	Internship	6
BIO		Two biology courses with labs of student's choice	8
_____	_____	General Elective (Student choice)	3
CHE	418	Honors Chemistry Seminar	1
MAT	230	Pre-Calculus	3
MAT	231/232	Analytical Geometry and Calculus I and II	3/3
PHY	231/232	Physics I and II	3/3
PHY	211/212	Physics I and II Labs	1/1
CHE	436/416	Computer Methods in Chemistry and Lab	3/1
General Education Courses: (60) credit hours			
Total Hours:			75

REQUIRED PROGRAM FOR B.S. IN CHEMISTRY

FIRST YEAR

See First Year Experience 35

SOPHOMORE YEAR

CHE	131/132	General Chemistry I and II	6
CHE	111/112	General Chemistry I and II Labs	2
ENG	233	Introduction to Literature	3
MAT	230	Pre-Calculus	3
MAT	231/232	Analytical Geometry and Calculus I and II	6
HUM	233	Introduction to the Humanities	3
SOS	231	Introduction to the Social Sciences	3
ENG	232	Advanced Grammar and Composition	3
PHY	231/232	Physics I and II	6

PHY	211/212	Physics I and II Lab	2
AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
Total Hours:			38.50

JUNIOR YEAR

CHE	331/332	Organic Chemistry I and II	6
CHE	311/312	Organic Chemistry I and II Labs	2
CHE	333/313	Quantitative Analysis and Quantitative Analysis Lab	4
CHE	334/314	Instrumental Analysis and Instrumental Analysis Lab	4
VAT	234	Introduction to Probability and Statistics	3
Foreign Language	Two courses in one Modern Foreign Language		6
REL	One course in Religion		3
AEP	311/312	Academic Enrichment I and II	1
CEP	308/309	Oral Book review	.5
Total Hours:			29.50

SENIOR YEAR

CHE	335/315	Biochemistry I/Lab	4
CHE	434/435	Physical Chemistry I and II	6
CHE	414/415	Physical Chemistry I and II Labs	2
CHE	418	Honors Chemistry Seminar	1
CHE	436/416	Computer Methods in Chemistry and Lab	4
CHE	460	Chemistry Internship	6
BIO	One Biology Elective with lab		4
Elective	One course of student's choice		3
Total Hours:			30.0
Total Hours Required For Graduation			135

CHEMISTRY DESCRIPTION OF COURSES

CHE 131 GENERAL CHEMISTRY I 3 Sem. Hrs.
 A comprehensive study of chemical principles including states of matter, atomic structure, chemical bonding, molecular structures, stoichiometry, thermochemistry, chemical reactions, the periodic table, and gas laws.

CHE 111 GENERAL CHEMISTRY I LAB 1 Sem. Hr.
 This course will provide an hands-on experience with simple measurements, analysis of unknown substances, study of chemical and physical properties of some elements, techniques of separation, determination of chemical formula, measurement of heat changes in chemical reactions, study of active metals, general concepts of chemical bonding, Charles law etc. Co-requisite: CHE 131.

CHE 132 GENERAL CHEMISTRY II 3 Sem. Hrs.
Solutions, acids and bases, kinetics, ionic equilibria product principle, electrochemistry etc. are included in this course. Lecture only. Prerequisite: CHE 131.

CHE 112 GENERAL CHEMISTRY II LAB 1 Sem. Hr.
This course is designed to provide a hands-on experience on some of the materials that are covered in course CHE-132. The experiments that are carried out in this course are based on solutions and solubility, solutions of electrolytes, molecular mass determination by solution method, chemical equilibrium, measurements of reaction rates, characterization of compounds, acid-base titration. Co-requisite: CHE 132.

CHE 330 ENVIRONMENTAL CHEMISTRY 3 Sem. Hrs.
Chemistry of the earth, hydrocarbons, polymers in relation to the environment and conventional and alternative sources of energy are presented. Air and water pollution, agricultural chemicals and biological control of pests, food additives and household chemicals are also introduced. The uses and abuses of psychotropic drugs, and chemotherapy are described also. Prerequisite: CHE 132 and CHE 332.

CHE 310 ENVIRONMENTAL CHEMISTRY LAB 1 Sem. Hr.
This course will expose the students to different environmental problems such as air, water, and soil pollutions. The students will perform several laboratory experiments such as water analysis, cigarette smoke analysis, household chemicals, etc. Co-requisite: CHE 330.

CHE 331 ORGANIC CHEMISTRY I 3 Sem. Hrs.
Chemistry of carbon compounds. It consists of a study of alkanes, alkenes, alkynes, alicyclic hydrocarbons, stereochemistry, and alkyl halides. Structure, bonding, synthesis, and reaction mechanisms are emphasized. Prerequisite: CHE 132.

CHE 311 ORGANIC CHEMISTRY I LAB 1 Sem. Hr.
This course will emphasize laboratory techniques as applied to separation, purification, chemical reaction, and synthesis of organic compounds. Co-requisite: CHE 331.

CHE 332 ORGANIC CHEMISTRY II 3 Sem. Hrs.
This course is a study of aromatic hydrocarbons, alcohols, phenols, aldehydes, ketones, and amines. Synthesis, reaction mechanisms, and spectroscopic identification of functional groups are to be described. Prerequisite: CHE 331.

CHE 312 ORGANIC CHEMISTRY II LAB 1 Sem. Hr.
This laboratory course is designed to investigate the correlation of organic chemical behavior with organic structures. Basic spectroscopy techniques will also be introduced. Co-requisite: CHE 332.

CHE 333 **QUANTITATIVE ANALYSIS** **3 Sem. Hrs.**

Theories and principles involved in analytical chemistry including volumetric, gravimetric techniques, electrochemistry of electrolyte solutions and separation methods are described. Prerequisite: CHE 132.

CHE 313 **QUANTITATIVE ANALYSIS LAB** **1 Sem. Hr.**

Laboratory experiments will be performed for quantitative analysis including volumetric and gravimetric techniques, and acid base reactions. Co-requisite: CHE 333.

CHE 334 **INSTRUMENTAL ANALYSIS** **3 Sem. Hrs.**

The theory, application, and instrumentation of current techniques in analytical chemistry, such as gas chromatography (GC), high performance liquid chromatography (HPLC), ultraviolet (UV) spectrophotometer, infra red (IR) spectrophotometer, nuclear magnetic resonance (NMR), and mass spectrometry (MS) will be discussed. Prerequisite: CHE 332.

CHE 314 **INSTRUMENTAL ANALYSIS LAB** **1 Sem. Hr.**

The students will have the opportunity to get hands on experience on state-of-the-art equipment such as GC, GC/MS, HPLC, IR, UV, and NMR. Each student will learn how to use these instruments to solve certain environmental and biological problems. Co-requisite: CHE 334.

CHE 335 **BIOCHEMISTRY** **3 Sem. Hrs.**

Chemical composition of matter will be studied from the standpoint of molecular logic. The structure of macromolecules will be studied by first understanding the basic building blocks of lipids, proteins, nucleic acids and carbohydrates. The structure of cellular components and energy metabolism and the roles of vitamins and cofactors will be studied. Prerequisite: CHE 332.

CHE 315 **BIOCHEMISTRY LAB** **1 Sem. Hr.**

Laboratory experiments will be performed for Biochemistry (CHE 335) concerning the structure, composition, and some of the properties of the macromolecules, proteins, carbohydrates, lipids, and nucleic acids. Co-requisite: CHE 335.

CHE 418 **HONORS CHEMISTRY SEMINAR** **1 Sem. Hr.**

Class discussion of current developments in chemistry.

CHE 428 **HONORS CHEMICAL RESEARCH** **4 Sem. Hrs.**

A course intended to provide training in the methods of access and use of scientific literature, the planning and conduct of research, and report writing.

CHE 430 **ORGANIC SYNTHESSES** **3 Sem. Hrs.**

A study of the criteria for applications of reactions and design of complex organic synthesis. The scope and mechanisms of certain reactions that currently are used as the widespread application to the synthesis of natural products are also presented. Lecture only. Prerequisite: CHE 332.

CHE 410 ORGANIC SYNTHESIS LAB 1 Sem. H

This course deals with the simple synthesis and isolation of organic compound such as extraction of caffeine from tea, synthesis and analysis of mixture of alkenes from alcohols by gas chromatography, nucleophilic substitution reactions, biosynthesis of ethanol, etherification, Diels Alder reaction synthesis of vitamins, preparation of sulfanilamide, condensation reactions, etc

Co-requisite CHE 430.

CHE 434 PHYSICAL CHEMISTRY I 3 Sem. Hrs

Fundamental principles of Physical Chemistry will be presented with emphasis on the properties of gases, kinetic molecular theory of gases, the first law of thermodynamics, thermo chemistry, and the phase equilibrium. Pre/Co-requisite CHE 132, MAT 231.

CHE 414 PHYSICAL CHEMISTRY I LAB 1 Sem. Hr

Experiments will be performed for Physical Chemistry I (CHE 434) involving gas laws, kinetic theory of gases, thermo chemistry, and the first law of thermodynamics. Co-requisite: CHE 434

CHE 435 PHYSICAL CHEMISTRY II 3 Sem. Hrs

This course will cover the second and the third laws of thermodynamics and their applications, the fundamental principles of electrochemistry, free energy and chemical equilibria, catalysis, and the physical principles of the quantum mechanics theory. Prerequisite: CHE 434.

CHE 415 PHYSICAL CHEMISTRY II LAB 1 Sem. Hr

Laboratory experiments involve second and third laws of thermodynamics, chemical equilibrium, and chemical kinetics. Co-requisite: CHE435

CHE 436 COMPUTER METHODS IN CHEMISTRY 3 Sem. Hrs

Basics of computerized instrumentation for the control of instruments, data acquisition and analysis of the data from the experiment. Computerized literature search, drawing three dimensional structures of chemical compounds, problem solving in stoichiometry, and chemical kinetics. Prerequisite: CHE 332 and CMS 130.

CHE 416 COMPUTER METHODS IN CHEMISTRY LAB 1 Sem. Hr

Experiments will be conducted in the lab for Computer Methods in Chemistry (CHE 436) concerning computerized acquisition and analysis of the data from the experiments in stoichiometry and chemical kinetics Co-requisite: CHE 436

CHE 460 INTERNSHIP 6 Sem. Hrs

Work experience in business, industrial, governmental, research laboratory or service organization as may be relevant to career objective. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: at least 16 semester hours of chemistry courses, approval by the faculty advisor and the Director of Cooperative Education.

PHY 231 **PHYSICS I** **3 Sem. Hrs.**

Non-calculus based physics taught for Biology, Chemistry, and Computer science majors. The following topics are studied in this course such as motion in one direction, motion in two directions (circular motion, projectile motion, and motion in the x-y plane), Newton's Laws, energy, power and impulse. Prerequisite: MAT 230

PHY 211 **PHYSICS I LAB** **1 Sem. Hr.**

This course will offer experiments that will help understand the concepts discussed in PHY 231 such as one and two dimensional motions, Newton's laws, energy and power. Co-requisite PHY 231.

PHY 232 **PHYSICS II** **3 Sem. Hrs.**

Non-calculus based physics, taught for Biology, Chemistry, and Computer science students. Stress and strain, Archimedes principles, heat, and change of phase, thermal expansion, optics, oscillations, waves, sound, electricity and magnetism. Pre-requisite: PHY 231

PHY 212 **PHYSICS II LAB** **1 Sem. Hr.**

This course will offer experiments that will help understand the concepts discussed in PHY 232 such as Archimedes principles, heat, oscillations, waves, sound, and electricity. Co-requisite PHY 232

COMPUTER SCIENCE

The following are the required courses for the Bachelor of Science Degree in Computer Science:

COMPUTER SCIENCE CORE REQUIREMENTS:			Credit Hours
CMS 238	Discrete Mathematics		3
CMS 333	C++ Programming Language		3
CMS 337	Introduction to Computer Programming with C and C++		3
CMS 341	JAVA		3
CMS 370	Computer Science Ethics		3
CMS 335	Concepts of Programming Language Design		3
CMS 411	Computer Science Seminar		1
CMS 430	Computer Organization		1
CMS 431	Data Structure/Algorithm		3
CMS 432	Operating Systems		3
CMS 433	Computer Networking		3
CMS 434	Computer Science Project		3
CMS 435	Database Management		3
CMS 460	Computer Science Internship		6

Computer Science Elective	One computer science course	3
MAT	230 Pre-Calculus	3
MAT	231 Calculus I	3
MAT	232 Calculus II	3
MAT	331 Calculus III	3
MAT	233 Linear Algebra	3
MAT	234 Introduction to Probability and Statistics	3
MAT	333 Numerical Methods	3
PHY	231/232 Physics I & II	3
PHY	211/212 Physics I & II Labs	3
Total Hours:		71

REQUIRED PROGRAM FOR A B.S. IN COMPUTER SCIENCE

FIRST YEAR

See First Year Experience	35
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SOPHOMORE YEAR

AEP	211-212	Academic Enrichment	1
CEP	208-209	Oral Book Review	.5
ENG	233	Introduction to Literature	3
CMS	238	Discrete Mathematics	3
CMS	333	C++ Programming Language	3
CMS	335	Concepts in Programming Language Design	3
CMS	337	Intro to Computer Programming with C and C++	3
ENG	232	Advanced Grammar and Composition	3
MAT	230	Pre-Calculus	3
MAT	231	Calculus I	3
MAT	232	Calculus II	3
MAT	233	Linear Algebra	3
SOS	231	Introduction to the Social Sciences	3
HUM	233	Introduction to the Humanities	3
Total Hours:			37.5

JUNIOR YEAR

AEP	311 & 312	Academic Enrichment	1
CEP	308 & 309	Oral Book Review	.5
PHY	231/232	Physics I and II	6
PHY	211/212	Physics I and II Labs	2
CMS	411	Computer Science Seminar	1
CMS	430	Computer Organization	3
CMS	431	Data Structures	3

CMS	435	Database Management	3
CMS	370	Computer Science Ethics	3
MAT	234	Introduction to Probability and statistics	3
LAN		Two courses in one foreign Language	6
REL		One course in Religion	3
Total Hours:			34.50

SENIOR YEAR

MAT	331	Calculus III	3
CMS	432	Operating System	3
CMS	433	Computer Networking	3
CMS	341	JAVA	3
CMS	434	Computer Science Project	3
CMS	460	Computer Science Internship	6
CMS	Elective	Computer Science Elective	3
MAT	333	Numerical Methods	3
Total Hours:			27.00
Total Hours Required for Graduation			134.00

COMPUTER SCIENCE COURSE DESCRIPTIONS

CMS 130 INTRO TO PERSONAL COMPUTERS 3 Sem. Hrs.

The course is taught using the Microsoft Office textbook. It is an introduction to the basic functions of a personal computer and its operating system. This course includes hands-on exercises with word processing, spreadsheets, and database. The textbook consists of 31 lessons that introduce the basics of using Word, Excel, Access, PowerPoint, Outlook, Publisher, and FrontPage programs. The student will learn to operate effectively within the desktop environment and will be able to manage and organize files and directories/folders as well as know how to copy, move and delete files and folders. The course is designed to teach students how to create, edit and design documents and presentations in Microsoft's operating system.

CMS 236 C-LANGUAGES 3 Sem. Hrs.

Identifiers; operators and expressions; input/output statements; control statements; while, do-while, for, if-else, switch, break, and continue statements; functions; array and pointers; structures and unions. Prerequisites: CMS 130.

CMS 238 DISCRETE MATHEMATICS 3 Sem. Hrs.

Induction and Recursion; sets counting; graphs; structures and simulations; Boolean algebra; algebraic structures; encoding and decoding; finite state machines. Prerequisites: 232 or 234 or 334.

CMS 330 ASSEMBLY LANGUAGE 3 Sem. Hr

This course introduces the students to machine language structure and coding and provides a direct, comprehensive description of the arithmetic, logical branching and basic principles of systems programming. Prerequisite: CM 232 or 233 or 234.

CMS 370 COMPUTER SCIENCE ETHICS 3 Sem. Hr:

This course introduces concepts of social influences and ethics within the computing discipline. Topics include legal and ethical issues; dispute prevention and resolution; contracts' liability; social responsibility; patents' copyrights; trademarks; societal considerations; various professional codes of ethics; and historical computing. Prerequisite: CMS 333 and CNSC 238 both with a grade of "C" or better.

CMS 332 LINEAR PROGRAMMING 3 Sem. Hrs

General theory of linear programming; the simplex; the revised simplex method; parametric linear programming; matrix games. Prerequisite: CMS 232 or 233 or 234 and MAT 233.

CMS 333 C ++ PROGRAMMING LANGUAGE 3 Sem. Hrs

This course covers the syntax of C++ programming languages which is an extension to the C Language with emphasis on proper design and the techniques using the basic computer for object oriented programming. Prerequisite: CMS 130.

CMS 334 VISUAL BASIC 3 Sem. Hrs

Allows students to design and develop software applications for the Windows Operating System. Visual Basic incorporates a set of software technologies called Active X. Active X technology allows the creation, integration, and reuse of software components called controls. This course will provide an overview of application development, user interface design, program development methodology, structure programming, object-oriented programming and the Visual Basic software development systems. Prerequisite: CMS 130.

CMS 335 CONCEPTS OF PROGRAMMING LANGUAGE DESIGN 3 Sem. Hrs.

This course introduces concepts of programming language history and development, specification, analysis, and design. Topics include data types and data structures; runtime environments; parameters; procedures and functions; separate files; control structures; memory management; binding; compilation; linkage; interpreters; syntax and semantics; automata; and grammars. Prerequisites: CMS 333 C++ and CMS 238.

CMS 341 JAVA 3 Sem. Hrs.

This course will prepare students to learn more advanced aspects of the Java language. Students will learn about Java's object-oriented building block, and work with Java's operator and control flow statements. The course not only will teach students how to use these features of Java, but also talk about when and why they would use them. Pre-Requisite for this course is C Language CMS 333.

- CMS 430 COMPUTER ORGANIZATION 3 Sem. Hrs.**
 Components of micro, mini, and main frame architectures, stack computers and operation of the hardware, software components of computer systems. Includes logic design, number representations and arithmetic, interrupt handling, devices and their control. Implementation of binary arithmetic, Elementary Boolean algebra and Elementary Design. Prerequisite: CMS 333.
- CMS 431 DATA STRUCTURES/ALGORITHM 3 Sem. Hrs.**
 Analysis of internal and external storage, manipulation, search and retrieval of different data structures. A study of sorting and searching techniques. Description of trees, files, algorithm analysis, recursion using Pascal. Basic concepts of data and structures such as strings, lists, arrays, stack, queues, trees, and graphs, and analysis and design of efficient algorithms for searching and sorting. Example and programming will utilize the Pascal Language. Prerequisite: CMS 234 and 330.
- CMS 432 OPERATING SYSTEMS 3 Sem. Hrs.**
 A brief introduction on the early history, developments and generations of operating systems, hardware, software, firmware, process concepts, various storages and storage management, job and processor scheduling, disk scheduling, and file and database systems. Prerequisite: CMS 431.
- CMS 433 COMPUTER NETWORKING 3 Sem. Hrs.**
 An overview of Data Communication, data terminals, architecture of network, message switching, error-checking codes, high-level protocols. Prerequisite: CMS 432.
- CMS 434 COMPUTER SCIENCE PROJECT 3 Sem. Hrs.**
 Students are required to work on a computer programming based project, prepare a paper and present it to their peers. Discussions will involve programming peculiarities; advanced topics in programming; and evaluation of the projects. Prerequisite: CMS 431.
- CMS 435 DATABASE MANAGEMENT SYSTEMS 3 Sem. Hrs.**
 Design and management of database systems with an emphasis on search and matching techniques and efficiency of computer algorithms. Prerequisite: CMS 130
- CMS 437 INTRODUCTION TO COMPUTER GRAPHICS 3 Sem. Hrs.**
 Graphical display of solutions to scientific and commercial problems; various display algorithms; graphic languages and display units. Prerequisite: Any 400 level Computer Science Course.
- CMS 439 INTRODUCTION TO ARTIFICIAL INTELLIGENCE 3 Sem. Hrs.**
 Problem solving methods in artificial intelligence; (heuristic) programming; memory models. Prerequisite: CMS 431.

CMS 460 **INTERNSHIP** **6 Sem. Hrs**

Work experience in business, industrial, governmental, or service organization as may be relevant to career objective. The work experience is considered an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: at least six (6) computer science courses and approval by faculty and the Director of Cooperative Education.

CMS 336 **INTRO TO UNIX/LINUX** **3 Sem. Hrs**

This course is intended to expose students to understand what Unix/Linux is and how to use it. Students will gain a technical overview of Unix/Linux by building knowledge and understanding through hands-on experiences. The topics covered will include basic commands and system structures; system tools; output redirection; command line text editing, e-mail and system calls; file system basics; and, basic shell scripting. Prerequisite CMS 337.

CMS 411 **COMPUTER SCIENCE SEMINAR** **1 Sem. Hr**

The course will allow students to explore in depth some aspect or problem of Computer Science or a closely related topic. Students will build skills in the areas of research and presentation. The Computer Science area will have a format for discussing specialized topics that are either too narrow to offer as an elective or too unique to fit into existing courses. Students will be responsible for their topic selection, research, and preparation. The instructor will serve primarily as a consultant.

CMS 337 **INTRO TO COMPUTER PROGRAMMING** **3 Sem. Hrs.**
W/C AND C++

This course will allow students to master the fundamental concepts of programming with emphasis on proper techniques, and will also allow students to take a programming word or problem, design an algorithm to solve it, and finally translate the algorithm into C or C++ codes for implementation on a computer.

PHY 231 **PHYSICS I** **3 Sem. Hrs.**

Non-calculus based physics taught for Biology, Chemistry, and Computer Science majors. The following topics are studied in this course such as motion in one direction, motion in two directions (circular motion, projectile motion, and motion in the x-y plane), Newton's Laws, energy, power and impulse. Prerequisite: MAT 230

PHY 211 **PHYSICS I LAB** **1 Sem. Hr.**

This course will offer experiments that will help understand the concepts discussed in PHY 231 such as one and two dimensional motions, Newton's Laws, energy and power. Co-requisite PHY 231.

PHY 232 **PHYSICS II** **3 Sem. Hrs.**
 Non-calculus based physics, taught for Biology, Chemistry, and Computer Science students. Stress and strain, Archimedes principles, heat, and change of phase, thermal expansion, optics, oscillations, waves, sound, electricity and magnetism. Pre-requisite: PHY 231

PHY 212 **PHYSICS II LAB** **1 Sem. Hr.**
 This course will offer experiments that will help understand the concepts discussed in PHY 232 such as Archimedes principles, heat, oscillations, waves, sound, and electricity. Co-requisite PHY 232.

MATHEMATICS

The following are required courses for the Bachelor of Science degree in Mathematics:

Mathematics Requirements (Core)			Credit Hours
MAT	23	Pre-Calculus	3
MAT	231/232	Analytical Geometry and Calculus I-II	3/3
MAT	331/332	Analytical Geometry and Calculus III-IV	3/3
MAT	233	Linear Algebra	3
MAT	234	Introduction to Probability and Statistics	3
MAT	333	Numerical Methods	3
MAT	334/335	Abstract Algebra I-II	3/3
MAT	431	Differential Equations	3
MAT	433-434	Advanced Calculus I-II	3/3
MAT	435	Complex Variables	3
MAT	418	Honor Mathematics Seminar	1
MAT	437	Topology	3
MAT	460	Internship	6
—	—	One course (Student's choice)	3
PHY	231/232	Physics I and II	3/3
PHY	211/212	Physics I and II Labs	1/1
CMS	337	Intro to Computer Programming with C and C++	3

REQUIRED PROGRAM FOR B.S. IN MATHEMATICS

FIRST YEAR

See First Year Experience for Details 35

SOPHOMORE YEAR

AEP	211-212	Academic Enrichment	1
CEP	208-209	Oral Book Review	.5

MAT	230	Pre-Calculus	3
MAT	231-232	Analytical Geometry and Calculus I and II	6
PHY	231-232	Physics I and II	6
PHY	211-212	Physics I and II Labs	2
HUM	233	Introduction to the Humanities	3
ENG	232	Advanced Grammar & Composition	3
SOS	231	Introduction to the Social Sciences	3
ENG	233	Introduction to Literature	3
REL	230	Intro to Biblical Studies	3
Total Hours:			33.50

JUNIOR YEAR

AEP	311-312	Academic Enrichment	1
CEP	308-309	Oral Book	.5
MAT	233	Linear Algebra	3
MAT	234	Intro to Probability and Statistics	3
MAT	333	Numeric Methods	3
CMS	337	Intro to Computer Science w/C and C ++	3
LAN		Two courses in one Modern Foreign Language	6
MAT	331/332	Analytical Geometry and Calculus III and IV	6
MAT	334/335	Abstract Algebra I and II	6
Total Hours:			31.50

SENIOR YEAR

MAT	431	Differential Equations	3
MAT	433/434	Advanced Calculus I-II	6
MAT	435	Complex Variables	3
MAT	437	Topology	3
—	—	One Elective (Student's choice)	3
MAT	418	Mathematics Honors Seminar	1
MAT	460	Internship	6
Total			25.00
Total hours for graduation			125.00

MATHEMATICS COURSES DESCRIPTIONS

MAT 230 PRE-CALCULUS 3 Sem. Hrs.
 Elementary properties of real numbers, inequalities, intervals, equations, algebraic expressions, quadratic rule, absolute value, functions, functional notation, graphing techniques, lines, quadratic functions, methods of combining functions, inverse functions, right triangles, trigonometric functions

of angles using unit circle and degree, radian measures of angles are studied.
Prerequisite: MAT 132,133.

MAT 231 ANALYTICAL GEOMETRY & CALCULUS I 3 Sem. Hrs.

Limits, derivatives, properties of limits and derivatives, applications of derivatives including rates of change and maximum - minimum problems are studied. Prerequisite: MAT 230.

MAT 232 ANALYTICAL GEOMETRY & CALCULUS II 3 Sem. Hrs.

Antiderivatives, definite integrals, problems of areas, volumes, center of mass, and transcendental functions are studied. Prerequisite: MAT 231.

MAT 233 LINEAR ALGEBRA 3 Sem. Hrs.

Vectors, vector spaces, Gaussian eliminations, matrices, determinants, characteristic values and applications to linear programming are considered. Prerequisite: MAT 132.

MAT 234 INTRODUCTION TO PROBABILITY AND STATISTICS 3 Sem. Hrs.

Course covers organization of data, measurement of central tendency and dispersion, the probability, the normal and the sampling distributions, tests of hypothesis, goodness of fit, contingency tables, linear regression and linear correlation. Prerequisite: MAT 132.

MAT 330 NUMBER THEORY 3 Sem. Hrs.

Divisibility and factorization of integers, linear and quadratic congruencies, Fermat's theorem, Euler's functions and elementary number theoretic functions are studied. Pre-requisite: MAT132.

MAT 331 ANALYTICAL GEOMETRY AND & CALCULUS III 3 Sem. Hrs.

Techniques of integration, improper integrals, L' Hospital's rule, conic sections, sequences, series, Taylor and Maclaurin series for a function, vectors, equations of lines and planes in space, and vector valued functions are studied. Prerequisite: MAT 232.

MAT 332 ANALYTICAL GEOMETRY & CALCULUS IV 3 Sem. Hrs.

Calculus of vector valued functions, functions of several variables, multiple integrals and applications of the topics in Physics are considered. Prerequisite: MAT 331.

MAT 333 NUMERICAL METHODS 3 Sem. Hrs.

Solutions of equations, interpolation, approximation, numerical differentiation, integration, error analysis and writing programs are considered. Prerequisite: CMS 232 and MAT 232.

- MAT 334 ABSTRACT ALGEBRA I 3 Sem. Hrs.**
Congruencies in Z , modular arithmetic, rings, polynomial rings, fields, quotient rings, groups, groups of symmetries of a polygon and symmetric groups are studied. Prerequisite: MAT 132.
- MAT 335 ABSTRACT ALGEBRA II 3 Sem. Hrs.**
Integral domains, division rings, arithmetic in integral domains, unique factorization domains, field of quotients of an integral domain, field extensions, direct products, sylow theorems, and solvability by radicals are studied. Prerequisite: MAT 334.
- MAT 336 PROBABILITY AND STATISTICAL THEORY 3 Sem. Hrs.**
Definition of probability, random variables, densities, cumulative density functions, functions of random variables, methods of obtaining distributions of random variables, different distribution functions such as Binomial, normal, F and X, hypothesis testing and its methods, type I and II errors, and theorems such as central limit theorem are studied. Prerequisite: MAT 234.
- MAT 418 MATH HONORS SEMINAR 1 Sem. Hr.**
Topics in today's research perspective are presented in lecture forms. These problems include diverse areas such as Number Theory, probability and statistics and other areas of interest.
- MAT 428 MATHEMATICAL RESEARCH 4 Sem. Hrs.**
Topics introduced in the Math Honors Seminar are to be investigated and researched by students and the cumulative findings to be presented to class and published, if possible.
- MAT 431 DIFFERENTIAL EQUATIONS 3 Sem. Hrs.**
Solution techniques for first order equations, linear equations of higher order, the Laplace transforms and systems of equations and applications involving initial value problems are discussed. Prerequisite: MAT 232.
- MAT 433 ADVANCED CALCULUS I 3 Sem. Hrs.**
Sets, sequences, limits of functions, and continuity are studied. Prerequisite: MAT 332.
- MAT 434 ADVANCED CALCULUS II 3 Sem. Hrs.**
Differentiation, integration, infinite Series, and sequences and series of functions are studied. Prerequisite: MAT 433.

MAT 435 **COMPLEX VARIABLES** **3 Sem. Hrs.**

Complex number system, metric spaces, topology of \mathbb{C} , analytic functions, complex integrations, and singularities are studied. Prerequisite: MAT 332.

MAT 437 **TOPOLOGY** **3 Sem. Hrs.**

Point-Set Topology, including metric spaces, general topological spaces, continuity, topological equivalence, bases, sub basis, connectedness, compactness, separation properties, metrization, subspaces, product spaces, and quotient spaces are studied.

Prerequisite: MAT 434.

MAT 460 **INTERNSHIP** **6 Sem. Hrs.**

Work experience in business, industry, government, research labs, or service organizations as may be relevant to career objectives. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: at least six courses in mathematics and approval by faculty advisor and the Coordinator of Cooperative Education.

PHYSICS

Rust College does not currently offer B.S. degree in physics. Two courses are offered in physics for science majors, 231/211 Physics I and Lab; and Physics 232/212 Physics II and Lab.

PHYSICS COURSES DESCRIPTION

PHY 231 **PHYSICS I** **3 Sem. Hrs.**

Non-calculus based physics taught for Biology, Chemistry, and Computer Science majors. The following topics are studied in this course such as motion in one direction, motion in two directions (circular motion, projectile motion, and motion in the x-y plane), Newton's Laws, energy, power and impulse. Prerequisite: MAT 230

PHY 211 **PHYSICS I LAB** **1 Sem. Hr.**

This course will offer experiments that will help understand the concepts discussed in PHY 231 such as one and two dimensional motions, Newton's Laws, energy and power. Co-requisite PHY 231.

PHY 232 **PHYSICS II** **3 Sem. Hrs.**

Non-calculus based physics, taught for Biology, Chemistry, and Computer Science students. Stress and strain, Archimedes principles, heat, and change of phase, thermal expansion, optics, oscillations, waves, sound, electricity and magnetism. Pre-requisite: PHY 231

This course will offer experiments that will help understand the concepts discussed in PHY 232 such as Archimedes principles, heat, oscillations, waves, sound, and electricity. Co-requisite PHY 232

BIOLOGY EDUCATION DEGREE PROGRAM

Biology education majors are required to take sufficient course work to give them a breadth of knowledge in science. This sequence of courses prepares the student to teach high school biological science courses.

REQUIRED PROGRAM FOR BIOLOGY EDUCATION

FIRST YEAR

See First Year Experience for Details 35

SOPHOMORE YEAR

HUM	233	Introduction to the Humanities	3
ENG	232	Advanced Grammar & Composition	3
REL	230	Introduction to Biblical Studies	3
—	—	Foreign Language I	3
—	—	Foreign Language II	3
SOS	231	Introduction to the Social Sciences	3
ENG	233	Introduction to Literature	3
BIO	231	General Botany	3
BIO	211	General Botany Laboratory	1
BIO	232	General Zoology	3
BIO	212	General Zoology Laboratory	1
PRA	230	PRAX Seminar I	3
(not required if student has required ACT or SAT score)			
AEP	211	Academic Enrichment	.5
AEP	212	Academic Enrichment	.5
CEP	208	Oral Book Review	.25
CEP	209	Oral Book Review	.25
Total Hours:			33.50

JUNIOR YEAR

BIO	330	Nutrition	3
BIO	310	Nutrition lab	1
CHE	131	General Chemistry I	3
CHE	111	General Chemistry I Laboratory	1
MAT	230	Pre calculus or	3
MAT	231	Analytic Geometry & Calculus I	3

EDU	230	Foundations of Education	3
EDU	330	Classroom Management	3
PSY	230	General Psychology	3
PSY	331	Psychology of Exceptional Students	3
PSY	332	Human Growth, Development & Diversity	3
EDS	313	Teaching Strategies Practicum	1
AEP	311	Academic Enrichment	.5
AEP	312	Academic Enrichment	.5
CEP	308	Oral Book Review	.25
CEP	309	Oral Book Review	.25
Total Hours:			31.50
PRAXIS II Examination: Subtest			
Principles of Learning and Teaching			
Content Area Examination			

SENIOR YEAR

BIO	336	Microbiology	3
BIO	316	Microbiology Lab	1
BIO	431	Genetics	3
BIO	411	Genetics Lab	1
EDU	323	Educational Technology Competency	2
—	—	One Reading Course	3
EDS	430	Methods of Teaching Secondary Education	3
EDU	430	Measurement and Evaluation	3
EDU	433	Integrative Teaching Seminar	3
EDU	460/461	Internship (Student Teaching)	12
EDU	401	Student Teaching Seminar	0
Total			34.00
Total Semester Hours:			131.00

MATHEMATICS EDUCATION DEGREE PROGRAM

Mathematics education majors are required to take sufficient course work to give them enough basic knowledge to succeed as a high school mathematics teacher.

Required Program for B.S. in Mathematical Education degree.

FIRST YEAR

See First Year Experience for Details 35

SOPHOMORE YEAR

HUM	233	Introduction to the Humanities	3
ENG	232	Advanced Grammar and Composition	3

REL	230	Introduction to Biblical Studies	3
—	—	Foreign Language I	3
—	—	Foreign Language II	3
ENG	233	Introduction to Literature	3
MAT	230	Pre- Calculus	3
MAT	231	Analytic Geometry and Calculus I	3
MAT	233	Linear Algebra	3
PRA	230	PRAX Seminar I	3
(Not required if student has required ACT or SAT score)			
AEP	211	Academic Enrichment	.5
AEP	212	Academic Enrichment	.5
CEP	208	Oral Book Review	.25
CEP	209	Oral Book Review	.25
		Total	31.50
		Pre-Professional Skills Test: Subtest	
		Reading	
		Writing	
		Mathematics	
JUNIOR YEAR			
MAT	232	Analytic Geometry & Calculus II	3
MAT	334	Abstract Algebra I	3
MAT	234	Intro to Probability and Statistics	3
EDU	230	Foundations of Education	3
EDU	330	Classroom Management	3
PSY	230	General Psychology	3
PSY	331	Psychology of Exceptional Students	3
PSY	332	Human Growth, Development and Diversity	3
EDU	323	Educational Tech Competency	2
EDS	313	Teaching Strategies Practicum	1
		One Reading Courses	3
AEP	311	Academic Enrichment	.5
AEP	312	Academic Enrichment	.5
CEP	308	Oral Book Review	.25
CEP	309	Oral Book Review	.25
		Total Hours;	31.50
		PRAXIS II Examination: Subtest	
		Principles of Learning and Teaching	
		Content Area Examination	

SENIOR YEAR

PHY	231	Physics I	3
PHY	211	Physics I Laboratory	1
MAT	330	Number Theory	3
MAT	431	Differential Equations	3
EDS	430	Methods of Teaching Secondary Education	3
EDU	433	Integrative Teaching Seminar	3
EDU	460/461	Internship (Student Teaching)	12
EDU	401	Student Teaching Seminar	0
Total Hours:			28.00
Total Semester Hours Required for Graduation			126.00

MEDICAL TECHNOLOGY PROGRAM

Rust College in collaboration with Meharry Medical College/Tennessee State University offers a Bachelor of Science Degree in Medical Technology. The student will study at Rust College completing the prerequisite courses before the Clinical Laboratory Training. He/she will be advised by the Rust College Medical Technology Advisor throughout the pre-clinical and clinical experiences.

The fourth year will be spent at Meharry Medical College/Tennessee State University completing the clinical component of the Medical Technology Program. Upon completion of the total program, the student will receive a Bachelor of Science in Medical Technology from Rust College and a Certificate from Meharry Medical College/Tennessee State University.

The qualifications for acceptance into the Clinical Component of the Medical Technology Program are as follows:

1. Complete three (3) years of prescribed course work toward meeting the requirements for a Bachelor of Science degree in Medical Technology.
2. Maintain a cumulative grade point average of not less than 2.5 on the basis of "A"=4).
3. Maintain a grade point average of 2.5 or better in Biological and Physical Science courses taken.
4. Submit an application and transcript that is acceptable by the Medical Technology Admission Committee in the School of Allied Health.

NOTE 1: Only fourteen students will be accepted annually from all of the affiliate institutions. This means that all of the Rust College students majoring in Medical Technology may or may not gain entrance into the Clinical Component of this Medical Technology Program.

NOTE 2: Rust College can grant a Bachelor of Science degree prior to the student's receiving Board of Registry Certification.

All students participating in the clinical Component of the program are required by Rust College to obtain adequate professional liability insurance coverage for the term of their assignment at TSU. For further information on insurance coverage, Tennessee State University School of Allied Health should be consulted.

Dean of the School of Allied Health Professions.
 School of Allied Health Professions
 Tennessee State University
 Nashville, TN 37203
 (615) 320-3146

The following are the major required courses (in addition to general education requirements) for the first three years of the Medical Technology Program at Rust College.

MEDICAL TECHNOLOGY PRE-CLINICAL CURRICULUM CORE COURSES

Core Requirements			Credit Hours
BIO	131	General Biology I	3
BIO	111	General Biology I Lab	1
BIO	132	General Biology II	3
BIO	112	General Biology II Lab	1
BIO	232	General Zoology	3
BIO	212	General Zoology Lab	1
BIO	336	Microbiology	3
BIO	316	Microbiology Lab	1
BIO	431	Genetics	3
BIO	411	Genetics Lab.	1
CHE	131-132	General Chemistry I-II	3/3
CHE	111-112	General Chemistry I and II Labs	1/1
CHE	331-332	Organic Chemistry I-II	3/3
CHE	311-312	Organic chemistry I and II Labs	1/1
MAT	234	Introduction to Probability and Statistics	3
PHY	231-232	Physics I-II	3/3
PHY	211-212	Physics I-II Labs	1/1
Total Hours:			47

REQUIRED PROGRAM IN MEDICAL TECHNOLOGY

FIRST YEAR

See First Year Experience for Details

SOPHOMORE YEAR

AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
BIO	131	General Biology I	3
BIO	111	General Biology I Lab	1
BIO	132	General Biology II	3
BIO	112	General Biology II Lab	1
CHE	131/132	General Chemistry I-II	6
CHE	111/112	General Chemistry I-II Labs	2
MAT	234	Introduction to Probability & Statistics	3
SOS	231	Introduction to the Social Sciences	3
HUM	233	Introduction to the Humanities	3
ENG	233	Introduction to Literature	3
Total Hours:			29.50

JUNIOR YEAR

AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.5
BIO	232	General Zoology	3
BIO	212	General Zoology Lab	1
BIO	336	Microbiology	3
BIO	316	Microbiology Laboratory	1
		Foreign Language Two Courses	6
SOC	232	Cultural Anthropology	3
CHE	331/332	Organic Chemistry I-II	6
CHE	311/312	Organic Chemistry I-II Lab	2
PHY	231/232	Physics I-II	6
PHY	211/212	Physics I-II Labs	2
Total Hours:			34.50

SENIOR YEAR

(Students attend Tennessee State University)

MEDICAL TECHNOLOGY/CLINICAL CURRICULUM

		FALL	SPRING	SUMMER
MT 401-03-03	Clinical Chemistry	3	3	3
MT 411-12-13	Clinical Microbiology	3	3	3
MT 421-22-23	Immunohematology	3	3	3
MT 431-32-33	Immunology//Serology	2	2	1
MT 452-52-53	Hematology	3	3	3
MT 460-61	Parasitology	1	1	1
MT 471-72-73	Clinical Microscopy	2	2	
TOTAL		17	17	14

This clinical curriculum of this program requires 12 months of continuous study beginning the Fall Semester each year and ending by the last of July the following year. Students will enroll according to the regular registration schedule at Tennessee State University for three (3) consecutive semesters beginning with the first session of the Fall Term. Students are required to complete 48 semester hours of medical technology courses as described in the curriculum.

DUAL DEGREE PROGRAM IN MEDICINE AND BIOLOGY OR CHEMISTRY

Rust College in cooperation with Meharry Medical College in Nashville, TN, offers a dual degree program in Medicine and Biology or Chemistry. Under this program the student attends Rust College for three academic years and then attends Meharry Medical College for four years. Rust College and Meharry Medical College agree to the following:

1. Permit qualified Rust College students, who have successfully completed a prescribed three-year course (Pre-Medical Program) of study and have satisfied entrance criteria, to enroll at Meharry Medical College for their first year of professional medical training. The number of students to be admitted each year will be determined jointly by the faculty of Rust College and Meharry Medical College.
2. Encourage students, who have entered Meharry Medical College under this Agreement, to return to Rust College after the successful completion of the first professional year at Meharry Medical College for the award of their Bachelor of Science degree either in biology or chemistry and then continue their studies at Meharry Medical College toward completion of the final professional years of their medical education.

The students who shall be provided this dual degree opportunity must have:

1. Completed a Rust College prescribed 3-year curriculum in either biology or chemistry, with a 3.25 grade point average or better (transfer students are not eligible).
2. MCAT (Medical College Admission Test) scores of eight (8) or better in each category.
3. Approval by the Rust College Pre-Medicine Advisory Committee and the Meharry Medical College Admission Committee.
4. Successful completion of the first year of medical school at Meharry Medical College. (The total credits earned at Meharry must equal at least twenty-four (24) semester hours).

PRE-PROFESSIONAL HEALTH CAREER PROGRAM

Students preparing for careers in medicine, dentistry, pharmacy, medical technology, nursing or other health related fields need to complete all requirements as described in this catalog for an appropriate major in science. They should consult with their advisor as to the exact course(s) that would be appropriate for them. Students preparing for health related careers usually major in biology or chemistry. In addition to completing course work, students should also consult with the Pre-Medical Advisor to determine the proper times to take admissions tests and apply to appropriate professional school

Students preparing for careers in medicine and dentistry need to complete all requirements as described in this catalog for their major. Students preparing for careers in medicine and dentistry usually major in biology or chemistry, but some students major in other fields in the liberal arts. The following are required courses and suggested curriculum for the pre-professional program.

In addition to the general education requirements, the following courses are needed for the pre-medical and pre-dentistry program:

REQUIRED COURSES AND SUGGESTED CURRICULUM FOR PRE-MEDICINE AND PRE-DENTISTRY

Pre-Medicine and Pre-Dentistry Core Courses			Credit Hours
CHE	131/132	General Chemistry I-II	3/3
CHE	111/112	General Chemistry I-II Labs.	1/1
CHE	331/332	Organic Chemistry I-II	3/3
CHE	311/312	Organic Chemistry I-II Labs.	1/1
BIO	231	General Botany	3
BIO	211	General Botany LAB	1
BIO	232	General Zoology	3
BIO	212	General Zoology Lab	1
PHY	231/232	Physics I-II	3/3
PHY	211/212	Physics I-II Labs	1/1
MAT	231/232	Calculus I-II	3/3
ENG	232	Advanced Grammar and Composition	3
ENG	230	World Literature	3
		Total Hours:	44
	Electives:	46 Hrs. (as suggested below)	

- (a) Chemistry. A minimum of 16 semester hours in chemistry is required. Eight hours must be in organic chemistry and another eight hours must be in inorganic chemistry. Additional courses that one may consider are such courses as biochemistry advanced analytical chemistry, physical chemistry or instrumentation analysis.

- (b) Physics. Acceptable courses in physics must include laboratory credits and must adequately cover mechanics, heat, light, sound, electricity, and magnetism.
- (c) Biology. Eight semester hours in modern concepts of mammalian biology including laboratory are required. Students are encouraged to pursue upper level coursework in biological sciences such as, cell biology, comparative anatomy, embryology, general genetics, histology, immunology, mammalian physiology, microbiology, or related courses.
- (d) English Composition. Both oral and written English are considered highly essential to the successful study of medicine. Advanced courses in English and literature are recommended.
- (e) Electives. A broad cultural background is recommended for the pre-medical and pre-dental students. Electives in Humanities, including Literature, Social Sciences, Foreign Language, Behavioral Sciences, and other Liberal Arts courses are recommended.

REQUIRED COURSES AND SUGGESTED CURRICULUM FOR PRE-MEDICAL AND PRE-DENTAL PROGRAM

FIRST YEAR

See First Year Experience for Details 35

SOPHOMORE YEAR

AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
BIO	232	General Zoology	3
BIO	231	General Botany	3
BIO	212	General Zoology Lab	1
BIO	211	General Botany Lab	1
CHE	131/132	General Chemistry I-II	6
CHE	111/112	General Chemistry I-II Labs	2
MAT	230	Pre-Calculus I	3
MAT	231	Analytical Geometry and Calculus I	3
HUM	233	Introduction to the Humanities	3
CHE	331/332	Organic Chemistry I-II	6
CHE	311/312	Organic Chemistry Lab I-II	2
ENG	233	Introduction to Literature	3
Total Hours:			37.50

JUNIOR YEAR

AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.5
PHY	231/232	Physics I-II	6
PHY	211/212	Physics I-II Lab	2

MAT	232	Analytical Geometry and Calculus II	3
or			
MAT	234	Introduction to Probability and Statistics	3
CHE/BIO	460	Internship	6
		Two Courses in Foreign Language	6
ENG	232	Advanced Grammar and Composition	3
Elective		One Course in major with lab	4
SOS	231	Introduction to the Social Sciences	3
		Total Hours:	34.50

SENIOR YEAR

REL	230	Biblical Studies	3
		Major course and electives include	24
		Advance Science Electives with labs	
ENG	230	World Literature	3
SOS	231	Introduction to the Social Sciences	3
		Total Hours:	33.00

DOCTOR OF PHARMACY COLLABORATIVE PROGRAM

Rust College, in cooperation with Xavier University, Louisiana, offers a joint undergraduate/professional program of education leading to both the Bachelor of Science degree at Rust College and the Doctor of Pharmacy degree at Xavier University.

Xavier University College of Pharmacy shall offer acceptances to at least three candidates meeting all qualifications for admission including results of the interview conducted by Rust College. Applicants may be considered during their third or fourth year of attendance at Rust College and are eligible for admission to Xavier University College of Pharmacy following the completion of 90 semester credit hours or more at Rust.

Application Procedure

For consideration of participation on this affiliated degree program, applicants must:

1. Submit a properly completed application accompanied by a non-refundable application fee to the Office of Admissions, Xavier University College of Pharmacy no more than one year and no less than five months prior to expected entry.
2. Submit official transcripts from all colleges attended.
3. Have two letters of recommendation mailed directly to the Office of Admissions by the recommending parties. One must be from a pharmacist, or other health professional, college of pharmacy, and the second must be from the applicant's pre-pharmacy advisor or advisory committee.

PRE-PHARMACY DOCTOR PROGRAM

Following are the course requirements for Rust's pre-pharmacy doctor program. These courses are in addition to the general education requirements of the college. The student is expected to complete the pre-pharmacy doctor requirements at Rust College and may be eligible for a B.S. in Biology. After meeting the requirements, the student may apply to Xavier University and other pharmacy schools to complete a pharmacy doctor degree. Pharmacy schools may differ in the requirements for acceptance. Be certain to check the requirements for your choice of major institution.

Suggested Courses Required for Pre-Pharmacy Doctor Program

Biology I and II / Labs	8
Microbiology/ Lab	4
Human Anatomy and Physiology I	3
Human Anatomy and Physiology I Lab	1
Human Anatomy and Physiology II	3
Human Anatomy an Physiology II Lab	1
Immunology/Lab	4
Physics/Lab	4
Chemistry/ Lab	16
Psychology or Sociology	3
Economics	3
Speech Communications	3
English	6
Theology	3
Mathematics	8
Philosophy	6
Biochemistry/ lab	4

SUGGESTED CURRICULUM PROGRAM FOR PRE-PHARMACY DOCTOR PROGRAM

FIRST YEAR

See First Year Experience for Details 35

SOPHOMORE YEAR

AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
BIO	231	General Botany	3
BIO	211	General Botany Lab	1
BIO	232	General Zoology	3
BIO	212	General Zoology Lab	1
CHE	131/132	General Chemistry I-II	6

CHE	111/112	General Chemistry I-II Lab	2
MAT	230	Pre-calculus	3
PYS	230	General Psychology	3
ECO	231	Principle of Microeconomics	3
ENG	233	Introduction to Literature	3
Total Hours:			29.50

JUNIOR YEAR

AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.5
CHE	331/332	Organic Chemistry I-II	6
CHE	311/312	Organic Chemistry I-II Labs	2
PHS	—	Philosophy	3
PHY	231	General Physics I	3
PHY	211	General Physics I Lab	1
CHE	333	Quantitative Analysis	3
CHE	313	Quantitative Analysis Lab	1
Elective		Elective (Academic)	3
Total Hours:			23.50

SENIOR YEAR

BIO	336/316	Microbiology/ Lab	4
BIO	333/313	Human Anatomy and Physiology I/	4
BIO	334/314	Human Anatomy and Physiology II/ Lab	4
BIO	339	Immunology/lab	4
		Mathematics	8
		Philosophy	3
BIO	333/315	Biochemistry/lab	4
Total Hours:			31.00

Suggested Program for Pre-Nursing

The following is a suggested curriculum for the pre-nursing student at Rust College. The curriculum includes the pre-requisite courses required for some nursing schools. After taking the pre-requisite courses, the pre-nursing student would apply to a nursing program to complete the clinical components of nursing. Check with the major institution of your choice to ensure that you meet the admission requirements for that particular school's program.

FIRST YEAR

See First Year Experience Program for Details

35 hrs

SOPHOMORE YEAR

BIO	131	General Biology I	3
BIO	111	General Biology I Lab	1
BIO	132	General Biology II	3
BIO	112	General Biology II Lab	1
BIO	231	General Botany	3
BIO	211	General Botany Lab	1
CHE	131/132	General Chemistry I-II	6
CHE	111/112	General Chemistry I-II Labs	2
MAT	230	Pre-Calculus	3
MAT	231	Analytical Geometry & Calculus I	3
SOS	231	Introduction to the Social Sciences	3
ENG	233	Introduction to Literature	3
REL	230	Introduction to Biblical Studies	3
Total Hours:			35.0

JUNIOR YEAR

		Two Foreign Language Courses	6
CHE	331/332	Organic Chemistry I-II	6
CHE	311/312	Organic Chemistry Lab I-II	2
BIO	336	Microbiology	3
BIO	316	Microbiology Lab	1
PHY	231/232	Physics I-II	6
PHY	211/212	Physics I-II Labs	2
BIO	333/334	Human Anatomy & Physiology I-II	6
BIO	313/314	Human Anatomy & Physiology Lab I-II	2
HUM	233	Introduction to the Humanities	3
Total Hours:			37.00

SENIOR YEAR

MAT	234	Introduction to Probability and Statistics	3
BIO	335	Molecular Biology	3
BIO	315	Molecular Biology Lab	1
BIO	431	Genetics	3
BIO	411	Genetics Lab	1
BIO	330	Nutrition	3
BIO	310	Nutrition Lab	1
PSY	332	Human Growth and Development	3
SOS	232	Cultural Anthropology	3
PSY	431	Abnormal Psychology	3
BIO	460	Internship with Research	6
Total Hours:			30.00

Pre-Engineering

The following are the suggested courses for the pre-engineering program. These courses are in addition to the general education requirements of the college. The student is expected to complete the pre-engineering curriculum at Rust College and then apply to engineering degree programs at other institutions.

Core Requirements			Credit Hours
CHE	131/132	General Chemistry I and II	3/3
CHE	111/112	General Chemistry I and II Labs	1/1
MAT	230	Pre-Calculus	3
MAT	231/232	Analytical Geometry & Cal. I and II	3/3
MAT	331/332	Analytical Geometry & Cal. III and IV	3/3
MAT	434	Differential Equations	3
PHY	231/232	Physics I and II	3/3
PHY	211/212	Physics I and II Labs	1/1
CMS	130	Introduction to Computers	3
CMS	333	C++ Programming Language (Electrical Engineering)	3
ENR	331	Engineering Graphics	3
HUM	230	Fine Arts	3
ENG	232	World Literature	3
		Two courses in Foreign Language	6
ECO	231	Microeconomics	3
ECO	232	Macroeconomics	3
		Total Hours:	65

SUGGESTED PROGRAM FOR THE PRE-ENGINEERING PROGRAM

FIRST YEAR

See First Year Experience Program Details	35
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SOPHOMORE YEAR

AEP	211/312	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
MAT	230	Pre- Calculus	3
MAT	231/232	Calculus I & II	6
PHY	231/23	Physics I & II	6
PHY	211/212	Physics Lab I & II	2

CHE	131/132	General Chemistry I & II	6
CHE	111/112	General Chemistry I & II Labs	2
HUM	230	Fine Arts	3
		Two Courses of One Foreign Language	6
		Total Hours:	36.50

JUNIOR YEAR

AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.5
REL	230	Introduction to Biblical Studies	3
BEC	231	Microeconomics	3
BEC	232	Macroeconomics	3
ENG	233	Introduction to Literature	3
CMS	333	C++ Programming Language	3
ENG	232	Advanced Grammar & Composition	3
MAT	331/332	Calculus III & IV	6
MAT	431	Differential Equations	3
ENGR	331	Engineering Graphics	3
		Two Electives	6
		Total Hours:	37.50

THE DIVISION OF SOCIAL SCIENCE

The Division of Social Science is committed to producing graduates who are able to successfully compete in graduate and professional schools and in a wide range of available occupations, including teaching, research, law enforcement, law, social work, policy planning, civil service, medicine, and international relations. The Division's primary goal is to insure that its graduates are both liberally educated as well as pragmatically trained, empowered citizens capable of living, working and competing in a global, multi-cultural, and technological world. To accomplish this goal, the Division has as its major objective to produce culturally literate students who demonstrate competencies in their major fields, in written and oral communications, in quantitative and computer skills, and who are analytical. To this end, the Division offers majors in **Social Work, Political Science/Pre-Law, Sociology, Social Science Education, and Social Science**. In addition, the Division offers minors in each of the areas above and a minor in **History, Health & Leisure Management**, as well as minors in two interdisciplinary areas: **Criminal Justice** and **African American Studies**.

The Division offers a **Study Abroad Program**, which allows students to gain a practical international experience by studying and researching in a foreign country. This is an interdisciplinary program, open to students in all majors, designed to engage students in the practical skills of systematic inquiry relative to the languages and cultures of other nations.

General Requirements

Students pursuing a bachelor's degree (non-teaching) program in any of the major areas are required to complete the general education requirements of the College and the Major program as prescribed by the Division. Students pursuing a bachelor's degree in Social Science Education are required to complete in addition to the general education and major requirement (36 credit hours), professional education courses designed to meet the state teachers' certification requirements. *Please check with the Division of Education for specific requirements.* All other Social Science majors must successfully complete a minimum of 36 hours in the major area, 18 hours of general Social Science courses (as outlined under Social Science General Requirements). Social Science majors must successfully complete an approved Senior Thesis/Project and pass the divisional Comprehensive Examination in their major area. A minimum grade of "C" must be earned in all major core courses. A student with less than a 3.00 cumulative grade point average must get approval from his/her advisor and the division chair to take over 16 hours in a given semester.

Please note that students seeking to major in Social Work must apply and be accepted into the program. See the chair of the Social Work Department for details.

Social Science Core Requirements:

			Credit Hours
PLS	231	American Government	3
BEC	231	Principles of Microeconomics or	3

BEC	232	Principles of Macroeconomics	3
SOW	330	Social Welfare Problems	3
SOS	330	Introduction to Statistics	3
SOS	335	Social Science Research Methods	3
SOC	331	Social Stratification	3
SOS	402	Senior Comprehensive Review Seminar	3
SOS	403	Senior Thesis	3
		Total:	27

SOCIAL SCIENCE COURSE DESCRIPTIONS

SOS 231 INTRODUCTION TO THE SOCIAL SCIENCES 3 Sem. Hrs.

This course broadly introduces the student to the social sciences (history, political science, geography, economics, sociology, anthropology, and psychology). It emphasizes an interdisciplinary approach to heighten the student's appreciation of the interdependence of the social sciences.

SOS 330 INTRODUCTION TO STATISTICS 3 Sem. Hrs.

Orientation to the principles and practices of statistical analyses. Computation and graphic presentation of statistics will be emphasized as well as use of the computer in statistical analysis. (Same as BEC 330)

SOS 335 SOCIAL SCIENCE RESEARCH METHODS 3 Sem. Hrs.

The Research Methods course is designed to expose students to several of the contemporary methods employed in assembling, analyzing and interpreting social data. Individual research assignments and class projects will introduce students to techniques for dealing with specific types of theoretical and research problems. The computer will be used to analyze raw data and, based on random samples, predict how large groups will act. Must pass the English Proficiency Examination. Prerequisite: SOS 330, ENG 232

SOS 360 STUDY ABROAD (Elective) 6 Sem. Hrs.

A practical international experience of studying the history and culture of a foreign country via traveling and studying abroad.

SOS 460 STUDY ABROAD (Elective) 6 Sem. Hrs.

An individualized study abroad research experience that allows students to engage in research, formal classroom study and serves as a participant observer while gaining valuable experience abroad. Qualified professionals will direct students that are engaged in this international research and or internship experience.

SOS 402 SENIOR COMPREHENSIVE REVIEW SEMINAR

A pass or fail seminar designed for seniors in social science to engage in review sessions in their major area of study. Review sessions intended on preparing majors for various standardized notional examinations and for the Social Science Senior Examination

SOS 402 SENIOR THESIS

A formal pass or fail course designed to help students complete their senior thesis/projects.

POLITICAL SCIENCE/PRE-LAW

The curriculum in Political Science is designed to prepare students for civic participation, law school, graduate study, employment in the private and/or public sectors. Majors in Political Science, are required to complete thirty-nine (39) credit hours of course work in Political Science. The Political Science/Pre-Law emphasis requires an additional twelve (12) hours (BUAD 330-Business Law, SOC 235-Introduction to Criminal Justice, and PLS 430-Criminal Law). For the minor, a student is required to complete eighteen (18) credit hours in Political Science.

Political Science and Pre Law Core Requirements:			Credit Hours
PLS	231	Introduction to American Government	3
PLS	232	State & Local Politics	3
PLS	233	Comparative Politics	3
PLS	234	International Relations	3
HIS	235	African American History	3
PLS	331	Introduction to Public Administration	3
PLS	332	Political Behavior and Parties	3
PLS	333	Political Theory	3
PLS	334	Constitutional Law	3
PLS	335	Introduction to African American Politics	3
PLS	431	Seminar on Current Issues in Politics	3
PLS	433	Black Political Thought and Movement	3
PLS	434	Urban Government and Administration	3
		Total	39

REQUIRED PROGRAM FOR B.A. DEGREE IN POLITICAL SCIENCE

FIRST YEAR

See First Year Experience for Program Details

SOPHOMORE YEAR

PLS	231	Introduction to American Government	3
PLS	232	State & Local Politics	3
SOS	231	Introduction to Social Science	3
ENG	232	Advanced Grammar and Composition	3
HUM	233	Introduction to Humanities	3
PLS	233	Comparative Politics	3
HIS	235	African American History	3
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Literary Reading Program	1
PLS	234	International Relations	3
ENG	233	Introduction to Literature	3
ENG	332	Advance Writing	3
REL	—	One Course in Religion	3
Total Hours			35.00

JUNIOR YEAR

SOC	231	Introduction to Sociology	3
PLS	331	Introduction to Public Administration	3
PLS	332	Political Behavior and Parties	3
BEC	231	Principles of Microeconomics or	3
BEC	232	Principles of Macroeconomics	3
PLS	333	Political Theory	3
PLS	334	Constitutional Law	3
SOC	331	Social Stratification	3
SOS	330	Introduction to Statistics	3
SOS	335	Social Science Research Methods	3
*SOC	330	Introduction to the Criminal Justice System	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Literary Reading Program	1
—	—	Two Courses in One Foreign Language	6
—	—	One Elective	3
Total Hours			38.00

SENIOR YEAR

*BUA	330	Business Law	3
*PLS	432	Criminal Law	3
PLS	431	Seminar In Current Issues in Politics	3
PLS	433	Black Political Thought and Movement	3
PLS	434	Urban Government and Administration	3
PLS	335	Introduction to African American Politics	3
SOW	330	Social Welfare Problems	3

SOS	402	Senior Comprehensive Review Seminar	
SOS	403	Senior Thesis	
—	—	Three Electives	9
		Total Hours	24.00
		Total Hours Required for Graduation	126.00

POLITICAL SCIENCE COURSE DESCRIPTIONS

PLS 231 INTRODUCTION TO AMERICAN GOVERNMENT 3 Sem. Hrs.

This course will analyze the functions of the three branches of the federal government and focus on how the federal branches of government relate to state/local governments.

PLS 232 STATE AND LOCAL POLITICS 3 Sem. Hrs.

An examination will be made of the political structures and processes at the state and local level, and their interrelationships with the national government.

Prerequisite: PLS 231

PLS 233 COMPARATIVE POLITICS 3 Sem. Hrs.

Political institutions in selected countries will be compared. Attention will be devoted to ideology, government structures, and the relationship between political authorities and the people. Focus will be placed on a comparison of the political processes of different political systems. Prerequisite: PLS 232

PLS 234 INTERNATIONAL RELATIONS 3 Sem. Hrs.

This course introduces the basic principles of international politics and factors that determine the relationship between leading actors in the international system. Additionally, a comparative structural-functional analysis of the political process of developing and relatively new political systems will be conducted.

Prerequisite: PLS 232

PLS 331 INTRODUCTION TO PUBLIC ADMINISTRATION 3 Sem. Hrs.

This is a study of the basic principles of public administration, with an analysis of problems of bureaucracy, organization, financial management and public control. Prerequisite: PLS 234

PLS 332 POLITICAL BEHAVIOR AND PARTIES 3 Sem. Hrs.

This course studies why and how people behave politically and the influence of political parties and interest groups within the American political system.

Prerequisite: PLS 234

PLS 333 POLITICAL THEORY 3 Sem. Hrs.

A comprehensive survey is made in this course of the historical origins and development of western political thought from the Greeks until today.

Prerequisite: PLS 331

PLS 334 CONSTITUTIONAL LAW 3 Sem. Hrs.

Selected themes will be examined as they relate to the historical development of the American Constitution and its interpretation by the Supreme Court. Emphasis will be placed on issues of constitutional legitimacy, judicial review, federalism, separation of powers, property rights, civil rights and liberties. Prerequisite: PLS 331

PLS 335 INTRODUCTION TO AFRICIAN AMERICAN POLITICS 3 Sem. Hrs.

This course will introduce students to both historical and contemporary trends in African-American political behavior. Particular emphasis is given to the attitudes, ideologies, and institutions, which structure African American political behavior. The course highlights the forces underlying the attitudes and behaviors, which influence political ideologies and mobilization. Prerequisite: PLS 333.

PLS 431 SEMINAR ON CURRENT ISSUES IN POLITICS 3 Sem. Hrs.

This is the senior capstone course for political science majors designed to involve students in careful analysis of current political issues. This course also provides the direction for the final preparation for the completion of the senior paper project. Prerequisite: PLS 334, ENG 332, SOS 335 and senior status.

PLS 432 CRIMINAL LAW 3 Sem. Hrs.

This course introduces the student to the social, political and psychological perspectives of criminal law. It offers an analysis of factors necessary to establish proof of a crime and the limits of the law. Prerequisite: PLS 334

PLS 433 BLACK POLITICAL THOUGHT & MOVEMENT 3 Sem. Hrs.

The course introduces students to the various political movements of African-American from the 1700's until today. Students will examine and analyze a sundry of movements for social and economic change in the United States. Prerequisite: PLS 334

PLS 434 URBAN GOVERNMENT & ADMINISTRATION 3 Sem. Hrs.

A study will be undertaken of the function and role of urban government; administrative organizations and control; electoral party systems and popular control and of contemporary problems in urban government. Prerequisite: PLS 334

PLS 435 LAW & LEGAL STUDIES 3 Sem. Hrs.

This course is designed to acquaint students with fundamental principals of law and legal studies. Students will gain experience in writing briefs of cases and analyzing legal problems. Prerequisite: SOC 330; SOS 335; PLS 334

SOCIOLOGY

The Sociology program is designed to prepare students for graduate and professional studies, and private and public employment in a broad range of areas, areas such as Demography, Criminal Justice, Community Development, Counseling, Social Services, and other related fields. Sociology majors are required to complete thirty-six (36) semester credit hours. For a minor in Sociology, a student is required to complete fifteen (15) hours of Sociology courses.

Sociology Core Requirements:			Credit Hours
SOC	231	Introduction to Sociology	3
SOC	232	Cultural Anthropology	3
SOC	233	Sociological Theory	3
SOC	234	Social Psychology	3
SOC	330	Introduction to the Criminal Justice System	3
SOC	331	Social Stratification	3
SOC	332	The Black Family	3
SOC	333	Deviance	3
SOC	334	Community Organization Theory	3
SOC	431	Seminar on Current Sociological Issues	3
SOC	432	Population, Resources and Change	3
SOC	434	Sociology of Aging and Aged	3
Total			36

REQUIRED PROGRAM FOR B.A. DEGREE IN SOCIOLOGY

FIRST YEAR

See First Year Experience Program for Details	35
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SOPHOMORE YEAR

SOC	231	Introduction to Sociology	3
SOC	232	Cultural Anthropology	3
SOC	233	Sociological Theory	3
SOC	234	Social Psychology	3
SOS	231	Introduction to Social Science	3
HUM	233	Introduction to Humanities	3
ENG	232	Advanced Grammar and Composition	3
ENG	332	Advanced Writing	3
ENG	233	Introduction to Literature	3
REL	—	One Course in Religion	3
AEP	211/212	Academic Enrichment	1
CEP	208/209	Literary Reading Program	1
Total Hours			32.00

JUNIOR YEAR

SOC	331	Social Stratification	3
SOC	332	The Black Family	3
SOC	333	Deviance	3
SOC	334	Community Organization Theory	3
PLS	231	American Government	3
BEC	231 or	Principles of Microeconomics or	3
BEC	232	Principles of Macroeconomics	3
SOS	330	Introduction to Statistics	3
SOS	335	Social Science Research Methods	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Literary Reading Program	1
—	—	One Elective	3
—	—	Two Courses in One Foreign Language	6
Total Hours			35.00

SENIOR YEAR

SOC	330	Introduction to Criminal Justice	3
SOC	431	Seminar on Current Sociological Issues	3
SOC	432	Population, Resources, and Change	3
SOC	434	Sociology of Aging and Aged	3
SOW	330	Social Welfare Problems	3
—	—	Four Electives	12
SOS	402	Senior Comprehensive Review Seminar	
SOS	403	Senior Thesis	
Total Hours			30.00
Total Hours Required for Graduation			132.00

SOCIOLOGY COURSE DESCRIPTIONS

SOC 231 INTRODUCTION TO SOCIOLOGY 3 Sem. Hrs.
The student is introduced to the scientific study of social life. The course emphasizes the understanding of social structure, interaction, and other collective factors in interpersonal relations.

SOC 232 CULTURAL ANTHROPOLOGY 3 Sem. Hrs.
The course explores the origin, development, and functioning of cultures. Social structures and social behaviors in various societies around the world are examined. The relationship between culture and personality is analyzed.

SOC 432 POPULATION, RESOURCES, AND CHANGE 3 Sem. Hrs.

The interrelations among population variables (size, composition, and change), social systems, and environmental conditions will be explored from an issues or problems approach. The tools of population studies will be introduced and used to examine how demography influences society and mankind's use of the environment. Prerequisite: Twelve hours of sociology, or equivalent social science background, and BEC 231.

SOC 434 SOCIOLOGY OF AGING AND AGED 3 Sem. Hrs.

The aging process is studied within the framework of sociology. The aged are analyzed as a social category and a minority. Important topics include the aged in relation to income, employment, retirement, social and political participation, religion, and family life. The course examines organizations and services for the aged. Prerequisite: SOC 231.

SOCIAL WORK

The Social Work Program provides generalist foundation courses designed for entry level social work practice and to prepare students for graduate and professional schools. Students seeking a degree in social work are required to apply for admission to the Social Work Program. Application for admission is made after completion of Introduction to Social Welfare, Community Volunteerism, Human Behavior I and II. A major in Social Work consists of forty-two (42) credit hours and three (3) semester hours of Field Seminar and nine (9) semester hours of Social Work Field Practicum are taken concurrently. For a minor, the student is required to complete fifteen hours in designated social work courses.

The Social Work Program of Rust College is accredited by the Council on Social Work Education (CSWE) 2000, 2005-2013.

Social Work Core Requirements:			Credit Hours
SOW	231	Introduction to Social Welfare	3
SOW	232	Community-Based Volunteerism in Social Work	3
SOW	233	Human Behavior and the Social Environment I	3
SOW	234	Human Behavior and the Social Environment II	3
SOW	330	Social Welfare Problems	3
SOW	331	Generalist Practice I	3
SOW	332	Generalist Practice II	3
SOW	333	Generalist Practice III	3
SOS	335	Social Science Research Methods	3
SOW	430	Field Practicum Seminar	3
SOW	431	Current Issues in Social Work I	3
SOW	433	Social Welfare Policy	3

SOW	434	Child Welfare Services	3
SOW	437	Professional Ethics in Social Work	3
SOW	490	Social Work Field Practicum	9
		Total:	51

REQUIRED PROGRAM FOR B.S.W. DEGREE IN SOCIAL WORK

FIRST YEAR

See First Year Experience Program for Details	35
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SOPHOMORE YEAR

CEP	208/209	Literary Reading Program	1
AEP	211/212	Academic Enrichment	1
SOC	230	Introduction to Sociology	3
SOW	231	Introduction to Social Welfare	3
PLS	231	Introduction to American Government	3
SOS	231	Introduction to Social Science	3
SOW	232	Community Based Volunteerism in Social Work	3
SOW	233	Human Behavior and the Social Environment I	3
SOW	234	Human Behavior and the Social Environment II	3
HUM	233	Introduction to Humanities	3
ENG	232	Advanced Grammar and Composition	3
ENG	332	Advanced Writing	3
		Total Hours	32

JUNIOR YEAR

REL	230	Introduction to Biblical Studies	3
ENG	230	Introduction to Literature	3
CEP	308/309	Literary Reading Program	1
AEP	311/312	Academic Enrichment	1
SOW	330	Social Welfare Problems	3
SOS	330	Introduction to Statistics	3
SOS	335	Social Science Research Methods	3
SOW	331	Generalist Practice I	3
SOW	332	Generalist Practice II	3
SOW	333	Generalist Practice III	3
BEC	231	Principles of Microeconomics or	3
BEC	232	Principles of Macroeconomic	3
—	—	Two Courses in One Foreign Language	6
		Total Hours	35.00

SENIOR YEAR

SOW	430	Field Practicum Seminar	3
SOC	434	Sociology of Aging and Aged	3
SOW	431	Current Issues in Social Work I	3
SOC	331	Social Stratification	3
SOC	330	Criminal Justice or	
SOC	333	Deviance	3
SOW	434	Child Welfare Services	3
SOW	435	Social Welfare Policy	3
SOW	437	Professional Ethnic in Social Work	3
SOW	490	Social Work Field Practicum	9
—	—	One Elective	3
SOS	402	Senior Comprehensive Review Seminar	
SOS	403	Senior Thesis	
		Total Hours	36.00
		Total Hours Required for Graduation	138.00

SOCIAL WORK COURSE DESCRIPTIONS

SOW 231 INTRODUCTION TO SOCIAL WELFARE 3 Sem. Hrs.

A study of the historical and philosophical development of social welfare and the profession of social work. The course explores social welfare as an institution and discipline.

SOW 232 COMMUNITY VOLUNTEERISM IN SOCIAL WORK 3 Sem. Hrs.

An introduction to social service agencies and the function of social workers in the local community. Students are provided an opportunity to volunteer in an agency as they explore and survey literature regarding social service systems.

SOW 233 HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT I 3 Sem. Hrs.

Theories of human behavior are examined. The study of biological, psychological, social structural and cultural aspects of human development is pursued. Interactions are investigated with an emphasis on micro systems such as individuals and families. The development of people from conception through early adulthood viewing behavior from a social systems perspective, with consideration given to the influence of diversity and oppression. Prerequisite: BIO 130

SOW 234 HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT II 3 Sem. Hrs.

The course examines theories of human behavior. The development of people from early adulthood through old age, from a social systems perspective and the influence on behavior based on interactions with families, groups and communities. The course builds on the Human Behavior I using the macro levels of systems theory. Prerequisite: SOW 233

SOW 235 SOCIAL & HEALTH ISSUES/ELDERLY (Elective) 3 Sem. Hrs.

An assessment of social, psychological, physical, and economic needs of aging persons; their utilization of services. Emphasis is on understanding psycho social aspects of illness, medical terminology, recording, discharges planning, ethics, team disciplines and community resources.

SOW 330 SOCIAL WELFARE PROBLEMS 3 Sem. Hrs.

Social conditions affecting the aggregate population within a society is discussed. The initial stages of defining a social problem are explored and steps taken to review social policies adversely affecting the community are considered. The relationship of policies as a cause and potential solution for addressing societal ills is studied. (Majors SOW 231)

SOW 331 GENERALIST PRACTICE I 3 Sem. Hrs.

Social Work practice with micro level systems is taught. The course emphasizes problem solving methods with a generalist perspective utilizing theories, methods and skills in working with individuals, and families. Documentation, assessment, networking, and the development and use of resources are examined. Prerequisite: SOW 233 & 234

SOW 332 GENERALIST PRACTICE II 3 Sem. Hrs.

Social Work practice with mezzo level systems is taught. These medium sized systems will include secondary social systems such as reference, peer, and support groups. Approaches for integrating practice with medium systems are included based on the first social work practice course. Generalist social work practice is emphasized with termination in preparation for the third level of systems. Laboratory work includes role playing, simulations and videotaping as an integral part of the course. Prerequisite: SOW 331

SOW 333 GENERALIST PRACTICE III 3 Sem. Hrs.

Social work practice with macro level systems is taught. With these large sized systems emphasis is on theories, methods and techniques of practice in neighborhood organization within the community contexts. Approaches and change strategies such as mobilization, social action, citizen participation, advocacy and service development is taught. Laboratory work includes structured events, simulations, and organizing conferences as part of the course. Prerequisite: SOW 332

SOW 334 SOCIAL WORK HEALTH AND NUTRITION (Elective) 3 Sem. Hrs.

This course offer an opportunity to explore specific health and nutritional needs and to convey professional knowledge of psychological and physical components of illnesses and the treatment processes. Emphasis will be placed on Social Work involvement with planning and delivery of services needed to health care needs in various settings.

SOW 430 FIELD PRACTICUM SEMINAR 3 Sem. Hrs.

The course ensures the educational direction of the field experience is directed in relationship to the generalist perspective and entry level for the social work student. Prerequisite: SOW 333. Taken with approval of the Social Work Faculty

SOW 431 CURRENT ISSUES IN SOCIAL WORK I 3 Sem. Hrs.

This is a capstone course that allows students to engage in critical evaluation of a specific current issue in social work. Student will become incorporated with those in SOW 430, who will serve as mentors and resource persons in order to discuss relevant and current issues in the social service agencies from which they will come. This course also provides the direction for the final preparation for the completion of the senior paper project. Prerequisite: SOS 335 and ENG 332 and senior status.

SOW 432 RURAL SOCIAL SERVICE DELIVERY (Elective) 3 Sem. Hrs.

Methods and skills in the delivery of social services to rural populations. Students are taught to develop and implement needs assessment in order to determine culturally sensitive intervention programs. Analysis of programs and policies effecting rural communities is introduced.

SOW 433 SOCIAL WELFARE POLICY 3 Sem. Hrs.

This course assesses the current social welfare policies related to strategies for change that advances social and economic justice for groups, organizations, and communities. Models for understanding intent, adequacy, effectiveness, costs, and equity are emphasized. Policy implications for practice within culturally diverse contexts are studied. Prerequisite: SOW 231 & 330

SOW 434 CHILD WELFARE SERVICES 3 Sem. Hrs.

Students examine social service systems that exist and those that are needed for children who are dependent, neglected, abused, or delinquent. Assessment of parental and societal responsibility in meeting physical, social, psychological, and legal needs of children and examination of the delivery, policies, systems, and services is emphasized. A seminar for the community is developed by the student and presented. Prerequisite: SOW 333 or by consent of instructor.

SOW 435 CURRENT ISSUES IN SOCIAL WORK II (Elective) 3 Sem. Hrs.

Students having completed SOW 431 with an interest in pursuing additional research on a thesis topic and working toward a paper for a professional presentation or publication are encouraged to elect this course. Additional research efforts may be explored through this course. Prerequisite: SOW 431 or by consent of instructor.

SOW 437 PROFESSIONAL ETHICS IN SOCIAL WORK 3 Sem. Hrs.

This course is designed to provide a comprehensive, systematic approach to information relevant to ethical responsibilities in the social work profession. Student will be expected to demonstrate basic competency in practice, while reviewing theories and skills based on cumulative knowledge on the social work

curriculum. The engagement of students through a technologically assisted course will examine the accurate assessment of their skill level. Knowledge based examination of substantive information in social work will increase, while engaged in and in-depth comprehension and analytical review of the code of ethics. (Pre-requisite SOW 333 & 433 or with permission from instructor)

SOW 490 SOCIAL WORK FIELD PRACTICUM 9 Sem. Hrs.

This course provides students the opportunity to apply generalist social work practice methods by completing a minimum of 500 supervised hours in a social work agency. Prerequisite: SOW 333. Taken with approval of the Social Work Faculty

SOCIAL SCIENCE EDUCATION

The Social Science Education program is designed for students preparing for teaching careers in the area of social studies. Social Science Education Majors are required to complete thirty-six (36) semester credit hours in social science courses, and pass the divisional comprehensive examination. Social Science majors are also required to complete all of the divisional Social Science requirements, except the Senior Thesis Project. The Division of Education provides the advisement for the educational professional courses and other requirements designed to help students meet the state of Mississippi certification requirements.

Core Requirements:			Credit Hours
HIS	230	Introduction to Geography	3
HIS	231/232	History of the United States I & II	3
HIS	234	Mississippi History	3
HIS	235	African American History	3
HIS	333/334	History of Europe I & II	3
HIS	431	Current Issues in History	3
HIS	432	Survey of African History	3
BEC	231	Principles of Microeconomics	3
SOC	231	Introduction to Sociology	3
SOC	333	The Black Family	3
Total:			30

REQUIRED PROGRAM FOR B.S. DEGREE IN SOCIAL SCIENCE EDUCATION

FIRST YEAR

See First Year Experience Program for Details 35

SOPHOMORE YEAR

HIS	230	Introduction to Geography	3
HIS	231	U.S. History I	3
HIS	232	U.S. History II	3

EDU	230	Foundation of Education	
SOS	231	Introduction to Social Science	3
ENG	232	Advanced Grammar and Composition	3
HUM	233	Introduction to Humanities	3
PSY	230	General Psychology	3
ENG	230	Introduction to Literature	3
PRA	230	PRAX Seminar	1
PLS	231	American Government	3
BEC	231 or	Principles of Microeconomics	3
BEC	232	Principles of Macroeconomic	3
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Literary Reading Program	1
REL	—	One course in Religion	3
		Total Hours	38

JUNIOR YEAR

SOC	231	Introduction Sociology	3
EDU	223	Educational Technology Competency	3
EDU	413	Teaching Strategies Practicum	3
HIS	235	African American History	3
EDU	330	Classroom Management	3
HIS	331	History of Europe I	3
EDS	331	Teaching Reading in Secondary School	3
PSY	331	Psychology of Exceptional Students	3
HIS	332	History of Europe II	3
EDU	430	Measurements & Evaluation	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Literary Reading Program	1
—	—	Two Courses in One Foreign Language	6
		Total Hours	38.00

SENIOR YEAR

SOC	331	Black Family	3
SOC	331	Social Stratification	3
SOW	330	Social Welfare Problems	3
SOS	335	Social Science Research Methods	3
HIS	234	Mississippi History	3
HIS	432	Survey of African History	3
EDS	430	Methods of Teaching Secondary Education	3
PST	332	Human Growth, Development and Diversity	3
EDU	433	Integrative Teaching Seminar	3
EDU	460/461	Internship (Student Teaching)	12

EDU	401	Student Teaching Seminar	1
SOS	402	Senior Comprehensive Review Seminar	
		Total Hours	40.00
		Total Hours Required for Graduation	151.00

SOCIAL SCIENCE NON-TEACHING

The Social Science non-teaching interdisciplinary curriculum designed to prepare students to achieve a synthesis of social science knowledge. The objective is to prepare students with a well-rounded understanding of the social, economic, political and historic forces operating society. A student may major in Social Science Non-Teaching by completing all of the Social Science requirements outlined below:

Social Science Education Non-Teaching Core Requirements: Credit Hours

HIS	231/232	History of the United States I & II	3
HIS	234	Mississippi History	3
HIS	235	African American History	3
HIS	333/334	History of Europe I & II	3
PLS	335	Introduction to African American Politics	3
PLS	433	Black Political Thought and Movement	3
SOC	231	Introduction to Sociology	3
SOC	332	The Black Family	3
HIS	431	Current Issues in History	3
HIS	432	Survey of African History	3
		Total:	30

REQUIRED PROGRAM FOR B.A. DEGREE IN SOCIAL SCIENCE

FIRST YEAR

See First Year Experience Program for Details 35

SOPHOMORE YEAR

HIS	230	Introduction to Geography	3
HIS	231/232	U.S. History I & II	6
SOS	231	Introduction to Social Science	3
ENG	232	Advanced Grammar and Composition	3
HUM	233	Introduction to Humanities	3
PLS	231	American Government	3
BEC	231	Principles of Microeconomics	3
AEP	211/212	Academic Enrichment Program	1
CEP	208/209	Literary Reading Program	1
ENG	230	Introduction to Literature	3
REL	—	One course in Religion	3
		Total Hours	32.00

JUNIOR YEAR

SOC	231	Introduction Sociology	3
HIS	331/332	History of Europe I & II	6
HIS	235	African American History	3
BEC	232	Principles of Macroeconomics	3
SOS	330	Intro. to Statistics	3
SOS	335	Social Science Research Methods	3
PLS	335	Intro to African American Politics	3
AEP	311/312	Academic Enrichment	1
CEP	308/309	Literary Reading Program	1
—	—	Two Courses in One Foreign Language	6
—	—	One elective	3
		Total Hours	35.00

SENIOR YEAR

HIS	431	Current Issues in History	3
PLS	433	Black Political Thoughts	3
SOC	331	Black Family	3
SOC	331	Social Stratification	3
SOW	330	Social Welfare Problems	3
ENG	332	Advance Writing	3
HIS	432	Survey of African History	3
HIS	234	Mississippi History	3
SOS	402	Senior Comprehensive Review Seminar	
SOS	403	Senior Thesis	
—	—	Three Electives	9
		Total Hours	33.00
		Total Hours Required for Graduation	135.00

HISTORY MINOR PROGRAM

A minor in history helps prepare a student for careers in teaching, government, business, journalism, law, and graduate studies. For a minor in history, the student is required to complete 18 hours of course work in history.

History Core Courses Requirements:			Credit Hours
HIS	230	Introduction to Geography	3
HIS	231/232	History of The United States I & II	3
HIS	235	African American History	3
HIS	340	The Historical Contours of Rural Health Literacy	3
HIS	432	Survey of African History	3
HIS	234	Mississippi History	3

HIS	333/334	History of Europe I and II	3
SOS	360	Study Abroad (Elective)	3
		Total:	24

HISTORY COURSE DESCRIPTION

HIS 230 INTRODUCTION TO GEOGRAPHY 3 Sem. Hrs.

The physical and cultural geographic destinations of the earth will be examined in this course in order to develop student's skills and understanding of map reading, the different climate region of the world, latitude, longitude, diversity and globalization.

HIS 231 HISTORY OF THE UNITED STATES I 3 Sem. Hrs.

Analysis of the effects of colonial organization subsequent state governments. First semester ends with interpretations of major problems in American History down to 1865.

HIS 232 HISTORY OF THE UNITED STATES II 3 Sem. Hrs.

Second Semester defines contemporary issues in perspective of the rise of the American the capitalist economy from 1965 to the present. Prerequisite: HIS 231.

HIS 234 MISSISSIPPI HISTORY 3 Sem. Hrs.

This course analyzes the historical development of the State of Mississippi and its relationship to the development of the South and the growth of the United States. Prerequisite: HIS 231, 232, & 334.

HIS 235 AFRICAN AMERICAN HISTORY 3 Sem. Hrs.

An historical survey of the experience of Black People in the United States. Special emphasis is given to both the Black Americans individual and group contributions to the development of American civilization.

HIS 333 HISTORY OF EUROPE I 3 Sem. Hrs.

Emphasis of Paris, St. Petersburg, London, and Berlin in the context of political, economic, intellectual, and social developments from 1600 through 1789.

HIS 334 HISTORY OF EUROPE II 3 Sem. Hrs.

Revolution and Romanticism: 1789-1914. A study of Europe from the French Revolution to the outbreak of World War I. The rise of romantic nationalism, liberal democracy, industrialism, and imperialism. Prerequisite: HIS 333.

HIS 340 THE HISTORICAL CONTOURS OF RURAL HEALTH LITERACY (Elective) 3 Sem. Hrs.

The primary focus of this course is to introduce students to the social, political and economic factors that have historically affected Southern living in rural

areas understanding of their personal, community and environmental health. This course will examine the experiences of poor whites, blacks, Native Americans, women and immigrant groups living in the American South while investigating their attempts to create healthy living spaces and the shortcomings relative to this effort. The legacy of these public health movements will be assessed in an effort to analyze the contemporary state of rural health literacy in the South.

HIS 432 SURVEY OF AFRICAN HISTORY 3 Sem. Hrs

A survey of African civilizations from ancient times to the present. The course emphasized Egyptian, Arabian, Kushite and West African civilizations. Institutions such as chieftaincy, cultural paradigms and belief systems are examined. The course emphasized the historical development of all the peoples of Africa from the Northern part of Africa to the South. Institutions such as Pan-Africanism, OAU and Neocolonialism are examined under the impact of colonial rule and the movements development for independence will be given to the historical development of several important African nations and their role in today's world. Prerequisite: HIS 231, 334

HEALTH AND LEISURE MANAGEMENT MINOR PROGRAM

The Health and Leisure Management degree minor program is designed to develop skills preparatory to leadership and supervisory roles in a variety of leisure service careers to include municipal, outdoor, therapeutic, military church, youth, commercial and industrial. The curriculum is also designed to meet the needs of students interested in becoming recreational directors and athletic coaches.

Health & Leisure Management Core Requirements:			Credit Hours
HLM	221	Managing and Officiating Team Sports	2
HLM	231	Foundations of Leisure and Management	3
HLM	232	Holistic Health	3
HLM	234	First Aid	3
HLM	313	Beginning Swimming	1
HLM	314	Intermediate Swimming	1
HLM	331	Leisure Games	3
HLM	334	Special Programs in Therapeutic Recreation	3
HLM	335	Physical Education for Children	3
HLM	433	Program Planning, Development & Evaluation	3
Total:			25

HEALTH & LEISURE MANAGEMENT COURSE DESCRIPTIONS

HLM 221 MANAGING AND OFFICIATING TEAM SPORTS 2 Sem. Hrs.

This course provides the theory and skills involved in teaching, coaching, and officiating of individual sports such as basketball, tennis and volleyball.

HLM 231 FOUNDATIONS OF LEISURE & MANAGEMENT 3 Sem. Hrs

Analysis of the leisure field to provide a basic understanding of leisure as an increasingly important component of our society.

HLM 232 HOLISTIC HEALTH 3 Sem. Hrs.

This course serves as a basis for the development of desirable personal hygiene habits and for establishing positive attitudes toward current issues in health. Holistic emphasizes that health is affected by every aspect of life; body, emotions, thoughts, attitudes, feelings, and physical surroundings.

HLM 234 FIRST AID 3 Sem. Hrs.

This is an intensified course in first aid (Red Cross endorsed). Emphasis is on classroom and laboratory demonstrations in the treatment of injuries and accident prevention.

HLM 313 BEGINNING SWIMMING 1 Sem. Hr.

Designed to equip individuals with water safety skills and knowledge in order to make them reasonable save while in or around water.

HLM 314 INTERMEDIATE SWIMMING 1 Sem. Hr.

Designed to increase the skills learned in the beginning swimming class. Prerequisite: HLM 313

HLM 331 LEISURE GAMES 3 Sem. Hrs.

This course is designed to provide a study of the concepts in program planning and leadership of leisure activities for all age groups. Prerequisite: HLM 231.

HLM 334 SPECIAL PROGRAMS IN THERAPEUTIC RECREATION 3 Sem. Hrs.

Introduction to adapted fitness programs and therapeutic recreation services for special populations with emphasis on modifying programs and activities to meet individual needs.

HLM 335 PHYSICAL EDUCATION FOR CHILDREN 3 Sem. Hrs.

This course provides the methods and materials concerned with teaching group games, relays, stunts and rhythmic. Prerequisite: HLM 234.

HLM 433 PROGRAM PLANNING, DEVELOPMENT AND EVALUATION 3 Sem. Hrs.

Techniques and processes in program planning, implementation, development and evaluation in recreational settings. Prerequisite: HLM 334.

SOCIAL SCIENCE INTERDISCIPLINARY MINORS

Criminal Justice Core Requirements:			Credit Hours
HIS	235	African American History	3
PSYC	230	General Psychology	3
PLS	334	Constitutional Law	3
PLS	430	Criminal Law	3
SOC	330	Introduction to Criminal Justice	3
SOC	333	Deviance	3
Total:			18

African American Studies Core Requirements			Credit Hours
HIS	235	African American History	3
ENG	330/331	African American Literature I & II	3
SOC	332	The Black Family	3
PLS	433	Black Political Thought and Movement	3
PLS	335	Intro to African American Politics	3
MUSI	433	African American Music (Elective)	3
SOS	360	Study Abroad (Elective)	3
HIS	432	Survey of African History	3
Total:			24

GERONTOLOGY CERTIFICATE COURSES

PSY	230	General Psychology	3
SOW	233	Human Behavior and the Social Environment	3
HLM	334	Special Program in Therapeutic Recreation	3
SOC	434	Sociology of the Aged and Aging	3
SOW	335	Social and Health Issues for the Elderly	3
Total Hours			15.00

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Christine Ratcliff, B.A., M.B.Ed. (82)	Director of Grants and Contracts
Clarence E. Smith, B.S., M.B.A. (82)	Registrar
Helen Street, B.S. (70-5/99) (7/99)	Director of Financial Aid
A. J. Stovall, A.A., B.A., M.A., M.Ed., Ph.D. (80-88) (95)	Chair, Division of Social Science
Jurlean Walker, A.S. (00)	Director of Food Services
Frank Yeh, B.S., M. S., Ph.D. (83)	Chair, Division of Science and Mathematics

RUST COLLEGE
Holly Springs, Mississippi 38635

MEMBERS OF THE FACULTY

David L. Beckley**President**
B.A., Rust College; M.Ed., Ph.D., University of Mississippi (1967-69) (1971-87) (1993)

Shelby Adrian Amos*****Instructor, Computer Science**
B.S., Mississippi State University; M.A., Webster University (1998)

Nnamdi Vitalis Anosike**Associate Professor, Sociology/Economics**
B.S., University of Nigeria; M.S., California Polytechnic State University;
M.S. & Ph.D. University of Kentucky (1993)

Mian Muhammad Ashraf**Assistant Professor, Biology**
B.S., University of Punjab; M.S., Agricultural University; Ph.D.,
University of Kentucky (1998)

Gemma D. Beckley.....**Trustee Distinguished Professor, Social Work**
B.A., Dillard University; M.S.W., Atlanta University; D.S.W.,
Columbia University (1971-73) (1991)

Sheela Bhagat.....**Associate Professor, Accounting**
B.B.A., University of Mississippi; M.L.S., University of Mississippi; M.A.
University of Missouri (1980)

Blanks Branick.....**Instructor, Science**
B.S., Lane College; M.A., Fisk University (2006)

Debra Butler*****Instructor, Social Work**
B.S.W. University of Mississippi; M.S.S.W, University of Tennessee (2000)

Stacey Carter.....**Instructor, History**
B.A., Mississippi State University; M.A., Mississippi State University (2008)

Norman B. Chapman**Associate Professor, Music**
B.M., M.M., University of Kansas; M.A., Memphis State University; M.Ed., Memphis State
University; B.S., Rust College; Ph.D., Case Western Reserve University (1974)

Basil Chad Chisholm**Instructor, English**
A.A., Hinds Community College; B.A., University of Mississippi; M.A.,
Clemson University (2005) (on leave)

Wai-Ying Chung.....**Associate Professor of Mathematics/Physics**
M.S., National Central University; Ph.D., California Institute of Technology (2003-04)
(2006)

Hortensia Dean.....**Instructor, Mass Communication**
B.A., Wiley College; M.L.A., Oklahoma City University (1996)

Margaret Delashmit**Associate Professor, Humanities**
B.S., M.A., Memphis State; Ph.D., University of TN, (Knoxville) (1993-94) (1998)

Mary L. Dilworth**Instructor, English**
B.A., Governors State University; M.F.A, Chicago State University (2004)

Mang Xiang Ensell**Assistant Professor, Biology/Lab Coordinator**
Master Degree of Medicine, Peking Union Medical College, Ph.D.,
West Virginia University (2008)

Richard Frederick.....**Assistant Professor and Interim Chair of Division of Business**
A.B.A., University of Kentucky; B.B.A., Austin Peay State University;
M.B.A. University of Memphis (2000)

Charles Gary*****Instructor, Mathematics**
M.A., University of Mississippi (2005) (Adjunct)

Sharron Goodman-Hill.....**Instructor, Mass Communications**
B.S., Mississippi University for Women; M.A., University of Mississippi, (1992)

John A. House**Assistant Professor, Speech/Drama**
A.A., Coahoma Junior College; B.A., Delta State University; M.F.A.,
Ohio University (1997)

Leon Howard**Professor and Chair of Division of Education**
B.A., Alabama State University; M.S.Ed., Indiana University;
Ed.D, Gall State University (2005)

Sheila Flemming-Hunter.....**Academic Dean**
B.A., Bethune-Cookman College, M.A., Atlanta University,
Ph.D., Howard University (2008)

Zebedee Jones**Assistant Professor, Music and Choir Director**
B.A., M.A., California State University, Los Angeles, (1990)

Alice Long**Instructor, English**
B.A., M.A., M.F.A., University of Memphis (2003)

Lender Luse*****Instructor, Biology**
(2006)(Adjunct)

Michael McCoy**Instructor, Mathematics**
B.S. Rust College; M.S. Tennessee State University (2001)

Lillie Spell McNeal**Assistant Professor, Religion**
B.A., Bethune Cookman College; M.R.E., Gammon Theological Seminary;
(1963-72) (1975)

Avery K. Mason, Sr.....**Instructor, Social Science**
A.A., Utica Junior College; B.S. & M.S., Alcorn State University (1997)

Brahima Mbodje**Assistant Professor, Science**
B.S., University of Pau (France); B.S., University of Toulouse III;
Ph.D., University of Toulouse (2005)

Yao F Modey**Associate Professor, History**
B.A., University of Cape Coast (Ghana); M.A., Wake Forest University;
Ph.D., Memphis State University; (1986)

Mehdi Moghbel**Assistant Professor, Science**
A.S., Snead State College; B.S. Alabama A & M University; M.S., Alabama A & M
University; M.S. & Ph.D., Alabama A & M University (2005)

Iely Mohamed.....**Professor and Chair, Division of Humanities/Mass Communications**
B.S., Rust College; M.A., University of Wisconsin-Madison; Ed.D, Rutgers University/
New Jersey, M.S.Ed. & M.Ph.D, Jackson State University (2006)

Rochelle Morris**Instructor, English**
B. A., Andrews University, M.A., Purdue University (2008)

Debayo Moyo..... **Associate Professor, Mass Communication**
M.A., Ph.D., Howard University (1997)

Tunga Otis**Instructor, Education**
B.S., University of Southern Mississippi; M.A., William Carey College (2006)

Wu San Pan.....**Assistant Professor, Computer Science**
B.S., Tianjin Technological Institute; M.S., University of Memphis;
Ph.D., University of Memphis (2007)

Zahir Qureshi.....**Professor, Biology**
B.Sc., M.Sc., University of Karachi; M.A.T., University of Massachusetts;
Ed.D. University of Maine (1980)

Charles Timothy Rich**Instructor of Physics and Mathematics**
B.S., Belhaven College; M.S., University of Mississippi (2000)

Mark Ridge**Instructor, English**
B.A., M.A., University of Memphis (2003)

Marco Robinson.....**Instructor, History**
B.A., M.A., Jackson State University (2003) (On study leave)

Mahmudul Sheikh**Instructor, Business**
B.S., Khulna University; M.S., University of Mississippi;
Ph.D., University of Mississippi (2006)

Sujata Sinha**Assistant Professor, Economics**
B. Commerce and M. Commerce, University of New South Wales, Sydney, Australia;
Ph.D., University of Miami (2003)

Sana J. Sise.....Instructor, Computer Science
B.S., Rust College; M.B.A., M. S., Jackson State University; (1986-1998) (2000)

Jacqueline Slater.....Instructor, English
B.A., University of Memphis; M.A., University of Memphis (2006)

Nellie J. SmithProfessor, Business\Education
B.S., Rust College; M.S., Kansas State Teachers' College; Ph.D., University of North Dakota; (Utah State University); (1970)

Rodney StennisInstructor Social Science\Coach, Men's Basketball
B.A., Rust College; M.A., American International College (1979)

Alfred J. StovallProfessor and Chair of Division of Social Science
B.S., University of Dubuque; M.A. Atlanta University, M.Ed., Tennessee State University; Ph.D., The Union Graduate School; (1980-87) (1995)

Martha P. StovallInstructor, Education/Sociology
B.S., Roosevelt University; M.A., University of Detroit; (1982-87) (1995)

Chandra TummalapalliAssistant Professor, Chemistry
B.S., M.S., Osmania University (India); M.S., Vanderbilt University; Ph.D., University of Memphis, (1999)

Sandra Vaughn.....Associate Professor, Social Science
B.A., Wilberforce University; Ph.D., Howard University (2006)

Maurice WeatherallInstructor, Music Band Director
B.Mus., Baldwin-Wallace College; M.Mus, University of Mississippi (2000)

Treasure Williams.....Instructor, English
B.A., Jackson State University, M.F.A., The University of Memphis (2008)

Frank Yeong-Maw YehProfessor and Chair of Division of Science and Mathematics
B.S., National Taiwan Normal University; M.S., University of Kentucky; Ph.D., Virginia Commonwealth University; (1983)

Jiaqian Zhu.....Assistant Professor, Biology
B.S., Hebei Agricultural University; M.S., Hebei Agricultural University; Ph.D., Cornell University (2006)

***Part-Time

EMERITI AND RETIREES

<u>NAME</u>	<u>YEAR OF EMPLOYMENT</u>	<u>YEAR RETIRED</u>
Mrs. Sallie Ashford	1942	1994
Mrs. Carnell Brown	1974	1996
Mrs. Avery H. Coleman*	—	—
Mrs. Mattie Mayes	1969	1996
Dr. W. A. McMillan, Sr.	1964-66 and 1967	1993
Mr. Joseph Njoku	1969	1998
Dr. Josephine Njoku	1970	2001
Mr. Felix Osuji	1983	1998
Dr. Earnest A. Smith	1957	1967
Mrs. Milverta G. Smith	1957	1967
Dr. David L. Stratmon, Sr.	1984	1996
Dr. Ila Wells	1985	2001

EMERITI AND RETIREES DECEASED

<u>NAME</u>	<u>DATE OF DEATH</u>
Mrs. Clara Wood Adams.....	September 25, 1999
Mrs. Alice Allen*	July 28, 2007
Dr. Sabado Benito	1994
Mrs. Susan F. Brittenum	March 18, 1983
Mr. L. B. Bruce.....	May 28, 2005
Mrs. Maggie Boxley	November 2, 1999
Miss Martha Couche	March 10, 1996
Mrs. Carlean T. Griffin.....	March 2, 1982
Mr. Sammie L. Griffin	July 23, 1984
Mr. Adolph Harper, Sr.	October 6, 1992
Mrs. Delma Lawrence	February 24, 1996
Mrs. Alberta M. Lindsey	January 29, 1987
Dr. Merrill W. Lindsey, Sr.	April 29, 1999
Dr. Leora Fairley Marcus.....	May 9, 2008
Mrs. Mildred N. McMillan.....	March 10, 2001
Mrs. Naomi K. Nero.....	August 27, 2003
Miss Alice L. Nickerson.....	February 22, 1983
Mrs. Ruby Ross Smith.....	November 23, 1986
Mrs. Lydia Talbert	May 10, 1991
Miss May Tangen	April 17, 1983
Mrs. Emma B. Waters	January 27, 1993
Miss Pearl A. M. Wiemers.....	November 18, 1988

*Associate member

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

2004-2005

Firenza Anderson	Winella Lyons
Robert Andrews	Millicent Mackonya
Cassandra Y. Bacon	Felix M. Mackonya
Betty Bishop	Esther Manyenga
Rosalyn Blake	Tina McBride
Daniel Boateng	Sylvia L. McKinley
Melanie Bonner	Betty J. Newson
Keneshia Brown	Lamin Njie
Angie Burton	Kingsley Onweumeayi
Isatou Carr	Nadine Patnett
Sherolyn D. Cowan	Keisha Payton
Paulette N. Fitts	Anna Robinson
Cedric Fleming	Hattie Rounds
Keron Fredericks	Sherrel Sago
Paul Gamble	Assan Sarr
Jonathan Gibbs	Christopher T. Shipp
Carmesha Hall	Sherland Showers
Kimberly Haynes	Brandon G. Sparrow
Camissa C. Hicks	Maurice Stanfer
Kimberly Howard	Kerry Thomas
Marilyn D. James-Stacy	Sabrina Thompson
Justin Jeffries	Catrena Tolbert-Dyer
Aji Jeng	Louis Turner
Cathy R. Johnson	Kamiah Turner
Catherine Johnson	Cheryl Underwood
Ebony Johnson	Zachary Weaver
Kennedy O. Juma	Ivory Williams
Abdoulie Kanuteh	Ebony Williams
Dennis M. Luyanjie	

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

2005-2006

Firenza Anderson

Jessica Bayless

Ledetra Bridges

Danielle Carrington

Ryan Cherry

Robyn L. Cleveland

Julius Cotton

Sherolyn D. Cowan

Alicia Daniels

Catrena Dyer

Chime Edwards

Paulette Fitts

Asia Frazier

Milse Furtado

Sundai Gardner

Shakita Gayden

David Harereaves

Camissa C. Hicks

Gerrie Jefferson

Justin T. Jeffries

Agnes Johnson

Jessica Jones

Phylliss Jones

Abdouolie Kanuteh

Phyllis Kitchens

Kelly King

Dennis Luyanjie

Tina McBride

Pajohn Mendy

Vincent Mendy

Teresa Metcalf

Kimberly M. Montgomery

Crystal Okoro

Kevin Ouma

Boaz Oyor

Nadine Patnett

Amber Reece

Lakeisha Kinkle Smith

Ebow Sowe

Maurice Stanfer

Safondra Thomas

Michala Turner

LaWanda Whitelow

Kristina Williams

Theodore Williams

Lisa Wilson

Ricca Wright

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

2006-2007

Abdoulie Kanuteh	Kristina Williams
Amber Nicole Reece	Lakeisha Kinkle-Smith
Asia Chauntesse Frazier	Latwanya Sims
Boaz Oyor	LaWanda Monet Whitelaw
Camissa C. Hicks	Ledetra Bridges
Catrena Dyer	Lisa Wilson
Crystal Okoro	Maurice Stanfer
Danielle Carrington	Michala Turner
Daniels Alicia	Milse Furtado
David Harereaves	Nadine Patnett
Dennis Luyanjie	Pajohn Mendy
Ebou Sowe	Paulette Fitts
Firenza Anderson	Phyllis Kitchens
Jessica Bayless	Ricca Wright
Jessica Jones	Robyn L. Cleveland
Johnson Agnes	Ryan Cherry
Jones Phyllis	Safondra Thomas
Julius Lamar Cotton	Shakita Lanette Gayden
Justin T. Jeffries	Sherolyn D. Cowan
Keisha L. Payton	Sundai Gardner
Kelly King	Teresa Metcalf
Kevin DiPondo Ouma	Tina McBride
Kimberly M. Montgomery	Vincent Luther Mendy

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

2007-2008

Adams, Andureay L.	Malone, Lydia
Ademba, George	McCray, Nakisha
Alila, Kennedy	Meeks, Keena
Arrington, Amber	Mendy, John S.
Britton, Samiyah	Montgomery, Kimberly
Brown, Sonia	Ndirangu, James
Buck, Brigetta	Nelson, Ashley
Camara, M.K.	Njoki, Anthony
Carter, Crystal Morris	Noah, Floyd
Daniels, Alicia	Ogunye, Omolade
Deloach, Justin	Ogutu, Stephen
Farley, Anita	Okumu, Elizabeth
Flowers, Darsheika	Ongayo, Erick
Franklin, Laura	Payton, Valeria
Frederick, Lisa	Peterson, Alicia N.
Frost, Jerneika	Phanord, Sophia
Gaye, Gibel	Plantin, Jennifer
Harris, Monya	Powell, Constance
Hearns, Victoria	Siddiqui, Abdul
Hudson, George	Smith, Britton
Hunt, Anthony	Sow, Kardiadou
Jefferson, Amy R.	Stewart, Ivory
Johnson, Agnes N.	Thomas, George
Johnson, Rosalyn	Tyes, Nikisha
Kabutu, Dorothy	Wheeler, Sherold
Lyons, Linda	Wheeler, Sherold

DEGREES CONFERRED

April 24, 2005

BACHELOR OF ARTS IN ENGLISH

Bankston, Lashanna D.
Bumpous, G. Keegan
Edwards, Marquita Sherice
Jones, Lachica Monique
Mackonya, Millicent Achieng**
Middlebrooks, Trisha

BACHELOR OF ARTS IN MASS COMMUNICATIONS/BROADCAST JOURNALISM

Brown, Brenda Echols
Chandler, Albert Kenkari
Crenshaw, Keila Cheree'
Fleming, Cedric C.
Goines Nikia
Mayienga, George Otieno
Oliver, Jabari A.*
Scruggs, Bernetta R.
Truss, Floyd
Turner Jr., Louis
Wells Jr., Edward L.

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT JOURNALISM

Avelar, Ilceia De Oliveira* @
Conner, Chavale Quiana
Royall, Sharone Andre
Stanton, Cedric C.

BACHELOR OF ARTS IN SOCIOLOGY

Childress, Jacqueline Renee'
Rounds, Kendra Shenelle
Shields, LaChundia Renee'
Thomas, Catrell
Wells, Lindsey Louise

BACHELOR OF SOCIAL WORK

Hare, Devon
Johnson, Catherine B.*
McNeal, Esther Florence
Moore, Jewel Calletta
Phillips, Kimberly S.
Scaife, Martha J.**

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Bacon, Cassandra Y. ***@
Cox, Dorothy M.*
Forthner, Kristal Anntonette
Hicks, MarQuisha Sha'mille
Hubbard, Challa S.
Johnson, Stephanie Rena
Lucas, Diana R.
Montgomery, Marc A.
Robertson, Affrikka Kenyatta
Wright, Melissa Renee
Young, Kevin

BACHELOR OF SCIENCE IN BIOLOGY

Berry, Joycia L.
Corr, Isatou**@
Davis, Irene R.
Davis, Kimberly Sharee
Ingram, Tameka L.
Legons, Misham T.
Mbye, Oumie Hai-ry
McCaskill, Myesha D.
Ojijo, Rachel Obuya*
Ojwang, Elly Hillary Sanikra
Okello, Lillian Atieno**@
Olala, Lawrence Ogweno**
Simmons, Lakeshia
Young, Mark A.

BACHELOR OF SCIENCE IN CHEMISTRY

Edwards, Nykiea O.
Jackson III, Embra K.
Njie, Lamin**
Nosike, Benjamin Ahamefula*
Okombo, Cynthia A.**

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Agwaro, Marrein**
Buggs, Jawarski Laronte
Cooper III, Joseph J.
Dancy, Marcus L.
Draper, Kimberly
Esho, Olalekan Olufemi
Gavin, Joe JuWan
Henry, Domini S.
Hill, A'Maku La Taurean

Jeng, Aji Fatou* @
Makodera, Samuel
Moore, Courtney Darrell
Odipo, Mark O.
Payton, Keisha Lavette** @
Prather, Malcolm K.**

BACHELOR OF SCIENCE IN COMPUTER SCIENCE/MATHEMATICS

Turner, Kamiah** @

BACHELOR OF SCIENCE IN MATHEMATICS

Swope, TelaShay Ro'Sean** @

BACHELOR OF SCIENCE IN BIOLOGY EDUCATION

Wilson, Elese Gleeton**

BACHELOR OF SCIENCE IN ENGLISH EDUCATION

Johnson, Ebony Nicole*** @

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Fant, Yolanda Denise Clayborn
Howard, Kimberly Lavon
Martin, Kristen Monique
Williams, Cassandra Johnson**

BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT

Cummings, Evelyn Rockett

BACHELOR OF SCIENCE IN HEALTH & LEISURE MANAGEMENT

Faulkner, Marie Shavette
Isom, Travis L.
Scott, Eric M.

ASSOCIATE OF SCIENCE IN BUSINESS ADMINISTRATION

Pope, Chondra La'Trice
Powell, Rashaad David

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Bearden, Flossie
Bobo, Etta Louise★
Brady, Bethany★
Dyer, Catrena N.
Gorman, Arlean J.
Hampton, Aretha McKay★
Hardin, Tammy N.★

Jones, Barbara A.
Pettis, Jacquelyn McNeil★
Sims, LaTwanya Sheree★
Threatt, Edna R.★

*** - Summa Cum Laude
** - Magna Cum Laude
* - Cum Laude
@ - Alpha Kappa Mu Honor Society
★ - With Honors

DEGREES CONFERRED

April 30, 2006

BACHELOR OF ARTS IN ENGLISH

Anderson, Firenza Annyce *
Carrington, Danielle Quinn
Gayden, Shakita L. ***
Jones, Jeffery Wardell
McGowen, Debra Lynn
Moreland, Feleecia

BACHELOR OF ARTS IN MASS COMMUNICATIONS/BROADCAST JOURNALISM

Bonner II, Lorenzo James
Faulkner, Margaret A.
Hansen, Adeyinka

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT JOURNALISM

Newton III, Edward

BACHELOR OF ARTS IN POLITICAL SCIENCE

Johnson, Cathy *
Sago, Sherell *@
Weaver, Zachary D.

BACHELOR OF ARTS IN SOCIOLOGY

Anderson, LaTonya Letrice
Clay Jr., Willie
Rounds, Hattie Marie *

BACHELOR OF ARTS IN SOCIAL SCIENCE

Patton, Rose Marye

BACHELOR OF SOCIAL WORK

Bridges, Ledetra Shanta *

Burton, Angie B. *

Collins, Vonsha Vouveeh *

Dowdy, Julia Aapri

Heath, Aretheria L.

Reece, Amber Nicole **@

Taylor, Yolanda T.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Allen, Aletheia De'jon

Alexander, Anyanna JaNe't

Bonner, Melanie Lynette ***@

Cowan, Sherolyn Denise *

Daugherty, Marlo ?9

Gunn, Lapatriot

Hicks, Camissa C. **@

Jeffries, Justin T. *@

Luyanie, Dennis M. **

Mimba, Edwin

Powell, Rashaad David

Watson, Jabari

BACHELOR OF SCIENCE IN BIOLOGY

Anderson, LaToya Letrice

Andrews, Robert John ***@

Brooks, Jaquata Nicole

Bolo, Dorothy *

Cotton, Julius Lamar *@

Crittelle, Stephanie Letrice *

Davis, Sha'Ketta Danielle

Frazier, Asia Chauntese *

Jamison, Theba Totten

Mah, Davidetta

Manneh, Foday **@

McKinney, l'Shaquana Mecca

Mitchell, Shannon Ra'chel *

Omulo, Thadius O.

Richard, Faith A. ***

Robinson, Kamarian Marvin *

Stidum, Eric Anthony

Taylor, Tamika Michelle

Whitelow, La'Wanda Mone'T **@

Wilson, Lisa Leona **
Wright, Ricca Mozetta *
Wyatt Jr., Jimmy L.

BACHELOR OF SCIENCE IN CHEMISTRY

Guche, Roggers O.
Odego, George

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Cole, Lurenzia *

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Bolton, Henry O.
Furtado, Jefferson Magalhaes
Johnson, Wesley J.
Morgan, Lee Marshawn
Odanga, James Vidija
Onwuemenyi, Kingsley C. * @
Reynolds, Roderick W.
Smith, Ashley ? 9
Turner, Michala Ashunti * @
Whitcomb, Calvin Cornelius

BACHELOR OF SCIENCE IN MATHEMATICS

Mendy, Vincent Luther ** @

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Brown, Kaneshia A. @
King, Kelley N. V.

**BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT/
EARLY CHILDHOOD EDUCATION**

Metcalf, Teresa Lynn *

BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT

Bayless, Jessica B. *
Dyer, Catrena N.
Forest, Ella Mae *
Hubbard, Charline M.
Kitchens, Phyllis **
Patterson, Doris S. *
Pegues, Velma L.
Turnage, Aretha Lester *
Underwood, Cheryl Shrae *

BACHELOR OF SCIENCE IN HEALTH & LEISURE MANAGEMENT

Gladney III, Wiley

ASSOCIATE OF SCIENCE IN BUSINESS ADMINISTRATION

Clayborn, Lakeisha Monet
Jones, Thomasina

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Buffington, Carnice W. ?N
Crawford, Terrica Tewanna
Hubbard, Marsha Joeriner
Marion, April Dupree
McIntyre, Doris M.
Smith, LaKeisha Kinkle ?N
Walker, Steven
Whitehead, April Le'Shunder

*** - Summa Cum Laude

** - Magna Cum Laude

* - Cum Laude

@ - Alpha Kappa Mu Honor Society

N - With Honors

9 - Posthumously

DEGREES CONFERRED

April 29, 2007

BACHELOR OF ARTS IN ENGLISH

Armstrong, Kacie D.
Burgess, Genoa Alberta
Davis, Denisha Denay *@
Henderson II, Louis
Jefferies, Krystal Denise
McDuffie, Marianne Diandrea
Scott, Melanie S.
White, Joshua Nacho
Williams, Kristina *@

BACHELOR OF ARTS IN MUSIC

Martin, Vincent Alexander

BACHELOR OF ARTS IN MASS COMMUNICATIONS/BROADCAST JOURNALISM

Brown, Michelle Renee
Edwards, Chime **@
Ford, Andreanette LeShea
Furtado, Milse R. M. ***@
Keaton, Lamont Jamal
Lark, Christopher
McClinton, De'Mon Berthold
Olango, Janet Akinyi *
Penilton, Christopher Glenn
Rodgers, Willie O'Neal
Spencer, Stacey J.
Turner Jr., Marvel A.

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT JOURNALISM

Washington, Stephanie

BACHELOR OF ARTS IN POLITICAL SCIENCE

Calvin, Sylvia
Okoro, Crystal J. **@
Sowe, Ebou *@
Stanfer, Maurice Duane-Malik ***@
Torres-Tillman, Mariola E.

BACHELOR OF ARTS IN SOCIOLOGY

Cherry, Ryan T.
Innis, Garmonyu Dwah
McNeil, Lakimberley Octavia
Thomas, Regina LaShondra
Williams, Ashlee S.
Williams Jr., Theodore R. *@

BACHELOR OF SOCIAL WORK

Barnes, Bernice
Jones, Tameria Nicole
London, Kandice Keniese *
Smith, Sharita C. *
Watson, Pearson *
Williams, Candice N.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Amisi, Lyndah
Burns Jr., Charles E. *@
Clayborn, Lakeisha Monet
Franklin, Carlos Darnell

Giboney, Kelley
Jeffries, Yolanda Sheree
Johnson, Vanessa Y.
Jones, Thomasina
Lewis, Donna Marie *
Lyons, Winella
McBride, Tina R. *
McKinley, Sylvia La'shaundra *@
Micheaux, Monte' L.
Mitchell, Tamecia Sherie *
Owuato, Anne A. Otieno
Sparrow, Brandon Gerod **
Thompson, Yakisha Yvette *
Wooten, Shundra Che'ri

BACHELOR OF SCIENCE IN BIOLOGY

Agnew, Shatara Leigh
Armstrong, Alexis Alexandria
Barksdale, Alsha Shynell *@
Bland, Edward Lashaun
Brown, Shenina
Cooper, JoAnn Denise *@
Dix, Alicia Darcell
Ellis, Kirby A. **
Ellzey, LaShundra Mignon
Emetaron, Chigozie T. **@
Frederick, Keron Daniel **@
Furtado, Simone Magalhaes
Gordon, Tatiana Nicole *
Haynes, Kimberly M. *
Henley, Roderick O'Neal Hicks
Jackson, Alicia Monia
Jackson, Rakia Monique *
Kassama, Landing
Malone, MarQueisha Monique
Mendy, Pa John ***@
Moore, Kenyata Renarda
Omari, Hesbon *
Oyor, Boaz Ajiki *
Pearson, Samantha McGail
Phillips, Michelle Nicole
Robinson III, Alfred P. **@
Robinson, Anna *
Sanyang, Modou Lamin*
Taylor, Oleavia
Williams II, Danny

BACHELOR OF SCIENCE IN BIOLOGY/CHEMISTRY

Davis-McDuffie, Gwen
Harris, Jennifer T.
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Manning, Karen J. *

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Whitehead, April Le'Shunder
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Isable, Cedric

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Jackson, Christie
Jones, Stan
Martin, Kaleana N.
Payton, Valeria Tucker ?N
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@ - Alpha Kappa Mu Honor Society

N - With Honors

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April 20, 2008

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Cleveland, Robyn Latrice *
Dunn, Marquita Lynette
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Harris, Dwight Lameals
Malone, Lydia Celeste*** @
Marks, Sheena Marshe'
Shephard, Tykelia Markia
Sickler, Geraldine G.
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BACHELOR OF ARTS IN MASS COMMUNICATIONS/BROADCAST JOURNALISM

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Cosey, Melvin* @
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Howard, Dominique Nicole
Johnson, Marneicia Antwinette** @
Moore, Danielle A.
Neal, Brandee Shawntae*** @
Philpot, Jr., Lessie T.
Thomas, Heather L.
Thompson, Marquita Debra

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Clark, Kasha Denise
Jones, Jeffery Wardell

BACHELOR OF ARTS IN POLITICAL SCIENCE

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Brooks, Alexander L.
Dyson, Leon Antonio
Ford-Pegues, Toya M.
Jones, Karmile D.
Lumpkin, Fredrick
Oliver, Melissa Nicole*** @
Patrick, Cordaryl Morteza* @
Pollard, Van Nassis Dale
Randolph, Khari Diarra Issa
White, Quenita C.
Wright, Helen L.** @

BACHELOR OF ARTS IN SOCIAL SCIENCE

Brown, Latoya
Robinson, Atlas Darrell

BACHELOR OF ARTS IN SOCIOLOGY

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Johnson, Alisha Lashunda
Lewis, Amy Nicole

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Loveberry, Marcus Romekia
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Pruitt-Wheeler, Sherold **
Watson, Angela J.

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Butler, Latrice Yvette
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BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

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*** - Summa Cum Laude

** - Magna Cum Laude

* - Cum Laude

@ - Alpha Kappa Mu Honor Society

N - With Honors

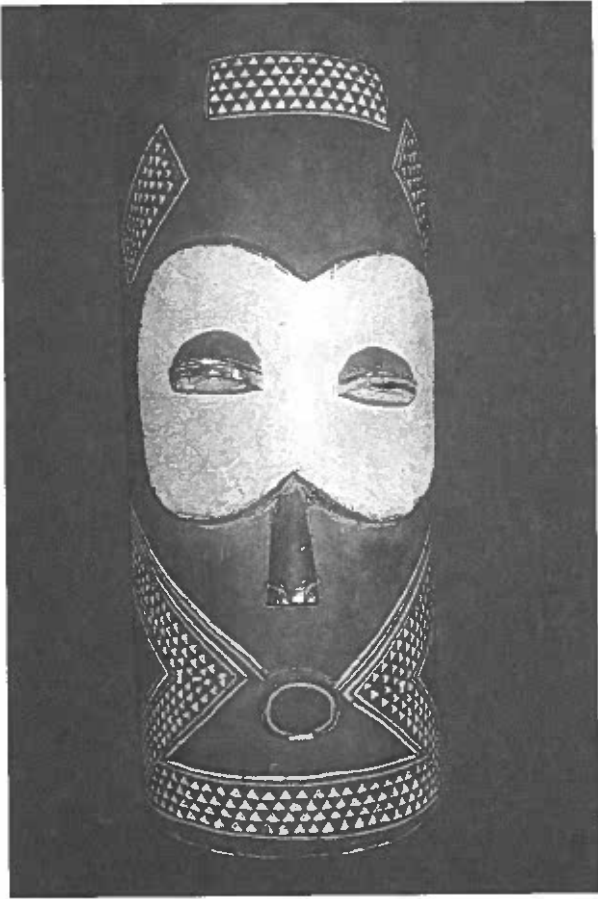
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A West African headdress from the Cameroon is one of the many fascinating pieces in the Rust College Ronald Trojcek African Art Collection housed in the David L. Beckley Conference Center

Dr. David L. Beckley, President
Dr. Sheila Flemming-Hunter, Academic Dean
Dr. Paul C. Lampley, Vice President for Assessment

NOTES

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